

Department of Defense Education Activity

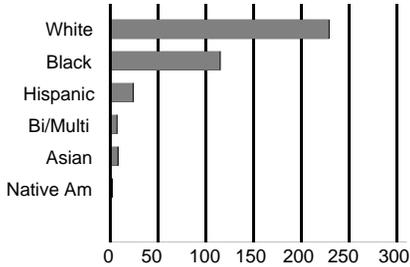
Pope Elementary School (PK-4)

1995/96 School Profile

Janey R. Idell, Principal

School Characteristics

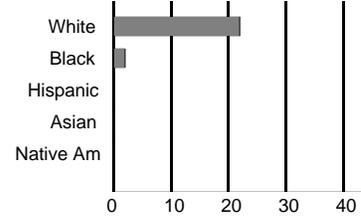
Student Enrollment - 375



Grade	#
PreK	18
K	80
1	75
2	71
3	67
4	64
Total	375

Sponsor's Affiliation	%
Marine	0%
Army	27%
Navy	0%
Air Force	73%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	20	5%
PK-12	TAG	18	5%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-3	4
4-6	6
7-10	1
> 10	10

Mobility Rate
25% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	24
Special Education	3
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	71%
MA/MS	29%
Doctorate	0%

Principal's Highlights

Pope Elementary is located on Pope Air Force Base and is part of the Fort Bragg Schools System. It is a one story building that contains 14 classrooms, a media center, combined multi-purpose room/cafeteria, and four annex buildings. Construction for a multi-purpose room, 4 kindergarten classes as well as rooms for art, music, computer, special education, and guidance is underway and hopefully, will be completed by August, 1996.

The school and community work closely together to provide opportunities for the intellectual, social, physical, and personal development of each child. The school has a partnership with the 41st Airlift Squadron located at Pope AFB.

Technology has been the focus of the staff development, at Pope School. We also expanded the hardware in both the Media Center and in classrooms, and added software. We will continue our focus on updating our technology across the curriculum.

Pope School has a strong commitment to the success of the total child and creates a learning environment to embrace a child as he learns.

DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Increased access to hardware and software have been our emphasis for this benchmark. We have requested additional computers, printers, laser disk players, and software to support student use of technology across the curriculum. We have received and are using color printers, several additional computers, as well as software to further integrate the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

To increase student proficiency in math and science we conducted a Family Math Science Scavenger Hunt which involved Pope families and culminated with a successful Math Science Night. We have inventoried and centralized our science materials to make them more accessible and have begun the STAMM program for 4th grade AcE math students.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Our staff has been provided a series of technology training session which included basic terms, word processing, data bases, integrating technology into the curriculum, and internet navigation. The entire staff has met to read and discuss Write More, Learn More curriculum. We had hoped to engage in a telecommunications session, but did not have access to needed equipment.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Our parent/community involvement has been strong this year. We have logged in 145 volunteers who provided hours of service and celebrated that with a Volunteer Tea. Teachers instituted a Home Writing Program which resulted in wonderful bulletin boards for the entire school to enjoy. Our Partnership provided help from moving classrooms to offering technological support.

Parent Participation	#
PTA/PTO Membership	123
Parent Volunteers	145

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Our focus has been on requests for additional access and update of technology to include an updated computer lab, 28.8 modem, a listing of software to be purchased, audio and video networking, and an automated cafeteria.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
*	*	*	*	*
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
66.5	80.3	69.5	87	79.5
61.7	74.3	66.1	74.9	72.2
56	64	56	65	61
50	50	50	50	50
56	54	56	55	56
39 25	59 13	38 30	60 15	54 25
14 21	19 9	23 9	16 9	16 5
96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
51.3	60	53.9	57.3	57.6
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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