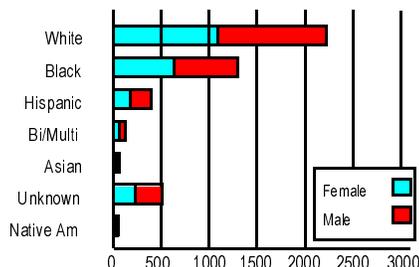


**Department of Defense Education Activity
Fort Campbell Dependents Schools (PK-12)
1997/98 District Profile
Ray C. McMullen, Superintendent**

District Characteristics

Student Enrollment - 4,634



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	409	9%
K-8	TAG	91	2%
K-12	ESL	63	1%
AP Courses Offered		8	
Students Taking AP Courses		44	19%

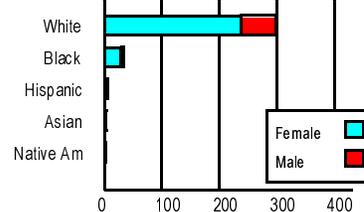
Grade	#
PreK	527
K	498
1	578
2	443
3	424
4	399
5	368
6	318
7	264
8	218
9	202
10	168
11	127
12	100
Total	4634

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	14
1-3	26
4-6	45
7-10	45
> 10	203

**Mobility Rate
42% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	16
Classroom Teachers	217
Special Education	32.6
Other Professionals	78.5

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	67 %
Doctorate	2 %

Superintendent's Highlights

Fort Campbell Schools continues to exhibit the highest calibre of excellence and innovation in education.

We have a very strong Home School Partnership with our parents. These efforts have been acknowledged and honored by DoDEA as exemplary activities and published in Best Practices, 2nd Edition, July 1997.

This year several of our schools participated in the first student world wide teleconference with Italy and Okinawa schools. Seven Odyssey of the Mind teams competed at the State level and one team won 8th place at Worlds.

Five of our schools participated in the Presidential Technology Initiative. FCS currently works with more educational software developers than any other district in DoDEA.

A new elementary school was established this year with the newest state-of-the-art technology and materials.

Because of a concerted effort among teachers, administrators, parents, and students FCS has shown significant increases in academic achievement on standardized tests. With a jump of 10 to 20 NCE percentile points in most schools, FCS reasserts its leadership role in DoDEA.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The district has led DoDEA in designing and piloting a new student Electronic Portfolio presented at national ASCD Conferences in Baltimore and San Antonio. FCS expanded the 21st Century Program for over 120 teachers. FCS has also added SuccessMaker and Accelerated Reader computer programs which has helped to increase academic achievement.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Science and Math curriculum meetings continue to review K-12 standards and instruction. A K-12 Science curriculum was completed. Terra Nova testing revealed an overall 5 NCE point gain in elementary math and science scores, an overall 10 NCE point gain in middle school math and science, and an overall 5 NCE point gain in high school math and science.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

The district continues to provide comprehensive staff development in educational strategies and technology with over 150 workshops for faculty and staff during August, April, and other school in-services including our New Teacher Orientation Program. Additional staff development on technology in the content area has been provided by the Presidential Technology Initiative.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Seven schools are connected through the campus network. Every district classroom and Lucas Elementary is expected to be connected to the Internet in Aug. '98. E-mail is used for intra-school and inter-school communication. A district Web Page with postings from every school was established this year. Windows 95 and Office 97 are being installed as resources allow.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.5	4.2
Co-Supporters	4.3	3.8
Co-Learners	4.0	3.4
Co-Teachers	4.2	3.8
Co-Advisors	4.1	3.5

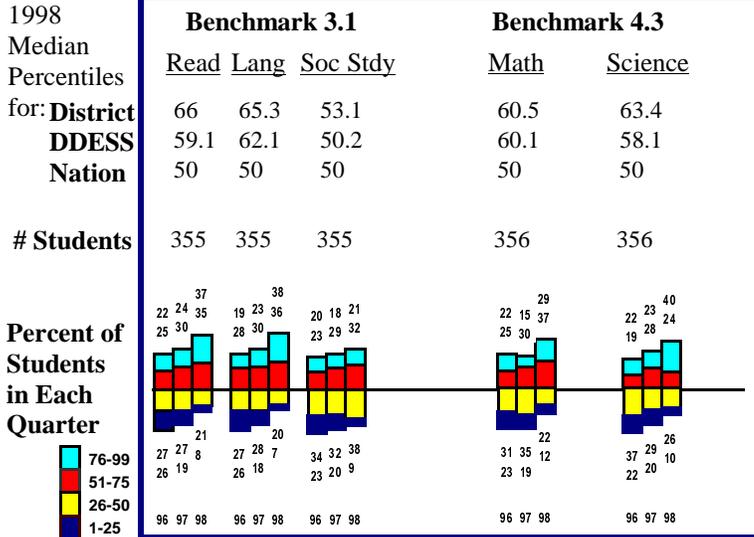
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

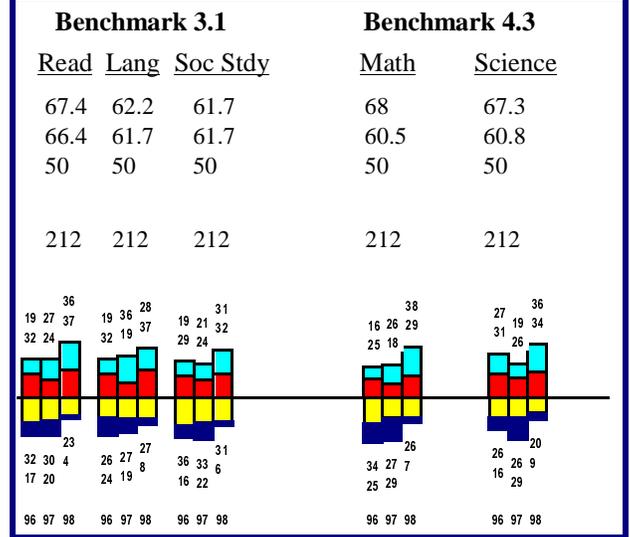
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Ft. Campbell Schools provide over 150 parent activities throughout the district in addition to PTO meetings, and Homework Hotlines now in 5 schools. FCS has a strong program to communicate with parents which includes Portfolio a montio, a monthly TV show, Campbell Connections newspaper, school newsletters, various system brochures, and new Ft. Campbell Schools brochure.

Standardized Test Results

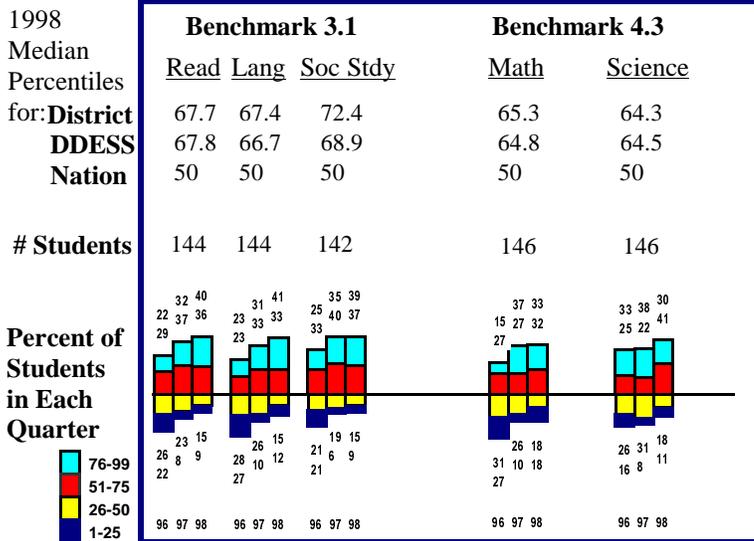
Grade 3



Grade 7



Grade 10



	ACT Results			
	District	DDESS	Nation	
% Participating	97	65%	35%	37%
	98	53%	67%	37%
Math Avg Score	97	18.9	18.7	20.6
	98	18.9	19	21
English Avg Score	97	20.5	19.6	20.3
	98	19.8	19.8	20

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Ft. Campbell Dependents Schools
 77 Texas Avenue
 Ft. Campbell, KY 42223-512

DSN Phone:
 Fax Number: (502) 439-3179
 Commercial Phone:
 (502) 439-1927

DoDEA Writing Assessment

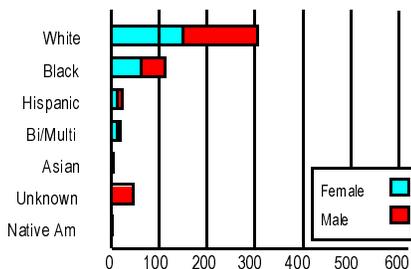
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	308	Met	17.5%	76.6%	5.8%	0%	0%
8	98	175	Not Met	29.1%	40.6%	21.1%	8.6%	1%
10	98	125	Not Met	17.6%	52%	18.4%	11.2%	1%



**Department of Defense Education Activity
 Andre Lucas Elementary School (PK-5)
 1997/98 School Profile
 Harold Haggard, Principal**

School Characteristics

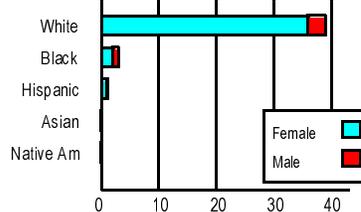
Student Enrollment - 510



Grade	#
PreK	98
K	83
1	86
2	66
3	68
4	53
5	56
Total	510

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	4
Other Professionals	14

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	62	12%
K-8	TAG	7	1%
K-12	ESL	11	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	0
4-6	3
7-10	8
> 10	30

**Mobility Rate
38% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	26 %
MA/MS	74 %
Doctorate	0 %

Principal's Highlights

Lucas ES was founded in August 1997 with 530 students in grades pre-kindergarten through five. The newly finished, state-of-the-art school facility, was opened with an experienced Fort Campbell staff whose collective effort resulted in a first year, high quality educational program. Foremost among the highlights of the inaugural school year has been the inception of a site-based school improvement leadership team aptly self-named "Partnership for a Better School (PBS)," the development of an initial school improvement plan, the incorporation of technology as a teaching and management tool throughout the school, and the active involvement of parents in the Parent-Teacher Organization and as classroom volunteers. Classroom volunteers logged more than 2800 hours supporting children and teachers.

The PBS played a key role in adopting the school's mission statement: "Excellence in Teaching! Excellence in Learning!" and in promoting a positive school climate, student achievement, and parental involvement. In our first year of operation we were incredibly pleased with our overall student performance.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Technology has been integrated into the curriculum in all grades (pre-k -5th) through the services of a computer lab teacher working jointly with classroom teachers and specialists. A computer technologist chaired the technology committee which compiled a software acquisition order and made decisions on technology resource distribution. Installation of internal LAN is underway.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

During the initial school year, the focus was directed toward implementation of Fort Campbell curriculum and the establishment of a baseline from which to chart improvement. Staff members participated on district curriculum development committees in both math and science, and interacted regarding status with faculty. New science curriculum was completed for SY 98-99.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

All teachers participated in district staff development programs scheduled during the preparation and orientation week. School improvement was the focus of the April staff development day with presentations addressing three of the priority Benchmarks. Seventeen optional technology training workshops were presented by the educational technologist. All teachers participated.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Computer technology was disbursed throughout the school consistent with technology committee planning. Software was acquired which supports technology integration across the curriculum. The educational technologist developed and taught 17 staff development sessions and helped establish the internal LAN (pending completion).

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.1	4.5	4.2
Co-Supporters	3.7	4.3	3.8
Co-Learners	2.9	4.0	3.4
Co-Teachers	3.6	4.2	3.8
Co-Advisors	3.5	4.1	3.5

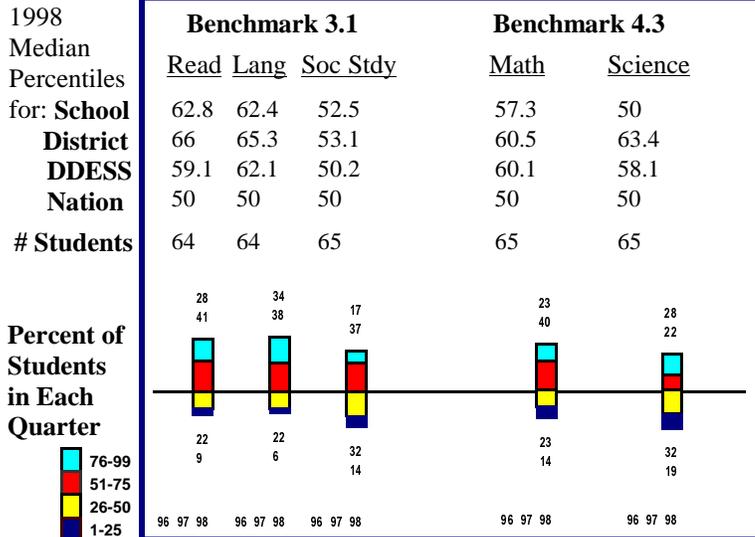
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

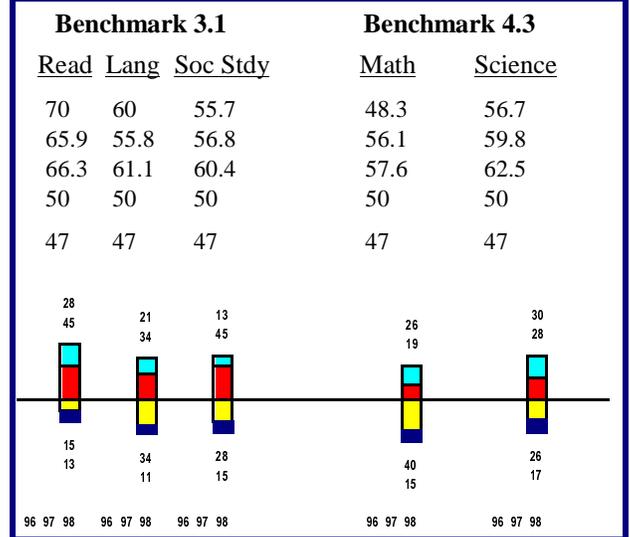
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The inaugural achievements include the establishment of a site-based management/school improvement leadership team and a Parent-Teacher Organization (PTO). Together with the PTO, classroom teachers sought volunteers and widely used them throughout the school. Records indicate more than 2,888 hours of volunteer service from August 1997 through April 1998.

Standardized Test Results

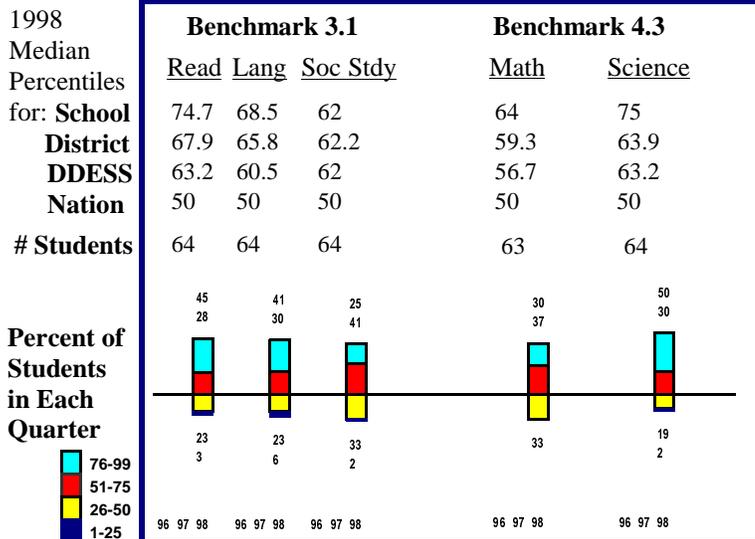
Grade 3



Grade 4



Grade 5



	ACT Results				
	School	District	DDESS	Nation	
% Participating	97	NA	65%	35%	37%
	98	NA	53%	67%	37%
Math Avg Score	97	NA	18.9	18.7	20.6
	98	NA	18.9	19	21
English Avg Score	97	NA	20.5	19.6	20.3
	98	NA	19.8	19.8	20

Notes

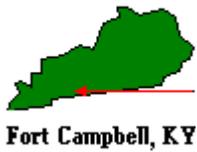
Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Andre Lucas E S
 11th at Mississippi Avenue
 Ft. Campbell, KY 42223-5353

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 (615) 431-7711

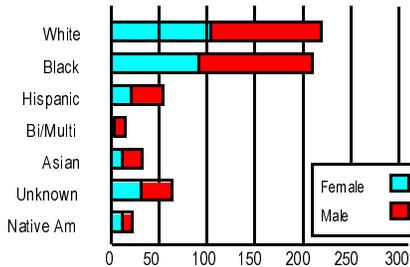
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	98	60	Met	23.3%	75%	1.7%	0%	0%	



**Department of Defense Education Activity
Barkley Elementary School (PK-5)
1997/98 School Profile
Wilmoth Wallace, Principal**

School Characteristics

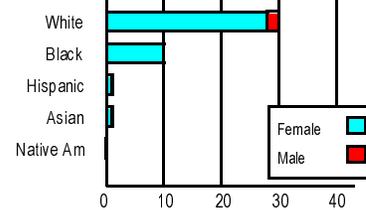
Student Enrollment - 656



Grade	#
PreK	116
K	109
1	131
2	101
3	67
4	68
5	64
Total	656

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	61	9%
K-8	TAG	2	<.5%
K-12	ESL	11	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	4
4-6	5
7-10	7
> 10	19

**Mobility Rate
67% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	6
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	76 %
Doctorate	0 %

Principal's Highlights

Barkley has placed emphasis on student access to technology. Additional 21st Century classrooms made technology accessible to all students. Success Maker, Accelerated Reader and S.T.A.R. software were installed on computers. Word processing and file management were part of the computer lab curriculum

School-home partnership is an integral part of the school. The end of the year survey revealed very positive customer satisfaction. The P.T.O. remains a staple in the partnership. It sponsored two book fairs, donated funds to Odyssey of the Mind, supported Special Olympics, purchased TV racks for classrooms, D.A.R.E. T-shirts and incentives for Accelerated Reader. ESL classes for military families offered through the local University were held at Barkley.

Barkley was chosen as a test site for the Presidential Technology Initiative.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Success Maker, Accelerated Reader and S.T.A.R. were introduced in grades 1-5. Additional 21st Century classrooms were added. All students in grades 1-5 received instruction in mouse skills and keyboarding. Students in grades 3-5 were taught word processing and file management.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Success Maker math curriculum was introduced. Representatives on the system wide math and science informed the faculty on the progress of standards and goals for the respective curriculums. Co-teaching model in 5th grade science was implemented.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

All teachers were involved in the system-wide August 1997 inservice. School inservice programs are ongoing. Technology inservice was conducted for faculty and staff on the implementation of programs such as Success Maker, Accelerated Reader and S.T.A.R.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

With the addition of eight 21st century classrooms, teachers received training and have access to Windows 95, Accelerated Reader, S.T.A.R., Success Maker, Internet, digital cameras, and Teacher Associate. The Presidential Technology Initiative provided training and software for teachers.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.8	4.5	4.2
Co-Supporters	4.2	4.3	3.8
Co-Learners	4.3	4.0	3.4
Co-Teachers	4.1	4.2	3.8
Co-Advisors	4.0	4.1	3.5

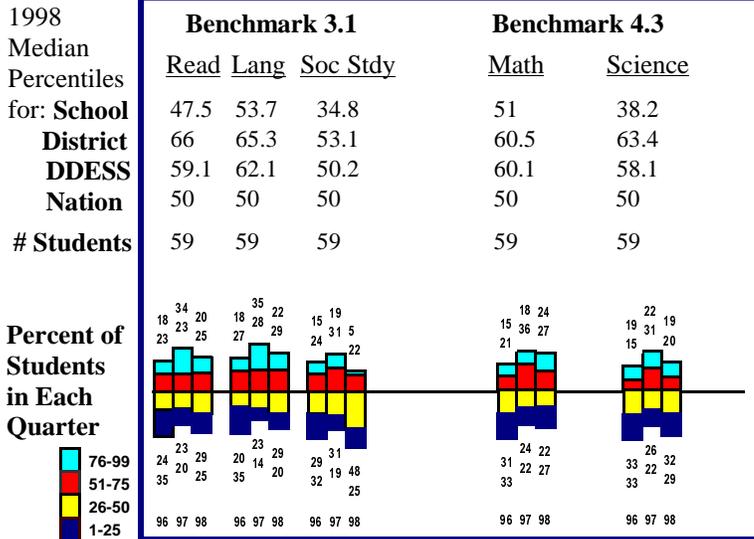
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

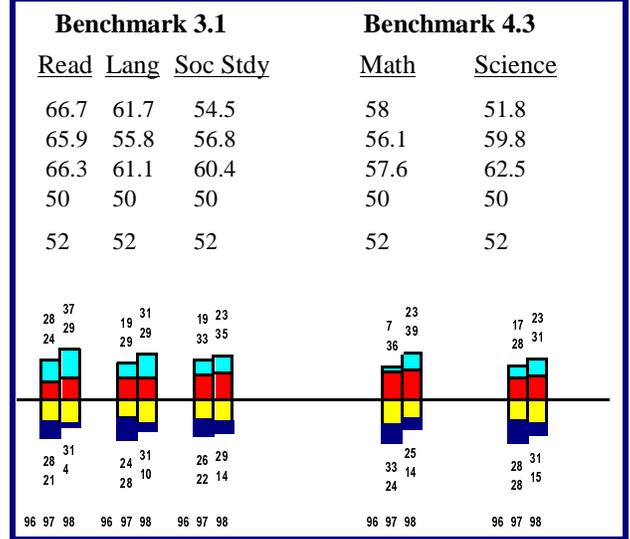
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The volunteer program continues to be a vital link between home and school. Approximately 100 parents volunteered over 1,400 hours and other services to the school. The PTO sponsored two book fairs. Communication was kept open through newsletters, parent-teacher conferences and memos.

Standardized Test Results

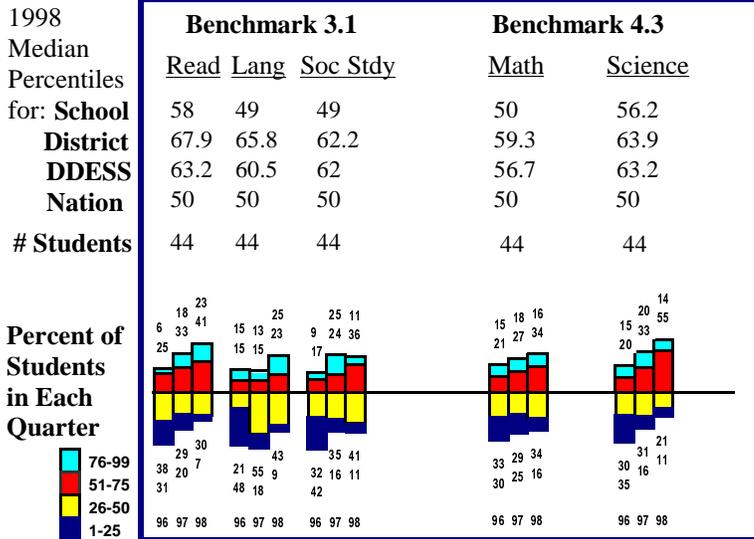
Grade 3



Grade 4



Grade 5



ACT Results

	School	District	DDESS	Nation
% Participating	97	NA	65%	35%
	98	NA	53%	67%
Math Avg Score	97	NA	18.9	18.7
	98	NA	18.9	19
English Avg Score	97	NA	20.5	19.6
	98	NA	19.8	19.8

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Barkley E S
 4720 Polk Rd.
 Fort Campbell, KY 42223-1900

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 Fax Number: (502) 439-1901
 Commercial Phone:
 (502) 439-1951

DoDEA Writing Assessment

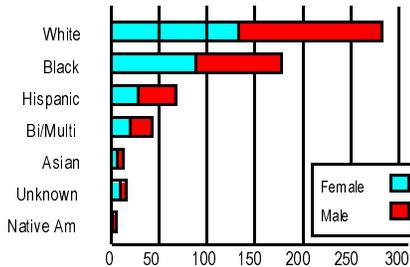
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	45	Met	4.4%	84.4%	11.1%	0%	0%



**Department of Defense Education Activity
Fort Campbell High School (9-12)
1997/98 School Profile
J. Gary Stewart, Principal**

School Characteristics

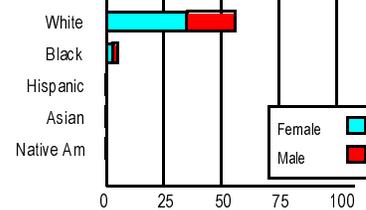
Student Enrollment - 597



Grade	#
9	202
10	168
11	127
12	100
Total	597

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	42	7%
K-8	TAG	N/A	N/A
K-12	ESL	3	1%
AP Courses Offered		8	
Students Taking AP Courses		44	19%

Teacher Experience	
Years	Teachers
New	4
1-3	3
4-6	2
7-10	8
> 10	44

**Mobility Rate
30% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	45
Special Education	5
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	80 %
Doctorate	3 %

Principal's Highlights

FCHS, a National School of Excellence, has maintained an exemplary program to serve the students of our community. We have made tremendous progress in accomplishing DoDEA and school system goals in areas such as strong Home-School Partnership, 98% graduation rate with over 90% of the graduates meeting the Pre-College Curriculum. Added computer classes and increased graduation requirements have given added weight to our expectations in this area. Math, science, and writing have been the focal point for most of our energies this school year. As a result, teachers and students have demonstrated and communicated increased proficiency in these areas as measured by increased scores on national standardized tests.

The Home-School Partnership Initiative is probably one of the strengths of the 1997-98 School Year. Both parents and community members have played an important role in the continued success of the school and its various programs. Parents, teachers, community members, and students were even more positive on the Home-School Partnership Survey this year than last year's survey.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

FCHS has included required technology components to the curriculum and added 23 classrooms to the 21st Century Program. All students are currently maintaining a writing and math portfolio. Several teachers are currently incorporating the electronic portfolio system in their programs. All students are required to take two credits in technology related classes for graduation.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Teachers of math and science have systematically targeted students who had national test scores below the 60th percentile to provide them with additional assistance in raising test scores. Through the use of math portfolios in all math classes, teachers have been able to target for improvement the skill areas dealing with writing and expression of mathematical problem-solving.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

A Staff Development portfolio was developed and maintained for all FCFS personnel. All staff development programs were designed for multiple audiences and invitations were extended for the various audiences to attend. A wide variety of staff development programs were offered at the system level and several designed specifically with the needs of FCFS personnel in mind.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

The LAN, Homework Hotline, Phone Master, and the various administrative software packages being utilized to carry out the mission of the school, school system, and DoDEA are but a few of the advancements we have made to accomplish our goals on this Benchmark. Additional software programs and upgrades are in the implementation stage for the summer of 1998.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.8	4.5	4.2
Co-Supporters	4.9	4.3	3.8
Co-Learners	4.5	4.0	3.4
Co-Teachers	4.4	4.2	3.8
Co-Advisors	4.8	4.1	3.5

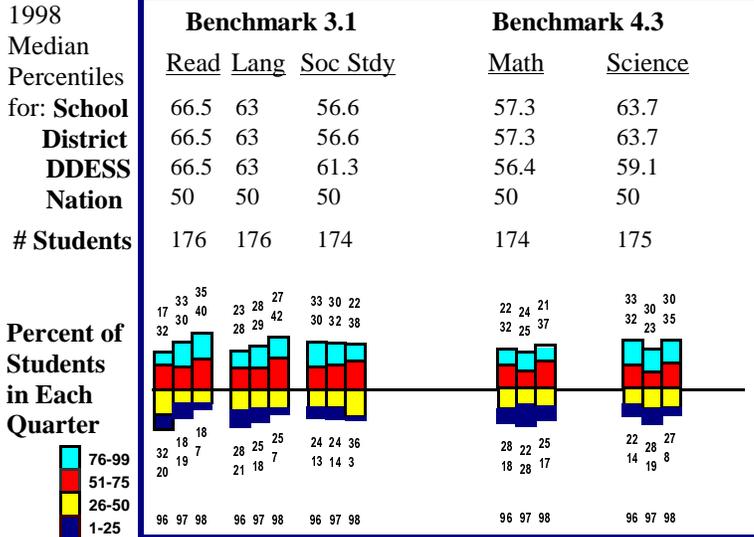
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

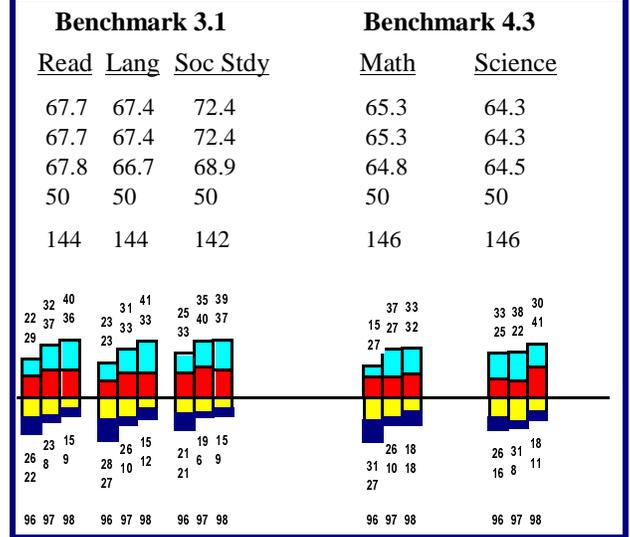
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The SIT, PTSO, and the FCHS Booster Club are but three organizations that provide valuable avenues for parent participation and support for the school programs. All standing committees at FCHS have either parent representatives, community members or both. Their involvement and insight provide invaluable contributions to continued success of the overall program at FCHS.

Standardized Test Results

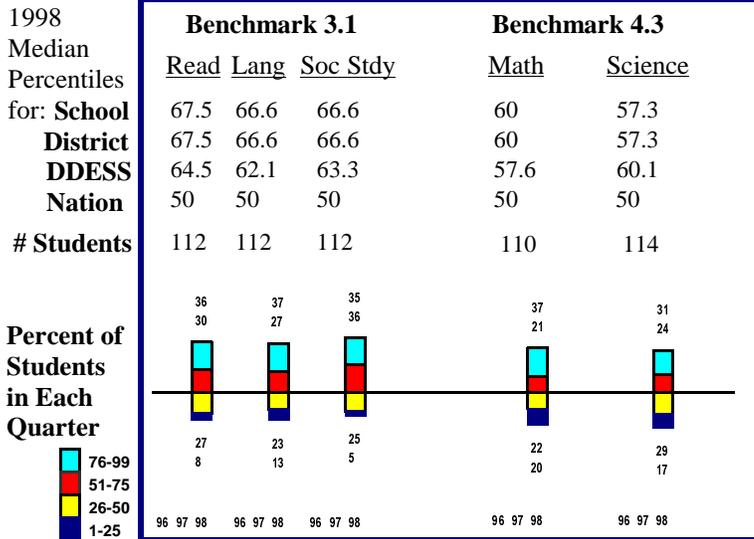
Grade 9



Grade 10



Grade 11



ACT Results

	School	District	DDESS	Nation
% Participating	97	65%	65%	35%
	98	53%	53%	67%
Math Avg Score	97	18.9	18.9	18.7
	98	18.9	18.9	19
English Avg Score	97	20.5	20.5	19.6
	98	19.8	19.8	20

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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(615) 431-5056

DoDEA Writing Assessment

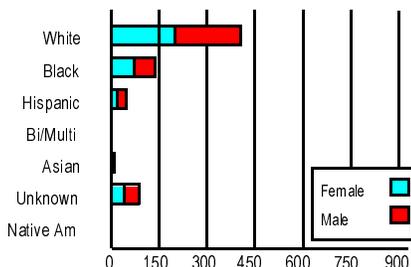
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	98	125	Not Met	17.6%	52%	18.4%	11.2%	1%



**Department of Defense Education Activity
Jackson Elementary School (PK-5)
1997/98 School Profile
Don Rush, Principal**

School Characteristics

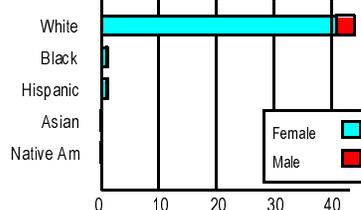
Student Enrollment - 669



Grade	#
PreK	60
K	93
1	86
2	96
3	111
4	111
5	112
Total	669

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	69	10%
K-8	TAG	26	4%
K-12	ESL	1	<.5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	10
7-10	7
> 10	27

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30
Special Education	4.6
Other Professionals	14.5

**Mobility Rate
20% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	13 %
MA/MS	85 %
Doctorate	2 %

Principal's Highlights

Jackson Elementary School has maintained its high level of academic excellence in spite of major challenges this year. A necessary redistricting plan and a new housing area brought many first time new students to Jackson. The anticipated number of returning Jackson students was 40-45%. To establish meaningful baseline data, all students were pre-tested in reading comprehension using the STAR reading test. This was used to assess the impact of Jackson's new comprehensive reading program. Major emphasis was also placed on establishing student self-discipline and revising the parent volunteer plan. Our construction project (new roof, lighting, insulation, heating cooling system) which began in October and continued all year, temporarily relocated each classroom for many weeks. Teachers did a superb job of maintaining teaching standards in their classrooms.

Standardized academic test scores show significant improvement. Other new initiatives include ASP (After School Program), a teacher assisted study period, and Duolog Tutoring which utilizes parents and older students as reading partners.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

A pre and post assessment for all students in Grades 3-5 was administered to determine technological knowledge acquired by students as a result of exposure to our technology curriculum and also to gauge the progress achieved in keyboarding skills. In addition each student in Grades 4 and 5 developed his/her own electronic portfolio using a locally developed model.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

As a part of the Fort Campbell system wide initiatives in Science and Math, teacher representatives met on numerous occasions developing a mission statement, philosophy, statement of purpose, personalized curriculum standards and goals, objectives and expectations for each subject area. The committees concentrated on improving instruction in areas of concern.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Many Jackson teachers attended the Fundamentals of Reading Renaissance Conference or the Conference for World Class Readers prior to travel restrictions. Five teachers qualified as Model Reading Renaissance Classrooms. SuccessMaker Training and other technology workshops such as Technology Within the Classroom, Microsoft Publisher, Hyperstudio, etc.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Internet access to all classrooms has been completed. Technologically enhanced Instructional Skills Lab has been established and is serving as instructional support for 100+ below grade level reading/math students in grades 1-5 (using "Success Maker" and other packaged learning materials). Jackson was selected as a Presidential Technology Initiative Test site.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.8	4.5	4.2
Co-Supporters	5.0	4.3	3.8
Co-Learners	4.5	4.0	3.4
Co-Teachers	4.9	4.2	3.8
Co-Advisors	4.6	4.1	3.5

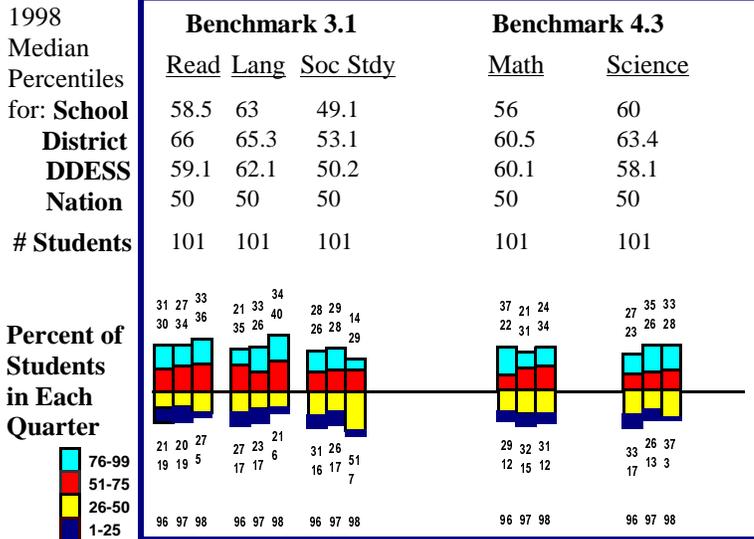
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

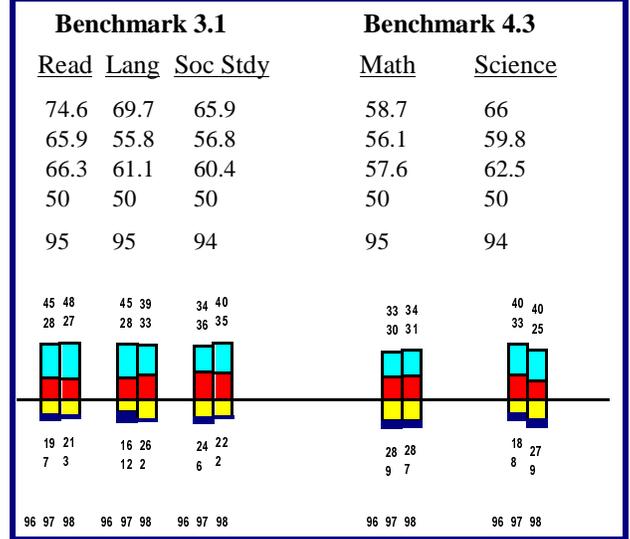
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Implement/Evaluate Multi-Tiered School-Home Partnership.
 Although scores received on last years parent-teacher survey were excellent, several measures were taken to improve. Among them were: Better inform parents of teacher training activities through PTO newsletter, conduct series of parenting workshops and provide additional training for parent volunteers.

Standardized Test Results

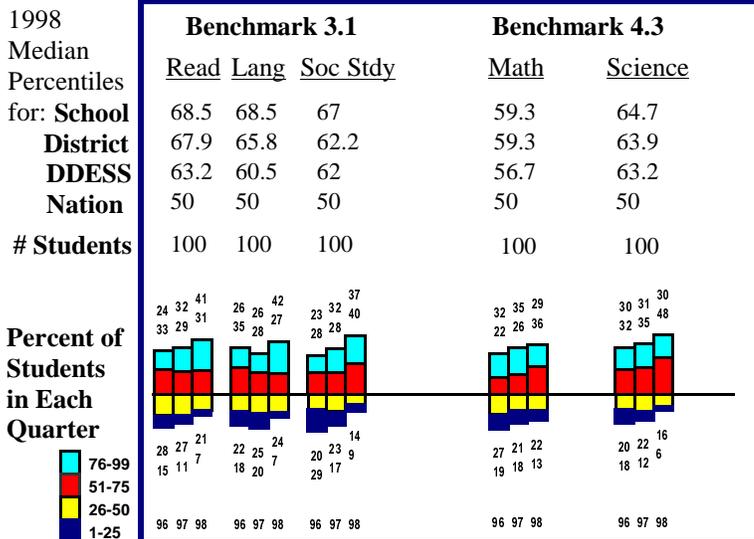
Grade 3



Grade 4



Grade 5



	ACT Results				
	School	District	DDESS	Nation	
% Participating	97	NA	65%	35%	37%
	98	NA	53%	67%	37%
Math Avg Score	97	NA	18.9	18.7	20.6
	98	NA	18.9	19	21
English Avg Score	97	NA	20.5	19.6	20.3
	98	NA	19.8	19.8	20

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Jackson E S
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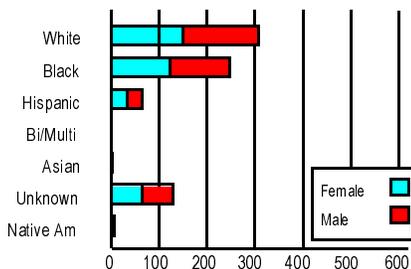
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	91	Met	24.2%	72.5%	3.3%	0%	0%



**Department of Defense Education Activity
Lincoln Elementary School (PK-5)
1997/98 School Profile
James Hicks, Principal**

School Characteristics

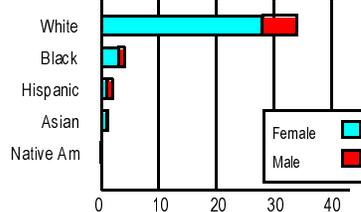
Student Enrollment - 707



Grade	#
PreK	149
K	83
1	128
2	84
3	91
4	102
5	70
Total	707

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	22	3%
K-8	TAG	5	1%
K-12	ESL	8	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	6
7-10	6
> 10	23

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	2
Other Professionals	3

**Mobility Rate
38% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	57 %
MA/MS	43 %
Doctorate	0 %

Principal's Highlights

Lincoln Elementary School made great strides this year! SuccessMaker, a computer assisted instructional program was used intensively. Students showed remarkable progress in Reading and Math achievement. These students and teachers will serve as a model for increased use of the program next year.

The Accelerated Reader program has at least tripled the amount of circulation in the Media Center this year. The Media Center has sponsored several contests and has provided students with many forms of rewards to motivate reading at all levels.

The "Week of the Young Child" in April was a huge success with increased number of parents participating this year. The entire student body participated in special daily activities throughout the week which culminated with a musical program. Our active PTO provided three student assemblies, two Book Fairs and motivation rewards.

Lincoln will take a huge technology leap when Internet access is provided in each classroom by August 1998. The achievement of this long standing goal will literally bring the world into the classroom for our students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

We continue to increase the use of technology by increasing the number of 21st Century classrooms (PreK-5). Fourth grade students use desktop and laptop computers to complete writing portfolios. There has been an increased focus on direct instruction of computer skills.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math and Science curriculum areas are being studied this year and standards are being reviewed for implementation during the 1998-99 school year. Program goals were developed and implemented during SY 1997-98.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Opportunities for staff development have been implemented through system-wide and school-wide inservice. The school budget allowed for staff members to attend out of district workshops.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Internet access and the Campus Network will be available for the first time throughout the building by August 1998. Several forms of computer assisted instruction have been implemented at all grade levels. The Campus Network will be in place by August 1998, allowing teachers and students to communicate electronically with other schools on post and Central Office. District in-service in August of 1998 will focus on using technology in the classroom.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.5	4.5	4.2
Co-Supporters	3.6	4.3	3.8
Co-Learners	3.6	4.0	3.4
Co-Teachers	3.8	4.2	3.8
Co-Advisors	3.6	4.1	3.5

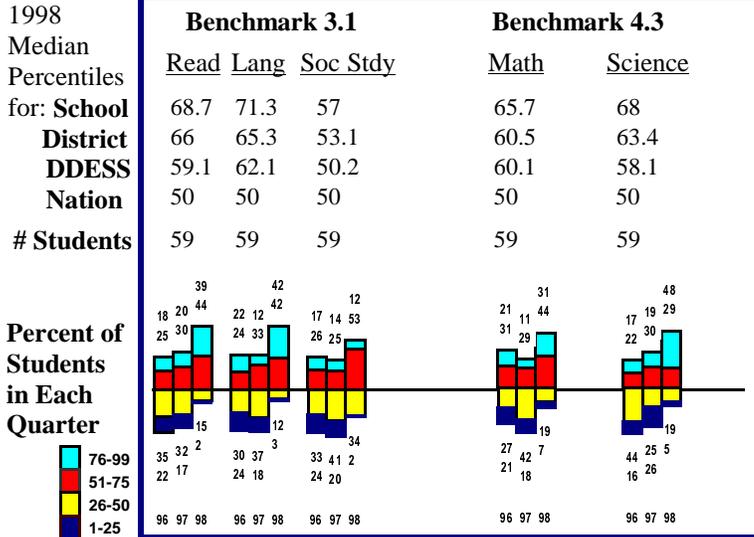
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

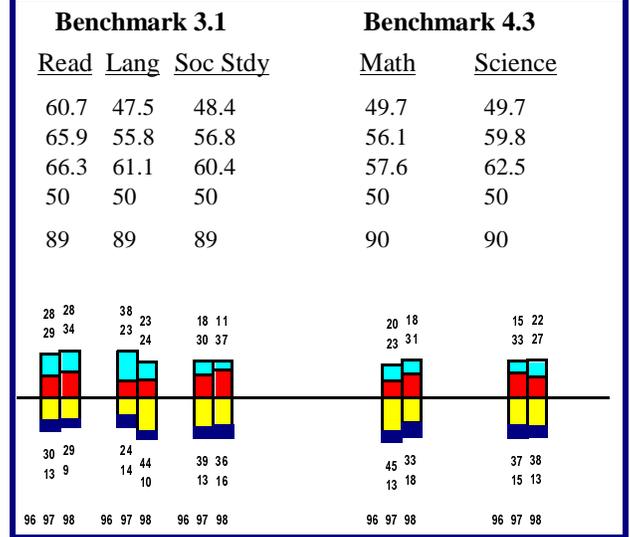
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Several activities were planned for the parents this year, including PTO meetings, Open House, Parent/Teacher conferences, seminars, field day, and parent volunteer socials. There has been a noticeable increase in the number of parents volunteering in the classrooms and in the Media Center this year.

Standardized Test Results

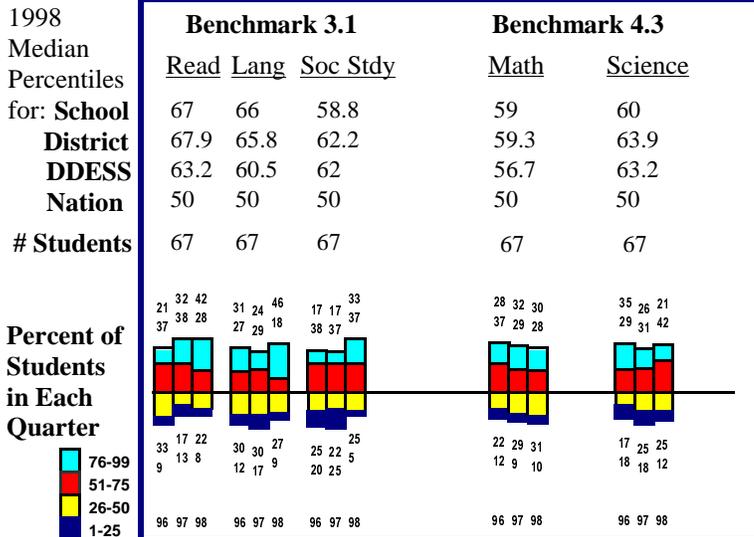
Grade 3



Grade 4



Grade 5



	ACT Results				
	School	District	DDESS	Nation	
% Participating	97	NA	65%	35%	37%
	98	NA	53%	67%	37%
Math Avg Score	97	NA	18.9	18.7	20.6
	98	NA	18.9	19	21
English Avg Score	97	NA	20.5	19.6	20.3
	98	NA	19.8	19.8	20

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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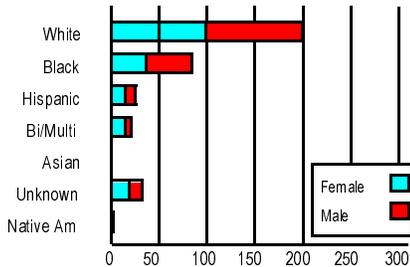
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	98	65	Met	10.8%	84.6%	4.6%	0%	0%	



**Department of Defense Education Activity
Mahaffey Middle School (6-8)
1997/98 School Profile
Suzanne Jones, Principal**

School Characteristics

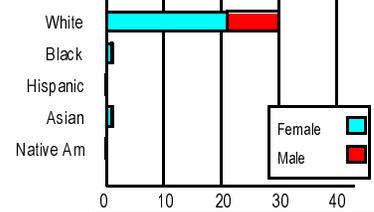
Student Enrollment - 370



Grade	#
6	144
7	132
8	94
Total	370

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	32	9%
K-8	TAG	30	8%
K-12	ESL	12	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	3
7-10	1
> 10	23

**Mobility Rate
39% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	15
Special Education	3
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	16 %
MA/MS	81 %
Doctorate	3 %

Principal's Highlights

"To produce individuals who have developed and refined the skills necessary to be successful in any situation" is the mission of Mahaffey Middle School. While grounded in basic skills, the educational program is enriched through the incorporation of technology, real-life experiences, and cooperative learning.

MMS has positioned itself for the 21st century by integrating technology into all aspects of the middle school program. Participating in the Presidential Technology Initiative has provided teachers an opportunity to work directly with software developers.

A multi-cultural fair allows students to become familiar with the diversity of our population. The MMS Odyssey of the Mind Team placed 8th in World Competition.

Parents provide a vital ingredient to the education of their children. A homework hotline and a web-site were introduced this year as well as a mentoring and tutoring program. Through a partnership of parents, faculty, and military personnel, we are committed to meeting the unique needs of the transient adolescent learner.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

All classrooms meet the 21st century technology criteria. With the onset of the local area network and the use of the Internet, students were instructed in the ethical and responsible usage of technology. All students developed skills in using word processes, data bases, spreadsheets and presentation software. A study shows continue increase in the usage of technology by students.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

A new science club provided students with opportunities to develop investigative skills. Algebra students participated in the development of math software. Math Bowls were held at the 6th and 7th grade levels. Students collected data and visualized information in a different prospect using the Geographical Information Systems.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

As indicated by a site study, the level of faculty technology competencies continued to rise. Workshops were offered in the following areas: analyzing test data, open-ended questions, the four step process, integrating technology, writing across the curriculum. Faculty representatives served on the district-wide math, language arts, and science curriculum committees.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

As a participating member of the Presidential Technology Initiative, teachers have infused technology throughout the curriculum as indicated by a survey. The Internet is available in all classrooms through the wide-area network. This has also enabled the increase use of technology for resource management and record-keeping, i.e. discipline records, handbook, grades.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.5	4.5	4.2
Co-Supporters	4.1	4.3	3.8
Co-Learners	3.8	4.0	3.4
Co-Teachers	4.0	4.2	3.8
Co-Advisors	4.1	4.1	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

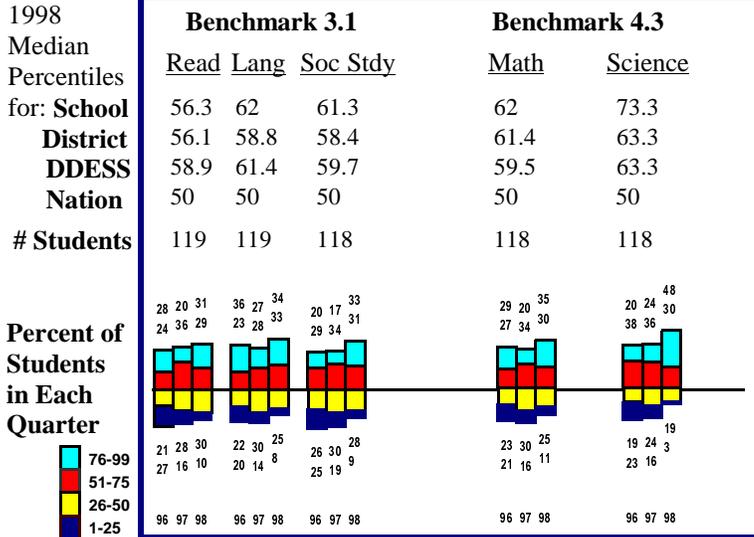
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

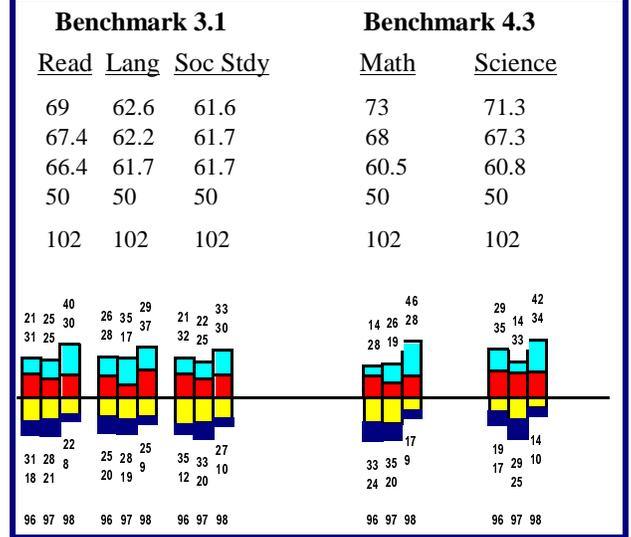
Increased involvement of parents was encouraged through the development of a mentoring and tutoring program for the students. Records indicate a vast increase in the number of volunteer hours provided by parents. Increased communications were accomplished through the home-work hotline, parent handbook, and newsletters. Parents were encouraged to attend workshops.

Standardized Test Results

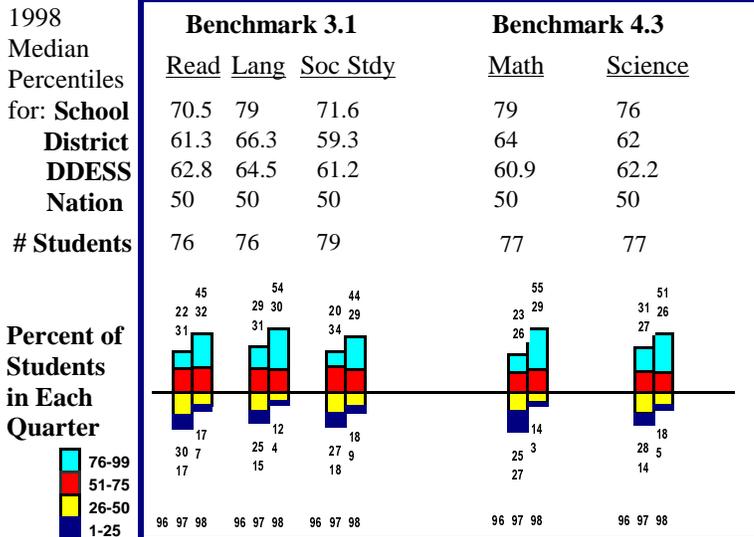
Grade 6



Grade 7



Grade 8



ACT Results

	School	District	DDESS	Nation
% Participating	97	NA	65%	35%
	98	NA	53%	67%
Math Avg Score	97	NA	18.9	18.7
	98	NA	18.9	19
English Avg Score	97	NA	20.5	19.6
	98	NA	19.8	19.8

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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DoDEA Writing Assessment

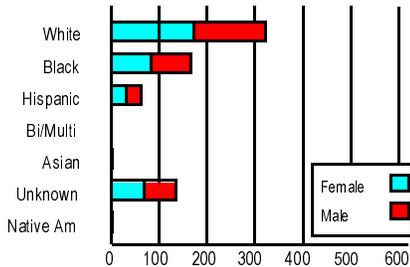
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	98	73	Met	45.2%	42.5%	9.6%	1.4%	1%



**Department of Defense Education Activity
Marshall Elementary School (PK-5)
1997/98 School Profile
Brenda Hunter, Principal**

School Characteristics

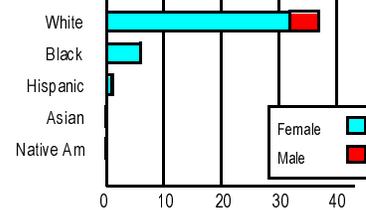
Student Enrollment - 695



Grade	#
PreK	104
K	130
1	147
2	96
3	87
4	65
5	66
Total	695

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	66	9%
K-8	TAG	4	1%
K-12	ESL	13	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-3	7
4-6	11
7-10	3
> 10	20

**Mobility Rate
59% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27
Special Education	4
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	55 %
MA/MS	41 %
Doctorate	5 %

Principal's Highlights

Marshall School, a recognized school of excellence, provides a supportive and academically rich environment for a transient student population.

Marshall meets the needs of an exceptional student population with the ESL, Talented & Gifted, Life Skills, Developmentally Delayed and Resource Classrooms.

Outstanding programs and projects include: Action Research in the Classroom, Odyssey of the Mind, Math Olympics, Math & Writing Portfolios, Service Projects, Accelerated Reader, D-Force Behavior Program and Manner of the Month, 21st Century Tech Classrooms, Two Book Fairs, Wellness Awards & an active Parent/Home Partnership Program.

This year due to a concerted effort on the part of administrators, teachers, parents, and students standardized test scores increased dramatically. Students demonstrated an averaged gain across grade levels of 19 percentile points on a national average. This increase places Marshall Elementary School as one of the top achieving DoDEA schools in the world.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Success Maker Computerized Curriculum Program was integrated into classrooms. Students & teachers participated in the first DoDEA World-wide student Video-Teleconference with an Origami Art Project, between the USA, Italy and Okinawa.. Students achieved an average gain of an exceptional 12 points across grade levels on standardized test scores for reading & language.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Teacher time logs were kept to determine time-on-task instruction in science & math. Earth Day & conservation activities addressed environmental issues. Math portfolios & Math Olympics were fifth grade projects. Students achieved an average combined gain of 27 in national percentile points across grade levels on the standardized test scores for math and science.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

A needs assessment and staff development is on-going at Marshall School. Fourteen new staff members were included in a five-day training in August as well as new teacher orientation. Six staff members successfully completed the KTIP (Kentucky Teacher Internship Program). All professional development is linked directly to achieving the Benchmarks.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Technology is infused throughout the school. All teachers are using the (LAN) and e-mail. Presently we have 25 static IP addresses for our school. Expanding the media center and classroom CD ROM database is a priority for August 1998 as well as student record-keeping. An educational technologist was added to staff in August 1997.

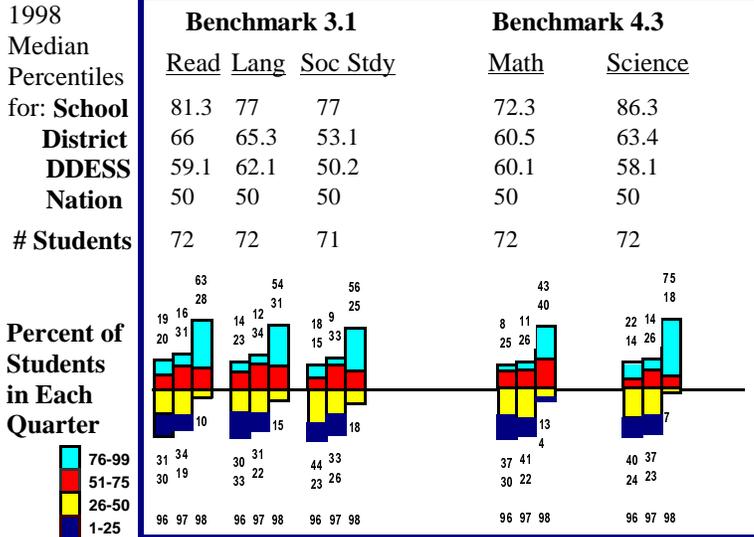
Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.4	4.5	4.2
Co-Supporters	4.3	4.3	3.8
Co-Learners	3.9	4.0	3.4
Co-Teachers	4.3	4.2	3.8
Co-Advisors	4.1	4.1	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

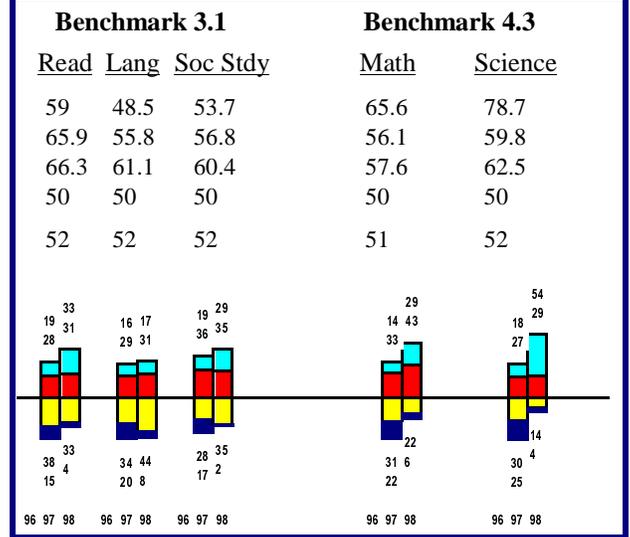
Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parent surveys indicated active participation & positive feedback for school. A homework hot line for parent/school communication will be on-line in August 1998. A Parent Informational Booklet is available at registration and a Home/School Communication flyer is distributed monthly. Home-school partnership self-evaluation survey was conducted.

Standardized Test Results

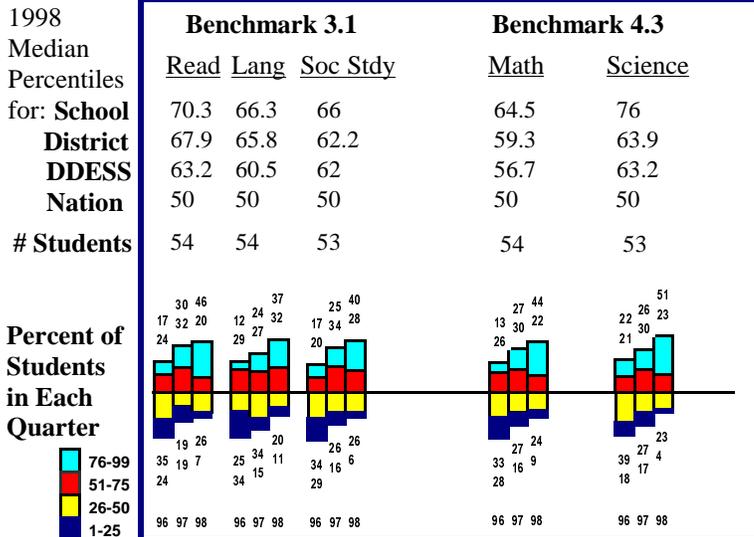
Grade 3



Grade 4



Grade 5



	ACT Results				
	School	District	DDESS	Nation	
% Participating	97	NA	65%	35%	37%
	98	NA	53%	67%	37%
Math Avg Score	97	NA	18.9	18.7	20.6
	98	NA	18.9	19	21
English Avg Score	97	NA	20.5	19.6	20.3
	98	NA	19.8	19.8	20

Notes

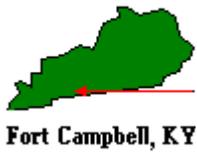
Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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Commercial Phone:
(502) 439-7766

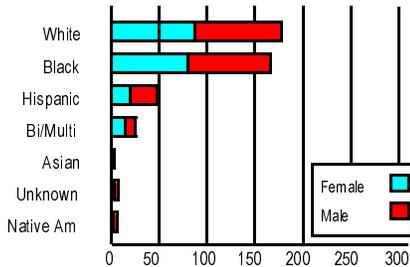
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	47	Met	19.1%	68.1%	12.8%	0%	0%



**Department of Defense Education Activity
Wassom Middle School (6-8)
1997/98 School Profile
Ken Killebrew, Principal**

School Characteristics

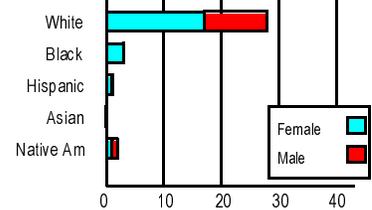
Student Enrollment - 430



Grade	#
6	174
7	132
8	124
Total	430

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	55	13%
K-8	TAG	17	4%
K-12	ESL	4	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	7
4-6	5
7-10	5
> 10	17

Mobility Rate
42% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	19
Special Education	4
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	26 %
MA/MS	74 %
Doctorate	0 %

Principal's Highlights

Wassom Middle School has continued to be recognized as a school of high expectations. As a National School of Excellence, Wassom views learning as a dynamic process and implements curricular and instructional innovations which in practice as well as theory, prove to effectively prepare our students for the 21st century.

We have united with our parents and community to provide the best opportunities for our students to learn. Our partnership with parents has expanded the scope of many of our programs. One example was the combined effort of school, parents and community to present an Earth Day Fair which attracted over 1,000 Fort Campbell students.

Application of technology remains a major focus as can be seen by the increase in our 21st century classrooms and our selection to participate in the Presidential Technology Initiative. Student use of computers as learning tools can be observed daily. Wassom's ability to expand academic knowledge, improve social skills, and enhance the values of every student, while involving parents in the learning process, makes it truly special.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students' use of technology has continued to expand. All students have received instruction and completed guided and independent projects in the use of word processing, database, spreadsheet, and presentation programs. Fifteen Internet stations have been added to classrooms to provide access to all students. Plans are in place to have Internet stations in every classroom.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math and science learning objectives are being aligned with standards from the National Council of Teachers of Mathematics and the National Science Teachers Association. Emphasis continues to be placed on math problem solving and application, thematic learning and portfolio activities. Increasing the number of labs and hands-on activities in science has been very successful.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

All teachers have attended district and in-school training on topics such as technology integration, management and motivation, character education, and thematic learning. Professional development at WMS is a continuous process that assists the implementation of the DoDEA Community Strategic Plan. Student and teacher needs are constantly assessed for workshop development.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A campus network is in place linking Wassom to all other Ft. Campbell Schools and Central Office. Teachers and administrators have direct Internet access, as well as e-mail capability. The Computer Lab has been upgraded to Windows95 implementation. A twenty-five computer lab has been established. Over 25 in-school technology workshops have been conducted this school year.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.4	4.5	4.2
Co-Supporters	4.2	4.3	3.8
Co-Learners	4.2	4.0	3.4
Co-Teachers	4.1	4.2	3.8
Co-Advisors	4.1	4.1	3.5

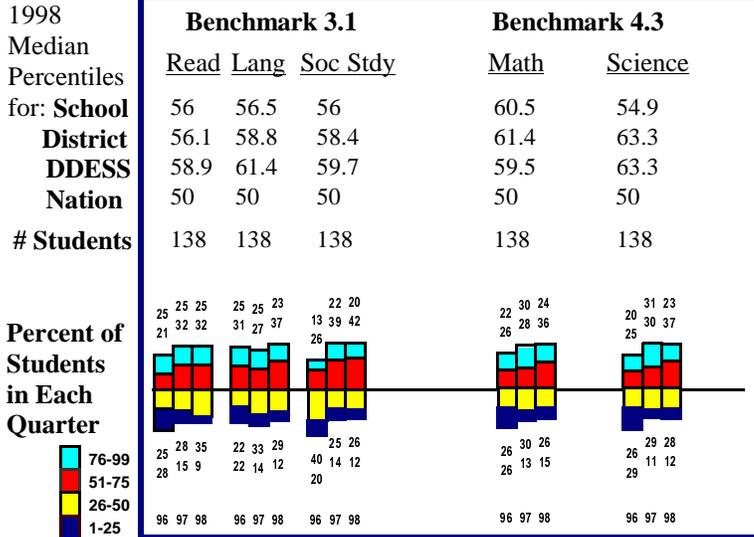
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

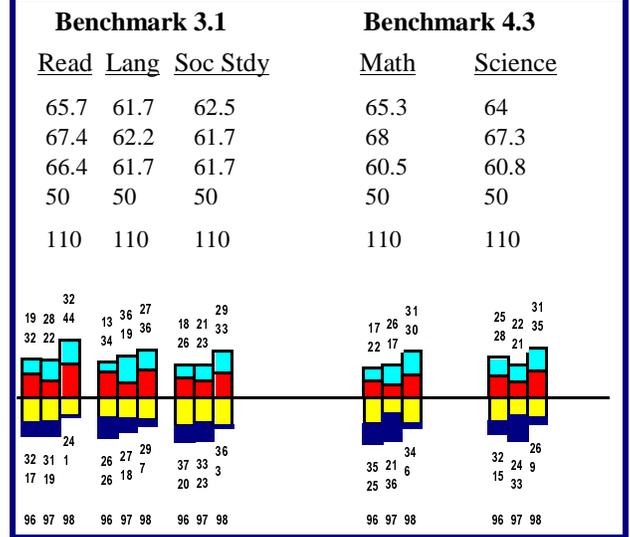
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Advancements continue to be made towards the accomplishment of a complete school-home partnership. Our Parent-Teacher Organization continues to grow in membership and activities. Parents have taken advantage of opportunities provided by WMS to be more involved in their children's education. Numerous contributions have been made by our parents to all our educational programs.

Standardized Test Results

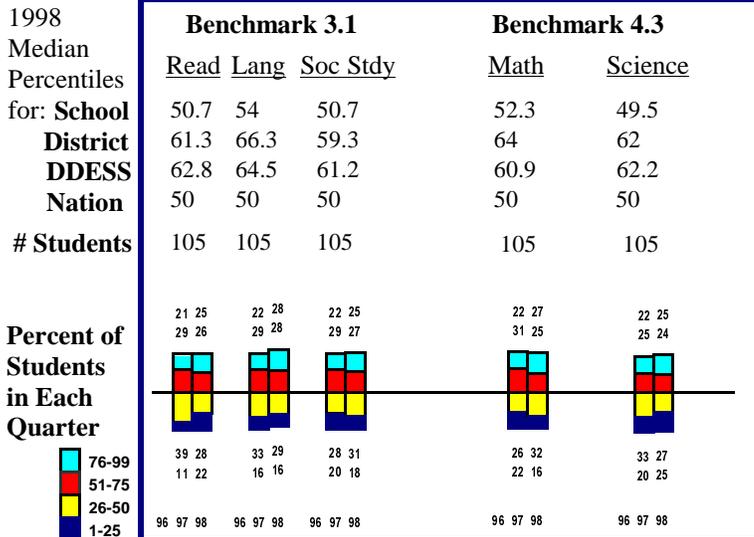
Grade 6



Grade 7



Grade 8



ACT Results

	School	District	DDESS	Nation
% Participating	97	NA	65%	35%
	98	NA	53%	67%
Math Avg Score	97	NA	18.9	18.7
	98	NA	18.9	19
English Avg Score	97	NA	20.5	19.6
	98	NA	19.8	19.8

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Wassom M S
 3066 Forrest Ave.
 Fort Campbell, KY 42223-5211

DSN Phone:
 Fax Number: (502) 439-0671
 Commercial Phone:
 (502) 439-3791

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	98	102	Not Met	17.6%	39.2%	29.4%	13.7%	0%