

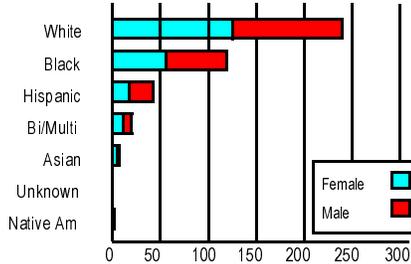


Fort Bragg, NC

**Department of Defense Education Activity  
McNair Elementary School (PK-4)  
1998/99 School Profile  
Charles Council, Principal**

**School Characteristics**

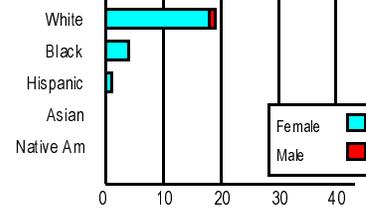
**Student Enrollment - 421**



Grade	#
PreK	69
K	79
1	73
2	72
3	62
4	66
Total	421

Sponsor Affiliation	
Marine	<.5%
Army	50%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	50%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	N/A	N/A
K-8	TAG	11	3%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1 - 2	3
3 - 9	3
10 - 20	11
> 20	9

Mobility Rate
36% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18.5
Special Education	3.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	54 %
MA/MS	46 %
Doctorate	0 %

**Principal's Highlights**

McNair School made great progress in integrating technology into the curriculum, narrowing the achievement gap for targeted students, and providing technology staff development.

A new multimedia lab was set up and used by teachers to integrate technology into the curriculum and allowed opportunities for students to develop multimedia projects. The lab was used for instruction as well as staff development.

Technology Student Assessment Standards focused instruction at each grade level, guided technology purchases and staff development offerings.

To address the need to narrow the achievement gap for minority students, after school instructional sessions and small group counseling sessions were conducted. These interventions proved to be successful in bringing up minority achievement in math.

After school enrichment clubs were provided in science, math and the performing arts.

Parents were involved as co-teachers with the after school clubs, served as decision makers on the SIT and continued to provide support by working throughout the school as volunteers. We look forward to the challenges of the new millennium.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Technology Assessment Standards were implemented in grades K-4. Standards were used to provide appropriate technology instruction and to plan technology staff development. These standards were also used to guide software purchases. Students developed multimedia projects using PowerPoint '97 or Kid Pix Studio.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

A butterfly garden was constructed adjacent to the Nature Trail. In addition to the military and community resources, students and staff were involved in constructing this outdoor learning environment. A school-wide Science/Math Day was held to give students hand-on experience with topics they had studied.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Staff members were provided with opportunities for hands-on technology staff development in the school's multimedia lab. Training was provided at three levels of computer competencies as well as creating multimedia instructional materials. Most of the staff completed an Alternative Assessment course.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

A multimedia lab was set up and used for instruction and staff development. The checkout system for the media center was automated. Multimedia instructional software was ordered for use in the lab and spreadsheets programs were ordered. Accelerated Reader was used in grades K-4 to monitor the reading program.

