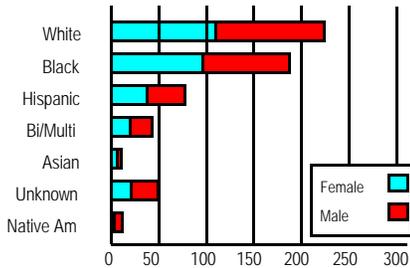




**Department of Defense Education Activity  
Barkley Elementary School (PK-5)  
1999/00 School Profile  
Wilmoth Wallace, Principal**

**School Characteristics**

**Student Enrollment - 584**



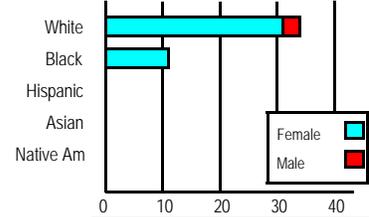
Grade	#
PreK	94
K	117
1	102
2	88
3	85
4	47
5	51
<b>Total</b>	<b>584</b>

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1 - 2	6
3 - 9	11
10 - 20	17
> 20	9

**Mobility Rate  
56% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	5
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	69 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	39	7%
K-8	TAG	19	3%
K-12	ESL	37	6%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Principal's Highlights**

Barkley Elementary School made great strides in a number of significant areas this year. After school clubs and activities were an integral part of the total school program. The Science Clubs and Math Wizards were provided to enhance academic achievement and special interest. The Mentoring Program involved military mentors from the 2/237th Infantry and students focusing on reading. Partners-in-Print, a program to aid parents with their child's literacy development, found parents and children developing their reading skills during a series of workshops. Computer classes were provided for both students and parents.

There has been an increased emphasis on standards based instruction and assessment, curriculum design and technology. Teachers have participated in staff development on these areas throughout the school year. The results of this focus have teachers willing to try different instructional and assessment methods. A group of students from Mahaffey Middle School came weekly throughout the school year working with 1st and 2nd grade students assisting them with reading and selecting books from the library.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.10: Demonstrate student technological proficiency.....*  
An increased number of computers in each classroom provided more access for students to technology. After school classes provided 1st, 2nd, and 5th grade students opportunities to increase their proficiency. Accelerated Math was introduced in 5th grade.

**Goal 4: Math And Science Achievement**  
*Benchmark 4.3: Increase student proficiency in math and science.....*  
Science clubs and math tutoring were provided for students in grades 2-5. Accelerated Math was introduced in the 5th grade. The implementation of STAR Math assisted teachers with monitoring student understanding and mastery of math concepts.

**Goal 7: Teacher Education and Professional Development**  
*Benchmark 7.1: Provide professional development structure for educators.....*  
Teachers were provided with a variety of professional development activities in the August 1999 system-wide inservice. Several teachers received training in Reading Renaissance. In-school staff development focused on standards based instruction, and assessment and curriculum design.

**Goal 10: Organizational Development**  
*Benchmark 10.8: Establish technology for teachers and administrators.....*  
WinSchool was installed and training provided to office personnel and administration. Several teachers maintained their grade books electronically. Microsoft Outlook was completely operational and used daily. Excent was installed and all special education teachers were trained. Individual teachers received training on Power Point.

### Customer Satisfaction Survey-Parent Results

Major Category	School	District	DDESS
Computer Technology	7.6	8.2	7.8
Communications/ Involvement	7.7	7.8	7.5
Child's Teacher(s)	8.5	8.3	8.1
Curriculum/Training	7.2	7.7	7.3
Overall Satisfaction	8.0	8.3	7.8

Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)

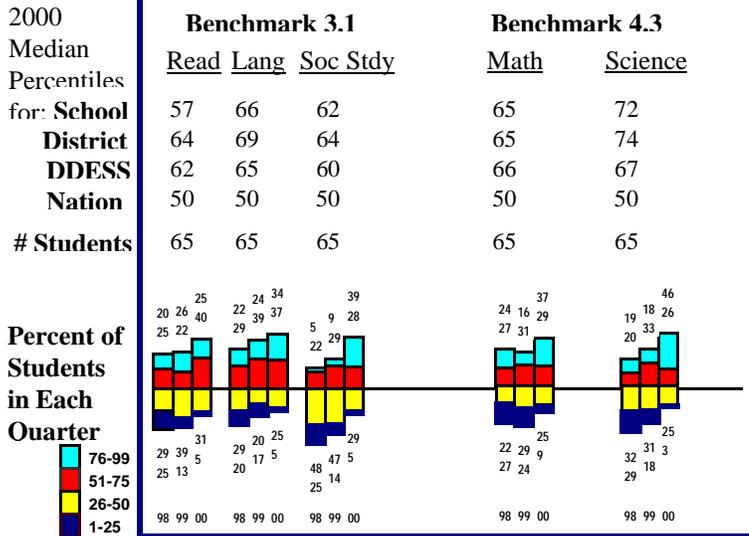
### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*

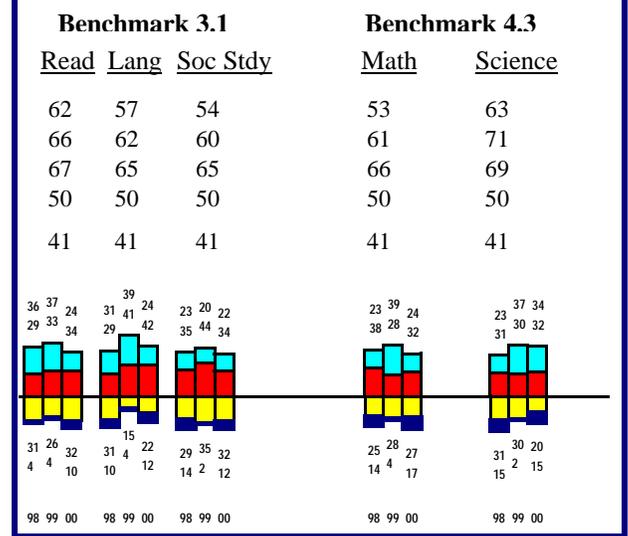
Military volunteers participated in an after school mentoring program in reading for students in grades 3, 4, 5 and assisted students during the school day with Accelerated Reader. Parents and students attended the Partners-in-Print workshops learning strategies to help students become confident, successful readers.

## Standardized Test Results

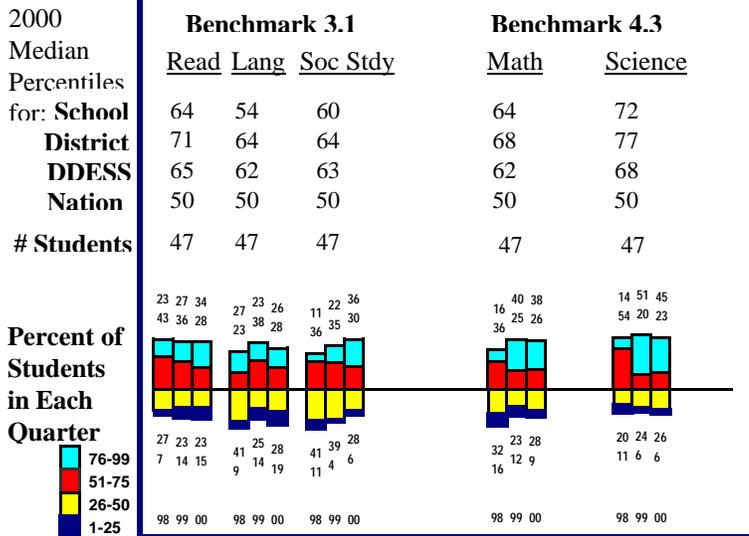
### Grade 3



### Grade 4



### Grade 5



### ACT Results

	School	District	DDESS	Nation
% Participating	99	NA	44%	26%
	00	NA	52%	31%
Math Avg Score	99	NA	19.4	18.7
	00	NA	18.3	19.3
English Avg Score	99	NA	20.2	19.2
	00	NA	20	20.2

### Notes

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Barkley E S**  
4720 Polk Rd.  
Fort Campbell, KY 42223-1900

DSN Phone:  
Fax Number: (502) 439-1901  
Commercial Phone:  
(502) 439-1951

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	38	Met	13%	82%	3%	3%	0%
5	99	47	Met	17%	74%	8%	0%	0%