

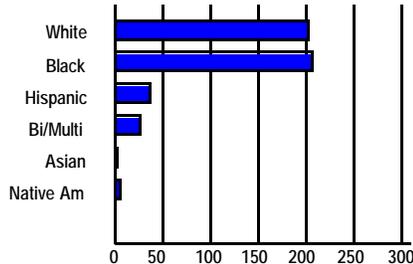


**Department of Defense Education Activity
Murray Elementary School (PK-4)
1996/97 School Profile**

Robert Richardson, Principal

School Characteristics

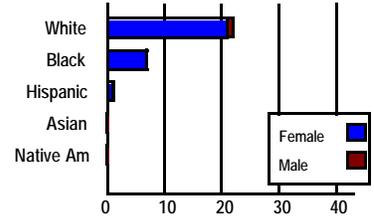
Student Enrollment - 418



Grade	#
PreK	68
K	97
1	79
2	68
3	57
4	49
Total	418

Sponsor Affiliation	%
Marine	0%
Army	100%
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	6%
PK-12	TAG	18	4%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	6
7-10	5
> 10	15

Mobility Rate
44% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	24
Special Education	3
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	54%
MA/MS	46%
Doctorate	0%

Principal's Highlights

Murray Elementary places primary emphasis upon maintaining student safety, implementing highly effective instructional programs, which promote life-long learning and fully involving the Ft Bragg community in our neighborhood school. The student safety patrol, sidewalk extension project and Teknet emergency communication system were significant safety initiatives.

Instructional advances included a computerized writing lab, math-science resource room, purchase of the Accelerated Reader and STAR programs, and school-wide utilization of AIMS. Numerous staff members have completed technology in-service courses leading to Levels I-IV and teacher trainer certifications.

Parent volunteers provided numerous hours of quality service. Our military partner unit staffed P.E. activities, led our beautification efforts and SACS reaccreditation and planned construction for a covered walkway to the writing lab. Community businesses became "Reading Partners", funding purchases of supplemental classroom reading books.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Numerous staff development courses were completed, including Educator Technology skills Training - Levels I-IV, World Wide Web Training and Hyper-Studio and Electronic Portfolio Training. Peer tutoring enhanced exceptional childrens' computer proficiency. Computers were added to each regular classroom. A new Writing Lab (24 computers) is fully functioning.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Third and Fourth grade CAT5 scores remained significantly above the national average. A math and science lab is fully functioning. AIMS activities are used school-wide. Experiments, STAMM, Touch-math and computer software enhance multi-modal learning. After school clubs - math, science and Young Astronauts increase students' curiosity and skills.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Teachers (K-4) received AIMS training and provided staff development to all professional staff and aides. Staff will receive Phase II AIMS training this summer. Strategically planned technology staff development has been implemented. Authorized educational technology positions will improve staff development, related to instructional integration and maintenance.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.....
Computer hardware and software was secured in the development of a Writing Lab. Staff received thorough inservice regarding use of the Teknet communication system. School-based software systems were implemented to accomplish supply requisitions/receipts and PERSACTION activities. The media coordinator is finalizing the purchase of new circulation software.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.4	4.30	4.08
Co-Supporters	4.5	3.95	3.65
Co-Learners	3.9	3.52	3.27
Co-Teachers	4.2	3.85	3.66
Co-Advisors	3.2	3.33	3.36

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Murray School surpassed 14,000 hours of parent volunteer service. Parents serve on SIT, providing valuable input into all school operations. Our military partner unit staffed special projects, let beautification efforts for SACS reaccreditation and will construct a covered walkway during the summer of '97. Five Home Reading Partnerships were established.

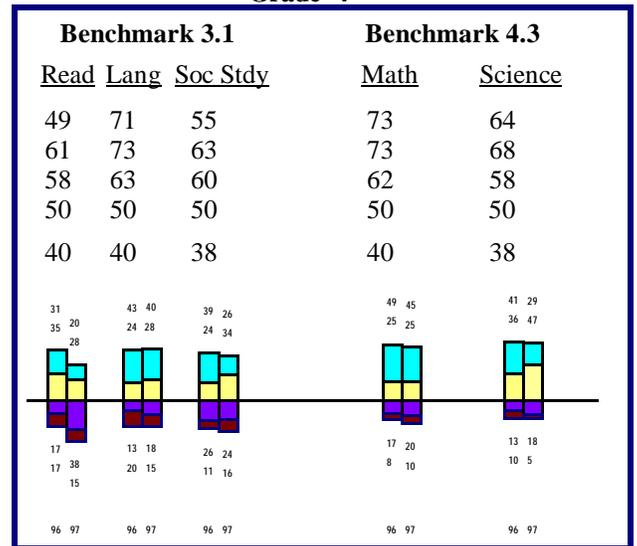
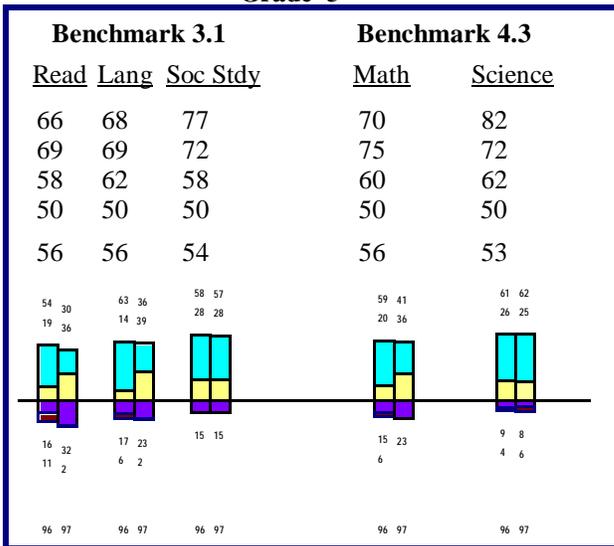
Standardized Test Results

Grade 3

Grade 4

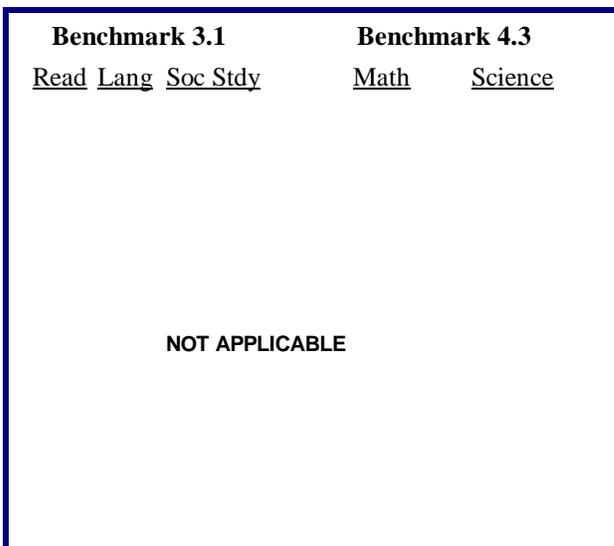
1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

Percent of
Students
in Each
Quarter



1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

Percent of
Students
in Each
Quarter



SAT Results					
		School	District	DDESS	Nation
% Participating	1996	N/A	N/A	46%	41%
	1997	N/A	N/A	49%	41%
Math Avg Score	1996	N/A	N/A	477	508
	1997	N/A	N/A	481	511
Verbal Avg Score	1996	N/A	N/A	485	505
	1997	N/A	N/A	495	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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Writing Assessment							
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	75	3%	49%	45%	4%	0%
4	97	54	4%	30%	59%	8%	0%