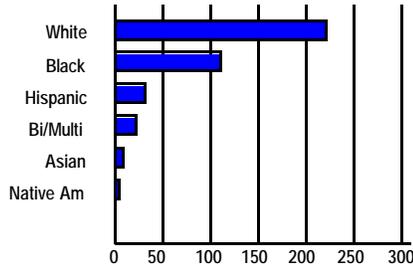




**Department of Defense Education Activity
McNair Elementary School (PK-4)
1996/97 School Profile
Jeanette Bost, Principal**

School Characteristics

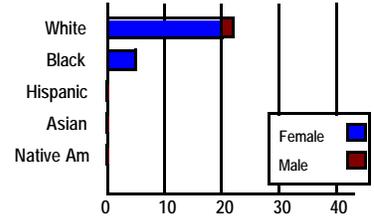
Student Enrollment - 421



Grade	#
PreK	66
K	72
1	75
2	66
3	73
4	69
Total	421

Sponsor Affiliation	%
Marine	0%
Army	99%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	32	8%
PK-12	TAG	9	2%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	4
> 10	20

Mobility Rate
30% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	20
Special Education	4
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	60%
MA/MS	40%
Doctorate	0%

Principal's Highlights

McNair Elementary School continually strives to become more technologically equipped and proficient. This school year, each classroom has received an additional multimedia computer and a color printer. We have a school web page on the Internet and we have initiated a keyboarding program for students. Each classroom has a minimum of four or more computers. Additionally, our CAI lab serves approximately 400 students per day, providing reinforcement in language arts and math.

The McNair staff creates an educational environment that is based on hands-on experiences, discovery, and integrated learning. We offer a variety of after school enrichment activities for students, including a science club, the Young Astronauts club, and drama club.

Our parent volunteer program provides parents with active involvement in all school activities. During the 1996-97 school year, parents logged more than 6,000 hours of volunteer time. Our parents are valued "partners in education".

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

All fourth grade students participated in a keyboarding program during the 1996-97 school year. A student created computer art program was implemented. Several classes utilized the internet for learning projects. Students at third and fourth grades presented multimedia projects using computers, laser disks, projection system, etc.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

We involved parents, students and staff in Family Math/Science Night at FSU and at McNair and in Everyday's Day. Three carts were equipped with supplies for teaching weather, energy and life science at all grade levels. We developed plans for a .7 mile long Nature Trail with 10 teaching stations. It will be located in a wooded area behind the school.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

One 24-hour technology workshop was offered covering PAWS, Microsoft Word, Excel, and the computer projection system. Staff training included "The Effective Teacher" using Harry Wong videos. Staff also participated in system wide technology training as well as workshops and classes outside the system.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Fourteen new multimedia computers were placed in classrooms. Color printers were purchased for each room. One flat bed scanner was placed in the media center. Internet access was installed. A multimedia communication system (Tech-net) was installed in the school.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.3	4.30	4.08
Co-Supporters	3.9	3.95	3.65
Co-Learners	3.5	3.52	3.27
Co-Teachers	3.9	3.85	3.66
Co-Advisors	3.2	3.33	3.36

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents participated in over 6,000 volunteer hours for this school year. The PTA published a monthly newsletter to increase parent awareness of school activities. The average home reading program participation was 73% for the school year.

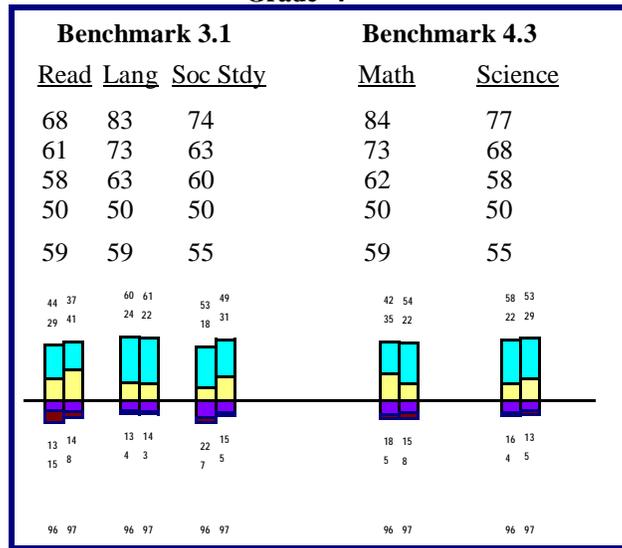
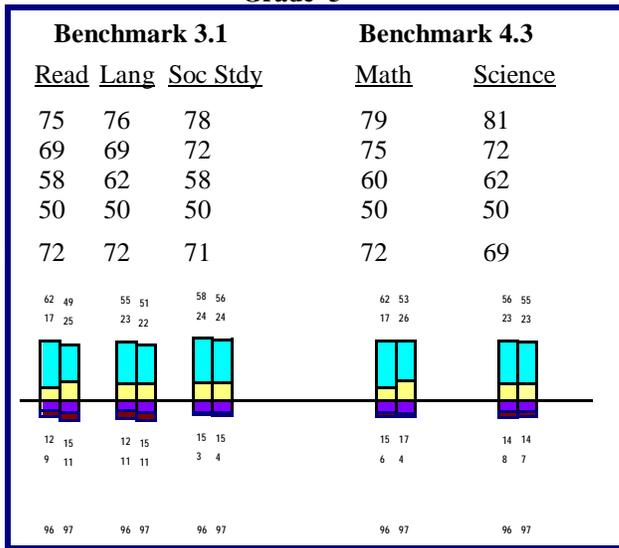
Standardized Test Results

Grade 3

Grade 4

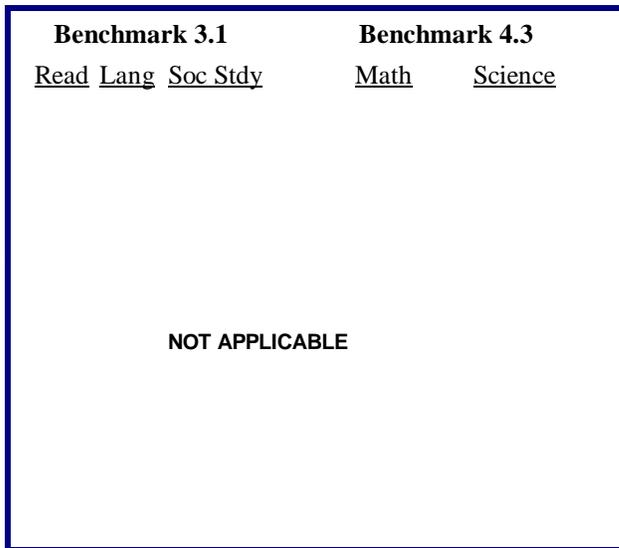
1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

Percent of
Students
in Each
Quarter



1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

Percent of
Students
in Each
Quarter



SAT Results					
	School	District	DDESS	Nation	
% Participating	1996	N/A	N/A	46%	41%
	1997	N/A	N/A	49%	41%
Math Avg Score	1996	N/A	N/A	477	508
	1997	N/A	N/A	481	511
Verbal Avg Score	1996	N/A	N/A	485	505
	1997	N/A	N/A	495	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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Writing Assessment							
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	61	8%	51%	34%	7%	0%
4	97	60	5%	28%	52%	15%	0%