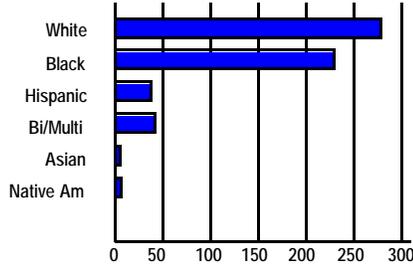


**Department of Defense Education Activity  
Barkley Elementary School (PK-5)  
1996/97 School Profile**

*Wilmoth Wallace, Principal*

**School Characteristics**

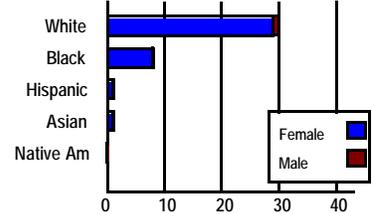
**Student Enrollment - 660**



Grade	#
PreK	102
K	128
1	117
2	76
3	80
4	76
5	81
<b>Total</b>	<b>660</b>

Sponsor Affiliation	
Marine	0%
Army	100%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	72	11%
PK-12	TAG	3	0%
PK-12	ESL	11	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	10
4-6	4
7-10	10
> 10	16

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	5
Other Professionals	8

**Mobility Rate**  
73% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	21%
MA/MS	79%
Doctorate	0%

**Principal's Highlights**

The mission of Barkley Elementary School is "Each student will learn the skills, behaviors, and attitudes necessary to become responsible and productive citizens".

The number of 21st Century Technological Classrooms has increased therefore introducing more students to computer skills. Students were taught word processing in the computer lab and used this skill to produce pieces for their writing portfolios. Several teachers attended technology workshops and shared their insights with faculty members through in-service.

BES enjoys a strong home-school partnership that facilitates an excellent volunteer program. Over 70 volunteers provided 1200 hours of service and were honored with a Volunteer Tea and presented certificates of appreciation. Parent orientation for Prek-1st grade was conducted in the fall. The guidance office made a parent library accessible to all families. A parent survey was distributed in the spring and results will be used in planning our 1997-98 volunteer program.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

Students continue to be taught Word Processing to enhance their classroom writing. The expansion of 21st Century classrooms has introduced more students to technology. Students were introduced to E-Mail and used it to communicate with each other.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

The school's commitment to increase math and science achievement continues to be a priority. More emphasis is being placed on intense classroom instruction and developing baseline data for monitoring progress. A new system-wide science curriculum is being developed.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

All teachers were involved in professional development during the August 1996 in-service including intense training in technology. Several teachers attended various workshops and national conferences reporting on the workshops through faculty in-service.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*

The number of teachers receiving technology training increased as more 21st Century classrooms were established. Computer programs for updating personnel status were implemented. E-mail connects all classrooms and offices facilitating communications.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.3	4.31	4.08
Co-Supporters	3.8	3.93	3.65
Co-Learners	3.9	3.75	3.27
Co-Teachers	4.4	4.04	3.66
Co-Advisors	4.3	4.03	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

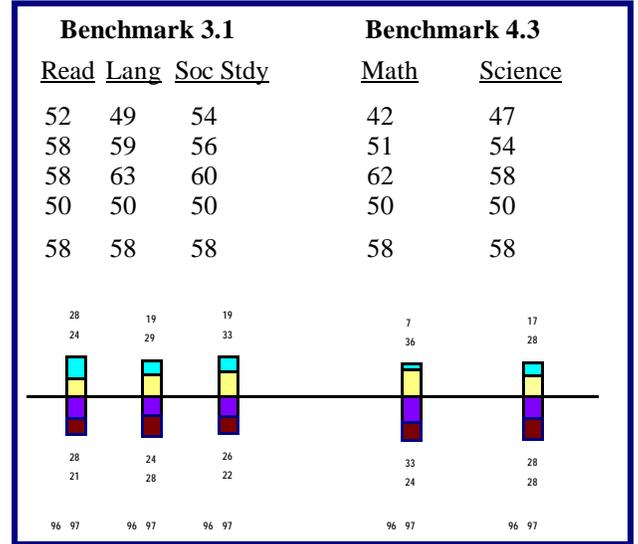
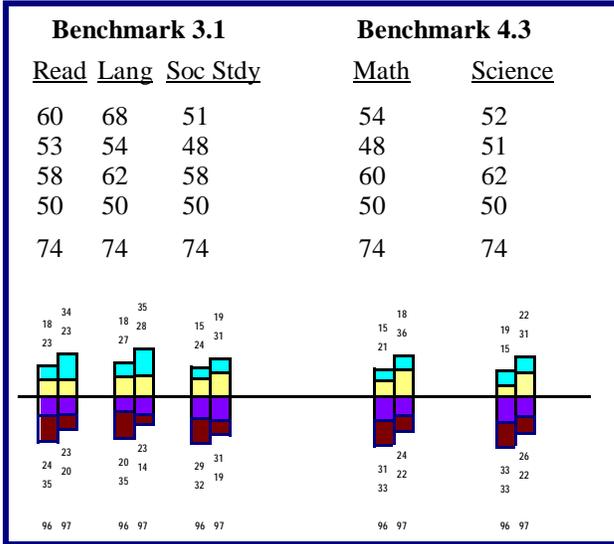
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
The Barkley PTO was actively involved in various school-related activities such as Book Fair and T-shirts sales. The volunteer program utilized the expertise of over 70 parents in a multitude of ways. Home-school communication was kept open throughout the year with memos, newsletters, conferences, etc..

### Standardized Test Results

#### Grade 3

#### Grade 4

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students

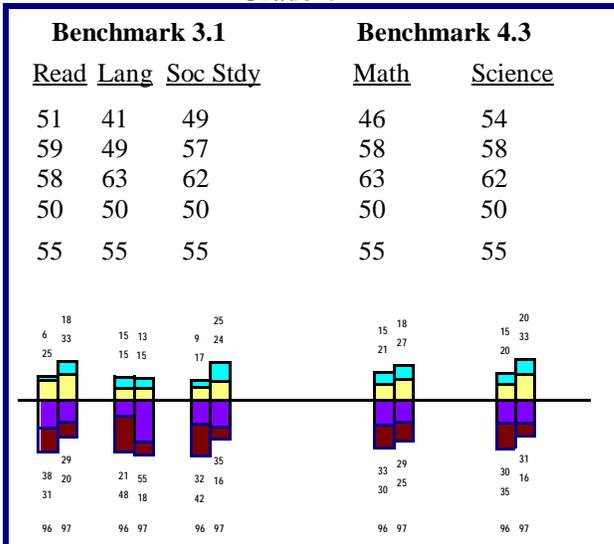


Percent of  
Students  
in Each  
Quarter



#### Grade 5

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



Percent of  
Students  
in Each  
Quarter



### ACT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	64%	36%
	1997	N/A	65%	35%
Math Avg Score	1996	N/A	19.8	20.2
	1997	N/A	18.9	18.7
English Avg Score	1996	N/A	20.5	20.3
	1997	N/A	19.8	19.6

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Barkley E S**  
4720 Polk Rd.  
Fort Campbell, KY 42223-1900

DSN Phone:  
Fax Number: (502) 439-1901  
Commercial Phone:  
(502) 439-1951

### Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
4	96	61	0%	0%	5%	95%	0%
4	97	65	0%	0%	6%	94%	0%