

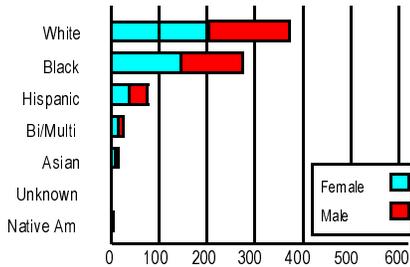


Fort Bragg, NC

**Department of Defense Education Activity
 Irwin Middle School (5-6)
 1997/98 School Profile
 Michael Thornburg, Principal**

School Characteristics

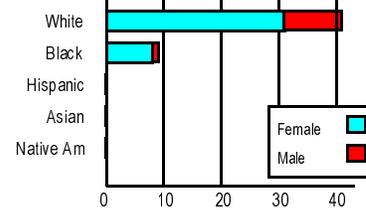
Student Enrollment - 743



Grade	#
5	384
6	359
Total	743

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	9%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	78	10%
K-8	TAG	92	12%
K-12	ESL	6	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-3	3
4-6	4
7-10	4
> 10	31

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38
Special Education	6
Other Professionals	6

Mobility Rate
30% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	54 %
MA/MS	46 %
Doctorate	0 %

Principal's Highlights

Irwin Middle School is committed to the development of all students to their greatest potential. To that end, a comprehensive curriculum that meets the academic, physical, social, and emotional needs of the students continue to be the school's focus. The writing lab was staffed with a certified teacher to assist students in developing technological proficiency.

Students have also benefited from the installation of the Automated Weather System, updated software in all classrooms and expanded internet access. Irwin Middle School provides a comprehensive afterschool activities program that includes a Learning Center and a Mathematics Remediation Center, both staffed by certified teachers.

Irwin Middle School has enjoyed the active support of three military partnerships and one business partnership. The Volunteer Program has been successful in providing added resources to enhance student learning. The Parent Teacher Association has contributed to the enrichment of Irwin's students by sponsoring many activities. Irwin enjoys parent involvement that extends to participation in shared decision-making.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

A Computer Writing Laboratory was staffed by a certified teacher and a curriculum was developed and implemented that involved students in keyboarding, word processing, and multi-media presentation skills. Software was purchased and updated in all classrooms as well as the Writing Laboratory.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

A certified teacher provided afterschool math remediation four days per week to approximately 10% of the school population. The Automated Weather System was installed and implemented as a part of the Science Laboratory curriculum with school-wide activities provided daily for all students. Four teachers implemented the Technology in Mathematics and Science program.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Staff development was provided in the areas of technology, integration of mathematics and science, medical awareness, and TerraNova testing. Teachers, counselors and administrators participated in distance learning courses in technology. Teachers were provided staff development in special education policies and strategies.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Hardware and software for the Electronic Inventory System/Automated Media Center were purchased. Implementation of the Student Information System is in progress. Internet access has been expanded to science teachers who were accepted and participated in the Technology in Mathematics and Science Project.

