

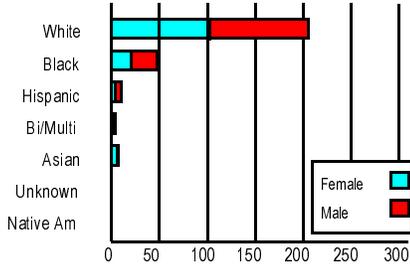


Fort Bragg, NC

**Department of Defense Education Activity  
 Pope Elementary School (PK-4)  
 1998/99 School Profile  
 Janey R. Idell, Principal**

**School Characteristics**

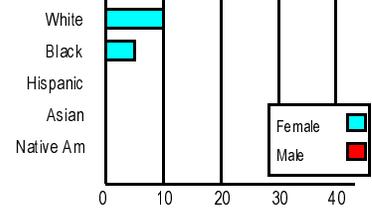
**Student Enrollment - 275**



Grade	#
PreK	45
K	52
1	54
2	43
3	42
4	39
<b>Total</b>	<b>275</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	100
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	21	8%
K-8	TAG	8	3%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	2
3 - 9	9
10 - 20	5
> 20	1

**Mobility Rate  
27% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	1.5
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	78 %
MA/MS	22 %
Doctorate	0 %

**Principal's Highlights**

Pope AFB School accepted the challenge of implementing research-based promising practices through our "School Initiative in Motion" focus. The DoDEA Strategic Plan continued to serve as the foundation for all increased student achievement efforts. Professional educators continued to serve in major leadership roles. Student's technological proficiency increased through keyboard skill building activities, and the use of electronic portfolios. Emphasis was placed on addressing performance based mathematical experiences and assessment through school wide implementation of an innovative continuous mathematics curriculum. The "After School Tutorial Program" was especially designed for academically high needs 3rd and 4th grade students. Higher standardized test results substantiated success of that program. A wide variety of professional growth opportunities were offered to the staff in technology, math, literacy, and assessment. The evaluative results of our multi-tiered school home partnership were highly satisfying. Increased numbers of parents served as co-decision makers on the various committees. The focus of the School Home Committee will be the opening of the Parent Learning/Resource Center next year.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Third grade students have been successfully enrolled in the CCC keyboarding program and have shown considerable improvement. A rubric was created to evaluate 2nd grade electronic portfolios which contained Hyperstudio, Student Writing Center and math/science journal entries.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Implemented researched-based promising practices in math/science integration using STAMM (Systematic Teaching and Measuring Mathematics) grades K-4. Developed and implemented the After-School Tutorial Program for 3rd and 4th grade students identified with academically high needs.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

The focus of the professional staff development was to equip the staff with the resources needed to assist in increasing student achievement. Training was provided in the use of technological resources, DODEA curriculum standards, mathematics, performance-based assessments, writing and Accelerated Reader.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Inclusion of print and non-print resources has been completed for the media center. Software and hardware needs have been assessed based on the DoDEA Technology Standards and Performance Based Assessment of Student Learning. Request have been made for additional funds to purchase a variety of equipment.

