

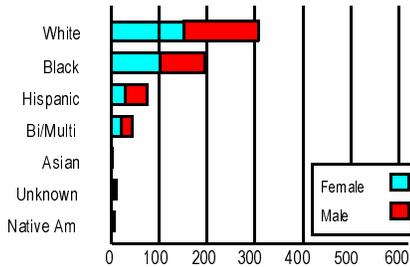


Fort Bragg, NC

**Department of Defense Education Activity
Devers Elementary School (PK-4)
1997/98 School Profile
Emily Marsh, Principal**

School Characteristics

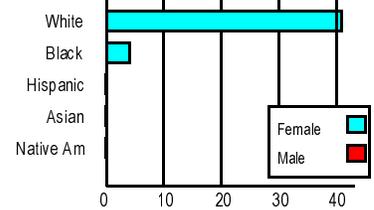
Student Enrollment - 635



| Grade | # |
|-------|-----|
| PreK | 68 |
| K | 119 |
| 1 | 110 |
| 2 | 125 |
| 3 | 115 |
| 4 | 98 |
| Total | 635 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 99% |
| Navy | <.5% |
| Air Force | 1% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | <.5% |
| Non-US Civilians | <.5% |

Professional Staffing



| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 72 | 11% |
| K-8 | TAG | 9 | 1% |
| K-12 | ESL | N/A | N/A |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 2 |
| 1-3 | 8 |
| 4-6 | 5 |
| 7-10 | 6 |
| > 10 | 19 |

Mobility Rate
34% Per Year

| School Staff | |
|---------------------|-----|
| Category | FTE |
| Administrators | 2 |
| Classroom Teachers | 33 |
| Special Education | 3 |
| Other Professionals | 7 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 58 % |
| MA/MS | 42 % |
| Doctorate | 0 % |

Principal's Highlights

At Devers, we are committed to integrated instruction, inclusion, technology, and a strong school-home partnership.

During the year, 106 hours of staff development were provided which emphasized developing competent student writers and the integration of technology into the core curriculum. A 30 station writing lab and 30 station CAI lab were established. Participation in the Presidential Technology Initiative provided additional teacher training, technology hardware, and computer software for classroom use. Our Wide Area Network provided Internet access to all classrooms.

Reading is Fundamental (RIF) provided 5 books for each Devers student and established a student and staff RIF Trading Post. An extensive Home Reading Program encouraged parents to read at home with their children.

Twelve after-school clubs provided academic and fine arts enrichment activities for students. Family Math & Science Night, Cultural Diversity Evening, and ARTMART involved staff, students, and parents as co-learners.

Instruction at Devers emphasizes cooperation, hands-on learning, and good citizenship. Parents and teachers work together to help students become capable and caring individuals.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Teachers have focused on incorporating DODEA standards for student proficiency into the instructional program. Expanded fourth grade portfolios include multi-media projects. After school clubs have offered opportunities for students to explore problem solving, use of the Internet, writing, and multi-media productions.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

This Benchmark has afforded students the opportunity to utilize skills and content knowledge in real life tasks. Teachers used knowledge acquired from staff development and technology skills to increase student proficiency in math and science by employing software, Internet programs, and hands-on experiences.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

The staff participated in a variety of inservice with an emphasis on developing student writing skills, integration of core curriculum with technology, and technology proficiencies. Extensive training received by Devers teachers, has allowed Devers to use a "train the trainers" approach. The 106 hours of staff training have been offered in traditional and study group format.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Use of the 30 station computer writing lab along with implementation of ongoing technology projects sponsored by DoDEA and North Carolina, has allowed additional training and access to technology. Faculty and administrators routinely communicate via e-mail and/or disks. Media automation and Internet access for classrooms have been implemented.

