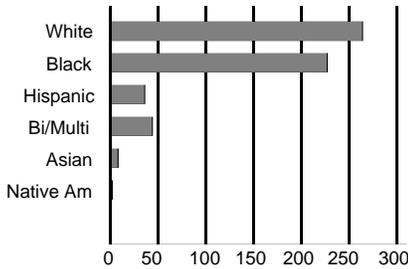




**Department of Defense Education Activity
Barkley Elementary School (PK-5)
1995/96 School Profile
Wilmoth Wallace, Principal**

School Characteristics

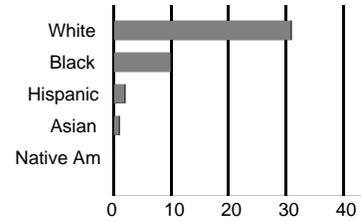
Student Enrollment - 631



Grade	#
PreK	124
K	116
1	93
2	93
3	81
4	70
5	54
Total	631

Sponsor's Affiliation	%
Marine	0%
Army	100
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	66	10%
PK-12	TAG	1	0%
PK-12	ESL	1	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	7
4-6	3
7-10	9
> 10	22

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	5.6
Other Professionals	9

Mobility Rate
55% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	76%
Doctorate	0%

Principal's Highlights

Barkley Elementary School is a community centered school whose philosophy is that all children can learn. The present facility consists of 26 classrooms, media center, technology lab, music center, art center, physical education facilities, guidance and special education rooms to include resource, functional skills II, and speech, conference rooms and administrative office.

The organizational structure of the school consists of learning communities with an early childhood program for 4 and 5 year olds, and primary (grades 1-3) and intermediate (grades 4-5) programs. The special education program educates a diverse group of children including preschool children with disabilities and students with learning and communication impairments. The unified arts program provides instruction in art, music, physical education and technology. The technology program is linked to all areas of learning. Students use computers as an instructional tool throughout the school fostering creativity and developing their problem-solving skills.

The major goal of BES is to realize that each child is an individual human being with individual traits, characteristics and difficulties; and to help the child become a responsible citizen who has the ability to think and the courage to use his/her ability in making responsible decisions. The school and community have a joint commitment to this goal.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Fourth grade students were taught Word Processing to assist with their writing portfolios. With the addition of four 21st century classrooms, teachers and students were given more opportunities to implement new programs. Peer tutoring was used in the classrooms to broaden student use and expertise. LAN equipment is currently being installed.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Teachers regularly incorporate performance assessments in the classroom as a means of collecting data of student knowledge in science and math. Fifth grade students developed math portfolios emphasizing the process of gathering, analyzing and interpreting data. Students in the fifth grade demonstrated their knowledge through a science fair and a math carnival.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Teachers completed a systemwide in-service survey to determine needs and interest for the August 1996 in-service. 21st century classroom teachers continue to receive technology training. School in-service is conducted periodically for all teachers in the area of technology. Teachers are provided the opportunity of attending workshops and conferences.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Seventy parents volunteered over 1500 hours during the 1995-96 school year. The Barkley PTO was organized in the Fall of 1995, involving itself in a variety of activities including a book fair and T-shirt sales. Parents were kept informed of school functions through newsletters, memos, open house, conferences, etc.

Parent Participation	#
PTA/PTO Membership	300
Parent Volunteers	70

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 21st century classroom teachers have received training in the use of technology in the classroom. Equipment and materials inventory, breakfast/lunch program, record keeping, budget, ordering and attendance are computerized allowing access to information necessary for the school's operation.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
43	43	45	41	45
49	49	50	51	50
55	54	53	59	49
50	50	50	50	50
79	79	79	78	79
32	36	25	32	28
27	23	38	28	32
25	23	22	24	21
16	18	16	16	19
96	96	96	96	96

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
50	53	48	50	49
56	64	56	65	61
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
52	46	57	46	64
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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