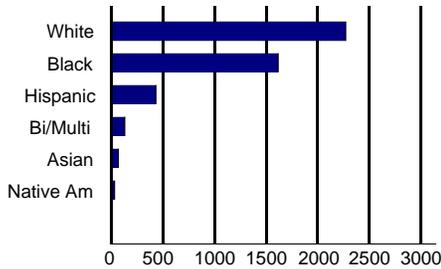


**Department of Defense Education Activity
Fort Bragg Dependents Schools (PK-9)
1995/96 DDESS District Profile
Frank J. Cleary, Superintendent**

District Characteristics

Student Enrollment - 4,492



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	414	9%
PK-12	TAG	251	5%
PK-12	ESL	178	3%
AP Courses Offered			
Students Taking AP Courses		N/A	N/A

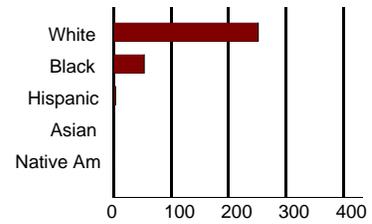
Grade	#
PreK	169
K	631
1	604
2	563
3	529
4	464
5	410
6	365
7	309
8	282
9	166
Total	4492

Mobility Rate
24% Per Year

Sponsor's Affiliation	
Marine	0%
Army	89%
Navy	0%
Air Force	11%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	10
1-3	38
4-6	28
7-10	31
> 10	202

Professional Staffing



School Staff	
Category	FTE
Administrators	22
Classroom Teachers	237.5
Special Education	38
Other Professionals	32

Teacher Education	
Degree	% Teachers
BA/BS	56%
MA/MS	44%
Doctorate	0%

Superintendent's Highlights

The Fort Bragg School System is proud of the collaborative efforts of its eight schools in implementing the DODEA Community Strategic Plan. During the 1995-96 school year, School Improvement Teams were formed at each school. The School Improvement Teams provided leadership and direction to promote increased learning opportunities for students.

Training has been provided on administrative and instructional computer software. School-based and district training has been targeted toward school improvement goals and research-based classroom teaching.

Student proficiency in math and science was enhanced by professional development opportunities. Learner-centered classrooms have prepared students for high levels of achievement. Curriculum projects have focused on the integration of content across curriculum domains and the application of knowledge with the world outside of school.

We continue to refine our partnership activities with the military community and promote active parental involvement in the schools.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Hardware and software were purchased and installed in classrooms to facilitate student proficiency in technology. Schools explored and created a wide variety of activities to include in students' electronic portfolios. Teachers and administrators focused on integrating technology into the curriculum at each grade level.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Science equipment inventories were updated. Math and science resource information was shared. Students and staff participated in a variety of math and science enrichment activities. We developed and conducted a needs assessment to determine teachers' priorities for staff development in math and science. The results will be used to plan future staff development activities.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Technology staff development was provided to support both the instructional program and administrative functions. Staff were provided opportunities to participate in a variety of professional development activities that were held in the district and out of the school district. Administrative staff and CSII educators participated in leadership training.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A variety of multi-faceted activities promoting communication with parents and the community was implemented. School board presentations, news releases, school calendar, volunteers' orientations, training workshops, and monthly meetings resulted in positive relationships, and increased active participation by parents and the staff.

Parent Participation	
PTA/PTO Membership	1525
Parent Volunteers	1307

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Administrative applications and hardware have been upgraded and expanded. Appropriate access at the school level has been accomplished through the ongoing purchases of hardware and software. Technical support has been provided for the improvement of instructional and administrative functions.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

Students

Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stydy	Math	Science
*	*	*	*	*
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stydy	Math	Science
61.7	74.3	66.1	74.9	72.2
56	64	56	65	61
50	50	50	50	50
435	433	435	432	435
35 27	49 24	39 27	49 24	41 35
21 18	14 13	22 12	18 10	17 6
96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

Students

Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stydy	Math	Science
51.3	60	53.9	57.3	57.6
51	58	53	56.5	55
50	50	50	50	50
357	357	357	356	359
24 26	32 27	22 34	32 24	27 32
28 22	26 16	35 10	23 21	28 13
96	96	96	96	96

SAT Results				
	1996	District	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

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