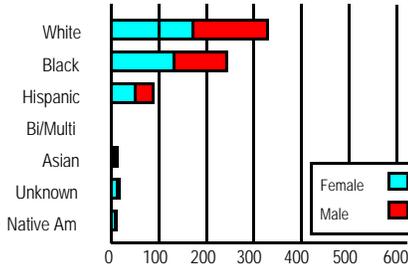




**Department of Defense Education Activity
 Irwin Middle School (5-6)
 1999/00 School Profile
 Robert Kirkpatrick, Principal**

School Characteristics

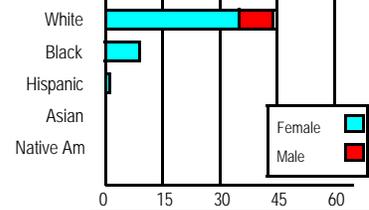
Student Enrollment - 713



Grade	#
5	396
6	317
Total	713

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	10%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	1%
K-8	TAG	71	10%
K-12	ESL	24	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1 - 2	7
3 - 9	20
10 - 20	16
> 20	11

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35.5
Special Education	6
Other Professionals	12.5

Teacher Education	
Degree	% Teachers
BA/BS	46 %
MA/MS	54 %
Doctorate	0 %

Mobility Rate 12% Per Year

Principal's Highlights

Irwin Middle School serves all fifth and sixth graders who reside on Fort Bragg and Pope Air Force Base. We are a very diverse school that prides itself in meeting the needs of our individual students.

The integration of technology into all areas of instruction has been an emphasis for students and staff during the 1999-2000 school year. All classrooms and one of the two computer labs were networked during this school year. New software for both lab and classroom use allowed students and teachers to make better use of technology for instruction. Approximately 90% of all students scored at standard or better on the Fort Bragg Technology Assessment Instrument.

Irwin parents have served as partners in education through the volunteer program, the PTA, military and community partnerships and various committee memberships. The Irwin staff has participated in staff development designed to improve instruction, map curriculum, and improve technology proficiency. Overall, the 1999-2000 school year has been productive and rewarding for students and staff.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
 The Writing Lab was partially upgraded, while the CAI lab was networked. All students were assessed using the Fort Bragg Technology Assessment Instrument. The results support that approximately 90% of the students scored at or above standard, with 185 students achieving a perfect score. Also, all students have completed a technology portfolio.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
 Our priorities were to emphasize math by providing additional assistance for students scoring below the 25th percentile on the 1998-1999 Terra Nova Test. Students scoring below the 50th percentile were involved in after school tutorial programs.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
 Staff Development was provided in Curriculum Mapping. The staff has worked to align the Communication Curriculum with the DoDEA standards as well as the Terra Nova objectives. Technology training was provided in various programs to include Outlook. Technology was integrated into the daily instruction.

Goal 10: Organizational Development

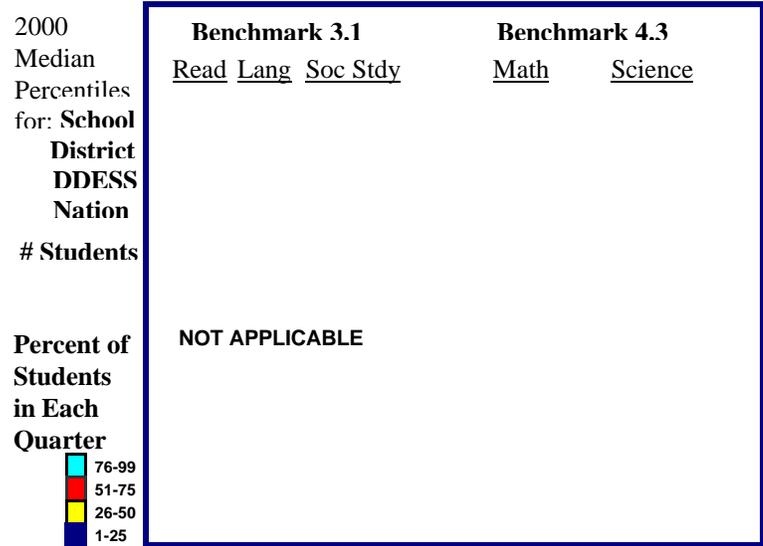
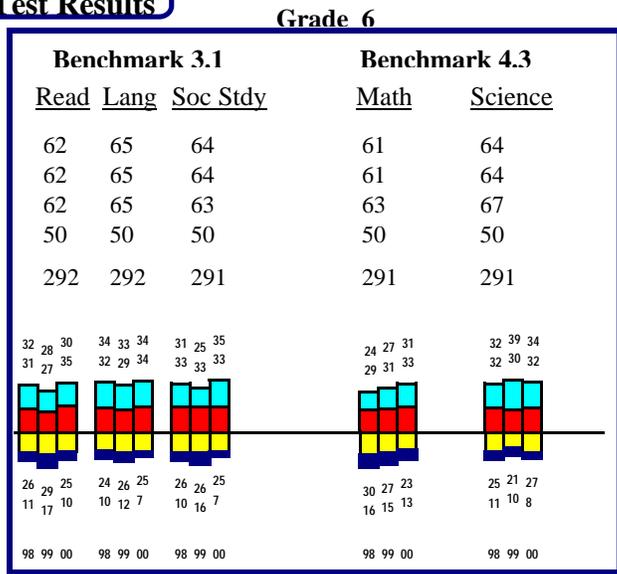
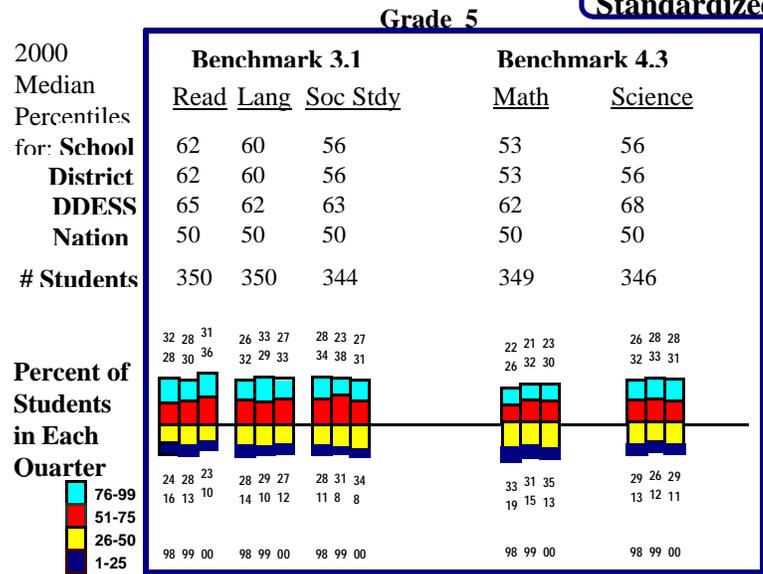
Benchmark 10.8: Establish technology for teachers and administrators.....
 The classrooms within the building have been networked. This enables communication via the intranet between the administration and staff. WinSchool and eClass grades were used as administrative tools. Weekly memos, newsletters, and other forms of communication are now accomplished through the network.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.6	8.0	7.8
Communications/ Involvement	7.1	7.8	7.5
Child's Teacher(s)	8.0	8.5	8.1
Curriculum/Training	7.5	7.5	7.3
Overall Satisfaction	7.8	8.1	7.8

Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 Weekly newsletters were initiated as a means of communication between parent/guardian and school. Teachers', school and PTA newsletters are all posted on the school's web page. Parents as well as military partners were actively involved in after school tutorial programs, as helpers in the classrooms, and as participants in school activities.

Standardized Test Results



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	NA	34%	43%
	00	NA	NA	35%	44%
Math Avg Score	99	NA	NA	474	511
	00	NA	NA	493	514
Verbal Avg Score	99	NA	NA	483	505
	00	NA	NA	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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 Commercial Phone:
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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	346	Met	25%	72%	3%	0%	1%
5	99	311	Met	21%	76%	3%	0%	0%