

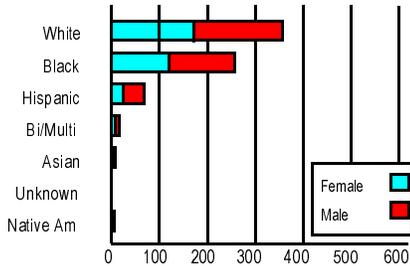


Fort Bragg, NC

**Department of Defense Education Activity
Irwin Middle School (5-6)
1998/99 School Profile
Michael Thornburg, Principal**

School Characteristics

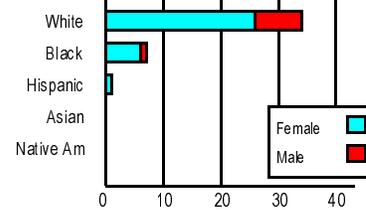
Student Enrollment - 703



Grade	#
5	368
6	335
Total	703

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	9%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	83	12%
K-8	TAG	71	10%
K-12	ESL	8	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	2
3 - 9	12
10 - 20	13
> 20	16

Mobility Rate	
27% Per Year	

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	5.5
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	52 %
MA/MS	48 %
Doctorate	0 %

Principal's Highlights

Irwin Middle School made progress in the areas of math, science, language arts and reading during the 98-99 school year.

Staff members worked to increase their skills in use of technology, to provide after school learning opportunities for students and to improve students' skills in communication and knowledge.

Students participated in the Accelerated Reader Program; a variety of afterschool activities, after school tutorials, and many classroom activities designed to challenge them in all curriculum areas.

Opportunities to improve technological proficiency were enhanced by the purchase of new computers for lab and classroom use, the purchase of new software for the labs, classrooms and media center, the upgrade of power availability and the addition of LAN lines for networking applications.

Parents have been partners in education through volunteer efforts, committee memberships and co-teaching experiences. Military partners have assisted with testing and a renovation of the greenhouse facility.

Overall, the 1998-1999 school year has been rewarding for both students and staff. We look forward to the 1999-2000 challenges.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The CAI lab was upgraded and new software installed. A Technology Assessment Checklist (Pre/Post) was administered to assess student competency levels. Additional software and multimedia equipment was ordered to update technology skills being taught by the certified teacher in the lab.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math and Science software was purchased and installed in the classrooms. STAR math was used to assess student needs. Terra Nova scores increased. Science equipment was ordered encouraging the use of Higher Order Thinking Skills. NASA materials were provided through staff development and on the Web Page.

Goal 7: Teacher Education and Professional Development

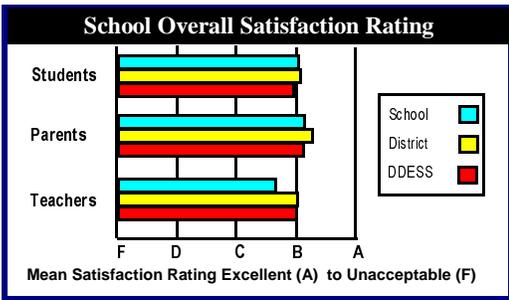
Benchmark 7.1: Provide professional development structure for educators.

Staff development was provided in the areas of technology, integration of math and science with technology, Exemplars, and writing. NASA materials were provided on the Web page. Exemplars in math and science were installed in all classrooms.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Equipment was ordered for the multimedia lab. 286 computers were replaced in the CAI lab as well as classrooms. Upgraded printers were purchased and are being installed. Teachers were trained to use eClass. WinSchool was used for record keeping. The Electronic Inventory System/Automated media Center is being completed.

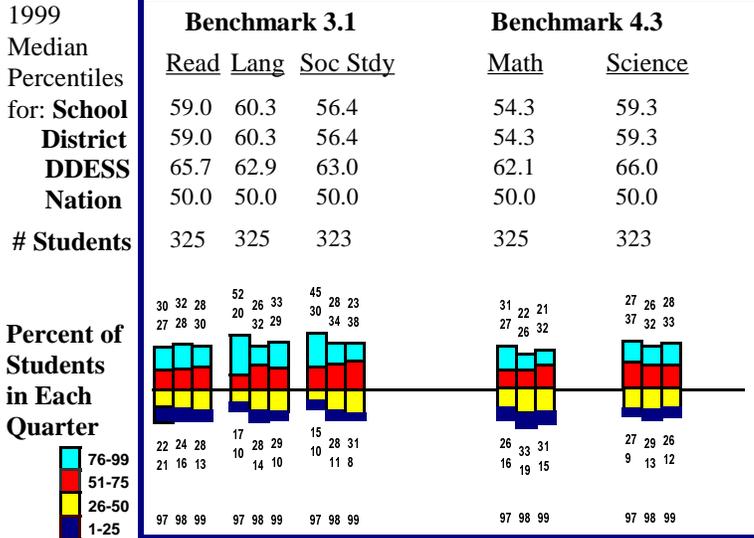


Goal 8: Parental Participation

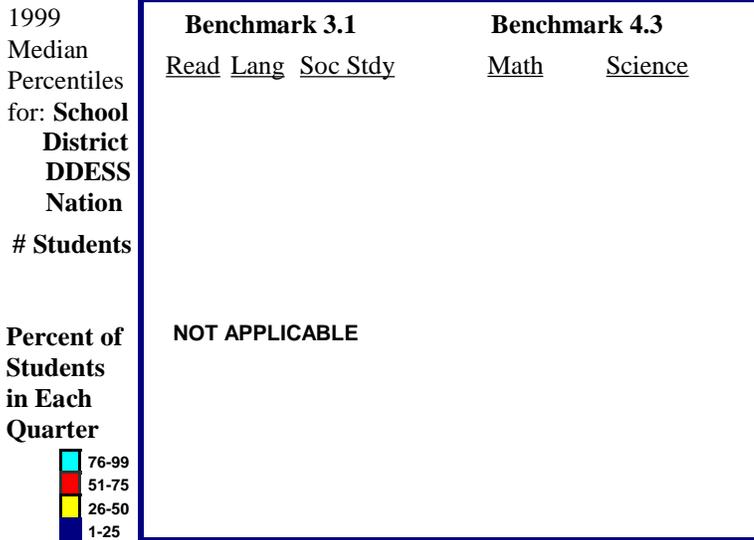
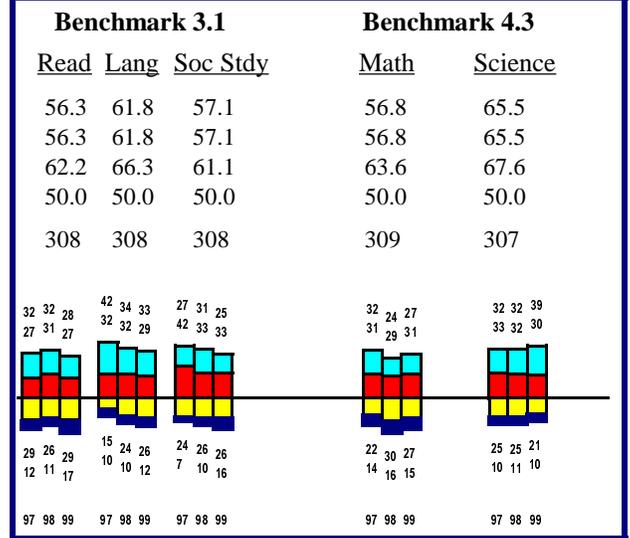
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Parents have been involved in students' education by participating on committees, volunteering in the classrooms, and participating in PTA. Military partners have been used to assist in the classrooms as well as in the upgrading of the greenhouse. Monthly updates are provided on the school Home Page.

Standardized Test Results

Grade 5



Grade 6



	SAT Results			
	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	311	Met	21%	76%	3%	0%	0%