

# Department of Defense Education Activity

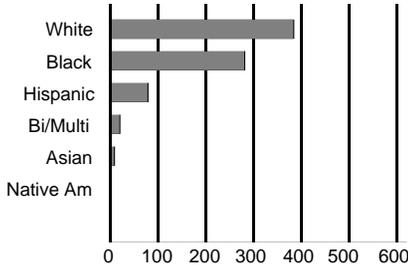
## Irwin Middle School (5-6)

### 1995/96 School Profile

*Michael Thornburg, Principal*

#### School Characteristics

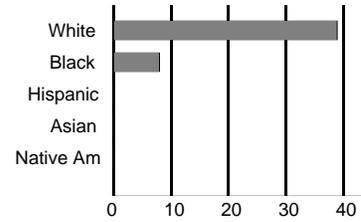
##### Student Enrollment - 775



Grade	#
5	410
6	365
Total	775

Sponsor's Affiliation	%
Marine	0%
Army	90%
Navy	0%
Air Force	10%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

##### Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	118	15%
PK-12	TAG	92	12%
PK-12	ESL	9	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	6
4-6	6
7-10	3
> 10	31

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	47
Special Education	6
Other Professionals	3

Mobility Rate  
15% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	57%
MA/MS	43%
Doctorate	0%

#### Principal's Highlights

Established in 1962, Irwin Middle School has enjoyed a varied history of academic excellence. All activities are student-focused, including 21 afterschool clubs and a mentoring partnership program. Recent projects included a science lab, greenhouse/garden, an adopted school in Jamaica, a curriculum fair, a geography bee, and expanded technology in every classroom. Writing across the curriculum enhanced writing scores. The cafeteria program supported a healthy living concept and was recognized as Cafeteria of the Year at Ft. Bragg.

Irwin Middle School is committed to the development of all students to their greatest potential. A comprehensive and flexible curriculum that meets the academic, physical, social and emotional needs of the students is the mission of the Ft. Bragg School System.

#### DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

##### Goal 3: Student Achievement And Citizenship

*Benchmark 3.10: Demonstrate student technological proficiency.....*

The Accelerated Reader program is being used throughout the school. All students have had instruction in word processing. Faculty training is ongoing in all areas of technology.

##### Goal 4: Math And Science Achievement

*Benchmark 4.3: Increase student proficiency in math and science.....*

Students in 5th and 6th grade exceeded the anticipated scores in Mathematics and Science on the March 1996 California Achievement Test. Academic grades indicate a proficiency in math and science. Teachers attribute this success to the increased use of laboratory and hands-on math and science activities.

##### Goal 7: Teacher Education and Professional Development

*Benchmark 7.1: Provide professional development structure for educators.....*

Staff development has occurred in the areas of medical awareness, curriculum and technology. Staff development is being offered during the summer of 1996 in the areas of mentoring, curriculum, inclusion and technology.

##### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*

Records of parent involvement, three military partnerships, community resources and institutes of higher learning indicate active school/community participation. Total volunteer hours logged were in excess of 3200 hours.

Parent Participation	#
PTA/PTO Membership	256
Parent Volunteers	320

### Goal 10: Organizational Development

*Benchmark 10.8: Establish Electronic Technology for teachers and admin.....*  
 Students have had the opportunity to become proficient in keyboarding and word processing and have used technology in curricula areas. An electronic inventory system is in place.

## Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*	*	*	*	*	*
for: School		*	*	*	*	*	61.7	74.3	66.1	74.9	72.2
District		55	54	53	59	49	56	64	56	65	61
DDESS		50	50	50	50	50	50	50	50	50	50
Nation		*	*	*	*	*	*	*	*	*	*
# Students											
Percent of Students in Each Quarter		NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results				
		Benchmark 3.1			Benchmark 4.3		School	DDESS	Nation		
		Read	Lang	Soc Stdy	Math	Science					
1996	Median Percentiles	51.3	60	53.9	57.3	57.6	% Participating	1996	N/A	46%	41%
for: School		51.3	60	53.9	57.3	57.6	Math Avg Score	1996	N/A	477	508
District		51	58	53	56.5	55	Verbal Avg Score	1996	N/A	485	505
DDESS		50	50	50	50	50					
Nation		357	357	357	356	359					
# Students											
Percent of Students in Each Quarter		24 26	32 27	22 34	32 24	27 32					
		28 22	26 16	35 10	23 21	28 13					
		96	96	96	96	96					

**Notes**

**Mobility Rate** is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Irwin Middle School**  
**P.O. Box 70089**  
**Fort Bragg, NC**  
**28307-0089**

**DSN Phone:**

**Commercial Phone:**  
**910-436-5252**