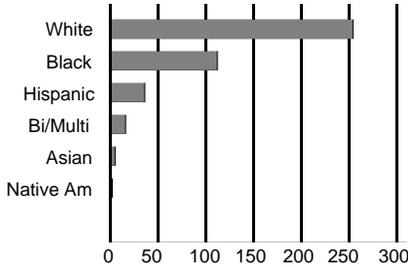


**Department of Defense Education Activity
McNair Elementary School (PK-4)
1995/96 School Profile
Jeanette Bost, Principal**

School Characteristics

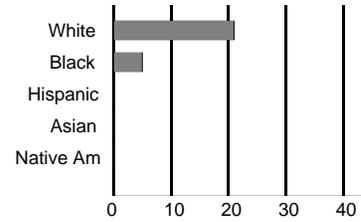
Student Enrollment - 398



Grade	#
PreK	36
K	85
1	71
2	74
3	73
4	59
Total	398

Sponsor's Affiliation	%
Marine	0%
Army	100
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	32	8%
PK-12	TAG	7	2%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	1
7-10	2
> 10	20

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	26
Special Education	4
Other Professionals	2

Mobility Rate
29% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	58%
MA/MS	42%
Doctorate	0%

Principal's Highlights

McNair Elementary School has made great strides toward becoming technologically equipped and proficient during the 1995-96 school year. We have computers in all classrooms and workstations and a CAI lab that services approximately 400 students per day. We have developed a science courtyard to encourage life and earth science studies. Our courtyard contains a turtle pool, a fish and frog pond, a rabbit, bird bath and feeders, weather equipment and wildflowers. This will be an ongoing project.

McNair educates a diverse group of students, including regular education and handicapped preschool, emotionally handicapped, learning disabled, gifted, and general education students. We stress inclusion for all handicapped students with regular education and special education teachers working as a team. The McNair program strives to educate every student to his/her potential in a teaching/learning atmosphere that is based on hands-on experience, discovery and integrated learning. We believe that McNair School is "A GREAT PLACE TO BE."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
All fourth grade students created and completed a writing document using Student Writing Center. A keyboarding program (Paws) was purchased for installation and use during the 1996-97 school year.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
All students, K-4, participated in weekly graphing activities. Sixty second and third grade students met in an after-school science club two times per month for math/science enrichment. Family math and science night was held in April. The courtyard was developed as a teaching resource for life science.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Two ten hour technology workshops were offered covering DOS, Windows, Microsoft Works, Laser Discs and Student Writing Center. Staff surveys indicate priorities for training next year to include; Internet, Laser Disc, and a repeat of some classes that were offered this year.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A needs assessment survey was conducted in September identifying the main areas of need for parental involvement. This resulted in a 50% increase in parent volunteers for this school year. The PTA published a monthly newsletter to increase parent awareness of school activities.

Parent Participation	#
PTA/PTO Membership	206
Parent Volunteers	170

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Installation of 24 color printers in classrooms was completed in January. A laser disc player was placed at each grade level. In-service was conducted on the use of the laser disc players and color printers.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	*	*	*	*	*	68	82.3	75.7	72.5	79.3
	District	*	*	*	*	*	61.7	74.3	66.1	74.9	72.2
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	*	*	*	*	*	58	58	58	58	58
	Percent of Students in Each Quarter	NOT APPLICABLE									

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3					
		Read	Lang	Soc Stdy	Math	Science				
1996 Median Percentiles for:	School	*	*	*	*	*				
	District	51.3	60	53.9	57.3	57.6				
	DDESS	51	58	53	56.5	55				
	Nation	50	50	50	50	50				
	# Students	*	*	*	*	*				
	Percent of Students in Each Quarter	NOT APPLICABLE								
							<p align="center">Notes</p> <p>Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.</p> <p>SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board</p> <p>Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.</p>			

McNair Elementary School
P.O. Box 70089
Fort Bragg, NC
28307-0089

DSN Phone:

Commercial Phone:
910-436-4191