

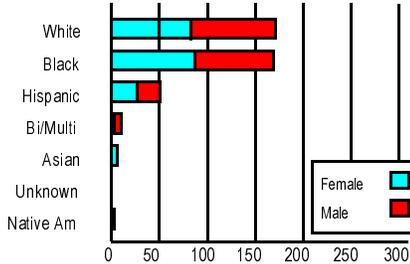


Fort Bragg, NC

**Department of Defense Education Activity
Murray Elementary School (PK-4)
1998/99 School Profile
Susan Walters, Principal**

School Characteristics

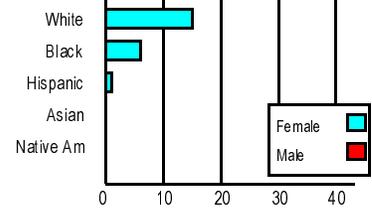
Student Enrollment - 401



Grade	#
PreK	70
K	79
1	91
2	63
3	56
4	42
Total	401

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	38	9%
K-8	TAG	6	1%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1 - 2	1
3 - 9	6
10 - 20	9
> 20	9

Mobility Rate
36% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19.5
Special Education	2
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	56 %
MA/MS	44 %
Doctorate	0 %

Principal's Highlights

Murray School continues to be a true community school in which parents and school work closely together to offer a world class education for its students. There continues to be a strong school/home partnership with over 300 volunteers giving more than 7,200 hours of service to the school in all areas such as tutoring, instructional assistance, clerical help, after school programs, special projects, and school wide activities such as field day.

After school clubs and activities were an integral part of the total school program this year. Clubs offered not only enrichment and special interest activities but also remedial programs in reading, math and science. A total of 14 after school clubs were offered with approximately 100 students participating throughout the school year.

There has been an increased emphasis on instructional delivery and assessment this year. Teachers have participated in staff development on technology, achievement, curriculum, instruction and performance assessment. The result of this focus has been teachers who have been willing to try different instructional and assessment methods in their classrooms and increased achievement of students as indicated on the 1999 Terra Nova.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

A technology committee was formed to develop long range plans for Murray based upon DoDEA standards. Our writing lab was moved from a portable unit into a room inside the main building; 30 computers were made operational and students in grades K-4 worked on special projects and/or received instruction.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math and science achievement received renewed emphasis this year. Terra Nova scores were desegregated; brainstorming ideas to raise achievement was completed; staff development in instruction and assessment related to math and science achievement were presented; and different instructional methods used.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Murray staff continued to seek out professional growth opportunities to enhance their skills. Over 15 different topics were offered at the school level with approximately 70% of staff participating. Approximately 40% of staff attended workshops/seminars at the state level.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Murray now has a full time educational technologist to assist with instruction and integration of technology into the instructional program. The WinSchool Information System was installed and utilized this year to house and maintain student/staff data base. Reports for system and DoDEA were generated from this database. Media center automation was fully installed and operational this year.

