

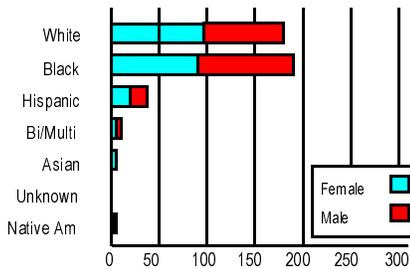


Fort Bragg, NC

**Department of Defense Education Activity
Murray Elementary School (PK-4)
1997/98 School Profile
Susan Walters, Principal**

School Characteristics

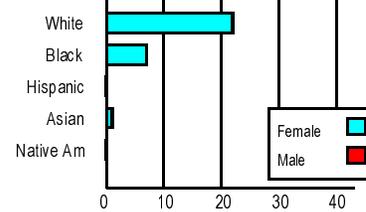
Student Enrollment - 418



Grade	#
PreK	68
K	97
1	79
2	68
3	57
4	49
Total	418

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	32	8%
K-8	TAG	6	1%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	7
7-10	5
> 10	14

Mobility Rate
46% Per Year

School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	22
Special Education	2
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	59 %
MA/MS	41 %
Doctorate	0 %

Principal's Highlights

Murray's mission to inspire and prepare all students for success in a dynamic global environment by providing world class educational programs has been confirmed by parent exit surveys instituted in January 1998 which indicated a high degree of satisfaction with school programs and teachers.

Murray Elementary School is a neighborhood school where parents and volunteers are very supportive of school programs. More than 700 volunteers have contributed more than 10,000 hours to the school this year.

A wide variety of after school programs manned by teachers and parents enhanced the achievement of many students in science, music, fitness, reading and writing.

Community partnerships included businesses, civic groups and military partners who helped our programs by donating their time, resources and energy.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Our computer lab with 30 student computers was upgraded, and all students in Grades K-4 regularly use it to increase their achievement in reading and math. Several teachers piloted the Accelerated Reader and S.T.A.R. programs. Students were instructed in and used writing, reading and math software at all levels.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The Math/Science Resource Center's inventory was updated and shelves were built to accommodate microscopes. Various groups used the Center during the school day. The Young Astronauts and Fun with Science Clubs used it after school. Space Station Murray and Family Math/Science Night were visited by many families who enjoyed fun activities for all ages.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Thirty-one staff members completed school-level technology training in anti-Virus, S.T.A.R., Accelerated Reader, Paintbrush and Student Writing Center, and Computer Competencies Levels I, II, and III. Other training included Reading/Learning Styles, Integrated Math and Science, Auditory/Visual Processing Difficulties and others topics.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A half-time Educational Technologist assisted with integrating technology and instruction and provided teachers with hands-on training in grade level software. Automation of the media center checkout system is one-third complete at the present time. Software needs for future purchase have been prioritized by grade level.

