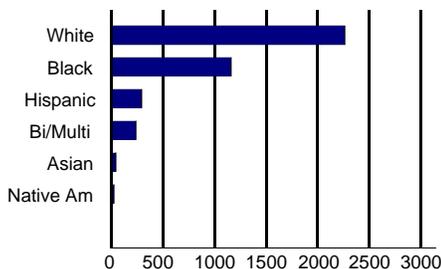


**Department of Defense Education Activity
Fort Campbell Dependents Schools (PK-12)
1995/96 DDESS District Profile
Ray C. McMullen, Superintendent**

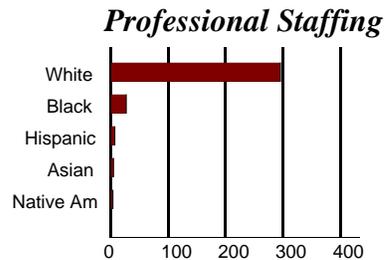
District Characteristics

Student Enrollment - 4,315



Grade	#
PreK	491
K	473
1	467
2	426
3	376
4	376
5	317
6	315
7	250
8	224
9	198
10	169
11	137
12	96
Total	4315

Sponsor's Affiliation	
Marine	0%
Army	100
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	433	10%
PK-12	TAG	32	0%
PK-12	ESL	0	0%
AP Courses Offered			
Students Taking AP Courses		105	17%

Mobility Rate
39% Per Year

Teacher Experience	
Years	Teachers
New	6
1-3	38
4-6	40
7-10	62
> 10	192

School Staff	
Category	FTE
Administrators	19
Classroom Teachers	246.5
Special Education	20
Other Professionals	30

Teacher Education	
Degree	% Teachers
BA/BS	14.2%
MA/MS	56.3%
Doctorate	0.03%

Superintendent's Highlights

Ft. Campbell Schools continue to have a rich heritage as being on the cutting edge of education. Awards of excellence have been given to five of the seven Ft. Campbell Schools. All four elementary, two middle schools, and the high school are accredited by the Southern Association of Colleges and Schools. Of Kentucky's five Merit Media Centers, two belong to Ft. Campbell Schools. Educational programs strive to serve all needs of our children.

We have a 4 year old program, English as a Second Language, Gifted and Talented instruction for grade 5 and above, four foreign languages, a full range of advance placement classes and physical education activities, as well as a full continuum of Special Education Services. Our teachers regularly present their innovative programs and techniques at national conferences and workshops. Integrating technology with the curriculum is the focal point of district efforts. Ft. Campbell High School graduates are regularly awarded appointments to West Point and other services' academies and top universities.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The district has provided equipment, materials, training, and support to 28 teachers to successfully complete Phase I of the 21st Century Program. All teachers have received training in lesson strategies that incorporate technology into the curriculum. The district staff has created an electronic portfolio. A working design is available to teachers.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Monthly Science Curriculum meetings were held to review K-12 science instruction. Students in grades three through twelve participated in the assessment program. District staff shared test results with Principals and staff with suggestions for improvement. Monthly meetings of the District Assessment Task Force were held to study the program.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Over 110 staff development workshops were provided for faculty and staff during the August in-service. 35% of the teaching staff received instruction by attending out-of-district workshops and seminars. A New Teacher Orientation program has been planned to provide extended training in TESA, Cooperative Learning, IMPACT, Learning Styles, and higher level thinking.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Monthly "Portfolio" TV shows and the district newspaper "Campbell Connections" were aired and distributed to highlight district programs, activities, and events to celebrate successes with the community. District-wide parent conferences are held 3 times a year. "Homework Hotlines" are operational in 1 school and ordered for 2 more schools.

Parent Participation	
PTA/PTO Membership	3020
Parent Volunteers	484

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Local Area Networks have been installed in all buildings. Two personnel in each building are trained in LAN administration. A Wide Area Network is planned for next year.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

Students

Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
49	49	50	51	50
55	54	53	59	49
50	50	50	50	50
362	359	355	360	356
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
50	53	48	50	49
56	64	56	65	61
50	50	50	50	50
293	302	288	302	287
NOT APPLICABLE				

Grade 6

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

Students

Percent
 of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
52	46	57	46	64
51	58	53	56.5	55
50	50	50	50	50
138	139	139	137	140
22 27	27 28	21 21	27 31	16 26
29 22	23 23	33 25	27 15	25 33
96	96	96	96	96

SAT Results				
		District	DDESS	Nation
% Participating	1996	25%	46%	41%
Math Avg Score	1996	526	477	508
Verbal Avg Score	1996	554	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

Ft. Campbell Dependents Schools
 77 Texas Avenue
 Ft. Campbell, KY 42223-5127

DSN Phone:

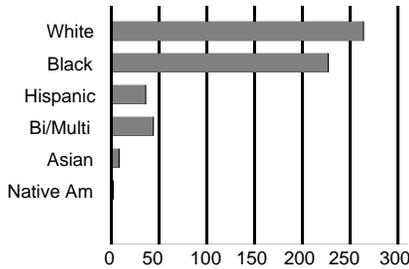
Commercial Phone:
 (502) 439-1927



**Department of Defense Education Activity
Barkley Elementary School (PK-5)
1995/96 School Profile
Wilmoth Wallace, Principal**

School Characteristics

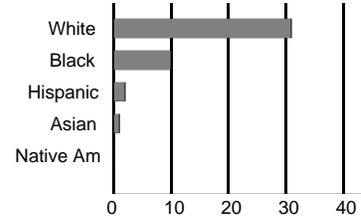
Student Enrollment - 631



Grade	#
PreK	124
K	116
1	93
2	93
3	81
4	70
5	54
Total	631

Sponsor's Affiliation	%
Marine	0%
Army	100
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	66	10%
PK-12	TAG	1	0%
PK-12	ESL	1	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	7
4-6	3
7-10	9
> 10	22

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	5.6
Other Professionals	9

Mobility Rate
55% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	76%
Doctorate	0%

Principal's Highlights

Barkley Elementary School is a community centered school whose philosophy is that all children can learn. The present facility consists of 26 classrooms, media center, technology lab, music center, art center, physical education facilities, guidance and special education rooms to include resource, functional skills II, and speech, conference rooms and administrative office.

The organizational structure of the school consists of learning communities with an early childhood program for 4 and 5 year olds, and primary (grades 1-3) and intermediate (grades 4-5) programs. The special education program educates a diverse group of children including preschool children with disabilities and students with learning and communication impairments. The unified arts program provides instruction in art, music, physical education and technology. The technology program is linked to all areas of learning. Students use computers as an instructional tool throughout the school fostering creativity and developing their problem-solving skills.

The major goal of BES is to realize that each child is an individual human being with individual traits, characteristics and difficulties; and to help the child become a responsible citizen who has the ability to think and the courage to use his/her ability in making responsible decisions. The school and community have a joint commitment to this goal.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Fourth grade students were taught Word Processing to assist with their writing portfolios. With the addition of four 21st century classrooms, teachers and students were given more opportunities to implement new programs. Peer tutoring was used in the classrooms to broaden student use and expertise. LAN equipment is currently being installed.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Teachers regularly incorporate performance assessments in the classroom as a means of collecting data of student knowledge in science and math. Fifth grade students developed math portfolios emphasizing the process of gathering, analyzing and interpreting data. Students in the fifth grade demonstrated their knowledge through a science fair and a math carnival.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Teachers completed a systemwide in-service survey to determine needs and interest for the August 1996 in-service. 21st century classroom teachers continue to receive technology training. School in-service is conducted periodically for all teachers in the area of technology. Teachers are provided the opportunity of attending workshops and conferences.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Seventy parents volunteered over 1500 hours during the 1995-96 school year. The Barkley PTO was organized in the Fall of 1995, involving itself in a variety of activities including a book fair and T-shirt sales. Parents were kept informed of school functions through newsletters, memos, open house, conferences, etc.

Parent Participation	#
PTA/PTO Membership	300
Parent Volunteers	70

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 21st century classroom teachers have received training in the use of technology in the classroom. Equipment and materials inventory, breakfast/lunch program, record keeping, budget, ordering and attendance are computerized allowing access to information necessary for the school's operation.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	43	43	45	41	45	*	*	*	*	*
	District	49	49	50	51	50	50	53	48	50	49
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	79	79	79	78	79	*	*	*	*	*
Percent of Students in Each Quarter		32	36	25	32	28	NOT APPLICABLE				
		27	23	38	28	32					
		25	23	22	24	21					
		16	18	16	16	19					
		96	96	96	96	96					

		Grade 6					SAT Results				
		Benchmark 3.1			Benchmark 4.3						
		Read	Lang	Soc Stdy	Math	Science					
1996 Median Percentiles for:	School	*	*	*	*	*	% Participating	1996	N/A	46%	41%
	District	52	46	57	46	64	Math Avg Score	1996	N/A	477	508
	DDESS	51	58	53	56.5	55	Verbal Avg Score	1996	N/A	485	505
	Nation	50	50	50	50	50					
	# Students	*	*	*	*	*					
Percent of Students in Each Quarter		NOT APPLICABLE					Notes				
							<p>Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.</p> <p>SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board</p> <p>Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.</p>				

Barkley Elementary School
 4720 Polk Rd.
 Fort Campbell, KY
 42223-1900

 DSN Phone:

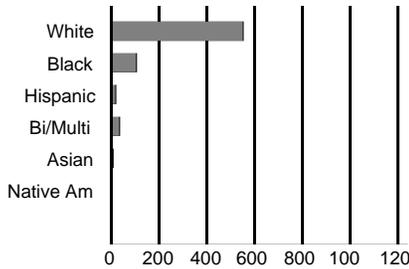
 Commercial Phone:
 502-439-1951



**Department of Defense Education Activity
Jackson Elementary School (PK-5)
1995/96 School Profile
Don Rush, Principal**

School Characteristics

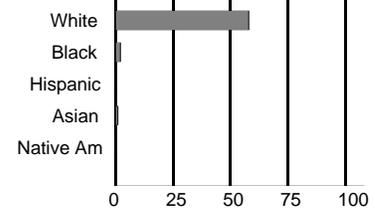
Student Enrollment - 777



Grade	#
PreK	110
K	115
1	133
2	111
3	114
4	113
5	81
Total	777

Sponsor's Affiliation	%
Marine	0%
Army	100
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	76	10%
PK-12	TAG	6	1%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	6
4-6	13
7-10	10
> 10	32

School Staff	
Category	FTE
Administrators	36
Classroom Teachers	8.4
Special Education	12.5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	31%
MA/MS	67%
Doctorate	2%

Mobility Rate
37% Per Year

Principal's Highlights

Jackson Elementary is the largest of 7 schools at Fort Campbell housing 825 students (Pre-K - Gr. 5).

Programs for exceptional students include: Early Childhood intervention, Life Skills and Functional Skills Programs, speech, hearing impaired and resource. Other special activities include a Talented and Gifted program, Creative Opera, chorus, Odyssey of the Mind, Spanish, Accelerated Reader and Chess Club.

All of these activities fall within the scope of Jackson's mission which is to foster maximal learning for each child. Jackson gives attention to the multiple intelligences theory of learning. In addition, the teachers at Jackson pride themselves on meeting the individual needs of students.

Unique features of Jackson include emphasis on self-discipline, the large number of parent volunteers, parents being able to select a classroom teacher for their child, multi-aged learning communities and a rapidly expanding emphasis on technology.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

A program to develop keyboarding knowledge was implemented for all students, grades 1-5. In addition, the electronic portfolio explored a variety of commercial portfolio programs available, established criteria defining the electronic portfolio at Jackson and participated in a systemwide initiative to design an electronic portfolio appropriate to our needs.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Separate surveys to assess current math and science practices at Jackson were developed and the results tabulated and shared with the faculty. Handouts delineating best practices in math and science were developed and distributed to faculty. Extensive research was conducted to discover and incorporate an electronic skills monitoring program for math and science.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

An in-service needs assessment was completed for certified and non-certified personnel; results serve as a basis for a series of in-services conducted SY 95-96. A teacher training directory was developed & teachers were provided "best practices" handouts in math and science. A Reading Covenant was developed and staff was provided access to leading professional journals.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

An effective, very active and highly successful PTO has been in place for the past five years. Site-based representatives from each housing area are selected from the elected PTO Executive Council. Student/parent handbooks are provided. After school library hours established. More than \$9,000 raised by PTO to support school activities.

Parent Participation	#
PTA/PTO Membership	230
Parent Volunteers	75

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 The technology committee was re-established, developed an up-dated three year plan, procured and installed new equipment in the classrooms, began formalizing a software library and continued to develop and present a variety of in-services for the staff.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for:	School	58	57	57	64	58	*	*	*	*	*
	District	49	49	50	51	50	50	53	48	50	49
	DDESS	55	54	53	59	49	56	64	56	65	61
	Nation	50	50	50	50	50	50	50	50	50	50
	# Students	107	106	108	108	106	*	*	*	*	*
Percent of Students in Each Quarter		17	14	15	11	13	NOT APPLICABLE				
		20	26	32	29	30					
		33	41	25	23	29					
		30	19	28	36	28					
		96	96	96	96	96					

		Grade 6					SAT Results				
		Benchmark 3.1			Benchmark 4.3						
		Read	Lang	Soc Stdy	Math	Science					
1996 Median Percentiles for:	School	*	*	*	*	*	% Participating	1996	N/A	46%	41%
	District	52	46	57	46	64	Math Avg Score	1996	N/A	477	508
	DDESS	51	58	53	56.5	55	Verbal Avg Score	1996	N/A	485	505
	Nation	50	50	50	50	50					
	# Students	*	*	*	*	*					
Percent of Students in Each Quarter		NOT APPLICABLE					Notes				
							<p>Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.</p> <p>SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board</p> <p>Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.</p>				

Jackson Elementary School
675 Mississippi Ave.
Fort Campbell, KY
42223-5353

DSN Phone:

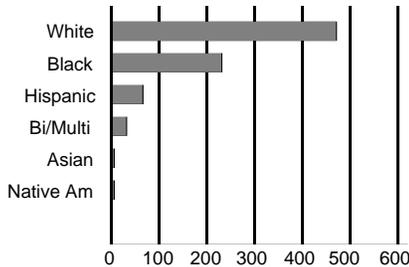
Commercial Phone:
615-431-6211



**Department of Defense Education Activity
Lincoln Elementary School (PK-5)
1995/96 School Profile
James Hicks, Principal**

School Characteristics

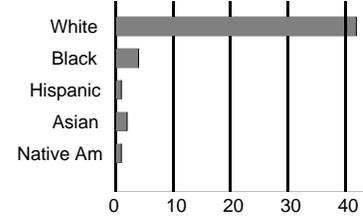
Student Enrollment - 807



Grade	#
PreK	137
K	143
1	137
2	117
3	97
4	93
5	83
Total	807

Sponsor's Affiliation	%
Marine	0%
Army	100
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	64	8%
PK-12	TAG	1	0%
PK-12	ESL	4	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	4
4-6	4
7-10	12
> 10	28

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	32
Special Education	3
Other Professionals	12.5

Teacher Education	
Degree	% Teachers
BA/BS	18%
MA/MS	82%
Doctorate	0%

Mobility Rate
24% Per Year

Principal's Highlights

Lincoln Elementary School was the first DoD school built for military children. The school is structured to serve Pre-K and K-5 students. Pre-K and kindergarten is self-contained and our primary is multi-aged and the intermediate is self-contained.

We have several programs that meet the individual needs of our students; Odyssey of the Mind, TAG, Resource Program (co-teaching model), and excellent art, music, and P.E. programs.

Technology is focused in our school and we have a technology coordinator to assist students and teachers in this endeavor.

All of the staff believes that "All Children can Learn" and this is documented by our test scores.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
All fifth grade students demonstrated proficiency by producing their writing portfolio entries through the use of a word-processing program. Staff has been surveyed and their technological needs are being met through in-service.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
A needs assessment was given and compiled to determine areas of greatest concern. Classroom teachers will examine ITBS, math and science results and focus on objectives that are in need of additional attention.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
Compile needs assessment to determine areas of concern. Provide line item in the budget for professional development activities. Staff development activities were displayed on the bulletin board and through the systemwide newsletter, "Connections."

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
A viable PTO was established and active throughout the school year. Communication with parents was accomplished through the school newspaper, daily notes from teachers and through scheduled parent-teacher conferences.

Parent Participation	#
PTA/PTO Membership	820
Parent Volunteers	25

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Identified a teacher to oversee technological concerns and upgraded existing 486 computers to pentiums. Twenty-first century classrooms have been implemented and LAN network has been completed.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
47	51	47	54	46
49	49	50	51	50
55	54	53	59	49
50	50	50	50	50
92	91	90	90	86

19	15	21	17	11
30	29	36	27	45
36	31	26	34	27
14	25	16	21	17
96	96	96	96	96

Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
50	53	48	50	49
56	64	56	65	61
50	50	50	50	50
*	*	*	*	*

NOT APPLICABLE

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
52	46	57	46	64
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*

NOT APPLICABLE

Percent
 of
 Students
 in Each
 Quarter

SAT Results				
		School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Lincoln Elementary School
 4718 Polk Rd.
 Fort Campbell, KY
 42223-1500

DSN Phone:

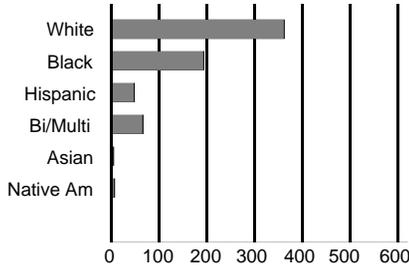
Commercial Phone:
 502-439-7764



**Department of Defense Education Activity
Marshall Elementary School (PK-5)
1995/96 School Profile
Brenda Hunter, Principal**

School Characteristics

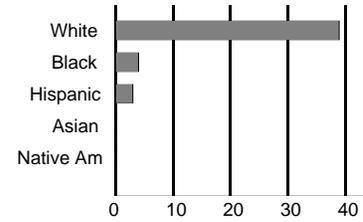
Student Enrollment - 711



Grade	#
PreK	120
K	99
1	104
2	105
3	84
4	100
5	99
Total	711

Sponsor's Affiliation	#
Marine	100
Army	0%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	68	10%
PK-12	TAG	3	0%
PK-12	ESL	6	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	5
4-6	8
7-10	5
> 10	28

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	6
Other Professionals	10.5

Mobility Rate
55% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	35%
MA/MS	61%
Doctorate	4%

Principal's Highlights

Marshall Elementary School is striving toward the vision of the "New Generation of American Schools." Our school is equipped with computers, CD ROM disc database, video laser discs, and a recently installed local area network. Collaborative planning by teams of teachers demonstrates effective use of time and space in this organizational grouping. Our disadvantaged and disabled children have access to our high quality developmentally appropriate preschool program that is preparing them for the 21st century.

MES is made up of a diverse population of PreK-5th grade students. Many opportunities for learning are offered to meet the needs of this highly transient population such as: Math Olympics, Metropolitan Opera in the Classroom, Writer's Conference, Book & Science Fairs, D-Force Behavior Management Program, Author's Tea, Music In Education, the Accelerated Reading Program and the Integrated Learning System. Successes were a tribute to parents and staff involvement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Half of 4th & 5th graders participated in the Computerized Accelerated Reader Program. These students also prepared entries for writing & math portfolios using technology. All of 21st Century Classroom teachers were trained in the integration of math & science into the instructional area. Teacher training was provided for MIE (Music In Education).

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Cadre of teachers (4th & 5th grade) were trained in IMPACT (higher level thinking skills program). All of teachers were trained & integrated the Windows on Science (laser disk science program) into the curriculum. Third & fifth grade students participated in Math Olympics which provided performance events. All teachers received cooperative learning training.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
All professional development supported the DoDEA Benchmarks including: Training for LAN administrators; Using Windows on Science; IMPACT; Cooperative Learning; TESA; Problem Solving using Calculators; Integrating of math & reading; Uses of technology across the curriculum (i.e., Power Point, Excel, Word, Success Maker, Electronic Portfolio.)

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Over 85 parents volunteered for varied activities and programs assisting in the implementation of the strategic plan. Data was collected on parental involvement with math homework, attendance at parent-teacher conferences and a needs assessment in reference to effective parenting skills. Parents were involved on the School Improvement Team.

Parent Participation	#
PTA/PTO Membership	700
Parent Volunteers	85

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Two network administrators were trained for the management of the recently installed LAN. Success Maker, integrated learning system, has been installed and will be piloted for Fall of 1996. Music In Education was purchased, installed & implemented. Various electronic portfolios were examined to aid in the development of FCS electronic portfolio.

Standardized Test Results

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Grade 2			Grade 4	
Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
44	43	47	40	51
49	49	50	51	50
55	54	53	59	49
50	50	50	50	50
84	83	78	84	85
25 33	25 32	19 44	22 43	17 37
24 17	30 13	20 17	26 9	24 23
96	96	96	96	96

Grade 2			Grade 4	
Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
50	53	48	50	49
56	64	56	65	61
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Grade 6			Grade 4	
Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
52	46	57	46	64
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Marshall Elementary School
 75 Texas Ave.
 Fort Campbell, KY
 42223-5135

 DSN Phone:

 Commercial Phone:
 502-439-3793



Department of Defense Education Activity

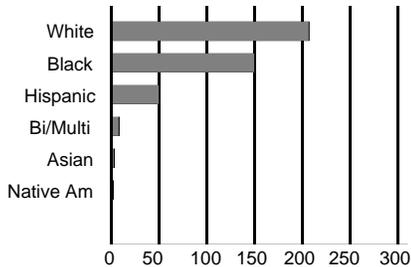
Wassom Middle School (6-8)

1995/96 School Profile

Ken Killebrew, Principal

School Characteristics

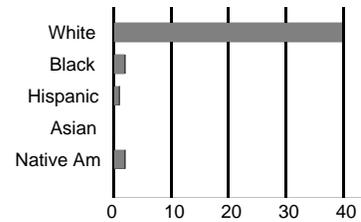
Student Enrollment - 450



Grade	#
6	177
7	135
8	138
Total	450

Sponsor's Affiliation	%
Marine	0%
Army	97%
Navy	1%
Air Force	2%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	48	11%
PK-12	TAG	22	6%
PK-12	ESL	2	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	7
4-6	5
7-10	8
> 10	25

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	5.1
Other Professionals	14

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	74%
Doctorate	2%

Mobility Rate
38% Per Year

Principal's Highlights

Wassom Middle School is proud to be recognized as a National School of excellence. Our tradition has always been one of high expectations for academic standards, conduct, and values, while strictly aligning ourselves with the middle school concept.

Our mission is to expand academic knowledge, improve social skills, and enhance the values of every student. This indicates a philosophy based on the unique needs of the early adolescent military child. Using varied instructional strategies, interdisciplinary teams provide opportunities to meet the cognitive and affective needs of our students.

Curricular and instructional innovation have been enthusiastically implemented as Wassom has embraced Effective Schools practices. A knowledgeable and dedicated staff use a variety of teaching strategies such as cooperative learning, thematic instruction, and authentic assessment. Emphasis is also placed on developing critical thinking and problem solving skills.

Technology proficiency is a major focus at Wassom. This is reflected by numerous 21st century classrooms, a computer center and two labs, a television production studio, and a LAN. Wassom's ability to nurture both the academic and affective needs of our students as well as its commitment to reengage families in the education of their children make it truly a special place to learn.

DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
All students in grades 6, 7, and 8 have examples of electronic portfolio usage in mathematics and writing. Twenty-first century funds have helped reduce the computer ratio from 5 to 1, to 4 to 1. All teachers are technology trained with all students having access to technology in the classroom. The Local Area Network has been installed with training upcoming.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Student produced work is reflective of higher order/critical thinking inquiry answers as well as a multisensory approach. The teachers' lesson plans reflect cooperative learning opportunities, with each student having the opportunity to describe orally or in writing the process of an activity. Student improvement is reflective in teacher made tests, labs, and portfolio entries.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Professional development funding was allocated from the school budget for TDY, professional development, workshops, seminars, etc. In-service opportunities are documented (attendance log) and planned based on student need. Teacher growth projects and peer coaching both reflect student goals and projects which benefit the student.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
All certified staff members utilize the homework hotline for homework assignments and to disperse information. Monthly parent newsletters are mailed to the home of all our parents. A Parent Teacher Organization is in place with parent volunteers being actively involved within the school. High SIT member participation is reflective in the end of the year SIT/PIC evaluation.

Parent Participation	#
PTA/PTO Membership	122
Parent Volunteers	48

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 The homework hotline is accessible to all students for assignment clarification. All of the allocated technology funds are used for technology related education. The Local Area Network has been installed and is operational with systemwide training during the 1996-97 academic school year.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
49	49	50	51	50
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
49	51	47	49	48
50	53	48	50	49
56	64	56	65	61
50	50	50	50	50
166	170	163	163	163
11 43	14 30	10 52	12 41	12 44
31 14	43 13	31 6	36 11	37 7
96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent
 of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
52	46	57	46	64
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Wassom Middle School
 3066 Forrest Ave.
 Fort Campbell, KY
 42223-5211

DSN Phone:

Commercial Phone:
 502-439-3791



Department of Defense Education Activity

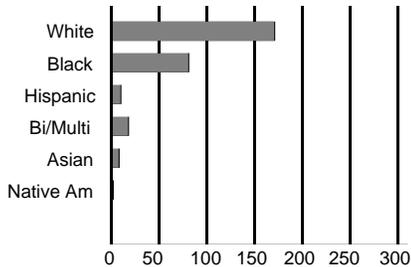
Mahaffey Middle School (6-8)

1995/96 School Profile

Suzanne Jones, Principal

School Characteristics

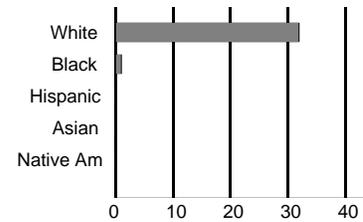
Student Enrollment - 339



Grade	#
6	138
7	115
8	86
Total	339

Sponsor's Affiliation	%
Marine	0%
Army	100
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	9%
PK-12	TAG	42	12%
PK-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	4
4-6	0
7-10	10
> 10	17

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	17.5
Special Education	4.1
Other Professionals	11

Mobility Rate
40% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	15%
MA/MS	82%
Doctorate	3%

Principal's Highlights

Selected as a National School of Excellence in 1991, Mahaffey Middle School provides opportunities for students that promote excellence for intellectual and behavioral development. We are strongly committed to meeting the unique intellectual and behavioral needs of the transient, adolescent learner.

Our first priority is to expand academic knowledge through an effective instructional program based on the firm belief that all students can learn. Different strategies and techniques are employed in order to meet the various learning styles and levels of all the students. Cooperative learning activities and interdisciplinary units are employed to allow opportunities for the transference of skills. Technology is infused throughout the entire curriculum which allows students to develop those skills which will enable them to be successful in the 21st century. Performance assessments and hand-on activities enable students to enhance skills while dealing with real-life situations.

Through a partnership of parents, faculty, military personnel and administration MMS has developed a world class learning environment that will allow students to develop the necessary skills to be successful in an ever changing world.

DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Assignments allowed students to demonstrate proficiency in the use of different skills and programs learned in computer classes. Sixth grade students participated in keyboarding classes. Additional 21st Century classrooms were established. Eighth grade students kept writing and math portfolios on computer discs. Aspects of electronic portfolios were studied.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Assessment results in the areas of math and science were evaluated and an improvement plan was developed. Math teachers continued to incorporate the NCTM standards in the classroom while students compiled math portfolios. In science classrooms, scientific diagnostics and data analysis using technology were implemented.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Teachers were surveyed to determine areas of interest. Workshops and in-services were offered throughout the school year. Development of technology skills as well as the integration of technology into the classroom were of main interest. Wellness and renewal activities provided a means of maintaining a high level of performance in the classroom.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Various strategies were implemented to strengthen the home/school partnership. The percentage of parental representation on school councils and committees was increased as well as the use of parent volunteers. A computerized hotline was ordered while a parent handbook was developed. Informative workshops were offered for parents throughout the school year.

Parent Participation	#
PTA/PTO Membership	289
Parent Volunteers	52

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Technology has been infused throughout the educational program at the school. Work on the local area network (LAN) has been completed which will improve recordkeeping, resource management, and information accessibility. The five year technology plan for the school was revised to reflect the DoDEA Technology Plan.

Standardized Test Results

1996 Median Percentiles for: School District DDESS Nation # Students	Grade 2					Grade 4				
	Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
	*	*	*	*	*	52	55	48	52	50
	49	49	50	51	50	50	53	48	50	49
	55	54	53	59	49	56	64	56	65	61
	50	50	50	50	50	50	50	50	50	50
	*	*	*	*	*	127	132	125	139	124
Percent of Students in Each Quarter	NOT APPLICABLE									

1996 Median Percentiles for: School District DDESS Nation # Students	Grade 6					SAT Results			
	Benchmark 3.1			Benchmark 4.3		School	DDESS	Nation	
	Read	Lang	Soc Stdy	Math	Science	1996	1996	1996	
	*	*	*	*	*	% Participating	N/A	46%	41%
	52	46	57	46	64	Math Avg Score	N/A	477	508
	51	58	53	56.5	55	Verbal Avg Score	N/A	485	505
	50	50	50	50	50				
	*	*	*	*	*				
Percent of Students in Each Quarter	NOT APPLICABLE					<p>Notes</p> <p>Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.</p> <p>SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board</p> <p>Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.</p>			

Mahaffey Middle School
585 South Carolina Ave.
Fort Campbell, KY
42223-5134

DSN Phone:

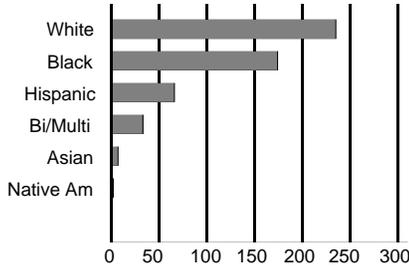
Commercial Phone:
502-439-3792



**Department of Defense Education Activity
Fort Campbell High School (9-12)
1995/96 School Profile
J. Gary Stewart, Principal**

School Characteristics

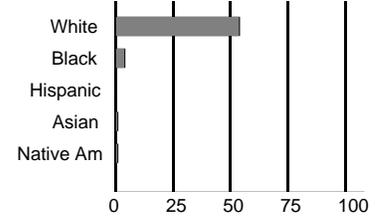
Student Enrollment - 600



Grade	#
9	198
10	169
11	137
12	96
Total	600

Sponsor's Affiliation	%
Marine	0%
Army	99%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	39	7%
PK-12	TAG	14	2%
PK-12	ESL	0	0%
AP Courses Offered		10	
Students Taking AP Courses		105	18%

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	7
7-10	8
> 10	40

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	6.2
Other Professionals	26

Teacher Education	
Degree	% Teachers
BA/BS	15%
MA/MS	83%
Doctorate	2%

Mobility Rate
24% Per Year

Principal's Highlights

Ft. Campbell High School, a 1993 National School of Excellence, has always been an integral part of a community on the cutting edge of the military organization. FCHS is a reflection of the high expectations that have become characteristic of this great division. Our parents have always felt a part of this school and as a result of this closeness, they have become active partners in every aspect of the school. Therefore, community partnership and participation in the Strategic Plan was a given. We believe that parent involvement added a new dimension to the quality of the product.

FCHS has a proud tradition of offering whatever is needed to help each and every student be successful and prepare them for the transition to the next phase of their journey through life. Our increased emphasis on technology throughout the curriculum has strengthened our position for helping our students prepare for whatever lies ahead. Our continued emphasis on writing across the curriculum, is key to the continued success of our programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
All students are currently maintaining a working portfolio in Math and English. With the addition of additional computer/technology requirements for graduation as well as the advent of the 21st Century classrooms and related technology courses across the curriculum, FCHS students will be better prepared for the 21st century world of living.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Through recent departmental and committee reports to the SIT, the math and science teachers indicate increased use of TESA, IMPACT, and Cooperative Learning in the classrooms. They also report that they are continuing to refine their curriculums to meet the guidelines established by NCTM and NSTA. Portfolios are required of all math students.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Based on feedback received from the faculty and staff at the end of the school year, as well as those needs identified throughout the year, it was determined that we need additional training or updates in Problem-solving, technology for the classroom and for administrative uses, homework hotline, and for any new student portfolio management systems that are started.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents are an integral part of all areas of the school. The SIT, PTSO, Booster Club, and all standing committees are comprised of parent representatives. The membership of many committees is overwhelmingly comprised of parents. Our parent volunteer program currently stands at 23% with plans to increase this number during the next school year.

Parent Participation	#
PTA/PTO Membership	559
Parent Volunteers	129

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 FCHS has established a LAN to promote the use of technology throughout the school. We are currently making plans to provide the necessary training during the Fall staff development to support the use of this new technology that includes the LAN, Homework Hotline and Message System, and the CIMS recordkeeping packages.

Standardized Test Results

	Grade 2					Grade 4				
	Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for: School	*	*	*	*	*	*	*	*	*	*
District	49	49	50	51	50	50	53	48	50	49
DDESS	55	54	53	59	49	56	64	56	65	61
Nation	50	50	50	50	50	50	50	50	50	50
# Students	*	*	*	*	*	*	*	*	*	*
Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

	Grade 6				
	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for: School	52	46	57	46	64
District	52	46	57	46	64
DDESS	51	58	53	56.5	55
Nation	50	50	50	50	50
# Students	138	139	139	137	140
Percent of Students in Each Quarter	22 27 29 22	27 28 23 23	21 21 33 25	27 31 27 15	16 26 25 33
	96	96	96	96	96

	SAT Results			
	1996	School	DDESS	Nation
% Participating	1996	25%	46%	41%
Math Avg Score	1996	526	477	508
Verbal Avg Score	1996	554	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Fort Campbell High School
 1101 Ohio Ave.
 Fort Campbell, KY
 42223-5133

DSN Phone:

Commercial Phone:
 615-431-5056