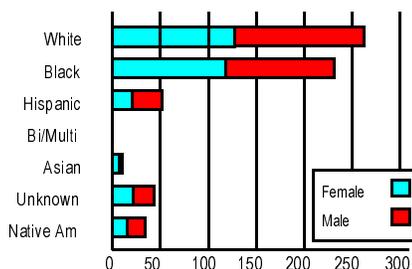




**Department of Defense Education Activity
Barkley Elementary School (PK-5)
1998/99 School Profile
Wilmoth Wallace, Principal**

School Characteristics

Student Enrollment - 619



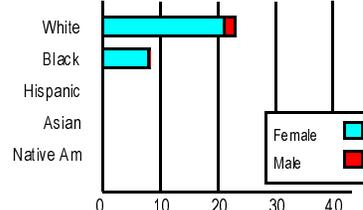
Grade	#
PreK	101
K	133
1	112
2	91
3	69
4	55
5	58
Total	619

Sponsor Affiliation	%
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience Years	Teachers
New	5
1 - 2	4
3 - 9	7
10 - 20	15
> 20	9

**Mobility Rate
57% Per Year**

Professional Staffing



School Staff Category	FTE
Administrators	2
Classroom Teachers	27.5
Special Education	6
Other Professionals	9.5

Teacher Education Degree	% Teachers
BA/BS	35 %
MA/MS	65 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	43	7%
K-8	TAG	22	4%
K-12	ESL	14	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Barkley Elementary School focused on academic student achievement in the 1998-99 school year. Students were assessed at the beginning of the school year and at the end of each nine week grading period using the S.T.A.R. assessment. This information guided teachers in providing individualized reading instruction for each student. Accelerated Reader and SuccessMaker were also expanded to include all students in grades K-5. Terra Nova overall scores significantly increased by 5% .

Through School-Home Partnership a strong parent volunteer program and an active PTO are evident. The "Adopt-a-School" program with the 2/327 Infantry was added which allowed military mentors to be involved with grades 1-2 in the classroom, with Accelerated Reader in the media center, and additional help with technology repairs or programs in the facility.

Barkley School was accredited by the Southern Association of Colleges and Schools with nine commendations.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

With the increased availability of the Internet in every classroom, students were able to research more topics for classroom activities. Using e-mail, a first grade class became pen pals with a first grade class at Andre Lucas Elementary School. The expansion of Accelerated Reader and SuccessMaker included more students.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

The implementation of Daily Mathematics, Daily Science Workout, and SuccessMaker Math were identified strategies to increase student achievement. The completion of the Science Curriculum gave teachers a guide for science content, standards, goals, objectives, and expectations.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

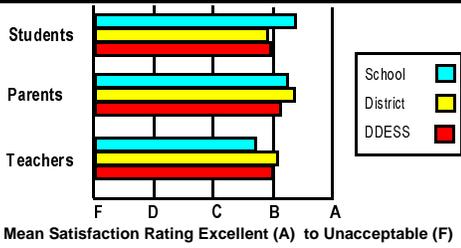
As in the past, all teachers were involved in system-wide August 1998 in-service. In-school staff development was provided throughout the school year. Major areas of staff development were the "4-column method" which teaches skills for answering open response questions and "Higher Level Thinking Skills."

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

The addition of the Internet and e-mail to most classrooms and offices provided a valuable tool in academics and communication. Teachers used educational web sites to help plan their lessons and class activities. E-mail provided a quick and reliable form of communication.

School Overall Satisfaction Rating

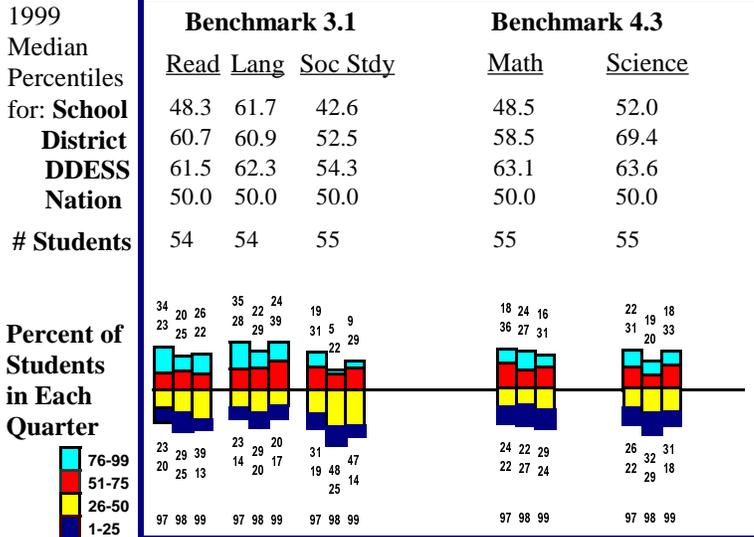


Goal 8: Parental Participation

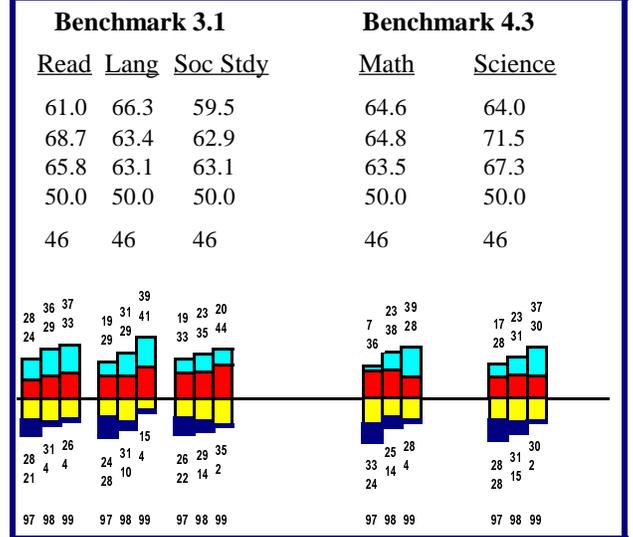
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Parent volunteers provided many valuable hours tutoring students, helping with classroom activities, and assisting in the media center. The "Adopt-a-School" program allowed military mentors to work with 1st and 2nd grade students on reading and assist with technology and technology programs.

Standardized Test Results

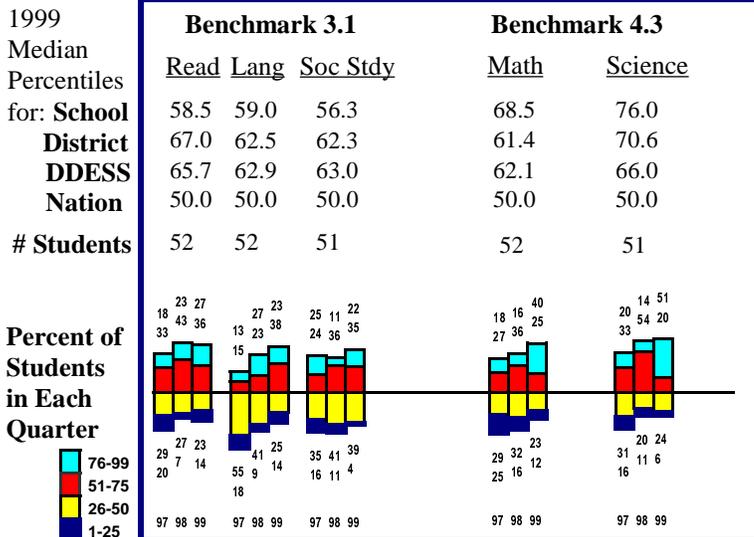
Grade 3



Grade 4



Grade 5



ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	53%	67%
	99	NA	44%	26%
Math Avg Score	98	NA	18.9	19
	99	NA	19.4	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	20.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Barkley E S
4720 Polk Rd.
Fort Campbell, KY 42223-1900

DSN Phone:
Fax Number: (502) 439-1901
Commercial Phone:
(502) 439-1951

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	
			75% => Proficient				Not Scoreable	
5	99	47	Met	17%	74%	8%	0%	0%