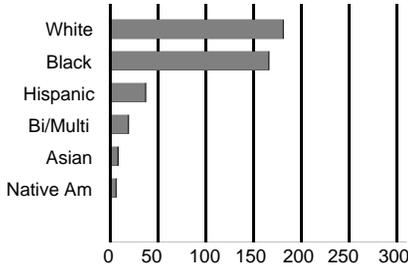


**Department of Defense Education Activity
Holbrook Elementary School (PK-4)
1995/96 School Profile
Linda Smith, Principal**

School Characteristics

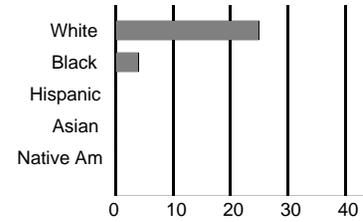
Student Enrollment - 430



Grade	#
PreK	29
K	80
1	79
2	87
3	80
4	75
Total	430

Sponsor's Affiliation	#
Marine	0%
Army	100
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	49	11%
PK-12	TAG	11	3%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	1
7-10	6
> 10	18

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	29
Special Education	4
Other Professionals	2

Mobility Rate
26% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	62%
MA/MS	38%
Doctorate	0%

Principal's Highlights

Holbrook Elementary School is a neighborhood school with 80% of the students living within walking distance. This close proximity of the school to the community is one of greatest assets and fosters a strong home/school partnership. Parents are an integral part of the educational as well as the decision-making process of the school.

The staff is committed to providing effective instructional strategies, curriculum enhancement through technology, and appropriate extra-curricular activities. Holbrook ES strives to provide resources, a nurturing environment, and an exemplary curriculum to prepare all students for the 21st century. We believe that all children can learn and will succeed.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Fourth grade students created writing portfolios on computer disks. Fourth graders successfully interacted with third graders to increase computer usage and improve the overall computer skills of both third and fourth graders. Holbrook is committed to making computer technology a part of students' daily classroom activities.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Sharing of math/science strategies at staff meetings indicated that effective teaching practices are being implemented in the classroom and are an integral part of daily instruction. Results of the math/science inventories will be used to plan for the 1996-97 school year.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
The Holbrook staff participated in computer training on the use of Prodigy, World Wide Web, Children's Writing and Publishing, and Student Writing Center. Staff members also attended professional development activities at the district and state levels.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A survey was used to identify strengths and weaknesses in the area of home/school partnership and to determine areas that need to be strengthened. Overall, parents were very satisfied with the school program. The results of the survey will be used in planning activities for the 1996-97 school year.

Parent Participation	#
PTA/PTO Membership	168
Parent Volunteers	67

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Classroom teachers in grades 1-4 used CAI T-Plugs to enhance reading and math instruction. Students in grades 1-4 created writing portfolios on computer disks. Automated computer check-in/check-out services were installed in the media center and are currently being used to evaluate the feasibility of long term use.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
*	*	*	*	*
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
63	80.5	72.8	74	73.1
61.7	74.3	66.1	74.9	72.2
56	64	56	65	61
50	50	50	50	50
82	82	82	81	82
38 21	56 16	45 27	49 22	42 35
22 20	10 18	17 11	15 14	17 6
96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
51.3	60	53.9	57.3	57.6
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Holbrook Elementary School

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