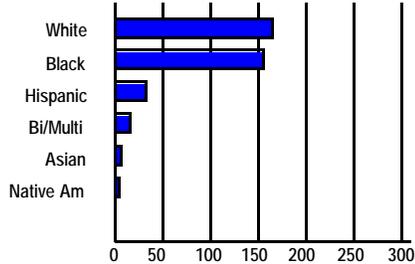




**Department of Defense Education Activity
Holbrook Elementary School (PK-4)
1996/97 School Profile
Linda Smith, Principal**

School Characteristics

Student Enrollment - 347



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	11%
PK-12	TAG	11	3%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

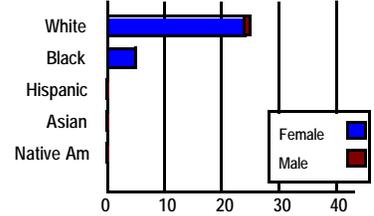
Grade	#
PreK	54
K	64
1	62
2	56
3	47
4	64
Total	347

Sponsor Affiliation	
Marine	0%
Army	100%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	3
7-10	6
> 10	18

Mobility Rate
48% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	23
Special Education	4
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	52%
MA/MS	48%
Doctorate	0%

Principal's Highlights

In 1996-97, Holbrook Elementary School accepted the challenge to increase student learning, to strengthen home/school partnership, to expand staff development opportunities, to extend math/science activities and to enhance technology skills for staff and students.

The evidence of successes is recorded in student participation in the Young Astronauts Club, students effectively using the scientific method in their science projects, the school receiving the Blue Key Award from the state PTA for 42% increase in parent volunteer hours and 76% increase in membership. Staff development participation strengthened teaching skills in technology and hands-on math and science activities in the classroom.

Parents actively participated in school forums, parent education classes to share strategies on helping children be successful and responding to a home/school survey.

Each day the staff at Holbrook infuse many challenges to help students be successful and ally parents as valued stakeholders in the school program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Students in grades one through four have stored work samples on disks. The disks are included in the writing portfolios and are sent to the next teacher. A keyboarding pretest was administered to all third and fourth graders. Practice time was scheduled in the CAI Lab. A post test was given to measure growth.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Third and fourth grade students were surveyed in the fall and spring to determine attitudes and interests. A Young Astronauts Club was started, and a science fair was held. New calculators were obtained for all students. Staff studied the feasibility of operating a math and science center. An inventory of current equipment was made and new equipment ordered.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Holbrook's staff took advantage of an increase in staff development offerings at the school site to improve knowledge and skills in the use of reading styles, holistic scoring, and inclusion techniques. Survey results were used to determine the technological proficiency of staff members and also to plan future staff development needs.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

The technology committee focused on determining needs, developing a plan and requesting funding for the establishment of a new math technology center at Holbrook School. On-going training was provided to familiarize the staff and students with new software.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.6	4.30	4.08
Co-Supporters	4.0	3.95	3.65
Co-Learners	3.9	3.52	3.27
Co-Teachers	3.9	3.85	3.66
Co-Advisors	3.3	3.33	3.36

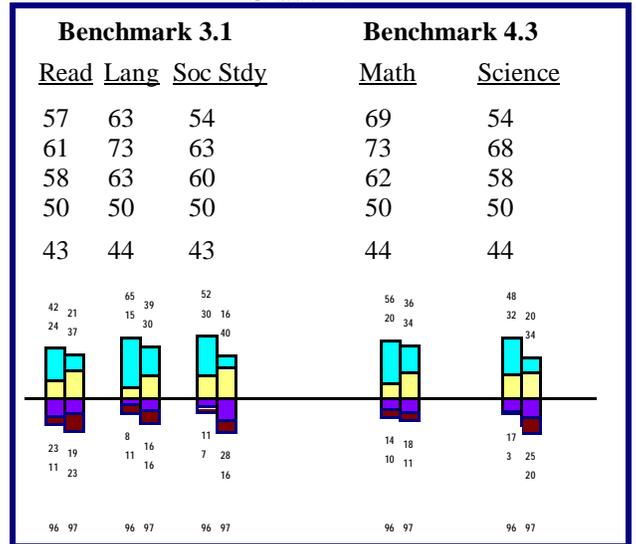
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

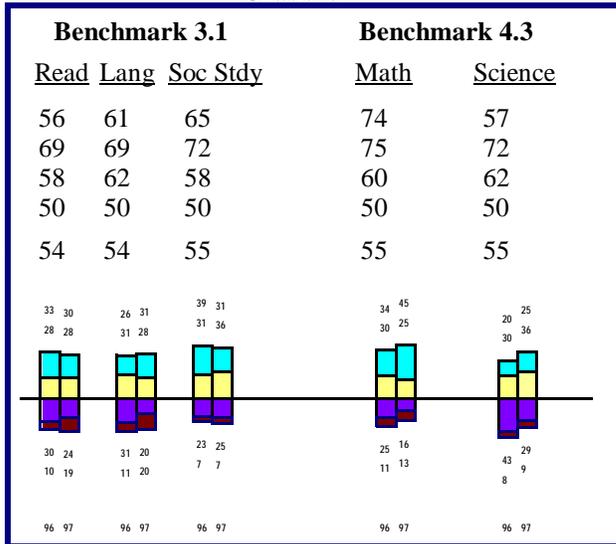
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Holbrook employs a multifaceted communication approach with parents, to include: daily/weekly classroom communication, conferences, monthly principal newsletters, principal forums, parent education classes, PTA meetings, parent/student learning activities, and a military partnership. The results of our home survey indicates a 93% satisfaction.

Standardized Test Results

Grade 4



Grade 3



1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

Percent of
Students
in Each
Quarter



1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

Percent of
Students
in Each
Quarter



Benchmark 3.1			Benchmark 4.3		
Read	Lang	Soc Styd	Math	Science	
NOT APPLICABLE					

SAT Results					
	School	District	DDESS	Nation	
% Participating	1996	N/A	N/A	46%	41%
	1997	N/A	N/A	49%	41%
Math Avg Score	1996	N/A	N/A	477	508
	1997	N/A	N/A	481	511
Verbal Avg Score	1996	N/A	N/A	485	505
	1997	N/A	N/A	495	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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Writing Assessment							
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	80	8%	46%	42%	5%	0%
4	97	50	6%	38%	56%	0%	0%