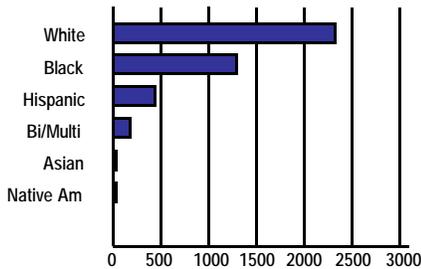


**Department of Defense Education Activity  
Fort Campbell Dependents Schools (PK-12)  
1996/97 District Profile  
Ray C. McMullen, Superintendent**

**District Characteristics**

**Student Enrollment - 4,538**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	431	9%
PK-12	TAG	98	2%
PK-12	ESL	44	1%
Students Taking AP Courses		135	54%

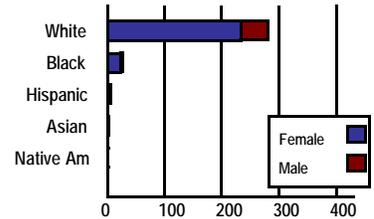
Grade	#
PreK	447
K	560
1	488
2	425
3	422
4	373
5	365
6	303
7	291
8	239
9	209
10	174
11	130
12	112
Total	4538

<b>Sponsor Affiliation</b>	
Marine	0%
Army	100%
Navy	<.5%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

<b>Teacher Experience</b>	
Years	Teachers
New	6
1-3	30
4-6	42
7-10	56
> 10	190

**Mobility Rate**  
47% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	14
Classroom Teachers	183
Special Education	31
Other Professionals	95.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	21%
MA/MS	77%
Doctorate	2%

**Superintendent's Highlights**

Ft. Campbell Schools continue to maintain a rich heritage of a true learning community with strong instructional strategies, a creative staff, and an emphasis on providing a supportive and challenging atmosphere. Five schools have received Awards of Excellence. All schools are accredited by the Southern Association of Colleges and Schools. Of Kentucky's five merit Media Centers, two belong to Ft. Campbell Schools. Teachers regularly present their innovative programs at national conferences and workshops.

This year new curriculum programs were developed in Language Arts, High School Business, 6-12 Practical Living, and Foreign Language. FCS developed a new Reading Skills Matrix, initiated a PreK-5th grade Skills List, expanded our technology program, and instituted full day Kindergarten as well as a new testing program. We are pleased to report substantial achievement gains this spring verified by the Terra Nova (CTBS). In addition, five of our schools were awarded acceptance into the President's Technology Initiative.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

The district has led DODEA in investigating and designing a new student Electronic Portfolio which has been successfully piloted this year and presented at the national ASCD conference in Baltimore. FCS has also expanded the 21st Century Program. Currently, over 100 teachers are successfully learning to use technology and infuse it into the curriculum.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

The district has worked on several simultaneous initiatives. Monthly Science Curriculum Committee and Math Curriculum Committee meetings were held to review K-12 instruction, standards, and goals. Elementary skill list guidelines were developed by staff. A new assessment program, CTBS, was implemented this year to correspond with a revised Kentucky KIRIS program.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

The district has provided over 150 staff development workshops for faculty and staff during August, April, and other periodic in-services. This year a New Teacher Orientation program has focused on providing continuous training in TESA, Cooperative Learning, IMPACT, Learning Styles, and teaching higher level thinking skills.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

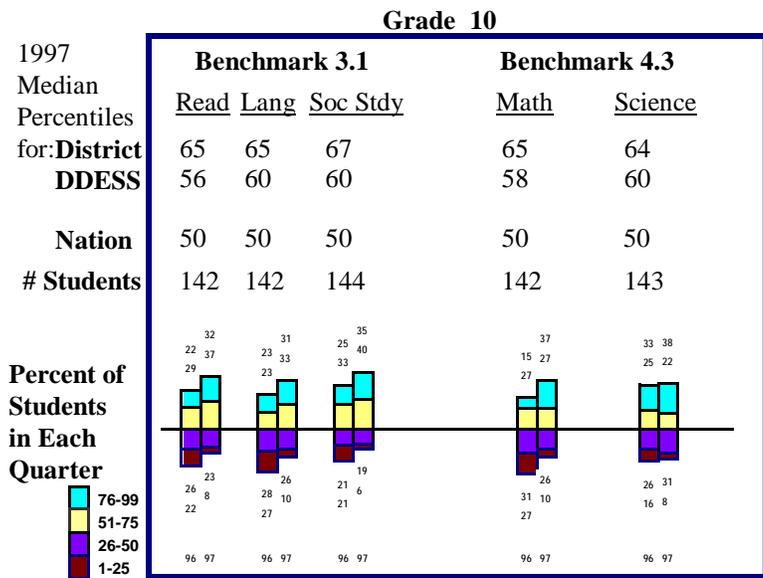
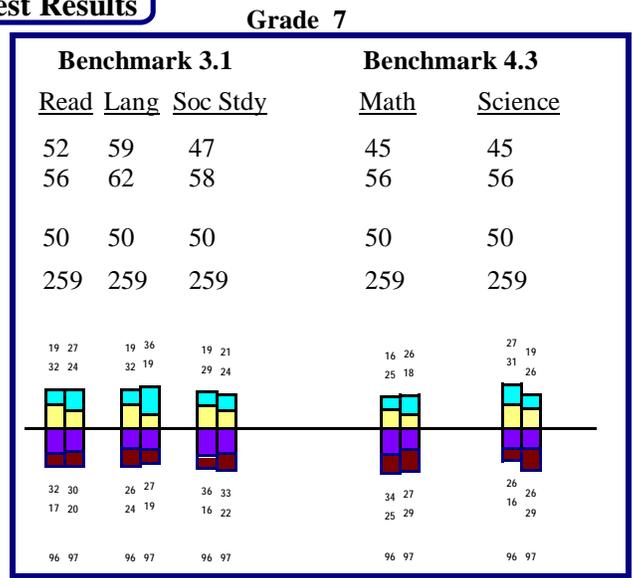
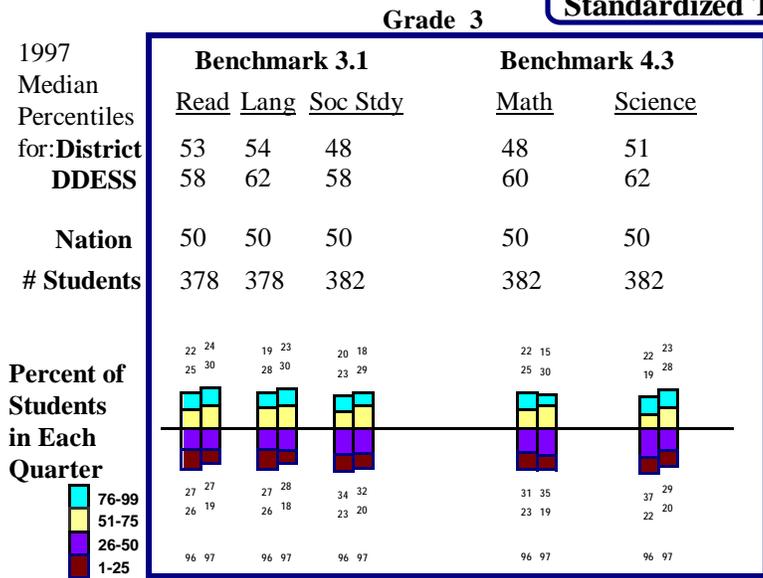
The district has established Local Area Networks in all buildings. A Wide Area Network is scheduled for installation over the summer. This will allow all teachers to have access to the Internet in their classrooms beginning in Fall 1997.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.31	4.08
Co-Supporters	3.93	3.65
Co-Learners	3.75	3.27
Co-Teachers	4.04	3.66
Co-Advisors	4.03	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

**Goal 8: Parental Participation**  
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 The district produces a monthly "Portfolio" TV show and "Campbell Connections" newspaper, and various brochures to highlight school programs, activities, and events. This year students developed their own TV show "Kid Connections" for their parents. In addition to conferences, parent volunteer programs, PTO meetings, Homework Hotlines are now used in 4 schools.

**Standardized Test Results**



	ACT Results			
	District	DDESS	Nation	
% Participating	1996	64%	36%	37%
	1997	65%	35%	37%
Math Avg Score	1996	19.8	19.1	20.2
	1997	18.9	18.7	20.6
English Avg Score	1996	20.5	20.2	20.3
	1997	19.8	19.6	20.3

**Notes**

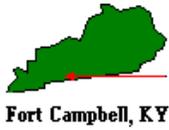
**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Ft. Campbell Dependents Schools**  
 77 Texas Avenue  
 Ft. Campbell, KY 42223-5127

DSN Phone:  
 Fax Number: (502) 439-3179  
 Commercial Phone:  
 (502) 439-1927

Writing Assessment				Percent at Each Performance Level			
Grade	Yr	Number Tested	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
4	96	380	1%	2%	24%	73%	0%
4	97	169	0%	1%	21%	77%	0%
7	97	222	0%	4%	22%	74%	0%
8	96	228	1%	4%	31%	65%	0%
12	96	129	0%	12%	57%	31%	0%
12	97	106	3%	26%	52%	19%	0%

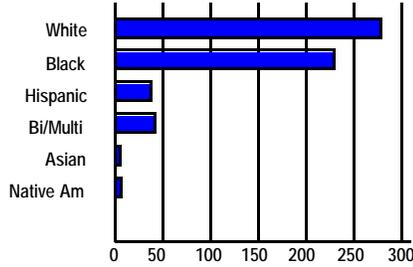


**Department of Defense Education Activity  
Barkley Elementary School (PK-5)  
1996/97 School Profile**

*Wilmoth Wallace, Principal*

**School Characteristics**

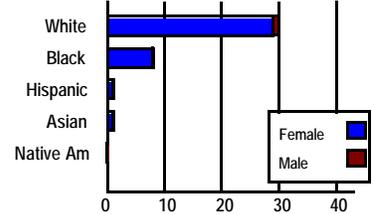
**Student Enrollment - 660**



Grade	#
PreK	102
K	128
1	117
2	76
3	80
4	76
5	81
<b>Total</b>	<b>660</b>

Sponsor Affiliation	
Marine	0%
Army	100%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	72	11%
PK-12	TAG	3	0%
PK-12	ESL	11	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	10
4-6	4
7-10	10
> 10	16

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	5
Other Professionals	8

**Mobility Rate**  
73% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	21%
MA/MS	79%
Doctorate	0%

**Principal's Highlights**

The mission of Barkley Elementary School is "Each student will learn the skills, behaviors, and attitudes necessary to become responsible and productive citizens".

The number of 21st Century Technological Classrooms has increased therefore introducing more students to computer skills. Students were taught word processing in the computer lab and used this skill to produce pieces for their writing portfolios. Several teachers attended technology workshops and shared their insights with faculty members through in-service.

BES enjoys a strong home-school partnership that facilitates an excellent volunteer program. Over 70 volunteers provided 1200 hours of service and were honored with a Volunteer Tea and presented certificates of appreciation. Parent orientation for Prek-1st grade was conducted in the fall. The guidance office made a parent library accessible to all families. A parent survey was distributed in the spring and results will be used in planning our 1997-98 volunteer program.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

Students continue to be taught Word Processing to enhance their classroom writing. The expansion of 21st Century classrooms has introduced more students to technology. Students were introduced to E-Mail and used it to communicate with each other.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

The school's commitment to increase math and science achievement continues to be a priority. More emphasis is being placed on intense classroom instruction and developing baseline data for monitoring progress. A new system-wide science curriculum is being developed.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

All teachers were involved in professional development during the August 1996 in-service including intense training in technology. Several teachers attended various workshops and national conferences reporting on the workshops through faculty in-service.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*

The number of teachers receiving technology training increased as more 21st Century classrooms were established. Computer programs for updating personnel status were implemented. E-mail connects all classrooms and offices facilitating communications.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.3	4.31	4.08
Co-Supporters	3.8	3.93	3.65
Co-Learners	3.9	3.75	3.27
Co-Teachers	4.4	4.04	3.66
Co-Advisors	4.3	4.03	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

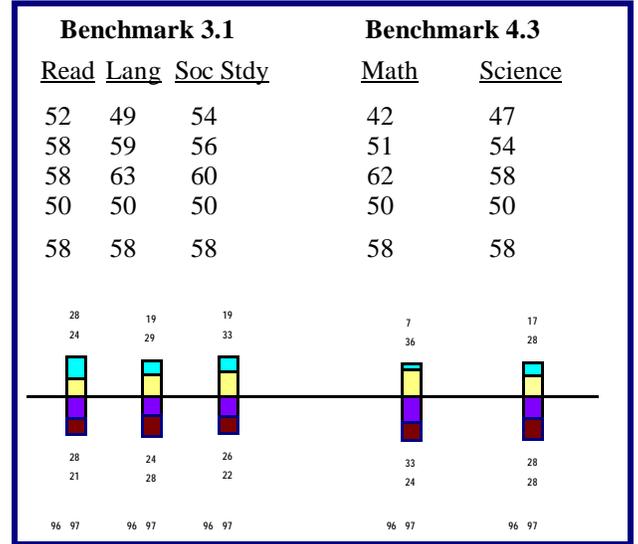
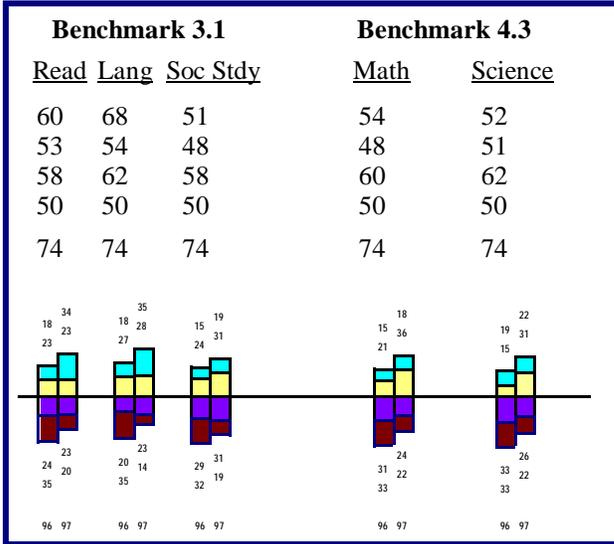
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
The Barkley PTO was actively involved in various school-related activities such as Book Fair and T-shirts sales. The volunteer program utilized the expertise of over 70 parents in a multitude of ways. Home-school communication was kept open throughout the year with memos, newsletters, conferences, etc..

### Standardized Test Results

#### Grade 3

#### Grade 4

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students

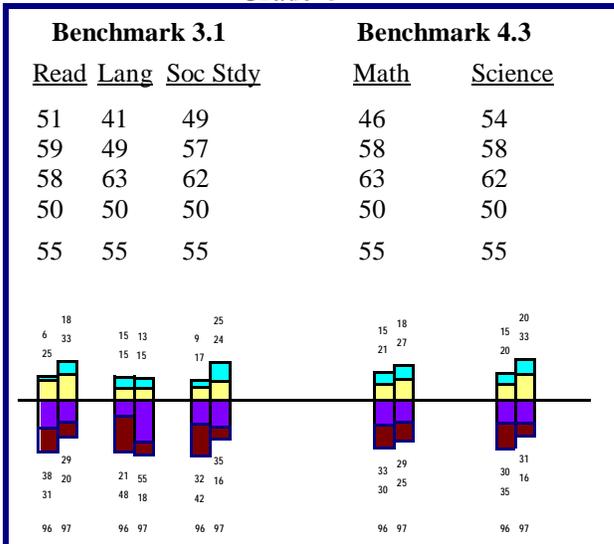


Percent of  
Students  
in Each  
Quarter



#### Grade 5

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



Percent of  
Students  
in Each  
Quarter



### ACT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	64%	36%
	1997	N/A	65%	35%
Math Avg Score	1996	N/A	19.8	20.2
	1997	N/A	18.9	18.7
English Avg Score	1996	N/A	20.5	20.3
	1997	N/A	19.8	19.6

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

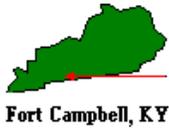
**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Barkley E S**  
4720 Polk Rd.  
Fort Campbell, KY 42223-1900

DSN Phone:  
Fax Number: (502) 439-1901  
Commercial Phone:  
(502) 439-1951

### Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	61	0%	0%	5%	95%	0%
4	97	65	0%	0%	6%	94%	0%

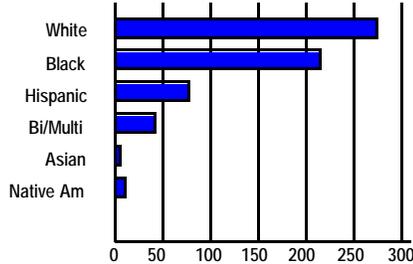


**Department of Defense Education Activity  
Fort Campbell High School (9-12)  
1996/97 School Profile**

*J. Gary Stewart, Principal*

**School Characteristics**

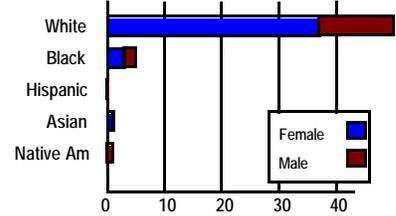
**Student Enrollment - 625**



Grade	#
9	209
10	174
11	130
12	112
Total	625

Sponsor Affiliation	
Marine	0%
Army	99%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	41	7%
PK-12	TAG	25	4%
PK-12	ESL	3	0%
AP Courses Offered		15	
Students Taking AP Courses		135	56%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	8
7-10	6
> 10	46

Mobility Rate  
28% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	5
Other Professionals	25

Teacher Education	
Degree	% Teachers
BA/BS	15%
MA/MS	83%
Doctorate	2%

**Principal's Highlights**

Fort Campbell High School, a National School of Excellence, has a long and proud tradition of excellence in academics and student support programs to include athletics. The school has enjoyed a close relationship with the community and its organizations for more than 35 years because of the close bond between school, home and the community as a whole. This was evident from the data collected on our end-of-the-year School-Home Partnership Assessments. Overall, parents, teachers, students, and community members expressed pleasure with most aspects of our initiatives.

FCBS made tremendous strides during the 1995-96 and the 1996-97 school years in several areas of the Strategic Plan but especially in the area of technology. Not only have we added technology requirements to the graduation requirements, but have added over fifteen (15) new 21st Century Classrooms to help make this possible. We also spent over 50% of our school budget this year for hardware and software for teachers and students. A Fine Arts requirement was also added.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

All students are currently required to keep a writing and math portfolio which will be maintained electronically beginning with the 97-98 school year. Fifteen classrooms have been equipped with the technology for the 21st Century Program. Almost 50% of the school budget was expended for technology to support this benchmark.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

All math and science classes have been studied and aligned with the NCTM and NSTA standards for the 21st century. Both departments will begin scheduled meetings at the beginning of the 97-98 school year to examine and analyze student data in their respective disciplines and develop a plan to improve the achievement of all students.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

A systematic, on-going needs assessment and staff development program has been implemented at the school. All school personnel will maintain a working portfolio of staff development training in the various areas associated with the strategic plan and with job related needs. The portfolios will be used to determine strengths and areas for future growth.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*

By the beginning of the 97-98 school year, every teacher will have access to a computer and will have at least one computer assigned to them. Additionally, a significant percentage of the 96-97 school budget was targeted for technology and the same is planned for the 97-98 school budget expenditures. This is in addition to the 21st Century Classrooms for 96-97.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.3	4.31	4.08
Co-Supporters	4.1	3.93	3.65
Co-Learners	4.2	3.75	3.27
Co-Teachers	4.1	4.04	3.66
Co-Advisors	4.3	4.03	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

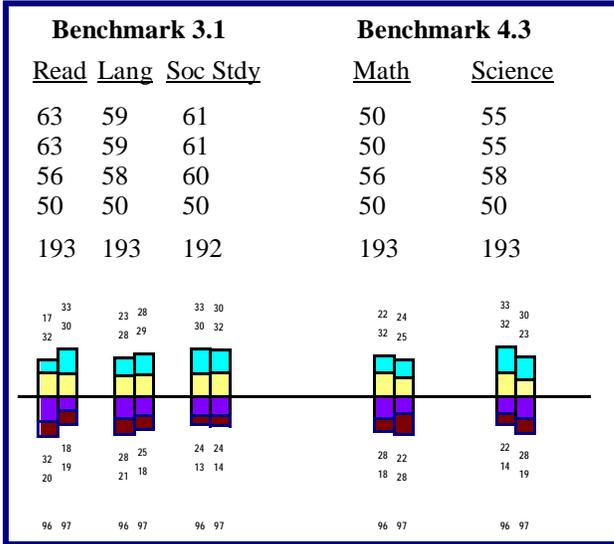
The Home/School Partnership program has been initiated at FCHS. Much work, especially in the area of communication and updating personnel on what is happening across the school, has been completed this school year. The follow-up evaluation in May indicated more positive attitudes. We didn't change what we were doing; merely communicated better.

### Standardized Test Results

#### Grade 9

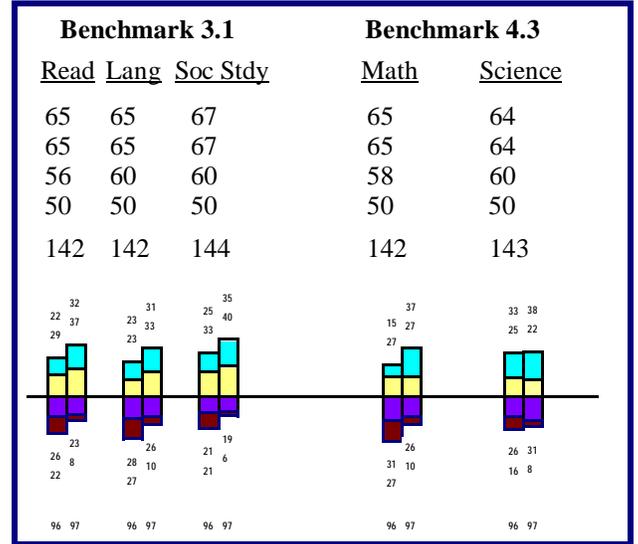
#### Grade 10

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students

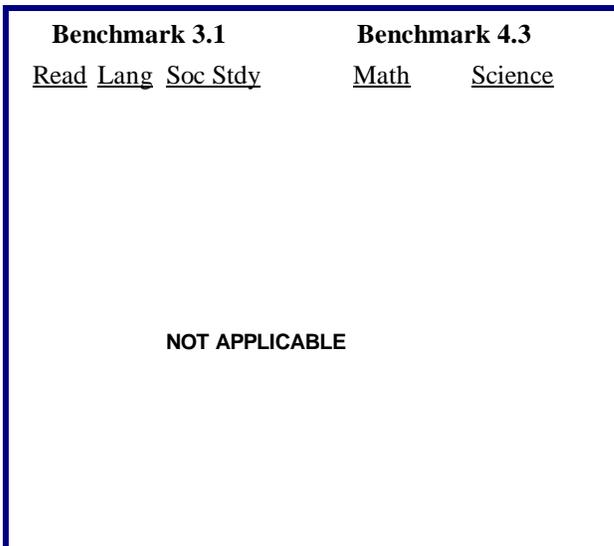


Percent of Students in Each Quarter

76-99	51-75	26-50	1-25
-------	-------	-------	------



1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



Percent of Students in Each Quarter

76-99	51-75	26-50	1-25
-------	-------	-------	------

		ACT Results			
		School	District	DDESS	Nation
% Participating	1996	64%	64%	36%	37%
	1997	65%	65%	35%	37%
Math Avg Score	1996	19.8	19.8	19.1	20.2
	1997	18.9	18.9	18.7	20.6
English Avg Score	1996	20.5	20.5	20.2	20.3
	1997	19.8	19.8	19.6	20.3

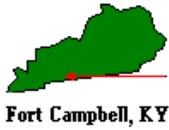
#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Fort Campbell H S**  
 1101 Ohio Ave.  
 Fort Campbell, KY 42223-5133  
  
 DSN Phone:  
 Fax Number: (615) 431-7758  
 Commercial Phone:  
 (615) 431-5056

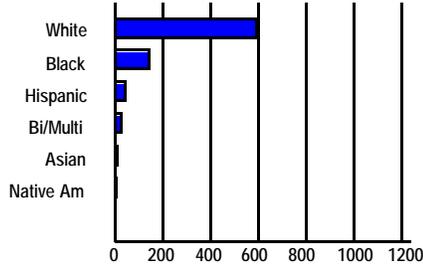
Writing Assessment							
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
12	96	129	0%	12%	57%	31%	0%
12	97	106	3%	26%	52%	19%	0%



**Department of Defense Education Activity  
Jackson Elementary School (PK-5)  
1996/97 School Profile  
Don Rush, Principal**

**School Characteristics**

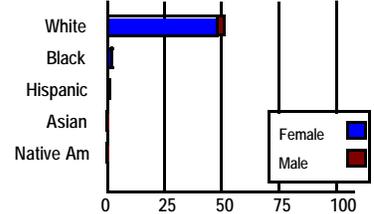
**Student Enrollment - 880**



Grade	#
PreK	121
K	133
1	134
2	131
3	129
4	119
5	113
Total	880

Sponsor Affiliation	
Marine	0%
Army	100%
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	91	10%
PK-12	TAG	9	1%
PK-12	ESL	1	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	12
7-10	10
> 10	30

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30
Special Education	7
Other Professionals	15

**Mobility Rate**  
32% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	22%
MA/MS	75%
Doctorate	2%

**Principal's Highlights**

The "building lives and forming futures" philosophy of our school extends beyond the Jackson staff to the parents as well. Our community is an integral part of the educational program. Volunteers, in record numbers, assume a variety of roles as partners to positively impact the academic achievement of our students. The Home-School survey validated the existence of a well-established yet developing plan of partnership initiatives.

Integrating technology into the class-room experience is the norm for our staff and students. Jackson is equipped with an IBM lab, a mini-lab and classrooms with up to 7 computers. Support is provided by a technologist who emphasizes the integration of technology, software and curriculum. A technology committee collaborates often to explore new horizons to enhance learning.

Other unique features that maximize learning while nurturing the whole child include: Accelerated Reader, Reading Renaissance, Chess Club, Spanish, Intramurals, Jazz on the Lawn, Art Exhibits, Math and Writing Portfolios and a student generated TV broadcast.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

A keyboarding program for all students in grades 1-5 has been maintained. The Jackson technology committee developed an electronic portfolio, piloted it in a 5th grade classroom. (This pilot served as a basis for a presentation to ASCD in Baltimore). A school-wide technology fair was conducted for parents and students in May 1997.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

Individual teacher assessment of 95/96 test scores served as a 10 pt. Improvement plan for team. Success-maker (CCC) was purchased to monitor student progress in math and science and to assist in providing an individualized remediation package in each area. This system will be operational for the 97-98 school year.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

Five of our staff members have been trained in Reading Renaissance program. An additional 18 teachers attended a one day overview of the program and have requested the 3 day training for Fall 1997. Success Maker in-service is scheduled for all staff members. Technology in-service is ongoing and 150 workshops have been offered system-wide.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*

More than 40% of the total JES budget for 96-97 was committed to achieving strategic plan initiatives. Included are in-service opportunities for staff, acquisition of success-maker, commitment of a teaching allocation to employ a full time educational technologist and an annual budget provided to upgrade current hardware and software.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.5	4.31	4.08
Co-Supporters	4.6	3.93	3.65
Co-Learners	3.9	3.75	3.27
Co-Teachers	4.5	4.04	3.66
Co-Advisors	4.2	4.03	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

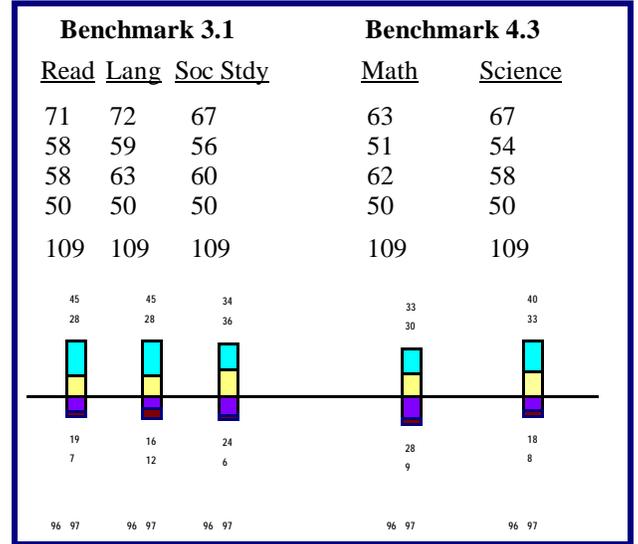
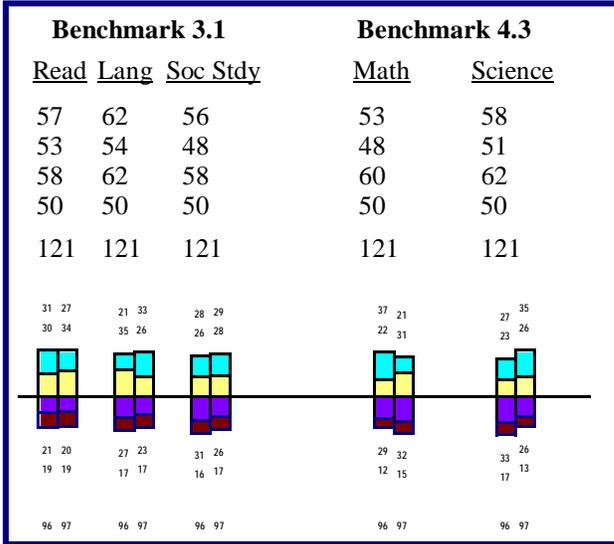
The School-Home partnership survey indicated wide-spread satisfaction with our current program. The proposed summer reading program and expanded library services requested by the parents should strengthen this relationship even more. Plans are under way to successfully incorporate a new housing area into our school which changes school population in excess of 50%.

### Standardized Test Results

#### Grade 3

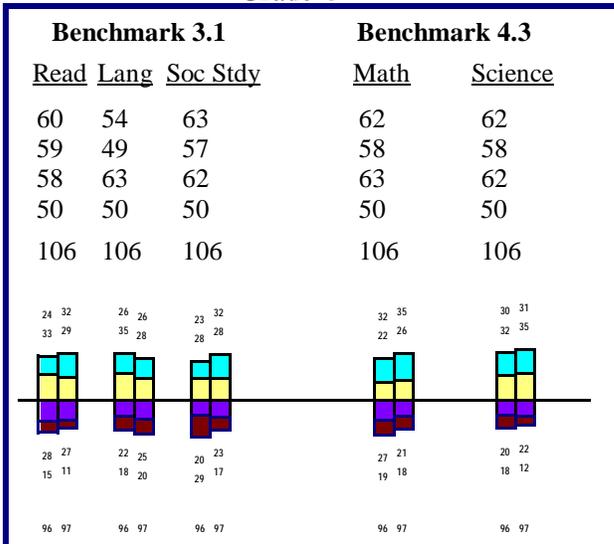
#### Grade 4

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students  
  
Percent of  
Students  
in Each  
Quarter



#### Grade 5

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students  
  
Percent of  
Students  
in Each  
Quarter



#### ACT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	64%	36%
	1997	N/A	65%	35%
Math Avg Score	1996	N/A	19.8	20.2
	1997	N/A	18.9	20.6
English Avg Score	1996	N/A	20.5	20.3
	1997	N/A	19.8	20.3

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

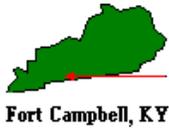
**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Jackson E S**  
675 Mississippi Ave.  
Fort Campbell, KY 42223-5353

DSN Phone:  
Fax Number: (615) 431-4453  
Commercial Phone:  
(615) 431-6211

#### Writing Assessment

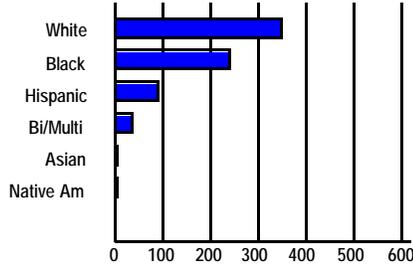
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	112	0%	3%	28%	70%	0%
4	97	104	0%	2%	31%	67%	0%



**Department of Defense Education Activity  
Lincoln Elementary School (PK-5)  
1996/97 School Profile  
James Hicks, Principal**

**School Characteristics**

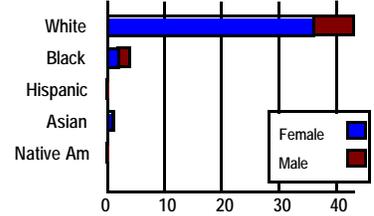
**Student Enrollment - 799**



Grade	#
PreK	113
K	159
1	124
2	117
3	117
4	89
5	80
Total	799

Sponsor Affiliation	%
Marine	0%
Army	100%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	57	7%
PK-12	TAG	3	0%
PK-12	ESL	4	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-3	7
4-6	6
7-10	9
> 10	23

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	2
Other Professionals	13

Teacher Education	
Degree	% Teachers
BA/BS	25%
MA/MS	74%
Doctorate	1%

Mobility Rate  
56% Per Year

**Principal's Highlights**

Lincoln Elementary School's mission is to meet the academic and support needs of the military child. In this regard, Lincoln students in grades three and five have demonstrated the highest overall scores in the district on the Iowa Test of Basic Skills. Lincoln also leads the district in its use of Inclusion with varied classes combining instruction in a co-teaching model. Lincoln is also renown for its special celebration on the "Week of the Young Child" which incorporates the entire school and the community in a culmination of student work for the year. Lincoln is also proud of its affiliation with the Odyssey of the Mind Program, receiving first place in Regional competition.

Lincoln is especially blessed this year. Our renovations are finally completed and the oldest DoD school is now a modern and wonderful environment for our students. Lincoln continues to work hard and strive for excellence with an emphasis on student skills.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.....**  
Students have increased their speed and accuracy through the use of computer keyboarding software. Through the use of Accelerated Reader students in grades 3, 4 and 5 have improved their reading skills and enjoyment for reading.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.....**  
Results of ITBS scores validated that students increased their proficiency in the areas of Math and Science. Co-teaching model in the area of science was implemented to assist students in development of science skills.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.....**  
Staff Development activities were provided for all teachers in-house. Also offered were in-service activities outside the district (state and national conferences) and various conferences throughout the state.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish Technology for teachers and administrators.....**  
Local Area Network was completed where staff has access to E-mail within the building. All existing computers were upgraded to at least 16 MB of memory. A library of educational CD-ROMs was established for teacher checkout.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.2	4.31	4.08
Co-Supporters	3.2	3.93	3.65
Co-Learners	3.4	3.75	3.27
Co-Teachers	3.6	4.04	3.66
Co-Advisors	3.9	4.03	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

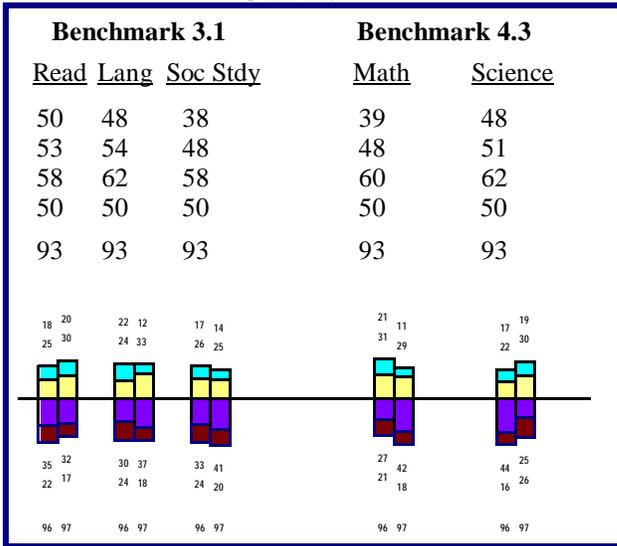
### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
Parent survey was developed and all parents were given the opportunity to evaluate our school on their perception of how the school staff meets the needs of their children.

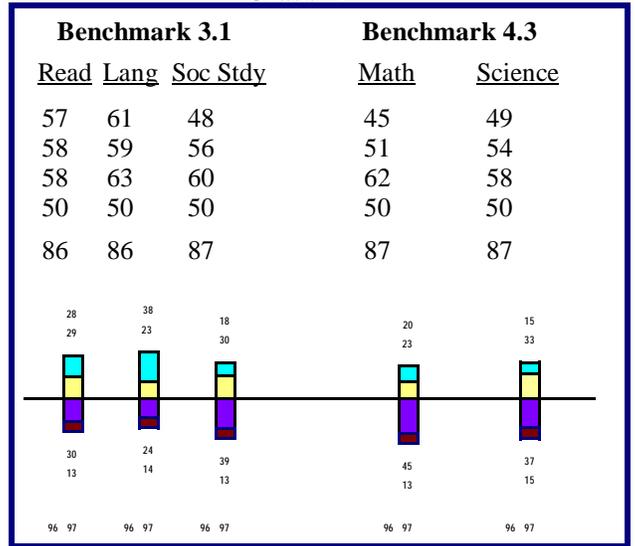
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



#### Grade 4

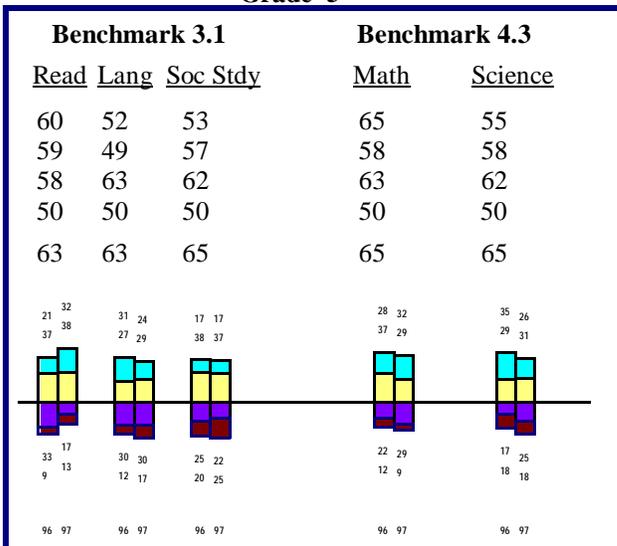


Percent of  
Students  
in Each  
Quarter



#### Grade 5

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



Percent of  
Students  
in Each  
Quarter



### ACT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	64%	36%
	1997	N/A	65%	35%
Math Avg Score	1996	N/A	19.8	20.2
	1997	N/A	18.9	20.6
English Avg Score	1996	N/A	20.5	20.3
	1997	N/A	19.8	20.3

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

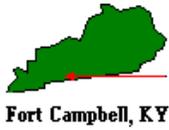
**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Lincoln E S**  
4718 Polk Rd.  
Fort Campbell, KY 42223-1500

DSN Phone:  
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Commercial Phone:  
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### Writing Assessment

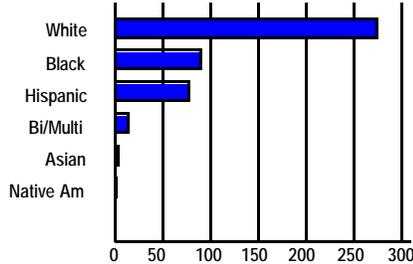
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
4	96	100	0%	0%	13%	87%	0%



**Department of Defense Education Activity  
 Mahaffey Middle School (6-8)  
 1996/97 School Profile  
 Suzanne Jones, Principal**

**School Characteristics**

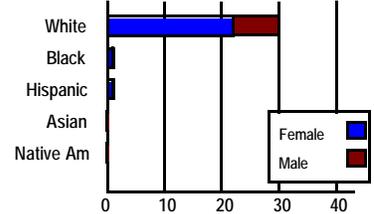
**Student Enrollment - 365**



Grade	#
6	144
7	117
8	104
Total	365

Sponsor Affiliation	
Marine	0%
Army	100%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	8%
PK-12	TAG	33	9%
PK-12	ESL	10	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	3
7-10	5
> 10	23

**Mobility Rate**  
29% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	15
Special Education	4
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	13%
MA/MS	84%
Doctorate	3%

**Principal's Highlights**

The School Improvement Team of Mahaffey Middle School adopted a new mission statement which states "the mission of MMS is to produce individuals who have developed and refined the skills necessary to be successful in any situation."

Based on a firm belief that all students can learn, reinforcement of basic skills was emphasized while students developed problem solving techniques. Learning labs provided students with opportunities to develop and refine creative thinking and research skills. Technology was integrated throughout the curriculum. A school web-site was created while students displayed science projects and experiments on a secondary site.

Parents are encouraged to be involved in all levels of the child's education by serving on various committees, attending workshops, visiting the school, and chaperoning dances.

Through a partnership of parents, faculty, and military personnel, we are committed to meeting the unique needs of the transient adolescent learner.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**  
 All academic classrooms meet the 21st century technology criteria. Sixth and eighth grade teams piloted an electronic portfolio program. With the onset of the local area network and the use of the Internet, students were instructed in the ethical and responsible usage of technology. A school-wide study shows an increase usage of technology by students.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**  
 Math portfolios provided students with opportunities to reinforce basic skills while dealing with real-life situations. Math Bowls were held at the 6th and 7th grade levels. Science activities, projects and curriculum were displayed on a web-site created by 8th grade students. Investigative skills were emphasized in a second 7th grade science class.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**  
 As indicated by a site study, the percentage of the faculty/staff technology competencies rose. Workshops were offered throughout the year to address areas of interest and needs. Teacher input was gathered in order to determine areas of need for the next school year. Faculty representatives served on the district-wide math and science curriculum committees.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**  
 A school-wide site study indicated increased usage of technology in instruction. A local area network became fully operational. It is being used for various record-keeping and resource management, i.e. discipline records, CC:mail, teacher/staff handbook. Four connections to the Internet were established as teachers infused technology throughout the curriculum.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.0	4.31	4.08
Co-Supporters	3.3	3.93	3.65
Co-Learners	3.2	3.75	3.27
Co-Teachers	3.2	4.04	3.66
Co-Advisors	3.7	4.03	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

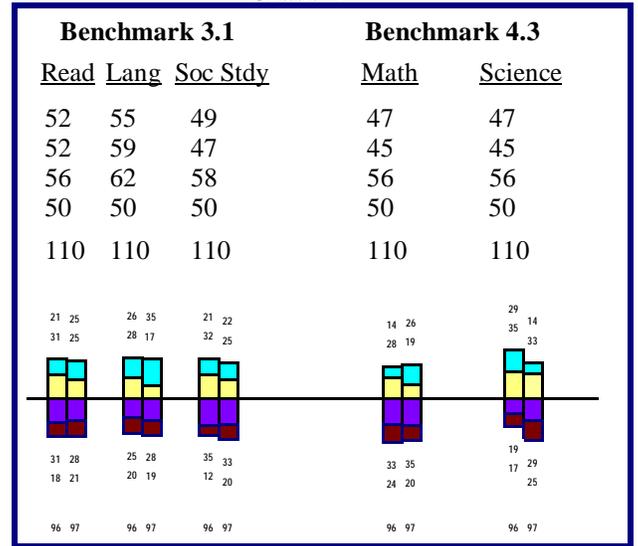
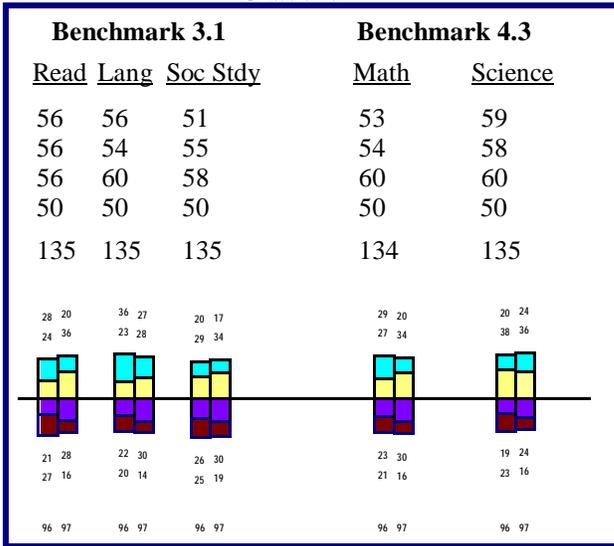
To increase communication, a computerized homework hotline was initiated while a parental handbook was distributed upon registration. A home-school partnership self-evaluation was conducted to determine areas to be addressed. Workshops were offered throughout the school year that provided learning activities for parents.

### Standardized Test Results

#### Grade 6

#### Grade 7

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students

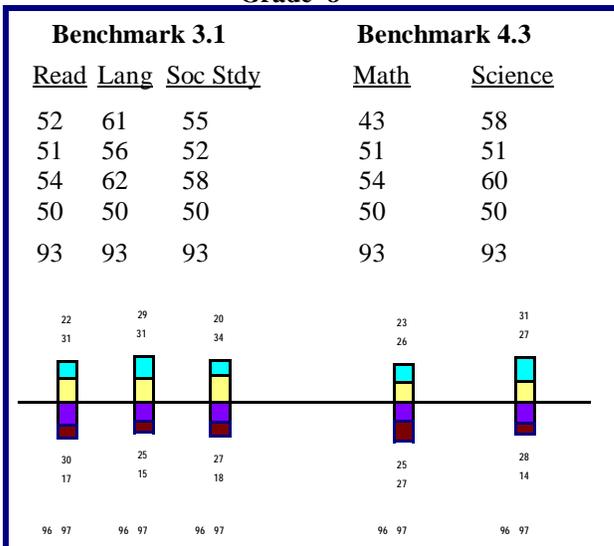


Percent of  
Students  
in Each  
Quarter



#### Grade 8

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



Percent of  
Students  
in Each  
Quarter



#### ACT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	64%	36%
	1997	N/A	65%	35%
Math Avg Score	1996	N/A	19.8	20.2
	1997	N/A	18.9	20.6
English Avg Score	1996	N/A	20.5	20.3
	1997	N/A	19.8	20.3

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

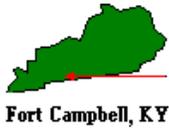
**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Mahaffey M S**  
585 South Carolina Ave.  
Fort Campbell, KY 42223-5134

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Commercial Phone:  
(502) 439-3792

#### Writing Assessment

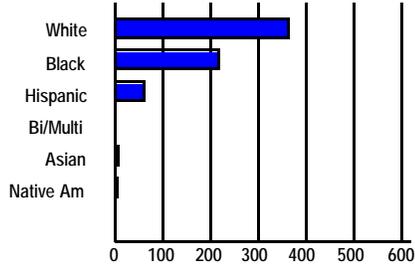
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
7	97	112	0%	3%	23%	74%	0%
8	96	94	0%	7%	32%	61%	0%



**Department of Defense Education Activity  
Marshall Elementary School (PK-5)  
1996/97 School Profile  
Brenda Hunter, Principal**

**School Characteristics**

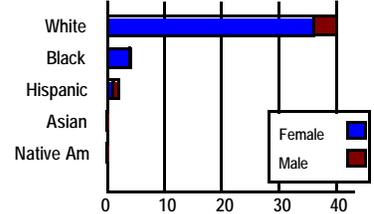
**Student Enrollment - 741**



Grade	#
PreK	111
K	140
1	113
2	101
3	96
4	89
5	91
<b>Total</b>	<b>741</b>

Sponsor Affiliation	
Marine	0%
Army	100%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	83	11%
PK-12	TAG	3	0%
PK-12	ESL	11	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	6
4-6	4
7-10	8
> 10	27

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	4
Other Professionals	11.5

**Mobility Rate**  
62% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	63%
Doctorate	4%

**Principal's Highlights**

Marshall Elementary, a School of Excellence, is committed to providing a nurturing and caring environment for a transient student population. Staff development and professionalism are key components which support Marshall's highly motivating, thinking centered curriculum.

The mission of Marshall Elementary is to meet the needs of each child and to insure that all children achieve at their maximum level of learning. Programs for meeting the needs of a special population include: Life Skills, Emotional Impaired, Gifted/Talented, Speech and Resource. Inclusion and Reverse Integration are strategies implemented to include special needs students into the mainstream population.

Other outstanding programs and activities include: Multicultural Fair, PACT (Parent & Child Reading Program) "Effective Teacher" Monthly Training, Environmental Training for Staff, Technology Fair, Pilot of Interactive CU See Me Program, Utilized LAN for communication, Goal Writing Research Project for math and science, Home-School Connection Monthly Newsletter, Volunteer Tea, and publication of a first Marshall Yearbook.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**  
Success Maker, a comprehensive curriculum-based software package program was piloted for 50-60 students. This program uses technology to deliver individualized instruction with assessment. A social studies election project allowed students to vote via computer. Additional 21st Century Classrooms were added. Third grade students were included in the Accelerated Reader.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**  
Goal Writing Research Project of identified students in two third grade classes. Teachers addressed weaknesses in math & science areas from ITBS. Lesson plans reflected use of math manipulatives and hands-on science experiments. Fifth grade students completed math portfolios. Increased use of Windows on Science Laser Disc Program and AIMS Program by teachers.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**  
Teachers received training in the following areas: Analyzing test data; Viewed "First Days of School" video tapes on teacher effectiveness by Harry Wong; Integration of technology into the instructional area via Tech Fair; IMPACT & TESA Training; Environmental & Hazardous Material training to staff; Procedures for prereferral & referral of special needs children.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**  
Utilized local area network for weekly Marshall Memos & sharing of files for Power Point Presentations. Email communication was used by staff for daily communication for scheduling and sharing of lesson plans. Learner Profile Assessment Instrument was implemented in a kindergarten classroom. An interactive C U See Me program was piloted in a fifth grade classroom.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.3	4.31	4.08
Co-Supporters	4.3	3.93	3.65
Co-Learners	3.8	3.75	3.27
Co-Teachers	4.4	4.04	3.66
Co-Advisors	3.9	4.03	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

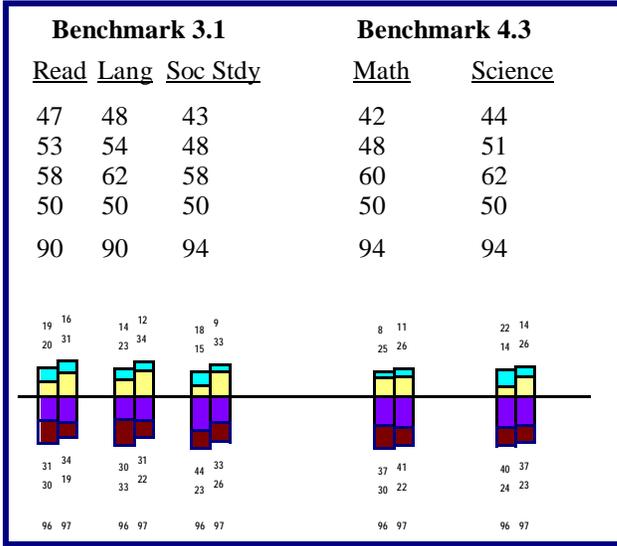
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 First Day of School Parent Orientation had 70% participation. Open-House and Multicultural Fair had 80% attendance by parents. Home-School Connections, a Monthly Newsletter, was published September-May 1996-97. Volunteer Tea recognized 70 parents; Fund-raisers included Marshall Skate Night, Scholastic & Troll Book Fairs, and First Marshall Yearbook.

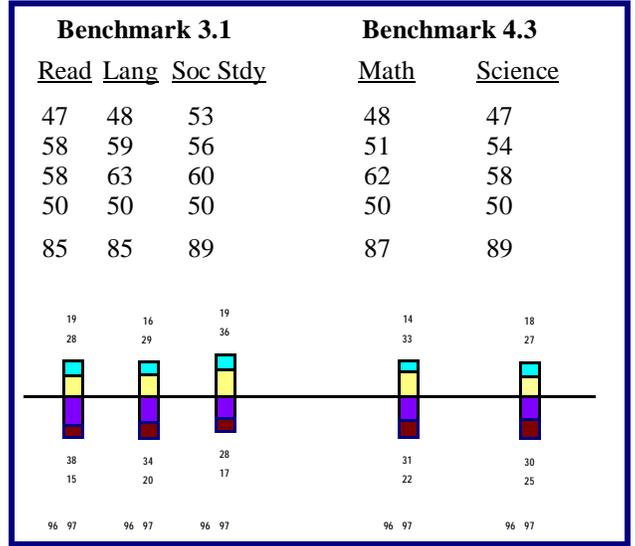
### Standardized Test Results

#### Grade 3

1997  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students



#### Grade 4

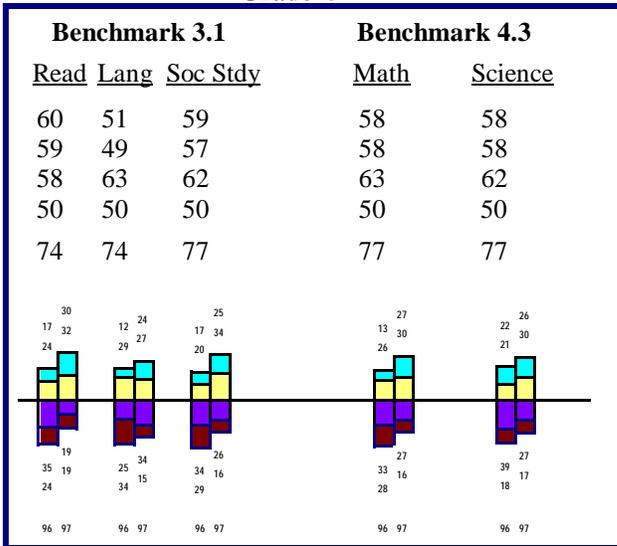


Percent of  
 Students  
 in Each  
 Quarter



#### Grade 5

1997  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students



Percent of  
 Students  
 in Each  
 Quarter



### ACT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	64%	36%
	1997	N/A	65%	35%
Math Avg Score	1996	N/A	19.8	19.1
	1997	N/A	18.9	18.7
English Avg Score	1996	N/A	20.5	20.2
	1997	N/A	19.8	19.6

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

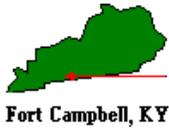
**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Marshall E S  
 75 Texas Ave.  
 Fort Campbell, KY 42223-5135

DSN Phone:  
 Fax Number: (502) 439-3793  
 Commercial Phone:  
 (502) 439-7766

### Writing Assessment

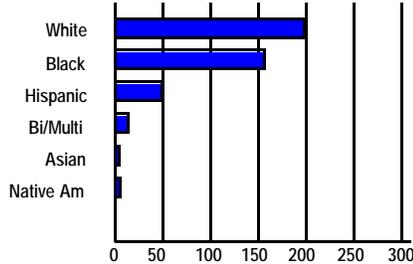
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	107	2%	4%	40%	53%	1%



**Department of Defense Education Activity  
Wassom Middle School (6-8)  
1996/97 School Profile  
Ken Killebrew, Principal**

**School Characteristics**

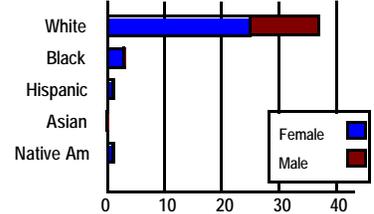
**Student Enrollment - 468**



Grade	#
6	159
7	174
8	135
Total	468

Sponsor Affiliation	
Marine	0%
Army	100%
Navy	<.5%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	56	12%
PK-12	TAG	22	5%
PK-12	ESL	4	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	5
7-10	8
> 10	25

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	4
Other Professionals	12

**Mobility Rate**  
42% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	15%
MA/MS	83%
Doctorate	2%

**Principal's Highlights**

As a National School of Excellence, Wassom Middle School exemplifies its motto "Excellence-A Tradition". High expectations for academic standards, values, and conduct are the criteria by which we measure our success.

Emphasis continues to be placed in math and science applications.

Wassom has experienced a rapid increase in the use of technology. Currently, the number of 21st century classrooms has grown to 21, which allows students to develop critical thinking and problem solving skills. Surveys also indicate a significant increase in teacher use of technology in the classroom and management tasks.

Parent and community involvement has seen a 79% increase in participation this year. This has provided many opportunities for enriching the classroom learning experiences. We are proud of our growing school-home partnerships.

Wassom's ability to nurture the total child in a challenging environment, as well as its commitment to reengage families in the learning process, make it truly a special place to learn and grow.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

Students' use of technology has continued to expand. All students have received instruction in the use of word processing, database, spreadsheets and presentation programs and how to integrate them into their learning. A specific technology curriculum has been developed. The number of 21st Century Classrooms has increased from 5 to 21.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

Curriculum Goals and expectations have been updated. Student learning continues to be characterized by problem solving and increased use of technology and graphic organizers. These problem-solving skills are strengthened through the use of manipulatives, open response activities, and challenging portfolio tasks.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

An ongoing professional development program at WMS continues to support the DoDEA Community Strategic Plan. A needs assessment has provided the basis for continued technology training as the focus. Funds dedicated to professional development from our site budget allowed attendance at state, regional, and national curriculum conferences.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*

All teachers are actively using the local area network (LAN) and e-mail. Increased availability of technology for the teaching staff continues to be a priority. Funds have been used to upgrade teacher work stations to use with the new school management system (SASI). A major focus has been to expand the network CD ROM database to all classrooms.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.6	4.31	4.08
Co-Supporters	4.3	3.93	3.65
Co-Learners	3.9	3.75	3.27
Co-Teachers	4.1	4.04	3.66
Co-Advisors	3.9	4.03	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

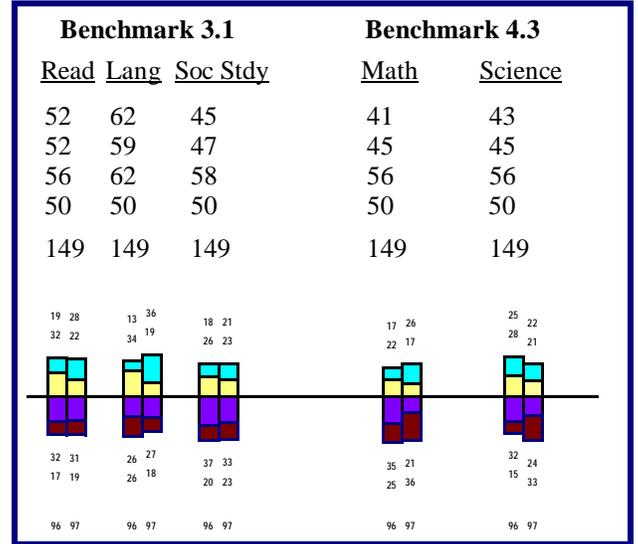
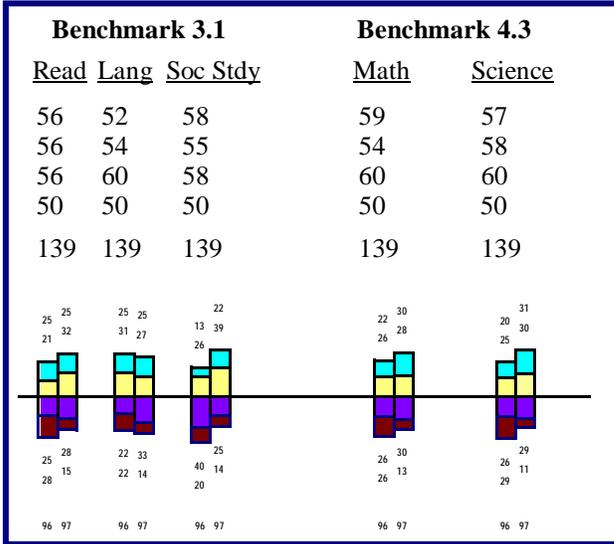
Much progress is evident in the strengthening of our School-Home Partnership efforts. Our Parent Teacher Organization has experienced a membership increase with parent and community volunteers being actively involved in various school programs. The School-Home Partnership Self-Evaluation indicated great strides toward full partnership.

### Standardized Test Results

#### Grade 6

#### Grade 7

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students

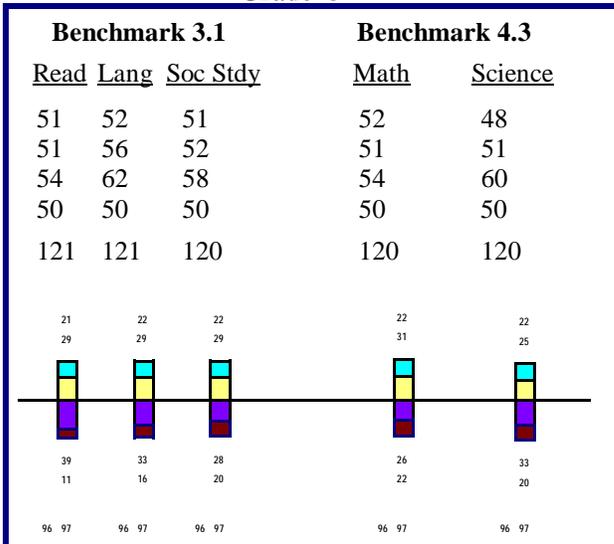


Percent of  
Students  
in Each  
Quarter



#### Grade 8

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



Percent of  
Students  
in Each  
Quarter



#### ACT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	64%	36%
	1997	N/A	65%	35%
Math Avg Score	1996	N/A	19.8	20.2
	1997	N/A	18.9	20.6
English Avg Score	1996	N/A	20.5	20.3
	1997	N/A	19.8	20.3

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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#### Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
7	97	110	0%	5%	20%	74%	1%
8	96	134	1%	2%	30%	68%	0%