

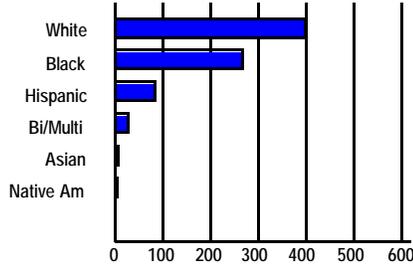


**Department of Defense Education Activity
 Irwin Middle School (5-6)
 1996/97 School Profile**

Michael Thornburg, Principal

School Characteristics

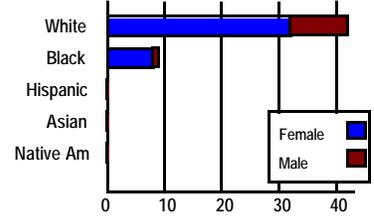
Student Enrollment - 743



Grade	#
5	384
6	359
Total	743

Sponsor Affiliation	
Marine	0%
Army	90%
Navy	0%
Air Force	10%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	63	8%
PK-12	TAG	130	17%
PK-12	ESL	6	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	7
4-6	2
7-10	8
> 10	31

Mobility Rate
26% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	39
Special Education	7
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	58%
MA/MS	42%
Doctorate	0%

Principal's Highlights

Irwin Middle School is committed to the development of all students to their greatest potential. To that end, a comprehensive curriculum that meets the academic, physical, social, and emotional needs of the students' remains as the school's focus. During the 1996-1997 academic year, Irwin Middle School has established a writing laboratory for the students as well as science laboratory staffed by a certified teacher. In addition to the writing experiences and hands-on activities provided by these two additional laboratories, students also have benefited from enhanced technology in the classrooms and an extensive afterschool activities program. The afterschool program also includes a learning center staffed by certified teachers. Irwin Middle School has enjoyed the support of three military partnerships and an exceptional volunteer program and an active P.T.A. Parent involvement extends to participation in the shared decision-making processes as indicated by parent representation on various school committees.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The Accelerated Reader Program is being used throughout the school. All students have had instruction in word processing. Staff Development is ongoing in all areas of technology. A new Writing Laboratory was established during the 1996-1997 academic year. Some students had training in HyperStudio and add'l students have been selected to attend Computer Camp.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Pre/post test data in teacher survey was reviewed and new software was purchased to supplement the math curriculum. 257 science laboratory sessions were taught since the staffing of the lab in January 1997. Fifth grade students ranked 1st and 6th grade students ranked 3rd in the NC Science Olympiad competition. Math was integrated across the curriculum.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

A staff needs assessment survey was administered and staff development occurred in the areas identified including medical awareness, curriculum and technology. A mentoring handbook for new teachers has been developed and the School Improvement Process (SIP) has been fully implemented.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Students have had the opportunity to become proficient in keyboarding and word processing and have used technology in curricula areas. An electronic inventory system is being implemented. 86 class sessions occurred in the new writing laboratory. The Accelerated Reader Program has been implemented. Automation of the Media Center is in the planning stage.

