

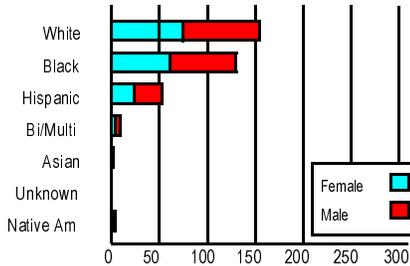


Fort Bragg, NC

**Department of Defense Education Activity
Holbrook Elementary School (PK-4)
1998/99 School Profile
Linda Smith, Principal**

School Characteristics

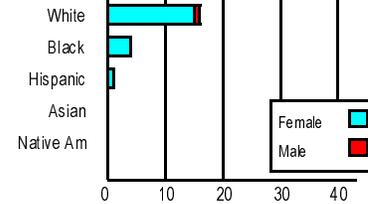
Student Enrollment - 346



Grade	#
PreK	59
K	82
1	64
2	54
3	49
4	38
Total	346

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	8%
K-8	TAG	6	2%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	0
3 - 9	6
10 - 20	18
> 20	0

**Mobility Rate
57% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17.5
Special Education	2.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	60 %
MA/MS	40 %
Doctorate	0 %

Principal's Highlights

Holbrook School continues to focus on improving student achievement and strengthening the home/school partnership. Teaching strategies targeted students with different learning styles. Learning opportunities in technology improved after two computer labs were established and a full time technologist was employed. Students enjoyed AR, HyperStudio, science lab experiences and celebrating their success for "Tap You on the Shoulder for Multiplication/Division Facts." Our military partners, the 4th PSYOPS Group, provided services from tutoring at-risk students to manning field day. Pre and post assessments and Terra Nova scores show significant increases in math and science. After school clubs for math, science, and cooking contributed to these increases. Assessment rubrics and checklists were used to determine growth for students attending the after school tutoring program and homework clinic. Parent volunteers logged over 4000 hours, providing extra hands for teachers. Parents rated the school at an 88% satisfaction rate as documented by the 1998 DoDEA Customer Satisfaction Survey. The spirit of excellence continues at Holbrook.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

- Goal 3: Student Achievement And Citizenship**
Benchmark 3.10: Demonstrate student technological proficiency.
Pre and post tests are given yearly on keyboarding skills, using "Type to Learn." PowerPoint and HyperStudio are vehicles used for student created work. All fourth graders produced electronic portfolios. A pre and post Fort Bragg Technological Skills Assessment was administered showing significant gains.
- Goal 4: Math And Science Achievement**
Benchmark 4.3: Increase student proficiency in math and science.
The Math/Science Center and use of AIMS activities encouraged hands on learning. After school activities included the Math/Science Night, Math Club, Cooking Club, and Young Astronauts Club. A science fair and a Day in Flight for families strengthened our home-school partnership.
- Goal 7: Teacher Education and Professional Development**
Benchmark 7.1: Provide professional development structure for educators.
Highlights of teacher training include: technology, improving minority success, performance assessment, and trauma response in school. The staff benefited from collegial sharing of information learned from in-services/workshops.
- Goal 10: Organizational Development**
Benchmark 10.8: Establish technology for teachers and administrators.
First through fourth grade teachers received training on Accelerated Reader and S.T.A.R. A Skill Building Computer Lab and Publishing Center were added, with 25 computers and two printers each. Typing software was installed. With the exception of online catalogs, the media center is fully automated.

