

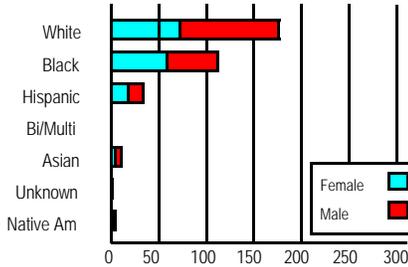


Fort Bragg, NC

**Department of Defense Education Activity
Murray Elementary School (PK-4)
1999/00 School Profile
Susan Walters, Principal**

School Characteristics

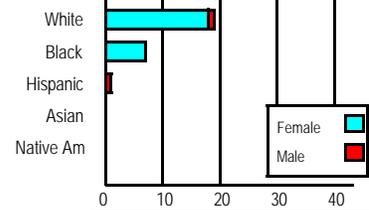
Student Enrollment - 319



Grade	#
PreK	59
K	69
1	71
2	47
3	45
4	28
Total	319

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	38	12%
K-8	TAG	8	3%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	2
3 - 9	6
10 - 20	9
> 20	10

Mobility Rate 21% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	21
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	41 %
MA/MS	59 %
Doctorate	0 %

Principal's Highlights

Murray School has had a dual focus this year--math/reading achievement and curriculum mapping for a more effective instructional program for students. There was a school wide effort to address the needs of low achieving students in the areas of reading and math. An after school math tutoring program was implemented for identified low achieving students in grades 1-4. Attendance for this year long program remained strong throughout the year with positive support from staff and parents, and end of year feedback has been positive. Identified low achieving 1st grade students in the area of reading participated in after school tutoring twice a week throughout the year. This effort, likewise, received strong support and high attendance.

Another area of focus this year was in staff development with emphasis placed on curriculum mapping. The staff worked throughout the school year to map their instructional programs for their classrooms for the year. We will take these completed individual maps and continue the process of refining and aligning for grade level maps that mesh with the DODEA standards.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
All 2nd, 3rd and 4th grade students received keyboarding skills training in the multimedia lab with classroom follow-up. All 4th grade students received power point training and produced a power point presentation for class/parent viewing. All 2nd-4th grade students received internet policy and skills training. All K-1 students received Paintbrush training.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Math and science achievement received renewed emphasis this year. After school tutoring in math was provided for identified low achieving students in grades 1-4 two afternoons a week. Two after school science clubs were sponsored to increase interest and achievement in science. New math textbooks were purchased and staff received implementation training for use next year.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Approximately 50% of the staff participated in technology training. Six staff members attended workshops in math/science, reaching at risk students and literacy and shared with staff. The entire staff participated in 6 hours of cooperative learning training and more than 10 hours of curriculum mapping with follow-up work in classrooms.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
The educational technologist has assisted the staff with networking set up, internet use, eclass grading system for 3rd and 4th grades, and EXCENT training for special ed personnel. DSAMMS, the electronic procurement system, became fully operational this year and involved staff were trained in its use. The media center check out system was in use this school year.

