

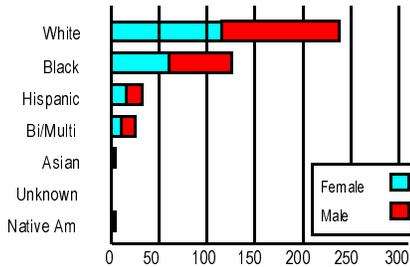


Fort Bragg, NC

**Department of Defense Education Activity  
McNair Elementary School (PK-4)  
1997/98 School Profile  
Jeanette Bost, Principal**

**School Characteristics**

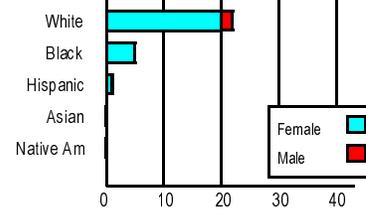
**Student Enrollment - 421**



Grade	#
PreK	66
K	72
1	75
2	66
3	73
4	69
<b>Total</b>	<b>421</b>

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	8%
K-8	TAG	23	5%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	4
4-6	1
7-10	2
> 10	17

**Mobility Rate**  
32% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	22
Special Education	2
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	61 %
MA/MS	39 %
Doctorate	0 %

**Principal's Highlights**

Technology continues to be a priority for McNair School. Ten Pentium computers were placed in classrooms. Zip drives and scanners were added to existing systems. A writing lab with 19 computers and 5 printers was set up.

Wiring of classrooms is underway to provide upgraded electrical capabilities. Plans are underway for LAN and Internet access in all classrooms.

The Nature Trail was completed and dedicated on April 22, 1998. It is the culmination of two years of cooperative planning and work between the military community, the civilian community, and the staffs of McNair and Butner Schools.

Training in the areas of technology, science, and math was provided for the staff. Re-certification for CPR and Non-violent Crisis Intervention was offered.

After school enrichment activities are provided for students in grades 2-4. Two clubs are science and math oriented, two are service oriented, and one in the performing arts.

Parent volunteer hours increased to 6356 hours through April of this year. The PTA has continued to publish the monthly newsletter, maintain a web page, and provide monetary support for a variety of school needs.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

The student created computer art program continued. Students in grades 2-4 used the Accelerated Reader Program. A third grade class used scanners and computers to create autobiographies. Two first grade students and their families utilized KIDPIX Studio, computers and the Infocus projection system for a multimedia presentation to the School Board.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

The Ft. Bragg Nature Trail was completed and dedicated on April 22, 1998. Parents, staff and students were involved in Family Math/Science activities at FSU and McNair. Science Day was begun this year with activities focusing on biological sciences. Two after school clubs, Young Astronauts and KIDS Club, focused on various areas of science.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Staff was given the opportunity to participate in technology training in three levels of computer competencies. Training was provided for the S.T.A.R. and Accelerated Reader programs. K-4 teachers participated in the AIMS workshop for science. Several staff members attended the "Integrating Technology" Teacher Academy and other workshops outside the system.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

A writing lab with 19 computers and 5 printers was set up. Two additional scanners were purchased. The media center set up a computer center for student use and the checkout system was automated. All classrooms received S.T.A.R. and Accelerated Reader programs for classroom use. Excel was used for record keeping in the Home Reading Program.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.2	4.3	4.2
Co-Supporters	3.9	3.9	3.8
Co-Learners	3.1	3.4	3.4
Co-Teachers	3.8	3.9	3.8
Co-Advisors	3.3	3.5	3.5

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

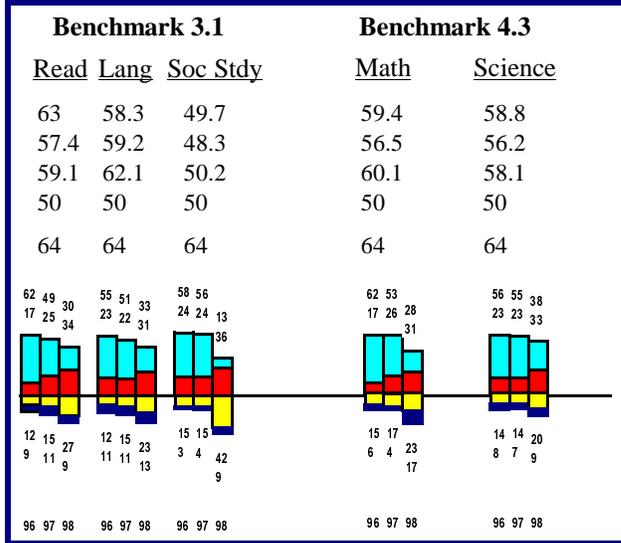
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....  
 Parents volunteered 6356 hours through April this year, an increase from last year. The PTA continued its monthly newsletter and maintained a web page. The Home Reading participation averaged 68% for the school year.

## Standardized Test Results

### Grade 3

### Grade 4

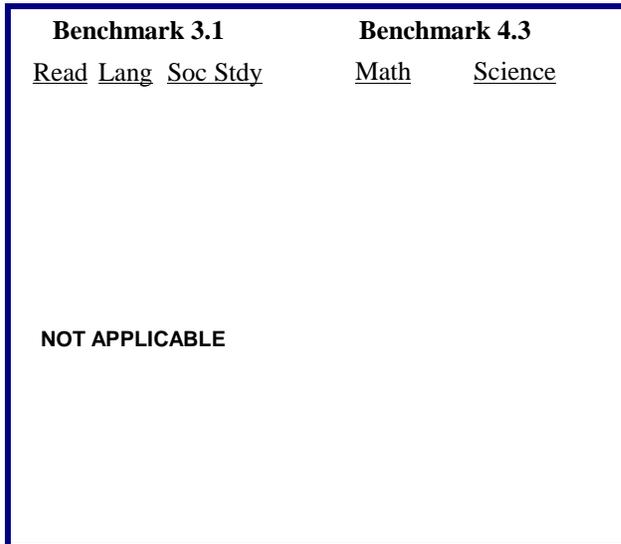
1998  
 Median Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students



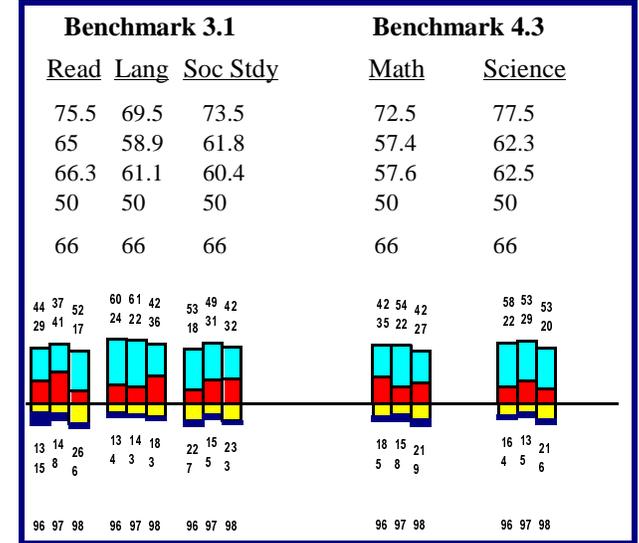
Percent of Students in Each Quarter



1998  
 Median Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students



Percent of Students in Each Quarter



	SAT Results				
	School	District	DDESS	Nation	
% Participating	97	NA	NA	49%	41%
	98	NA	NA	74%	43%
Math Avg Score	97	NA	NA	481	511
	98	NA	NA	481	512
Verbal Avg Score	97	NA	NA	495	505
	98	NA	NA	483	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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DoDEA Writing Assessment									
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
			75% => Proficient						