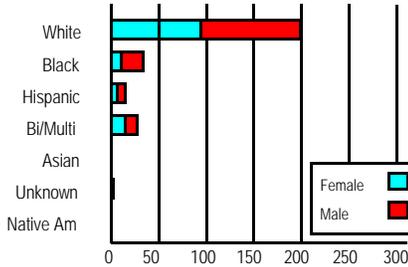




**Department of Defense Education Activity
 Pope Elementary School (PK-4)
 1999/00 School Profile
 Janey R. Idell, Principal**

School Characteristics

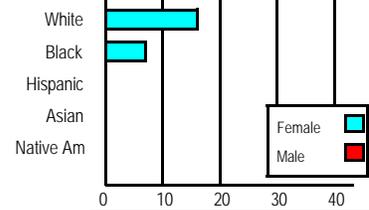
Student Enrollment - 291



Grade	#
PreK	49
K	57
1	52
2	54
3	41
4	38
Total	291

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	100
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	25	9%
K-8	TAG	13	4%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	8
3 - 9	6
10 - 20	6
> 20	2

Mobility Rate 15% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13.5
Special Education	1.5
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	61 %
MA/MS	39 %
Doctorate	0 %

Principal's Highlights

With continued focus on implementing research-based best practices with the DoDEA Strategic Plan as the framework, Pope AFB School successfully challenged students. Student's technological proficiency increased in keyboarding skill building activities, and in the use of electronic portfolios. Rubrics were developed and utilized to yield performance based assessment data. Continued emphasis was asserted toward a broad variety of mathematical strategies correlated to our curriculum standards. Student data supported the continuation of our after-school tutorial program for identified 3rd and 4th graders. The evaluation of this program resulted in an increase in achievement, responsibility, and motivation. Professional educators participated in numerous training sessions for the development of quality instructional strategies. The analysis of achievement data determined the purchase of technological software. Community involvement continued to yield positive support as co-decision makers and in classrooms. Our new Parent Learning-Resource Center provided a site for instructional assistance to parents.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The keyboarding program was successfully implemented in 2nd grade. Students demonstrated improved performance. Use of multi-media software for electronic portfolios was extended to 3rd and 4th grades. A 3rd and 4th grade rubric was developed to address organization, mechanics, and content of the portfolio.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Implemented problem solving activities that infused the math/science disciplines. Continued the use of Systematic Teaching and Measuring of Mathematics (STAMM) to foster the use of performance based assessment and current standards in mathematics. Provided an after-school tutorial program for 3rd and 4th grade students with academic high needs.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

The focus of the professional staff development was to equip team members with the resources needed to assist in increasing student achievement. Training was provided in the use of technological resources, data collection and analysis, problem solving activities, and Reading Renaissance strategies.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Utilized data from numerous sources to identify areas of weakness in student achievement provided an opportunity for stakeholders to preview/review software. Utilized assessment data to correlate current software to student needs and to make recommendations for future purchases. The staff developed ways to integrate current software to address curriculum standards.

