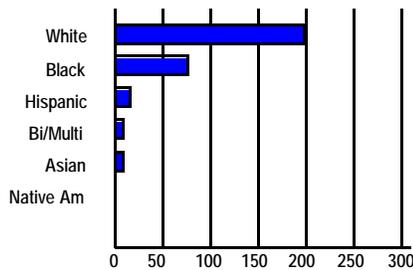




**Department of Defense Education Activity
 Pope Elementary School (PK-4)
 1996/97 School Profile
 Janey R. Idell, Principal**

School Characteristics

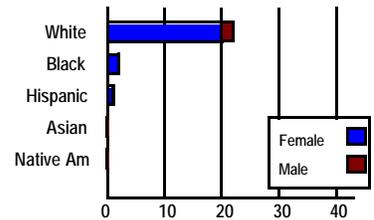
Student Enrollment - 269



Grade	#
PreK	30
K	59
1	44
2	46
3	47
4	43
Total	269

Sponsor Affiliation	%
Marine	0%
Army	3%
Navy	0%
Air Force	97%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	6%
PK-12	TAG	16	6%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	7
4-6	3
7-10	2
> 10	10

Mobility Rate
24% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	3
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	64%
MA/MS	36%
Doctorate	0%

Principal's Highlights

Pope AFB School is located on Pope Air Force Base in North Carolina. Our doors opened in 1965 for the purpose of serving the Air Force Dependent Residents on base. We are organized in grade levels from PreK-4th grades. Our strategies to support the Math and Science Achievement benchmark concentrated on integrating math and science into all curriculum areas; establishing a young Astronaut's program; utilizing standardized math and science test scores to assist in planning instructions; and promoting awareness and education to ensure better protection for manatees.

In the spring our school sponsored a Math/Science KIDvention for 3rd and 4th grade students. The sessions allowed students to learn about how math and science objectives are translated into relevancy of everyday living. We awarded a scholarship to one of our 4th grade students to attend the NASA Space Camp in Huntsville, AL. Our commitment is to the total child, challenging each to gain knowledge and skills to become a productive member of society.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
 Increased incorporation of multimedia resources and utilization of student electronic portfolios have been our emphasis. We have purchased and incorporated additional hardware and software. Electronic portfolios have been created and maintained for grades 2-4.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
 To increase student proficiency in math and science we purchased AIMS materials, children literature and thematic units for teachers to integrate into all curriculum areas. We conducted a Family Math-Science Night, and held a Math/Science KIDvention for third and fourth grade students. The Young Astronauts club sponsored a student to attend the NASA Space Camp.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
 Our staff has been provided a series of technology training sessions including Student Writing Center, Windows 3.1, Gradebook Plus, Internet, and CD-Rom use. Sessions were designed based on need exhibited by a staff technology survey.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.
 The acquisition, training, and incorporation of software appropriate for both instructional management and curriculum needs, has been completed. Software needs were assessed by staff and purchased. Gradebook Plus was chosen by staff. Training and dispersal of the program has been completed.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.3	4.30	4.08
Co-Supporters	3.8	3.95	3.65
Co-Learners	3.3	3.52	3.27
Co-Teachers	3.7	3.85	3.66
Co-Advisors	3.2	3.33	3.36

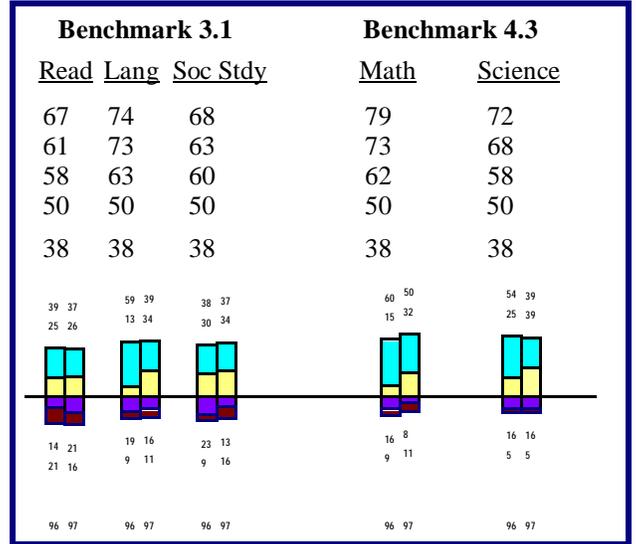
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

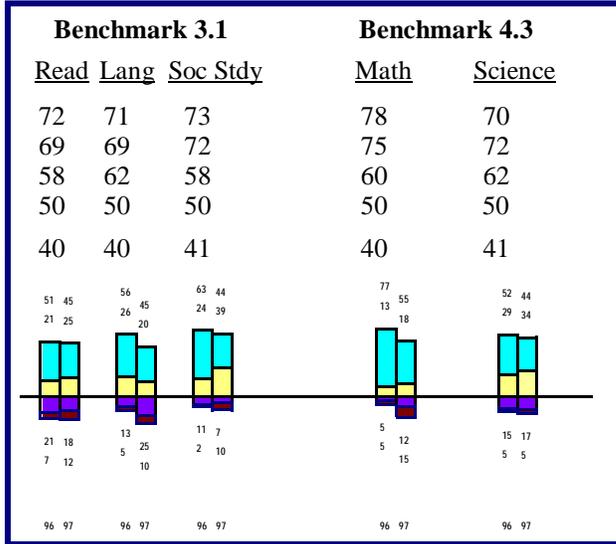
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Our home/school partnership has been very active this year with 180 volunteers working to assist teachers in a variety of ways. Home/school newsletters were published. Several family focused activities such as: Family Reading, Math Scavenger Hunt, and Family Writing were held.

Standardized Test Results

Grade 4



Grade 3



1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

Percent of Students in Each Quarter

76-99
51-75
26-50
1-25

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

Percent of Students in Each Quarter

76-99
51-75
26-50
1-25

Benchmark 3.1			Benchmark 4.3		
Read	Lang	Soc Styd	Math	Science	
NOT APPLICABLE					

SAT Results					
	School	District	DDESS	Nation	
% Participating	1996	N/A	N/A	46%	41%
	1997	N/A	N/A	49%	41%
Math Avg Score	1996	N/A	N/A	477	508
	1997	N/A	N/A	481	511
Verbal Avg Score	1996	N/A	N/A	485	505
	1997	N/A	N/A	495	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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(910) 497-6136

Writing Assessment							
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	61	7%	47%	41%	5%	0%
4	97	39	0%	46%	51%	3%	0%