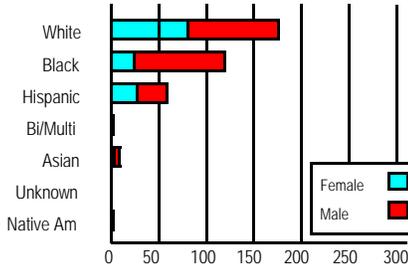




**Department of Defense Education Activity
Holbrook Elementary School (PK-4)
1999/00 School Profile
Linda Smith, Principal**

School Characteristics

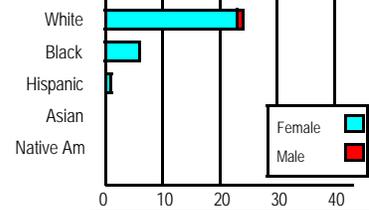
Student Enrollment - 372



Grade	#
PreK	57
K	74
1	71
2	73
3	59
4	38
Total	372

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	64	17%
K-8	TAG	6	2%
K-12	ESL	16	4%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1 - 2	2
3 - 9	6
10 - 20	9
> 20	12

Mobility Rate 19% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	4
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	48 %
MA/MS	52 %
Doctorate	0 %

Principal's Highlights

Holbrook School continues to focus efforts on student achievement, school-home partnership and improved teaching strategies. The home reading program showed an improvement from 69% to 71%. Significant gain was made in the Accelerated Reader Program. The number of books read increased from 885 last year to 3250 this year in grades one through four, a 267% increase. Parent volunteers and the 4th PSYOPS, our military partners, logged in 6,314 hours. This is an increase of 54%. The home-school partnership brought strength to the reading and math program. Parents published the "Eagle's Nest", a monthly newsletter.

The Volunteer Hall of Recognition reinforced the pride of partnership. School based staff development focused on research-based instructional practices and infusing technology into the curriculum.

The instructional focus for 2000-2001 targets reading with a proposed literacy block of two hours. The principal will present an integrated school-wide focus on spiders to include balanced activities and assessments.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Pre and post keyboarding tests were given using "Type to Learn." Progress in words per minute and accuracy was shown in graph form. 3rd and 4th grade students were introduced to PowerPoint. Students created electronic portfolios by storing work samples in folders on the computers. Pre and post Fort Bragg technology assessments showed growth.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Hands on learning was promoted through the use of AIMS activities in grades K - 4. Math tutoring, an after school Math Club, and the Young Astronauts Club assisted with the strengthening of math and science skills. All students benefited from the cross-curricular school-wide unit entitled, "Holbrook School Goes Peanuty."

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

District supervisors and staff members made presentations on selected topics from research and current literature. The Educational Technologist conducted weekly staff development and provided individual assistance as needed. Professional leave was granted for teachers to attend workshops and conferences at their own expense.

Goal 10: Organizational Development

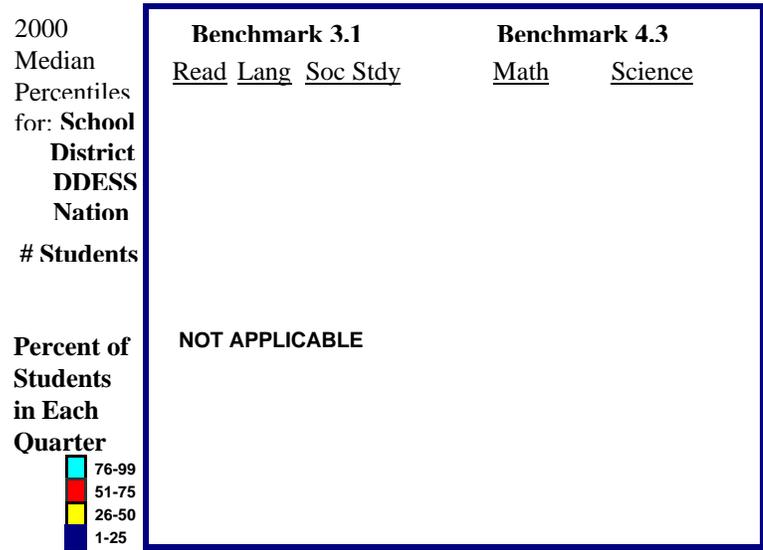
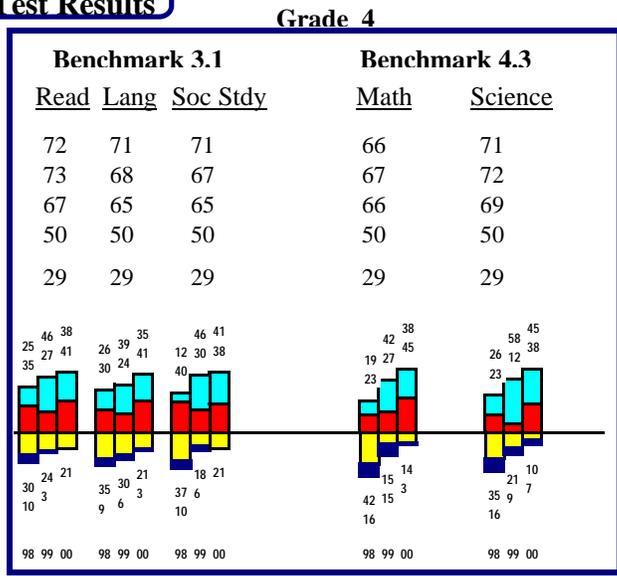
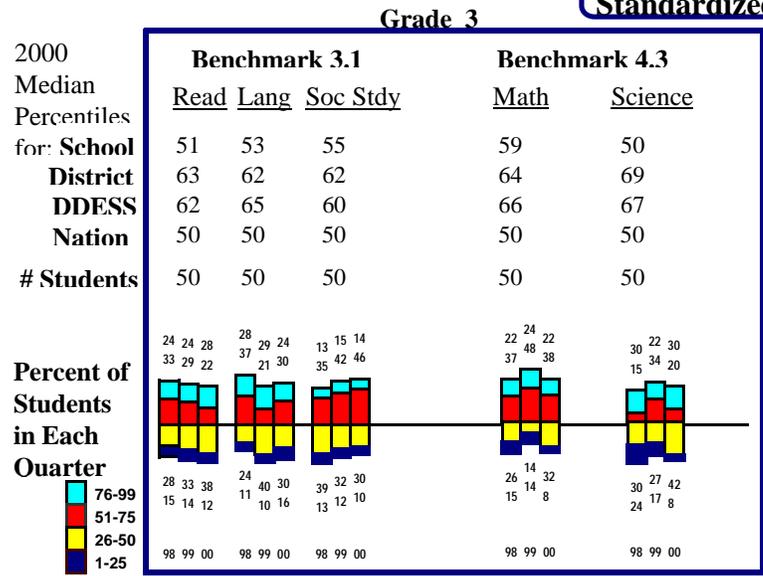
Benchmark 10.8: Establish technology for teachers and administrators.....

Connectivity had a significant impact on the use of technology as students and teachers were able to access information to supplement classroom units. Kindergarten students joined the Accelerated Reader program, developing listening comprehension skills. Teachers accessed the on-line catalog from their classrooms and search stations were set up in the library.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.9	8.0	7.8
Communications/ Involvement	8.0	7.8	7.5
Child's Teacher(s)	8.6	8.5	8.1
Curriculum/Training	7.3	7.5	7.3
Overall Satisfaction	8.0	8.1	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 As resource people, parents were a vital part of our school community making contributions as co-learners, co-communicators, co-teachers, co-supporters and co-advisors. 120 Holbrook parents and 26 PSYOPS volunteers logged over 6300 hours of service. They published a newsletter, highlighting activities and the school improvement plan. A web site was maintained.

Standardized Test Results



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	NA	34%	43%
	00	NA	NA	35%	44%
Math Avg Score	99	NA	NA	474	511
	00	NA	NA	493	514
Verbal Avg Score	99	NA	NA	483	505
	00	NA	NA	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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Fax Number: (910) 436-0715
Commercial Phone:
(910) 497-0181

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					