

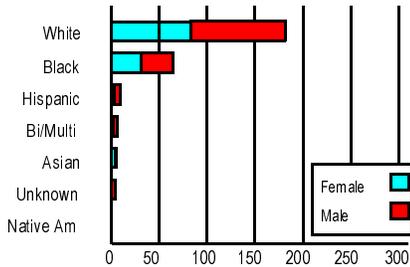


Fort Bragg, NC

**Department of Defense Education Activity
Pope Elementary School (PK-4)
1997/98 School Profile
Janey R. Idell, Principal**

School Characteristics

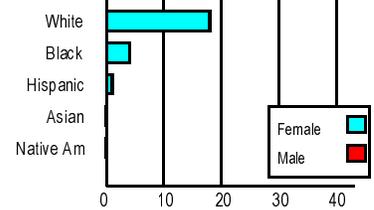
Student Enrollment - 269



Grade	#
PreK	30
K	59
1	44
2	46
3	47
4	43
Total	269

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	100
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	19	7%
K-8	TAG	6	2%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	5
4-6	4
7-10	1
> 10	8

**Mobility Rate
33% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	2
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	83 %
MA/MS	17 %
Doctorate	0 %

Principal's Highlights

Utilizing the DoDEA Strategic Plan as the framework, Pope AFB School has been active in implementing "School Initiative in Motion". Leadership for the school improvement process was shared by the team of professional educators. Curriculum integration was a primary focus for all efforts.

In support of the math and science achievement component of the SIP, we challenged students to acquire a broad variety of mathematical skills in order to become mathematically literate citizens; to develop problem-solving skills; and strategies for a wide variety of applications which include the use of technological tools. The challenges were presented through the piloting of STAMM, an innovative mathematics curriculum that stresses continuous progress, through performance based activities and assessments. The evaluation of our goals were grounded in increase of student achievement.

Community involvement reached an all time high with increased parent membership on school committees and on the SIT. Volunteer hours increased; more parents attended parent workshops provided by the staff; and an increase in attendance to curriculum oriented events by parents was noted. Pope's military partnership flourished with support from the Wing Commander and Squadron Commander.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Student proficiency in keyboarding skills and the use of electronic publishing has increased. Fourth grade students' enrollment and performance in the Computer Curriculum Corporation (CCC) keyboarding program documents that evaluation. Strategies for increasing proficiencies in students grades 2-4 have been utilized. Student work has been created and stored electronically.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Performance based tasks through the implementation of STAMM (Systematic Teaching and Measuring Mathematics -piloted in 2nd grade); the utilization of AIMS and Hands-On Science activities resulted in increased achievement in math and science for students. Established the "Young Einstein's" an after-school science club, for first and second grade students.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Staff development was planned based on the 1996/97 needs assessment. Staff development focused on the programs that correlated with the format of the TerraNova (use of performance based activities /assessments). Staff technology competencies were boosted with training in HyperStudio, Level 1 sessions, Gradebook Plus program and the use of TekNet communications.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

The installation of Gradebook Plus on all teacher computers plus training supported the electronic technology aspect of our SIP. The Media Center is in the process of being automated. TerraNova skills assessment was completed to identify supportive software at all grades. Computer resources has been assessed with a plan for acquisition in the next 1-3 years.

