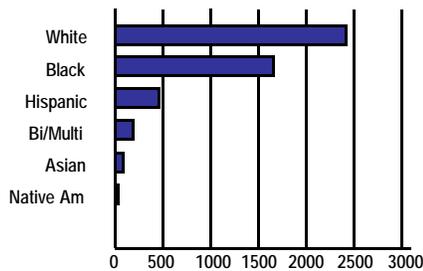


**Department of Defense Education Activity  
Fort Bragg Dependents Schools (PK-9)  
1996/97 District Profile  
Frank J. Cleary, Superintendent**

**District Characteristics**

**Student Enrollment - 4,555**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	373	8%
PK-12	TAG	299	7%
PK-12	ESL	38	1%
Students Taking AP Courses		N/A	N/A

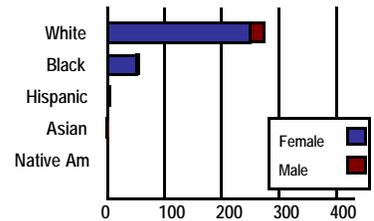
Grade	#
PreK	425
K	646
1	565
2	524
3	485
4	447
5	384
6	359
7	299
8	249
9	172
<b>Total</b>	<b>4555</b>

<b>Sponsor Affiliation</b>	
Marine	0%
Army	87%
Navy	0%
Air Force	13%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

<b>Teacher Experience</b>	
Years	Teachers
New	10
1-3	36
4-6	30
7-10	48
> 10	194

**Mobility Rate**  
36% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	15
Classroom Teachers	255
Special Education	39
Other Professionals	24

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	58%
MA/MS	42%
Doctorate	0%

**Superintendent's Highlights**

The Fort Bragg School System is proud of all the people who contributed to making the DoDEA Community Strategic Plan an effective tool in our schools. School Improvement Teams provided leadership and direction in promoting learning opportunities for students and involvement activities for parents. The overall participation contributed to rewarding experiences and resulted in favorable outcomes for meeting benchmarks.

The 1996-97 school year reflected great progress in preparing students and teachers to be technologically proficient. For the first time, 8th grade students took a computer proficiency test and passed with a 78% success rate.

Student proficiency in math and science was enhanced by professional development opportunities. Learner-centered classrooms prepared students for high levels of achievement.

We continue to refine our partnership activities with Fort Bragg and the local civilian community. We also continue to promote active parental involvement in the schools and at home.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**  
Technology and technological skills were infused into all areas of the curriculum. Five new writing labs were established in the schools this year. An accelerated reading program and a multimedia program were incorporated into classrooms.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**  
Systemwide math and science committee members served as instructional leaders in the district, teaching strategies to their colleagues. Committee members also developed a proposal for math curriculum by revising old curriculum and aligning it with assessment.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**  
Staff were provided various professional growth opportunities during the year in a variety of topics. Using training programs, staff members moved through progressive levels of computer competency. They learned multimedia functions and participated in computerized math and science activities.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish Technology for teachers and administrators.**  
Fort Bragg Schools have continuously focused on technology and the skills to use it in classrooms. Multimedia computers for classroom teachers were purchased. A combination of central office support and school based training has pushed technology to the forefront as an effective instructional and management tool.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.30	4.08
Co-Supporters	3.95	3.65
Co-Learners	3.52	3.27
Co-Teachers	3.85	3.66
Co-Advisors	3.33	3.36

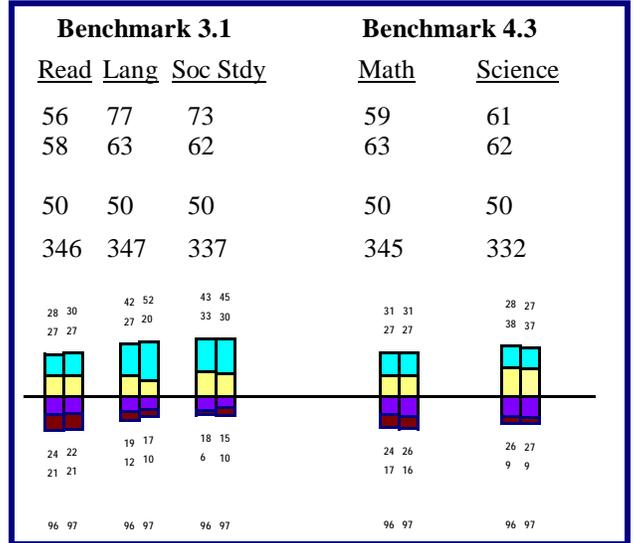
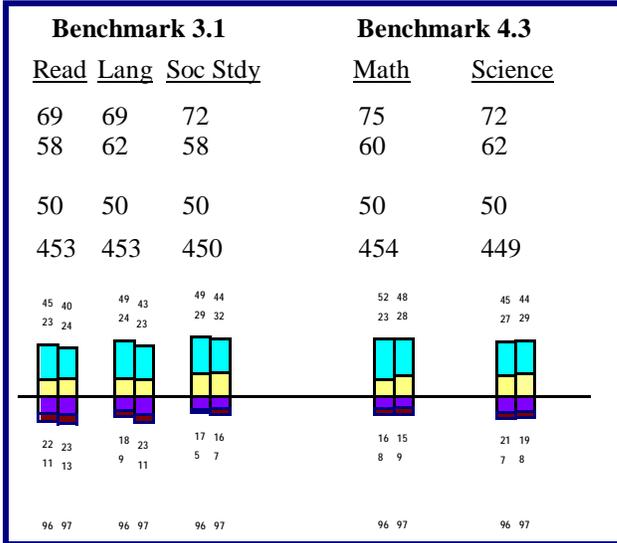
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Three issues of Fort Bragg Schools' Together newsletter were published for parents and the community. The Forecast highlighted each school's monthly events for volunteers and staff. All schools established partnerships. School events were regularly highlighted in the local media. Volunteer training was provided and monthly meetings were held for volunteers.

### Standardized Test Results

#### Grade 5

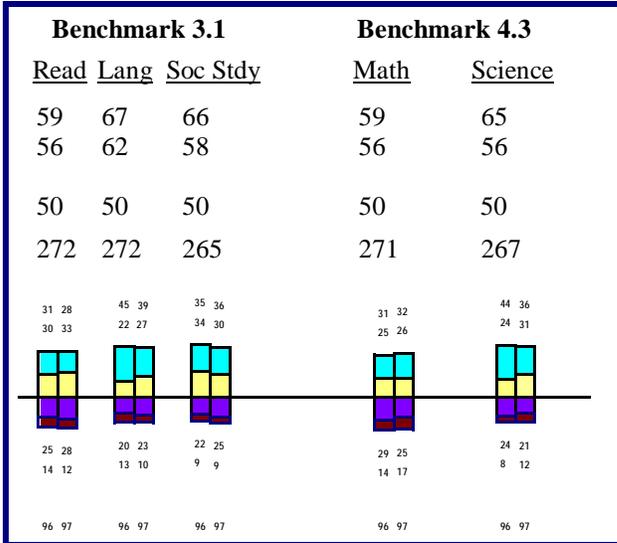


1997  
Median  
Percentiles  
for: District  
DDESS  
Nation  
# Students

Percent of  
Students  
in Each  
Quarter



#### Grade 7



1997  
Median  
Percentiles  
for: District  
DDESS  
Nation  
# Students

Percent of  
Students  
in Each  
Quarter



#### SAT Results

	District	DDESS	Nation
% Participating	1996	N/A	46%
	1997	N/A	49%
Math Avg Score	1996	N/A	477
	1997	N/A	481
Verbal Avg Score	1996	N/A	485
	1997	N/A	495

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Ft. Bragg Dependents Schools**  
P. O. Box 70089  
Ft. Bragg, NC 28307-0089

DSN Phone: 236-0011  
Fax Number: (910) 436-3960  
Commercial Phone:  
(910) 436-5410

#### Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
4	96	448	6%	49%	41%	4%	0%
4	97	434	3%	36%	55%	5%	0%
7	97	280	1%	53%	42%	4%	0%