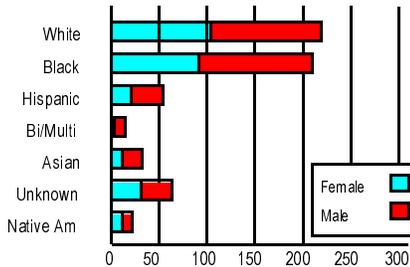


**Department of Defense Education Activity
Barkley Elementary School (PK-5)
1997/98 School Profile
Wilmoth Wallace, Principal**

School Characteristics

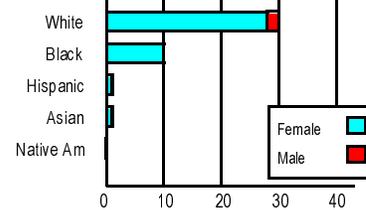
Student Enrollment - 656



| Grade | # |
|--------------|------------|
| PreK | 116 |
| K | 109 |
| 1 | 131 |
| 2 | 101 |
| 3 | 67 |
| 4 | 68 |
| 5 | 64 |
| Total | 656 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 100 |
| Navy | <.5% |
| Air Force | <.5% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | <.5% |
| Non-US Civilians | <.5% |

Professional Staffing



| Special Programs | | | |
|----------------------------|-------------------|-----|------|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 61 | 9% |
| K-8 | TAG | 2 | <.5% |
| K-12 | ESL | 11 | 2% |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 2 |
| 1-3 | 4 |
| 4-6 | 5 |
| 7-10 | 7 |
| > 10 | 19 |

**Mobility Rate
67% Per Year**

| School Staff | |
|---------------------|-----|
| Category | FTE |
| Administrators | 2 |
| Classroom Teachers | 25 |
| Special Education | 6 |
| Other Professionals | 9 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 24 % |
| MA/MS | 76 % |
| Doctorate | 0 % |

Principal's Highlights

Barkley has placed emphasis on student access to technology. Additional 21st Century classrooms made technology accessible to all students. Success Maker, Accelerated Reader and S.T.A.R. software were installed on computers. Word processing and file management were part of the computer lab curriculum.

School-home partnership is an integral part of the school. The end of the year survey revealed very positive customer satisfaction. The P.T.O. remains a staple in the partnership. It sponsored two book fairs, donated funds to Odyssey of the Mind, supported Special Olympics, purchased TV racks for classrooms, D.A.R.E. T-shirts and incentives for Accelerated Reader. ESL classes for military families offered through the local University were held at Barkley.

Barkley was chosen as a test site for the Presidential Technology Initiative.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Success Maker, Accelerated Reader and S.T.A.R. were introduced in grades 1-5. Additional 21st Century classrooms were added. All students in grades 1-5 received instruction in mouse skills and keyboarding. Students in grades 3-5 were taught word processing and file management.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Success Maker math curriculum was introduced. Representatives on the system wide math and science informed the faculty on the progress of standards and goals for the respective curriculums. Co-teaching model in 5th grade science was implemented.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

All teachers were involved in the system-wide August 1997 inservice. School inservice programs are ongoing. Technology inservice was conducted for faculty and staff on the implementation of programs such as Success Maker, Accelerated Reader and S.T.A.R.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

With the addition of eight 21st century classrooms, teachers received training and have access to Windows 95, Accelerated Reader, S.T.A.R., Success Maker, Internet, digital cameras, and Teacher Associate. The Presidential Technology Initiative provided training and software for teachers.

| Average Ratings of SHP Progress | | | |
|---------------------------------|--------|----------|-------|
| Tier | School | District | DDESS |
| Co-Communicators | 4.8 | 4.5 | 4.2 |
| Co-Supporters | 4.2 | 4.3 | 3.8 |
| Co-Learners | 4.3 | 4.0 | 3.4 |
| Co-Teachers | 4.1 | 4.2 | 3.8 |
| Co-Advisors | 4.0 | 4.1 | 3.5 |

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

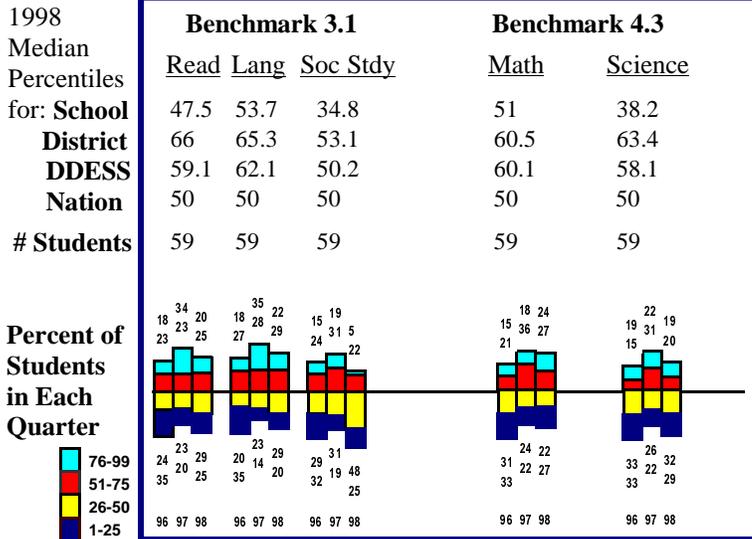
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

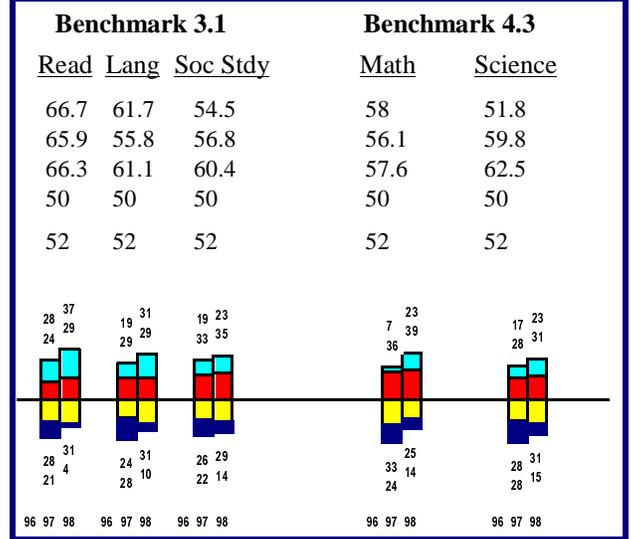
The volunteer program continues to be a vital link between home and school. Approximately 100 parents volunteered over 1,400 hours and other services to the school. The PTO sponsored two book fairs. Communication was kept open through newsletters, parent-teacher conferences and memos.

Standardized Test Results

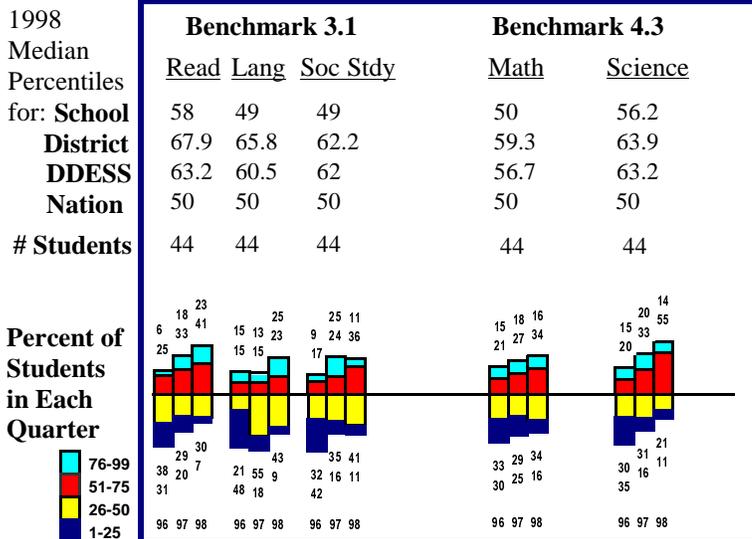
Grade 3



Grade 4



Grade 5



ACT Results

| | School | District | DDESS | Nation |
|-------------------|--------|----------|-------|--------|
| % Participating | 97 | NA | 65% | 35% |
| | 98 | NA | 53% | 67% |
| Math Avg Score | 97 | NA | 18.9 | 18.7 |
| | 98 | NA | 18.9 | 19 |
| English Avg Score | 97 | NA | 20.5 | 19.6 |
| | 98 | NA | 19.8 | 19.8 |

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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Commercial Phone:
(502) 439-1951

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| 5 | 98 | 45 | Met | 4.4% | 84.4% | 11.1% | 0% | 0% |