

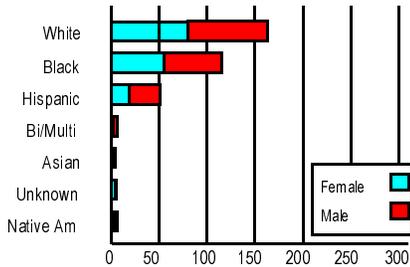


Fort Bragg, NC

**Department of Defense Education Activity
Holbrook Elementary School (PK-4)
1997/98 School Profile
Linda Smith, Principal**

School Characteristics

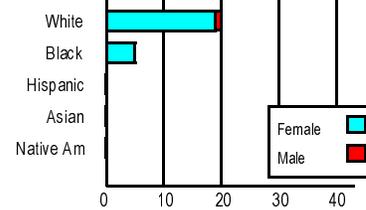
Student Enrollment - 347



Grade	#
PreK	54
K	64
1	62
2	56
3	47
4	64
Total	347

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	7%
K-8	TAG	10	3%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	3
7-10	5
> 10	13

**Mobility Rate
51% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	3
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	68 %
MA/MS	32 %
Doctorate	0 %

Principal's Highlights

The Holbrook Elementary school community embraced a shared vision to provide the finest educational opportunities for children in a nurturing, creative and safe environment.

Instructional accomplishments included teachers retooling in technology and math-science skills. Teachers participated in AIMS in-service and utilized these skills to improve science-math activities. They participated in Accelerated Reader and S.T.A.R. workshops and a workshop to show how skills taught in the Jostens CAI lab correlated with TerraNova. A statistical report showed an average of 2.04 student contact hours in technology per week.

A parental survey enabled the school to assess the community's satisfaction with safety concerns, curriculum and home/school communication. Two hundred and fifteen surveys were returned. 87% of those surveyed recorded that their child felt safe; 84% were satisfied with their child's academic success and 80% indicated satisfaction with home/school communication.

Parents, military partners, business partners and staff have all contributed to the overall success of our school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Writing samples are maintained on disks to provide teachers work samples for comparing student growth in this area. Pre and post tests were given on keyboarding skills practiced in the CAI lab to measure growth.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Establishment of a Multisensory Math Club supported students with special needs. The "Tap You On Your Shoulder" Program encouraged memorization of multiplication facts. AIMS activities, math/science night, the science fair and math carnival promoted hands on math/science participation. The Young Astronauts Club culminated with a rocket launch and visit to VASC.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Teachers received training in HyperStudio, Accelerated Reader and S.T.A.R., TerraNova and AIMS to produce academically related projects to effect student learning. Survey results were used to determine the technological proficiency of staff members and also to plan future staff development needs.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

New computer software including Accelerated Reader and HyperStudio was purchased and installed on computers at the appropriate grade levels. Information Center Automation was purchased and installed. Computer needs for each class were assessed and noted by the Ed. Tech, and purchasing of needed materials will continue through next year.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.6	4.3	4.2
Co-Supporters	3.8	3.9	3.8
Co-Learners	3.4	3.4	3.4
Co-Teachers	3.8	3.9	3.8
Co-Advisors	3.2	3.5	3.5

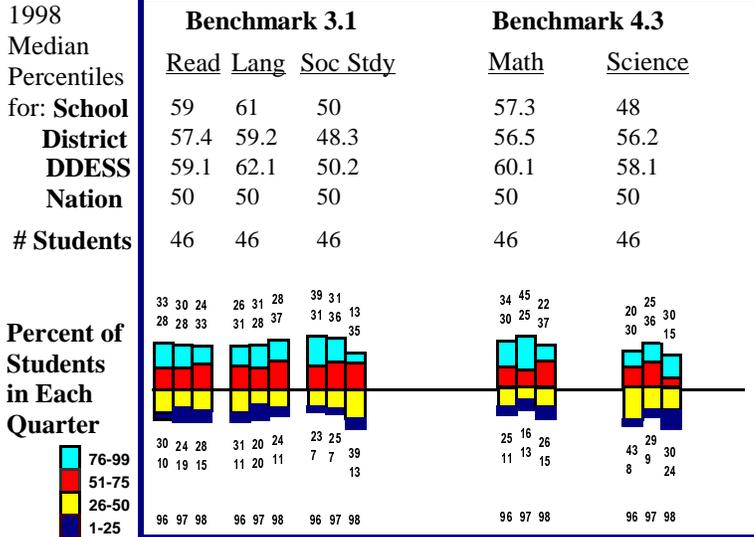
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

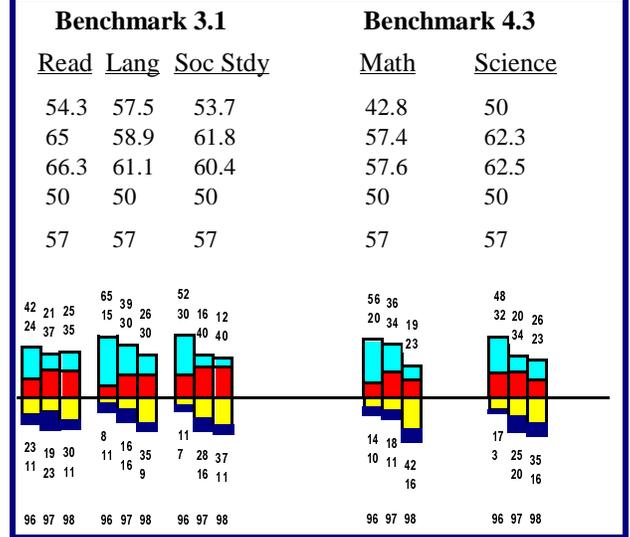
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
As resource people, parents became a vital part of our school community serving on curriculum committees and participating in curricula activities at school and home. Each preschool parent volunteered 4 hours per month for a total of 2080 hours this year. 58 parents of students in grades K-4 logged 2573 hours for a total of 4153 volunteer hours this year.

Standardized Test Results

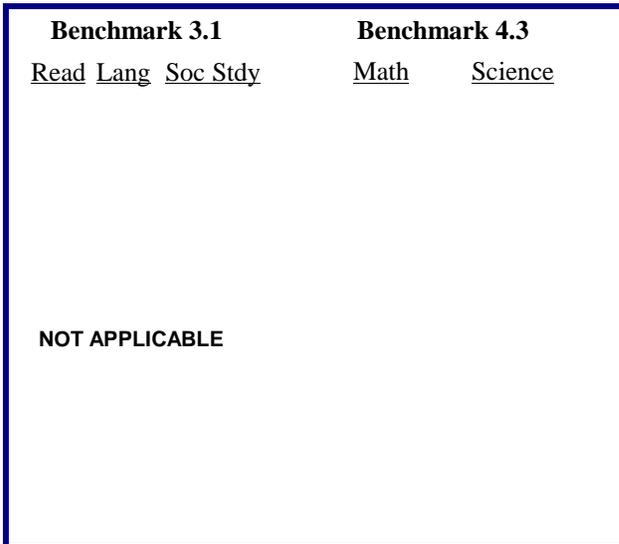
Grade 3



Grade 4



1998 Median Percentiles for: **School**
District
DDESS
Nation
Students



	SAT Results				
	School	District	DDESS	Nation	
% Participating	97	NA	NA	49%	41%
	98	NA	NA	74%	43%
Math Avg Score	97	NA	NA	481	511
	98	NA	NA	481	512
Verbal Avg Score	97	NA	NA	495	505
	98	NA	NA	483	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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DoDEA Writing Assessment									
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
			75% => Proficient						