

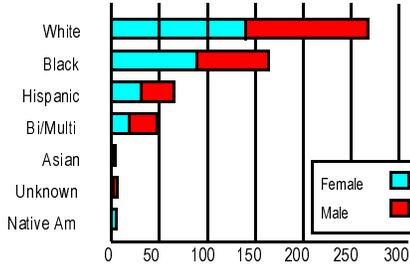


Fort Bragg, NC

**Department of Defense Education Activity
Devers Elementary School (PK-4)
1998/99 School Profile
Emily Marsh, Principal**

School Characteristics

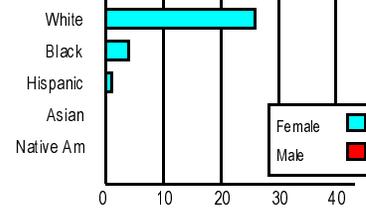
Student Enrollment - 560



Grade	#
PreK	78
K	95
1	89
2	105
3	97
4	96
Total	560

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	38	7%
K-8	TAG	14	2%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	2
3 - 9	12
10 - 20	10
> 20	16

Mobility Rate
41% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	6
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	55 %
MA/MS	45 %
Doctorate	0 %

Principal's Highlights

Brittin Elementary School serves students in grades K-6 on the military base at Fort Stewart, Georgia. The school recently completed a Southern Association of Colleges and Schools (SACS) 10 Year Accreditation Review. The results of the SACS review highlighted a positive climate, excellent discipline, and highly effective instruction.

A wide variety of student programs provided every student with meaningful enrichment activities. Georgia History Day provided students with living history demonstrations while reading progress was enhanced through a highly successful Read To Kids Night.

BES continues to enjoy a strong school-home partnership with an active PTO, parent volunteers, and a supportive school board. A military unit has recently "adopted" BES which will create a partnership opportunity to involve our military support units throughout our educational programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The instructional focus on utilizing technology has been in the areas of reading and math. As a result, students scoring in the top quartile in reading increased from 13% to 29% as compared to baseline data. Additional computer software programs have been purchased in other curricular areas to support instruction.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The instructional focus in math was devoted to problem solving, reasoning, and writing constructed responses to mathematical situations. As a result, students scoring in the top quartile in math increased from 16% to 28%.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Teachers were provided a variety of staff development opportunities including professional workshops centered on mathematics, computer technology and narrowing the gap. In addition, rubric training was provided for all staff to create and use rubrics to improve constructed responses in mathematical situations.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A series of workshops were offered and implemented to increase teacher computer technology competencies. Training included Introduction To Hardware Components, Windows 95, Word Processing, and Technology Integration Across The Curriculum. A Campus Area Networking (C.A.N.) project is in progress.

