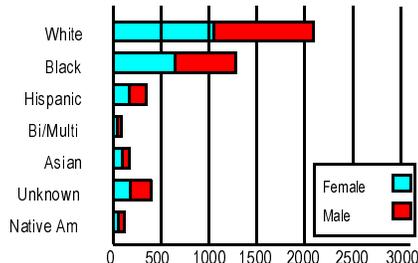


**Department of Defense Education Activity
Fort Campbell Dependents Schools (PK-12)
1998/99 District Profile
Ray C. McMullen, Superintendent**

District Characteristics

Student Enrollment - 4,485



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	399	9%
K-8	TAG	141	4%
K-12	ESL	64	1%
AP Courses Offered		8	
Students Taking AP Courses		30	12%

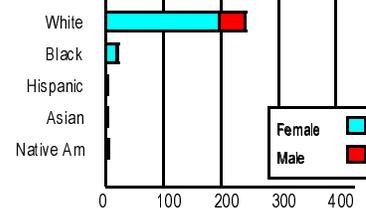
Grade	#
PreK	436
K	571
1	518
2	466
3	381
4	362
5	322
6	320
7	274
8	218
9	199
10	170
11	132
12	116
Total	4485

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	20
1 - 2	20
3 - 9	76
10 - 20	117
> 20	94

**Mobility Rate
42% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	16
Classroom Teachers	246.5
Special Education	37
Other Professionals	59.5

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	74 %
Doctorate	2 %

Superintendent's Highlights

Fort Campbell Schools continues to provide the highest standard of excellence and innovation in education.

All eight schools have been accepted into the Presidential Technology Initiative. FCS currently works with more educational software developers than any other district in DoDEA.

Our Summer School Program was expanded to include the high school and math at the secondary level in addition to our very successful reading program.

Thirteen teams competed at Odyssey of the Mind. As usual our State Winner also placed at World Competition. A Service Learning Program will begin in August to help high school students understand the value of community.

Over 65 commendations for excellent programs and re-accreditation for seven schools were received from the Southern Association of Colleges and Schools.

Finally, FCS is honored to have our 1999-2000 Principal of the Year represent DDESS.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

All students received state of the art technology training and Internet research experience. The FCS Electronic Portfolio was piloted this year in all schools. Expanded the availability of SuccessMaker and Accelerated Reader software. Infused the Jason Project, an Internet fieldtrip experience, into the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The science and new math district curriculum are now aligned with the Terra Nova. The math scope and sequence outlines necessary skills needed for success at the next grade level to guide teacher priorities. Terra Nova scores increased. National Percentiles of the Median averages: 65% in science and 61% in math.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

The district provides a comprehensive staff development package in educational strategies and technology. Over 150 workshops were provided to faculty and staff over the year. Emphasis was given to workshops on the Four-Column Method, Higher Level Thinking Skills, Data Analysis, Nonviolent Conflict Resolution.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

All schools are connected through the campus network. E-mail is available for every teacher. Every district classroom is connected to the Internet. The district web page was expanded to include information for all schools and a technology showcase. WinSchool and subsequent training will be in place in August 1999.

Schools Overall Satisfaction Rating

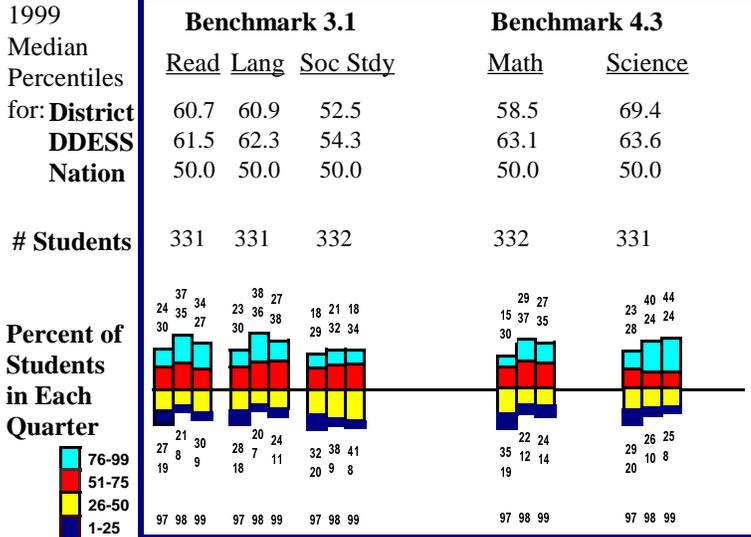


Goal 8: Parental Participation

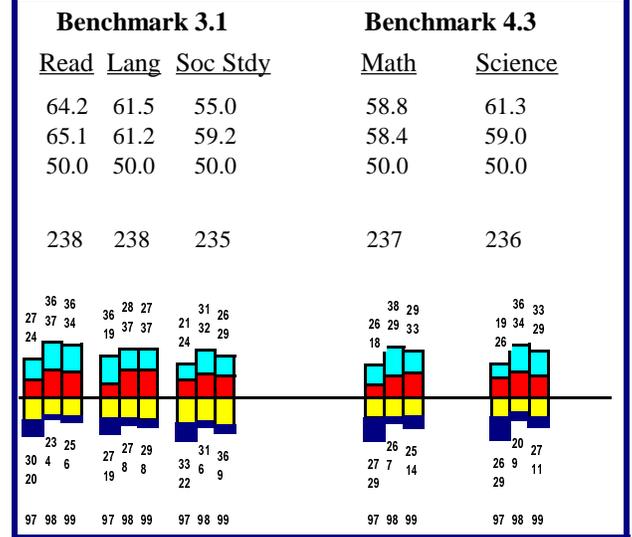
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 FCS continues to lead DoDEA in School-Home Partnership as evidenced by the 1998-99 Worldwide Progress Report. Partnership with community agencies and Key Communicator training was emphasized. In addition, all Parent Surveys report highest parent support for school, personnel, and programs.

Standardized Test Results

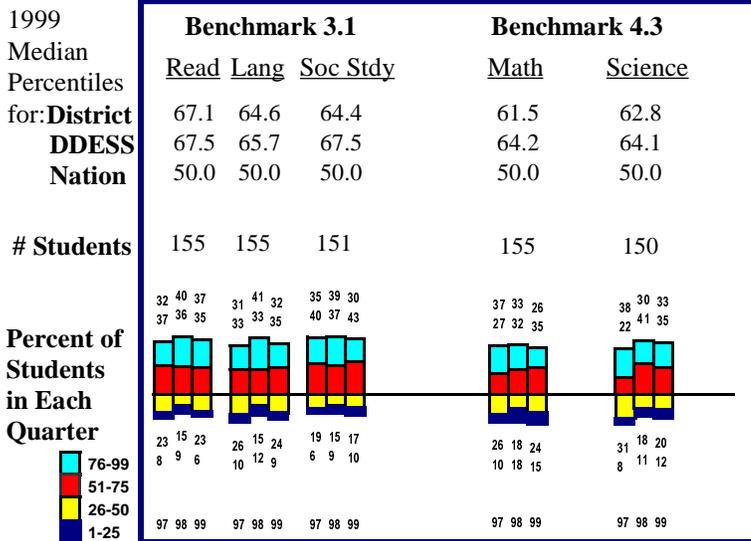
Grade 3



Grade 7



Grade 10



	ACT Results			
	District	DDESS	Nation	
% Participating	98	53%	67%	37%
	99	44%	26%	36%
Math Avg Score	98	18.9	19	21
	99	19.4	18.7	20.7
English Avg Score	98	19.8	19.8	20
	99	20.2	19.2	20.5

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Ft. Campbell Dependents Schools
 77 Texas Avenue
 Ft. Campbell, KY 42223-512

DSN Phone:
 Fax Number: (502) 439-3179
 Commercial Phone:
 (502) 439-1927

DoDEA Writing Assessment

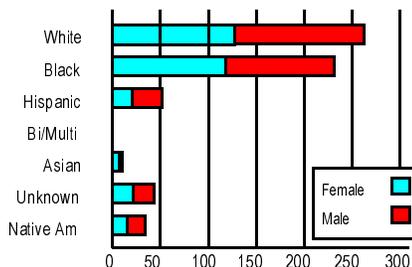
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	99	269	Met	17%
8	99	165	Met	33%	42%	19%	7%	0%
10	99	134	Met	25%	62%	10%	4%	0%



**Department of Defense Education Activity
Barkley Elementary School (PK-5)
1998/99 School Profile
Wilmoth Wallace, Principal**

School Characteristics

Student Enrollment - 619



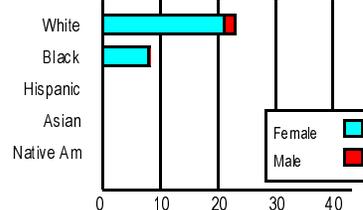
Grade	#
PreK	101
K	133
1	112
2	91
3	69
4	55
5	58
Total	619

Sponsor Affiliation	%
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience Years	Teachers
New	5
1 - 2	4
3 - 9	7
10 - 20	15
> 20	9

**Mobility Rate
57% Per Year**

Professional Staffing



School Staff Category	FTE
Administrators	2
Classroom Teachers	27.5
Special Education	6
Other Professionals	9.5

Teacher Education Degree	% Teachers
BA/BS	35 %
MA/MS	65 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	43	7%
K-8	TAG	22	4%
K-12	ESL	14	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Barkley Elementary School focused on academic student achievement in the 1998-99 school year. Students were assessed at the beginning of the school year and at the end of each nine week grading period using the S.T.A.R. assessment. This information guided teachers in providing individualized reading instruction for each student. Accelerated Reader and SuccessMaker were also expanded to include all students in grades K-5. Terra Nova overall scores significantly increased by 5% .

Through School-Home Partnership a strong parent volunteer program and an active PTO are evident. The "Adopt-a-School" program with the 2/327 Infantry was added which allowed military mentors to be involved with grades 1-2 in the classroom, with Accelerated Reader in the media center, and additional help with technology repairs or programs in the facility.

Barkley School was accredited by the Southern Association of Colleges and Schools with nine commendations.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

With the increased availability of the Internet in every classroom, students were able to research more topics for classroom activities. Using e-mail, a first grade class became pen pals with a first grade class at Andre Lucas Elementary School. The expansion of Accelerated Reader and SuccessMaker included more students.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

The implementation of Daily Mathematics, Daily Science Workout, and SuccessMaker Math were identified strategies to increase student achievement. The completion of the Science Curriculum gave teachers a guide for science content, standards, goals, objectives, and expectations.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

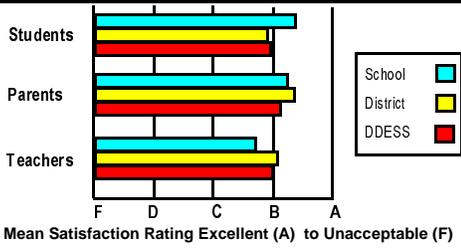
As in the past, all teachers were involved in system-wide August 1998 in-service. In-school staff development was provided throughout the school year. Major areas of staff development were the "4-column method" which teaches skills for answering open response questions and "Higher Level Thinking Skills."

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

The addition of the Internet and e-mail to most classrooms and offices provided a valuable tool in academics and communication. Teachers used educational web sites to help plan their lessons and class activities. E-mail provided a quick and reliable form of communication.

School Overall Satisfaction Rating

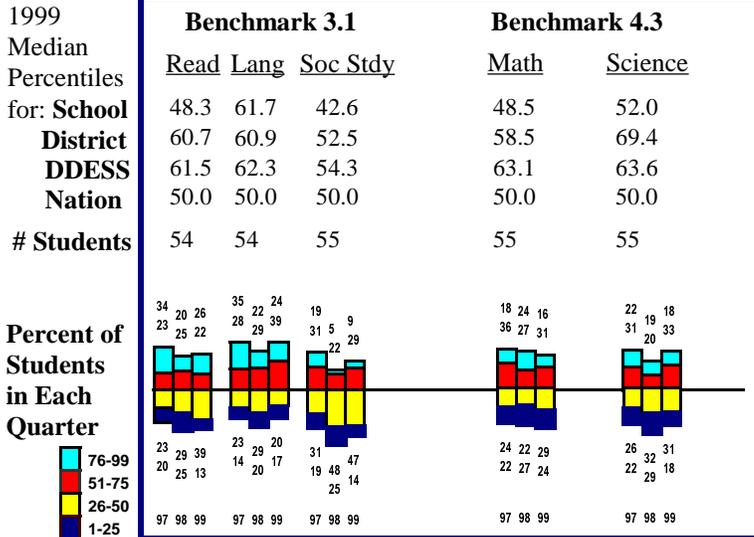


Goal 8: Parental Participation

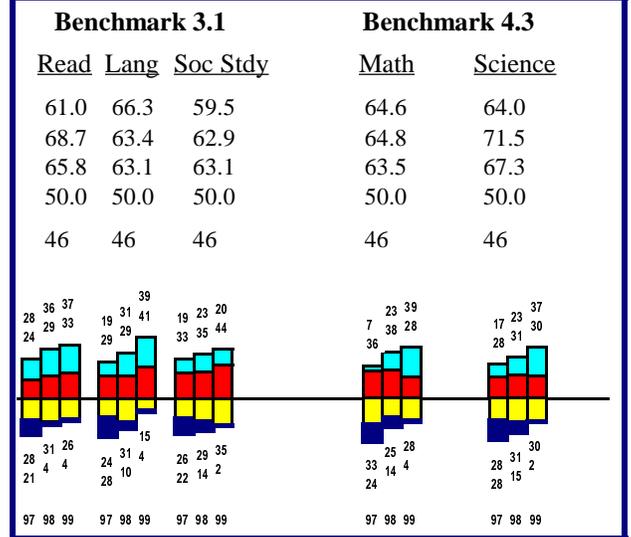
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Parent volunteers provided many valuable hours tutoring students, helping with classroom activities, and assisting in the media center. The "Adopt-a-School" program allowed military mentors to work with 1st and 2nd grade students on reading and assist with technology and technology programs.

Standardized Test Results

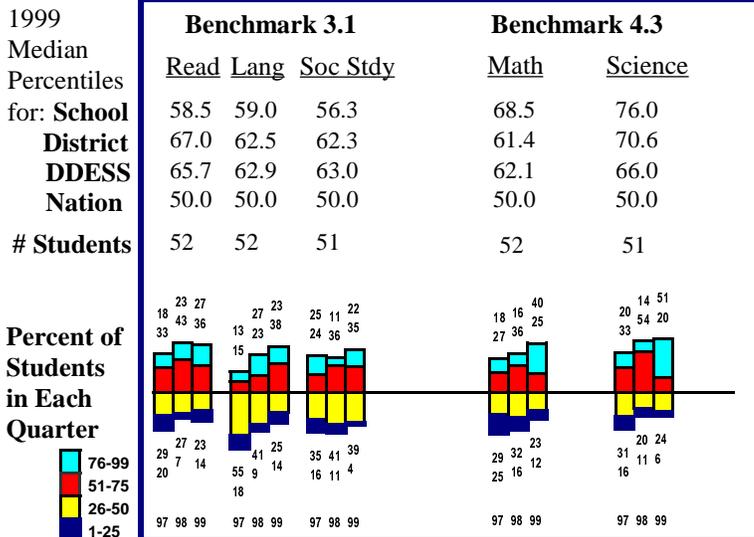
Grade 3



Grade 4



Grade 5



ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	53%	67%
	99	NA	44%	26%
Math Avg Score	98	NA	18.9	19
	99	NA	19.4	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	20.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Barkley E S
4720 Polk Rd.
Fort Campbell, KY 42223-1900

DSN Phone:
Fax Number: (502) 439-1901
Commercial Phone:
(502) 439-1951

DoDEA Writing Assessment

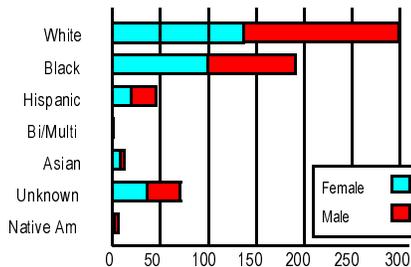
Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	
			75% => Proficient				Not Scoreable	
5	99	47	Met	17%	74%	8%	0%	0%



**Department of Defense Education Activity
Fort Campbell High School (9-12)
1998/99 School Profile
Ken Killebrew, Principal**

School Characteristics

Student Enrollment - 617



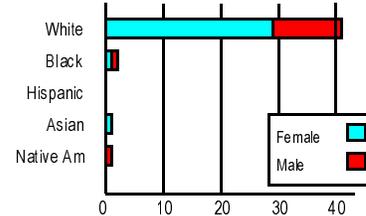
Grade	#
9	199
10	170
11	132
12	116
Total	617

Sponsor Affiliation	%
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1 - 2	0
3 - 9	13
10 - 20	17
> 20	27

Mobility Rate
28% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	45
Special Education	5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	12 %
MA/MS	84 %
Doctorate	3 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	52	8%
K-8	TAG	22	N/A
K-12	ESL	2	<.5%
AP Courses Offered		8	
Students Taking AP Courses		30	12%

Principal's Highlights

As a National School of Excellence, Fort Campbell High School (FCHS) continues its tradition of high expectations. A clear and unified focus on student learning, supported by a dedicated coalition between school and home provides an optimum school program. Daily, students demonstrate the proficient use of computer and Internet skills in all areas of the curriculum. Technology has broadened the emphasis placed on students' critical thinking and problem-solving skills. Integrating technology has made learning a dynamic process, which allows for the implementation of curriculum and instructional innovations, which effectively prepare our students for the 21st century.

Parent and community support has helped to enrich many of our programs. All programs have received invaluable assistance from our parent volunteers. Volunteer time has exceeded 6,000 hours.

The ability of Fort Campbell High School to provide a challenging, motivating environment, as well as its dedication to engaging the family in the learning process, makes it truly a special place to learn.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Student use of technology has increased as computer and internet applications are integrated in all subject areas. Student technology proficiency continues to improve as database, spreadsheet, and presentation programs are used to fulfill the new 2-credit technology graduation requirement. More computers have been added to classrooms and a new 15 station lab is operational.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

All curricula have been aligned with NCTM and NSTA standards. Technology continues to be incorporated in these areas. Math portfolios are utilized chart the growth of students and expose areas of improvement. A peer-tutoring program using National Honor Society students is being developed and will be fully implemented next school year. All sciences continue to be lab oriented.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

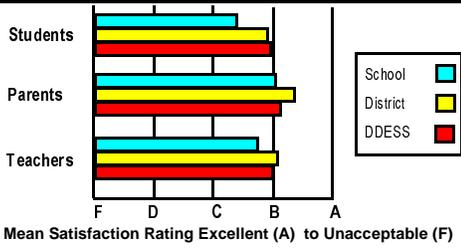
A needs assessment was conducted and all disciplines targeted specific staff development needs. This needs assessment was sent to the district office to enlist their implementation resources. All in-service programs are planned for multiple audiences and are offered within the school by the district. A technology skills continuum is used to identify needs in this vital area.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Every teacher has a computer station with Windows 95, Office 97, Outlook e-mail, and Internet access. School forms are saved on the network with access for all staff. A new computer lab with updated software and Internet access has been established in the media center for group instruction, application, and staff development. In-school technology workshops have increased in number.

School Overall Satisfaction Rating

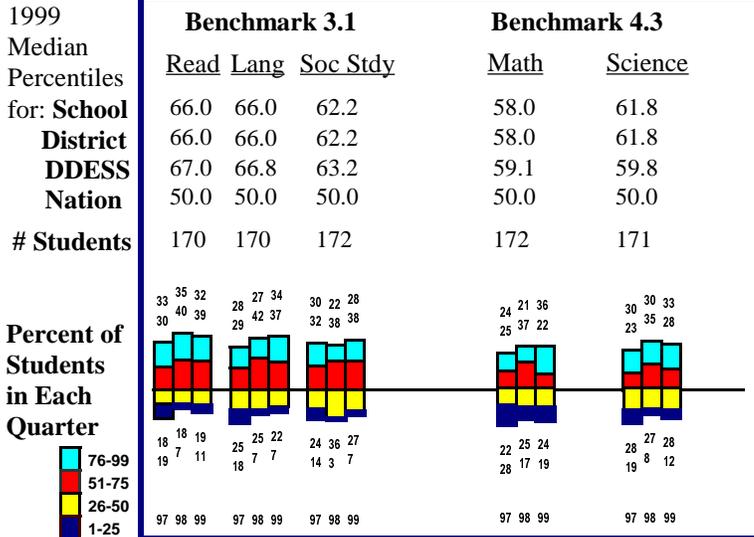


Goal 8: Parental Participation

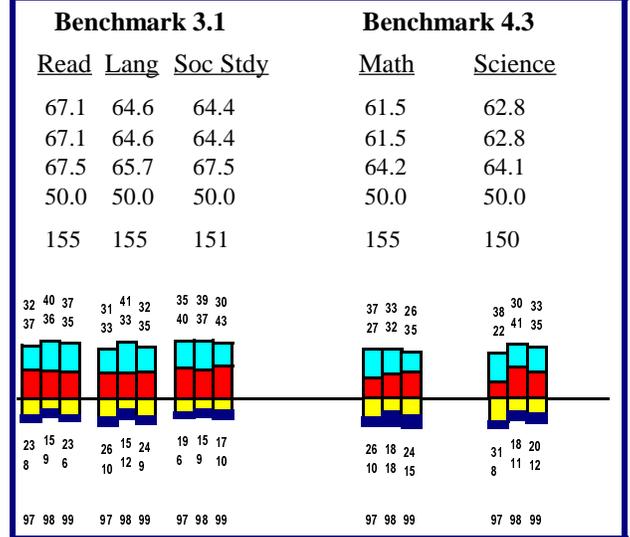
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Overall parent participation and support for school organizations and the classroom has increased. Parents and community members have been active in providing many volunteer services as well as curriculum enrichment activities. Parents have been kept informed of all school activities through a wide variety of media to include the design and implementation of a school newsletter.

Standardized Test Results

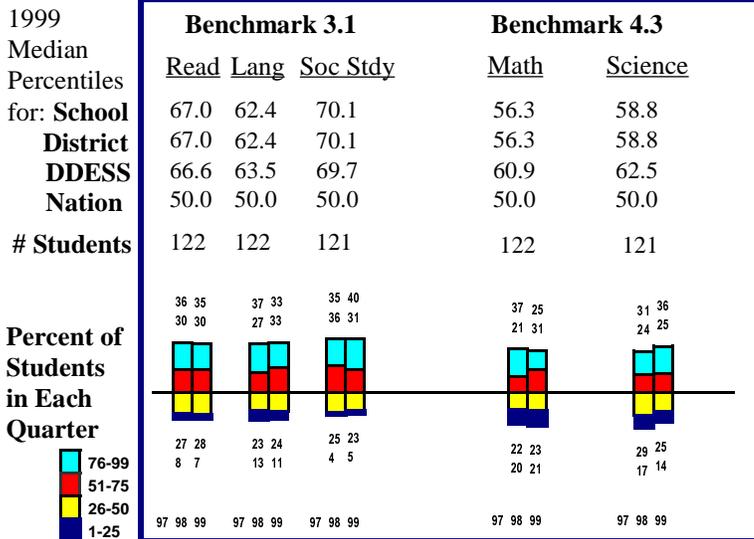
Grade 9



Grade 10



Grade 11



ACT Results

	School	District	DDESS	Nation
% Participating	98	53%	53%	67%
	99	44%	44%	26%
Math Avg Score	98	18.9	18.9	19
	99	19.4	19.4	18.7
English Avg Score	98	19.8	19.8	19.8
	99	20.2	20.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

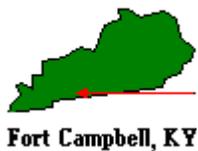
College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Fort Campbell H S
1101 Bastogne
Fort Campbell, KY 42223-5133

DSN Phone:
Fax Number: (615) 431-9386
Commercial Phone:
(615) 431-5056

DoDEA Writing Assessment

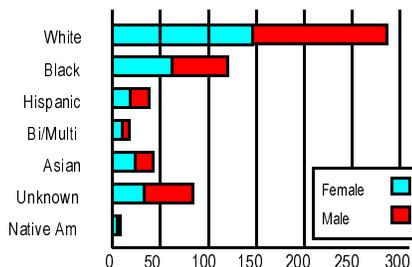
Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	
			75% => Proficient				Not Scoreable	
10	99	134	Met	25%	62%	10%	4%	0%



**Department of Defense Education Activity
Jackson Elementary School (PK-5)
1998/99 School Profile
Don Rush, Principal**

School Characteristics

Student Enrollment - 595



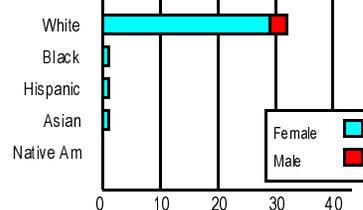
Grade	#
PreK	52
K	92
1	93
2	73
3	87
4	102
5	96
Total	595

Sponsor Affiliation	%
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience Years	Teachers
New	3
1 - 2	2
3 - 9	8
10 - 20	19
> 20	10

**Mobility Rate
28% Per Year**

Professional Staffing



School Staff Category	FTE
Administrators	2
Classroom Teachers	28
Special Education	6
Other Professionals	9

Teacher Education Degree	% Teachers
BA/BS	12 %
MA/MS	85 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	43	7%
K-8	TAG	16	3%
K-12	ESL	1	<.5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Jackson Elementary School, a National School of Excellence, continues to meet the challenge of providing students with the best possible innovations in education.

This year a computerized Instructional Skills Support Laboratory has produced significant reading achievement gains for at risk second and third graders as measured by a pre and post test using the STAR reading test. Training was also completed for grades 1-4 teachers in Reading Renaissance. This effort has produced significant long term gains in reading achievement and has resulted in five teachers being recognized for national model RR classrooms. Jackson Elementary School has also established a Task Force to examine academic gaps in learning. These recommendations and strategies are being considered for 1999-2000.

The Southern Association of Colleges and Schools once again accredited and commended Jackson Elementary School for excellence in staff development, curriculum and instruction, planning, communication, climate, Media Center, reading programs, and leadership.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

A Technology Club was established and trained to install software and make minor hardware corrections as needed during the hour prior to school. Students are also used as needed to perform demonstrations and as tutors for other children.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

A Task Force was established and held meetings throughout the year to review the literature regarding achievement gaps among ethnic, gender, etc., discuss possible solutions for problems and formulate recommendations for SIP committee consideration. Many strategies have been planned for Fall 1999 implementation.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

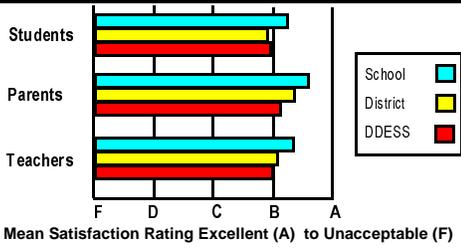
In addition to ongoing technology and DoDEA workshops, Jackson successfully completed a 3 year old goal to train all 1st to 4th grade teachers in Reading Renaissance. Five teachers were honored as national model classrooms. Reading achievement continued to improve.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Established Tech Center for the purpose of training teachers and students simultaneously in new technology applications. Each teacher was assigned a Pentium and hardware was reorganized so that computers within a classroom are as compatible as possible. Technology workshops were continued throughout the year. WinSchool will be operational in Fall 1999.

School Overall Satisfaction Rating



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Implemented monthly planning meetings for parent chairpersons with follow-up review by PTO Executive Committee. Expanded parent workshop opportunities, upgraded school newsletter and developed new Jackson School video for use in future new parent pre-registration orientations.

Standardized Test Results

Grade 3

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
1999 Median Percentiles for: School	61.0	59.8	53.6	59.3	62.3
District	60.7	60.9	52.5	58.5	69.4
DDESS	61.5	62.3	54.3	63.1	63.6
Nation	50.0	50.0	50.0	50.0	50.0
# Students	84	84	86	84	84

Quarter	Read	Lang	Soc Styd	Math	Science
76-99	27, 33, 37	33, 40, 26	29, 28, 27	21, 24, 26	35, 33, 36
51-75	34, 36, 23	26, 34	28, 14, 28	31, 35, 37	26, 28, 24
26-50	20, 27, 32	23, 6, 29	26, 50, 35	32, 30, 23	26, 37, 32
1-25	19, 5, 8	17, 11	17, 7, 10	15, 12, 14	13, 3, 8

Grade 4

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
1999 Median Percentiles for: School	72.8	63.3	61.5	62.7	68.0
District	68.7	63.4	62.9	64.8	71.5
DDESS	65.8	63.1	63.1	63.5	67.3
Nation	50.0	50.0	50.0	50.0	50.0
# Students	96	96	96	95	95

Quarter	Read	Lang	Soc Styd	Math	Science
76-99	45, 48, 43	45, 39, 30	34, 40, 31	33, 34, 27	40, 40, 40
51-75	28, 27, 34	28, 33, 42	36, 35, 33	30, 30, 38	33, 24, 32
26-50	19, 21, 12	16, 26, 23	24, 22, 29	28, 28, 24	18, 27, 16
1-25	7, 3, 10	12, 2, 5	6, 2, 6	9, 7, 10	8, 8, 13

Grade 5

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
1999 Median Percentiles for: School	67.8	64.3	63.8	60.0	62.7
District	67.0	62.5	62.3	61.4	70.6
DDESS	65.7	62.9	63.0	62.1	66.0
Nation	50.0	50.0	50.0	50.0	50.0
# Students	92	92	92	92	92

Quarter	Read	Lang	Soc Styd	Math	Science
76-99	32, 29, 32	45, 34	43, 32	35, 33, 29	31, 34, 38
51-75	29, 29, 32	26, 28, 41	32, 37, 41	26, 35, 36	35, 48, 32
26-50	20, 25, 3	23, 23, 3	14, 23	21, 20, 27	22, 5, 24
1-25	11, 2, 3	25, 4, 2	23, 6, 4	18, 12, 8	12, 5, 6

ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	53%	67%
	99	NA	44%	26%
Math Avg Score	98	NA	18.9	19
	99	NA	19.4	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	20.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Jackson E S
 675 Mississippi Ave.
 Fort Campbell, KY 42223-5353

DSN Phone:
 Fax Number: (615) 431-4453
 Commercial Phone:
 (615) 431-6211

DoDEA Writing Assessment

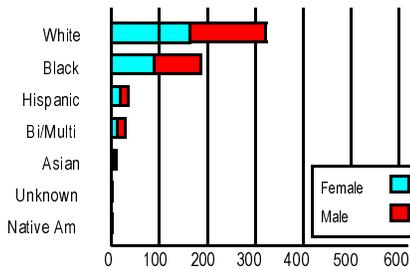
Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	
			75% => Proficient				Not Scoreable	
5	99	89	Met	15%	82%	2%	1%	0%



**Department of Defense Education Activity
Lincoln Elementary School (PK-5)
1998/99 School Profile
James Hicks, Principal**

School Characteristics

Student Enrollment - 651



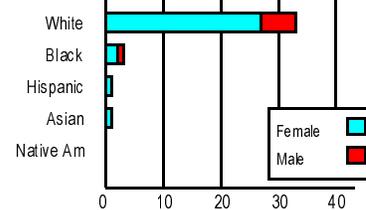
Grade	#
PreK	96
K	106
1	91
2	116
3	88
4	73
5	81
Total	651

Sponsor Affiliation	%
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1 - 2	3
3 - 9	13
10 - 20	18
> 20	6

**Mobility Rate
57% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	3
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	83 %
Doctorate	0 %

Principal's Highlights

Lincoln Elementary School continues to work as a team toward continuous improvement. Some initiatives this year were: A Math Fair was held for parents to give them an orientation on skills taught at each grade level and suggestions on how they can help their children. The turn-out and response to the Fair was excellent.

Lincoln has also established a Mentoring Program through the Adopt-A-School Program with a military unit on post. We have thirty-five mentors working with sixty-six mentees. Students were able to develop relationships with a caring adult, and spend some one-on-one time with his or her mentor each week.

The "Week of the Young Child" was a huge success again with a great parent turn-out all during the celebration. Parents, students and teachers worked on activities and a student program.

Lincoln Elementary School was awarded nine commendations and accredited once again by the Southern Association of Colleges and Schools.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The Internet is used in all classrooms and in the computer lab. Electronic Field Trips have been implemented in the Intermediate grades focusing on academics. A Technology Club was organized. Students worked on projects such as an Internet Scavenger Hunt, scanning, digital photography, and much more!

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math has been one focus this year in our School Improvement Plan. Consultants have been brought in from the District Office and from DoDEA. Science Curriculum Study has been active during SY 98-99 to establish content, standards, goals, objectives, and scope and sequence for each grade level.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

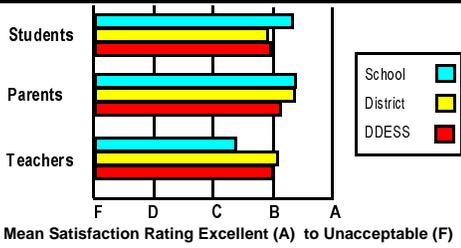
Staff Development has been provided all year in the areas of Lincoln's School Improvement focus. Math Instruction, Achievement Gap, Discipline and School Climate as well as workshops on test and data assessment have been provided to staff. Technology workshops and SuccessMaker training have been available.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

All staff have access to Outlook electronic mail. Training and a new pre-registration process will allow WinSchool to be implemented by August 1999. Additional 13 workstations and 20 more SuccessMaker licenses have been made available this year. LES is also now part of the Presidential Technology Initiative.

School Overall Satisfaction Rating

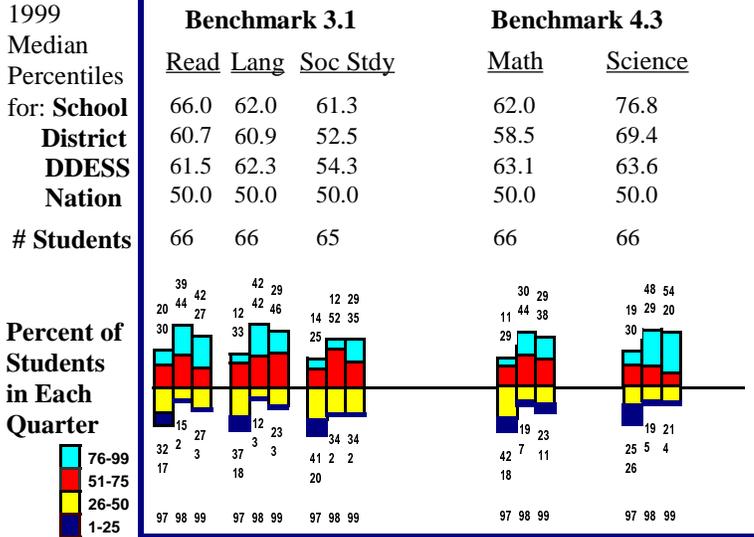


Goal 8: Parental Participation

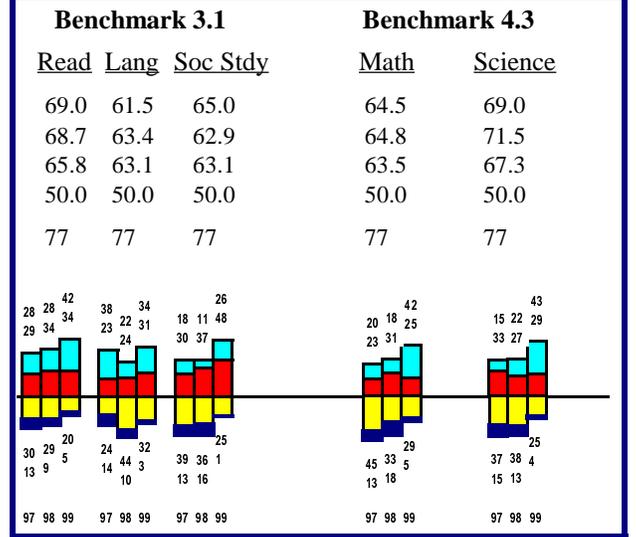
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 A Parent Resource Room has been set up to encourage parents to be more active in their children's education. The PTSO has been active in providing monies to enrich the students' curriculum. Assemblies and activities which encourage parents to be more involved with their children have been priorities.

Standardized Test Results

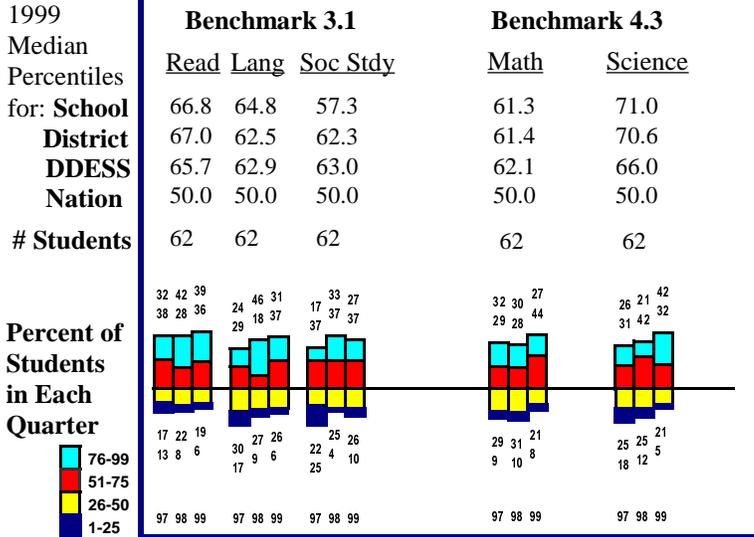
Grade 3



Grade 4



Grade 5



ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	53%	67%
	99	NA	44%	26%
Math Avg Score	98	NA	18.9	19
	99	NA	19.4	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	20.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Lincoln E S
 4718 Polk Rd.
 Fort Campbell, KY 42223-1500

DSN Phone:
 Fax Number: (502) 439-2335
 Commercial Phone:
 (502) 439-7764

DoDEA Writing Assessment

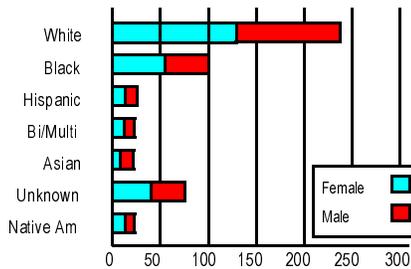
Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	
			75% => Proficient				Not Scoreable	
5	99	60	Met	5%	95%	0%	0%	0%



**Department of Defense Education Activity
 Andre Lucas Elementary School (PK-5)
 1998/99 School Profile
 Harold Haggard, Principal**

School Characteristics

Student Enrollment - 499



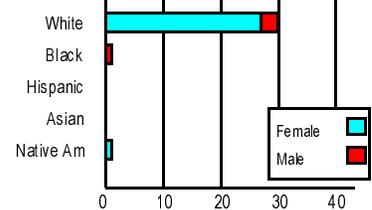
Grade	#
PreK	82
K	101
1	82
2	71
3	60
4	59
5	44
Total	499

Sponsor Affiliation	%
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience Years	Teachers
New	0
1 - 2	2
3 - 9	8
10 - 20	12
> 20	13

**Mobility Rate
41% Per Year**

Professional Staffing



School Staff Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	5
Other Professionals	8

Teacher Education Degree	% Teachers
BA/BS	23 %
MA/MS	77 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	51	10%
K-8	TAG	15	3%
K-12	ESL	12	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Lucas Elementary School continues to exhibit a commitment to excellence. Although in only the second year of its operation, the school has received incredibly positive feedback from a variety of sources. Our accrediting agency, the Southern Association of Colleges and Schools made an on-site visit in May, 1999, and applauded the staff development program as "second to none." The visiting team also commended the school for the "curriculum; long range planning; home, school, and community relations; internal relationships; and its strong emphasis on the arts and humanities." In a locally developed parent survey, 93% of the parents gave the school an A or B when asked to evaluate the quality of our work. In surveys administered to Lucas students who moved on to the 6th grade in Fort Campbell middle schools, 95% said that they were properly prepared for the middle school experience. Lucas also joined other schools across the nation as part of the President's Technology Initiative, enjoyed an increase in the ongoing support and volunteerism of a very active and successful PTO, and was adopted by an Infantry Battalion under the "Adopt a School Program." In standardized testing and locally designed assessment measures, overall gains were substantial.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

A second computer lab was established, LAN installation was completed, LAN software expanded, and Internet access achieved. All students received computer training and used labs to support interdisciplinary instruction. Student outcomes are: increased computer literacy evidenced by electronic portfolios in grades 3-5.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Closing the gap in Math and improving student problem solving scores were chosen as focal points for improvement. Assessment results suggest that the strategies chosen were successful. Staff development in mathematics instruction was extensive and teachers participated in the revision of math curriculum.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

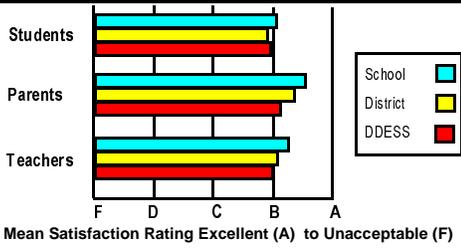
Over 60 mini workshops in technology have been offered over the two year period this school has been operational. Math workshops focused on math standards, use of manipulatives, and sensitivity awareness of ethnic backgrounds and beliefs. Parents were invited to participate in staff development training programs.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Training provided on the effective use of the second computer lab, the LAN, E-mail, and software (i.e., Accelerated Reader, Success Maker and STAR) resulted in increased use of computers in the classrooms, information center, and second computer lab. Use of E-mail is increasing and the school budget is computerized.

School Overall Satisfaction Rating

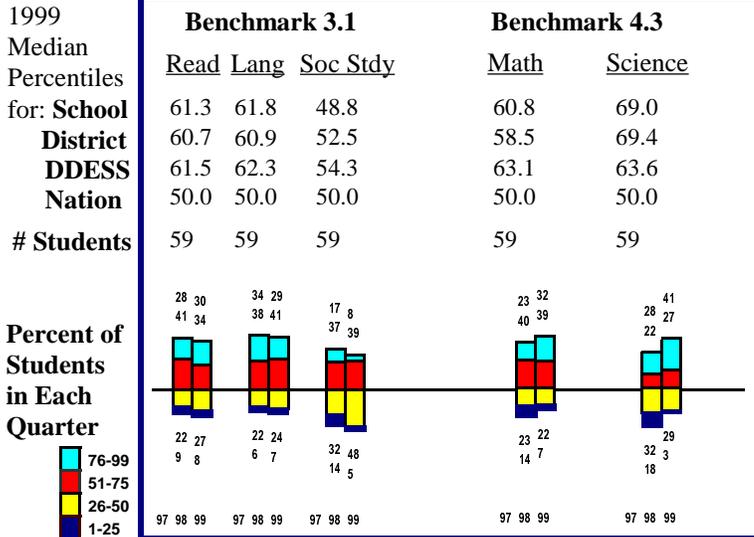


Goal 8: Parental Participation

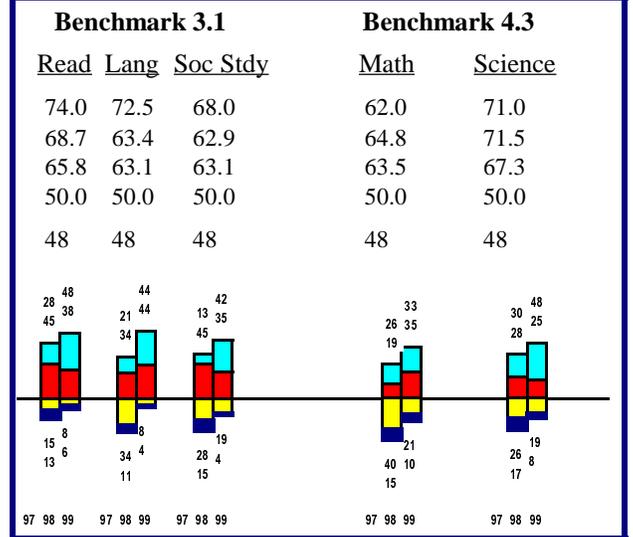
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 The active participation in PTO activities and financial support generated through fund raising efforts were increased. The 3rd of the 327th Infantry Division adopted the school and provided ongoing support and assistance throughout the year. A mentor program was also founded to assist students.

Standardized Test Results

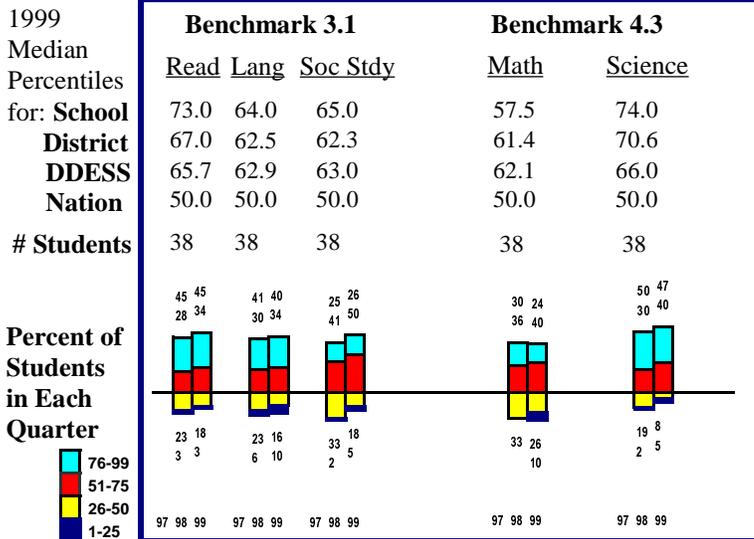
Grade 3



Grade 4



Grade 5



ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	53%	67%
	99	NA	44%	26%
Math Avg Score	98	NA	18.9	19
	99	NA	19.4	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	20.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

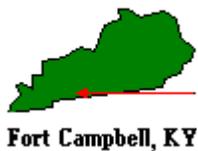
College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Andre Lucas E S
 11th at Mississippi Avenue
 Ft. Campbell, KY 42223-5353

DSN Phone:
 Fax Number:
 Commercial Phone:
 (615) 431-7711

DoDEA Writing Assessment

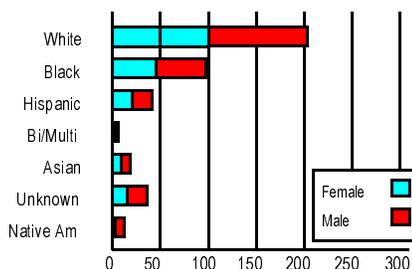
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				75% => Proficient				
5	99	39	Met	41%	59%	0%	0%	0%



**Department of Defense Education Activity
Mahaffey Middle School (6-8)
1998/99 School Profile
Suzanne Jones, Principal**

School Characteristics

Student Enrollment - 414



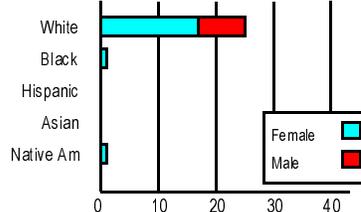
Grade	#
6	170
7	125
8	119
Total	414

Sponsor Affiliation	%
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	Teachers
New	2
1 - 2	2
3 - 9	7
10 - 20	15
> 20	6

**Mobility Rate
34% Per Year**

Professional Staffing



School Staff	FTE
Administrators	2
Classroom Teachers	31.5
Special Education	3
Other Professionals	4

Teacher Education	% Teachers
BA/BS	22 %
MA/MS	78 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	9%
K-8	TAG	30	7%
K-12	ESL	12	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Mahaffey Middle School, a nationally recognized School of Excellence, strives to produce individuals who have developed and refined the skills necessary to be successful in any situation. Incorporating technology, real-life experiences, and cooperative learning, the education program remains grounded in basic skills.

This year, an after-school mentoring/tutoring program was established using parent volunteers and soldiers from the adopted unit and the BOSS (Better Opportunities for Single Soldiers) program. In addition, soldiers worked with students in physical education classes and were guest lecturers in a variety of classrooms. A Health Fair allowed students to interact with various professionals in the health field area while learning more about wellness. Mahaffey students participated in the post-wide Earth Day celebration hosted at the school.

Lastly, MMS was once again accredited and received eleven commendations from the Southern Association for Colleges and Schools for excellent programs and staff.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Participation in PTI provided students with a host of opportunities. 8th grade students produced science projects using the GIS software. Web pages were developed and published in numerous academic areas. All classrooms met the 21st Century criteria. Infusion of technology is shown through a student survey.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

An after-school mentoring/tutoring program provided students with an opportunity for increased instruction. Successmaker was successfully implemented in all Math classrooms. Students' problem solving/critical thinking skills were addressed through the incorporation of the Four-Column method.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

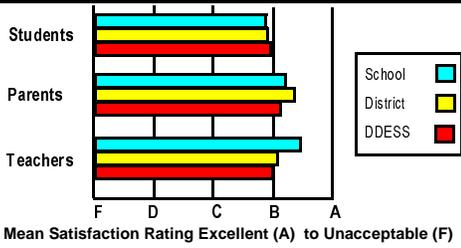
Faculty was surveyed to determine needs and areas of interest. Continuous workshops were provided throughout school year in relation to technology. All faculty members received training in the Four-Column method, Successmaker, and Accelerated Reader. Non-violent confrontation training was conducted.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Workshops were provided throughout the school year to provide teachers an opportunity to increase technology skills. E-mail is used consistently for communication. Discipline records are kept electronically. Gradebook + was used by all teams for reporting student progress.

School Overall Satisfaction Rating

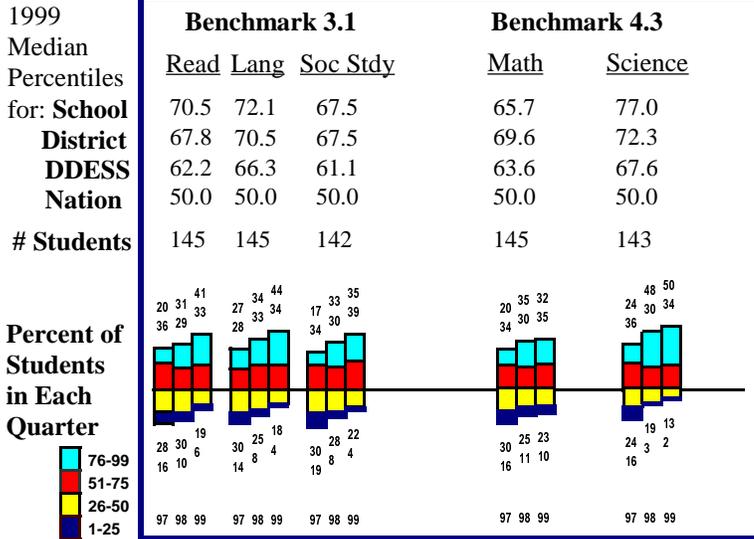


Goal 8: Parental Participation

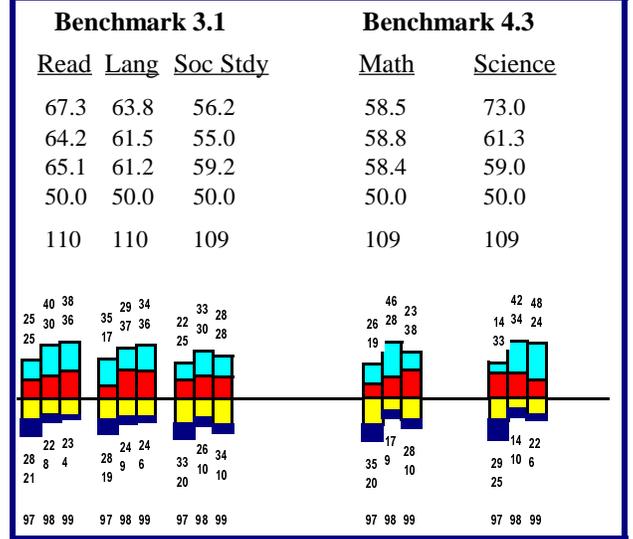
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Increased involvement of parents was accomplished through an after-school mentoring/tutoring program. Various workshops were provided throughout the school year for parents. E-mail was established as a means of communication between home and school. Survey indicates increased involvement by parents.

Standardized Test Results

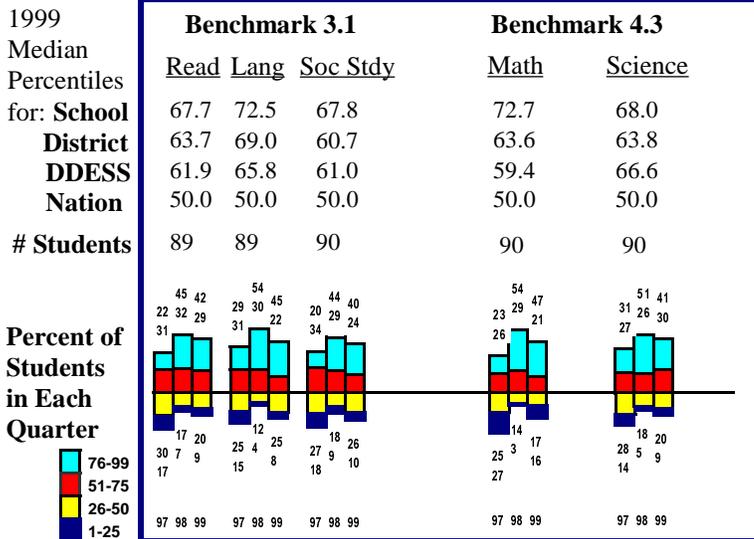
Grade 6



Grade 7



Grade 8



ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	53%	67%
	99	NA	44%	26%
Math Avg Score	98	NA	18.9	19
	99	NA	19.4	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	20.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

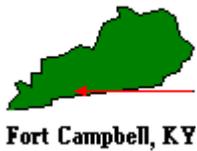
College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Mahaffey MS
 585 South Carolina Ave.
 Fort Campbell, KY 42223-5134

DSN Phone:
 Fax Number: (502) 439-3472
 Commercial Phone:
 (502) 439-3792

DoDEA Writing Assessment

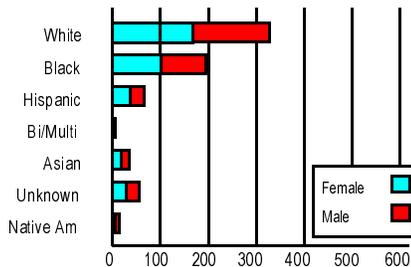
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
8	99	86	Met	41%	44%	12%	4%	0%



**Department of Defense Education Activity
Marshall Elementary School (PK-5)
1998/99 School Profile
Brenda Hunter, Principal**

School Characteristics

Student Enrollment - 692



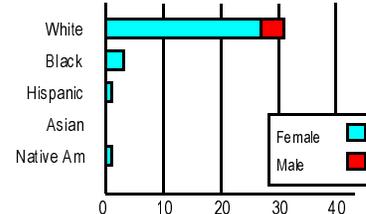
Grade	#
PreK	105
K	139
1	140
2	115
3	77
4	73
5	43
Total	692

Sponsor Affiliation	%
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	Teachers
New	7
1 - 2	5
3 - 9	12
10 - 20	12
> 20	11

**Mobility Rate
49% Per Year**

Professional Staffing



School Staff	FTE
Administrators	2
Classroom Teachers	28.5
Special Education	5
Other Professionals	10

Teacher Education	% Teachers
BA/BS	47 %
MA/MS	49 %
Doctorate	4 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	46	7%
K-8	TAG	14	2%
K-12	ESL	13	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Marshall Elementary School, a recognized school of excellence, participates in the Framework Program and the DoDEA Strategic Plan. Student achievement has been the instructional focus as evidenced by four school-wide efforts:

- 1) Technology Integration
- 2) Tutoring/Mentoring Program
- 3) Professional Development
- 4) Home/School Partnership.

This year some achievements were: Thirteen workshops were provided to the community after a needs assessment survey. Phone Master initiated by parent volunteers. A Parent Resource Center was added. Expanded the Buddy Reading Program and the Accelerated Reader Program to K and 1. Initiated the Soldier Mentoring program. Many workshops were presented on SuccessMaker, cultural responsive teaching, higher level thinking skills, standards & assessment, writer's workshop, analyzing assessment data and brain research.

Finally Marshall Elementary School was fully accredited once again with eleven commendations by the Southern Association of Colleges and Schools.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Expansion of SuccessMaker to all classrooms has been achieved through the addition of site licenses and hardware. Student use increased with the addition of 2 mini-computer labs. The expansion of Accelerated Reader Program to include 1st grade & kindergarten increased participation in the reading program by 15%.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Lesson plans indicated increased use of manipulative and cooperative learning in math. Student progress on the Math Heath Standardized Tests increased from midyear to end of year. Monthly printouts of SuccessMaker indicated student gains. STAR math program implemented in grades three through five.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

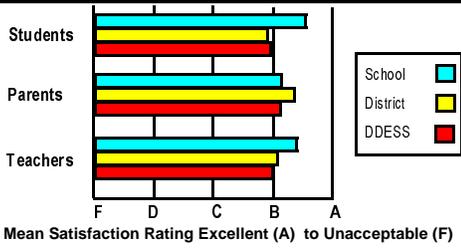
Numerous workshops were provided to support the priority benchmarks: Success Maker Computerized Program, Cultural Responsive Teaching, Higher Level Thinking Skills, Standards and Assessment, Writer's Workshop, Analyzing of Assessment Data, Reading Response to Literature, and Brain Research.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Expanded computer availability and hardware; added 13 classroom computers; developed a networked mini-lab of 12 stations in the media center; collaborated with DSO to establish a technology training lab with 13 stations; expanded Accelerated Reader to K and 1; expanded SuccessMaker usage to 47 licenses.

School Overall Satisfaction Rating

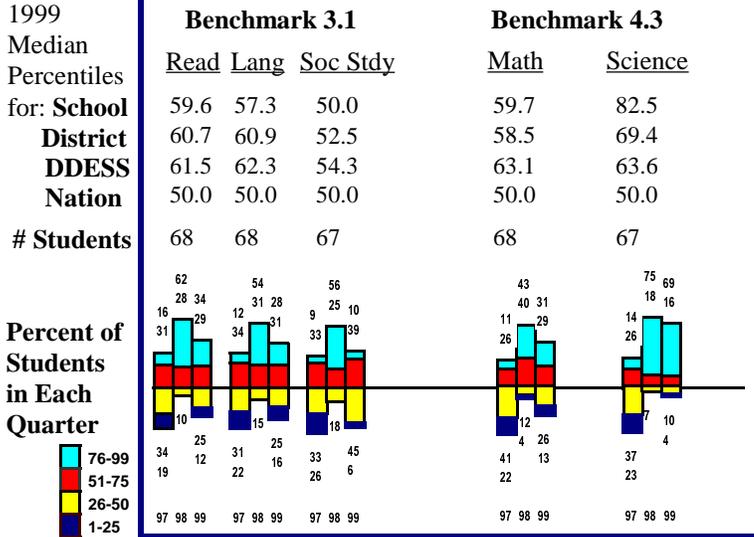


Goal 8: Parental Participation

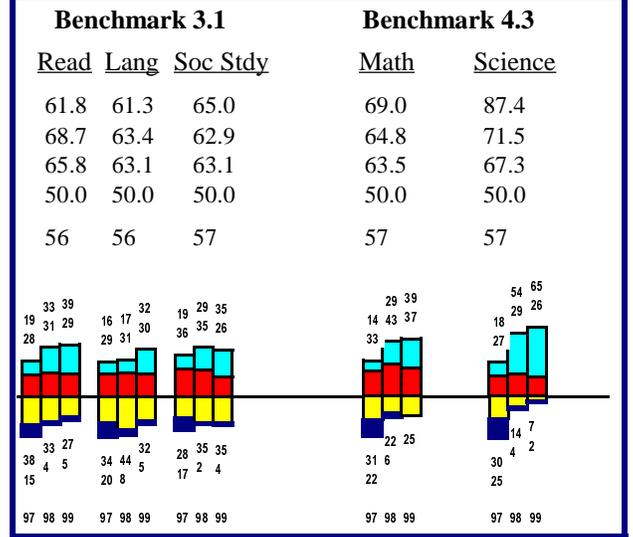
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Expansion of this benchmark included the addition of parent representatives to the benchmark committee; establishment of a parent resource center; parent workshops based on needs assessment survey; increased participation in Parent and Child Reading Program, and increased use of the Book-It Program.

Standardized Test Results

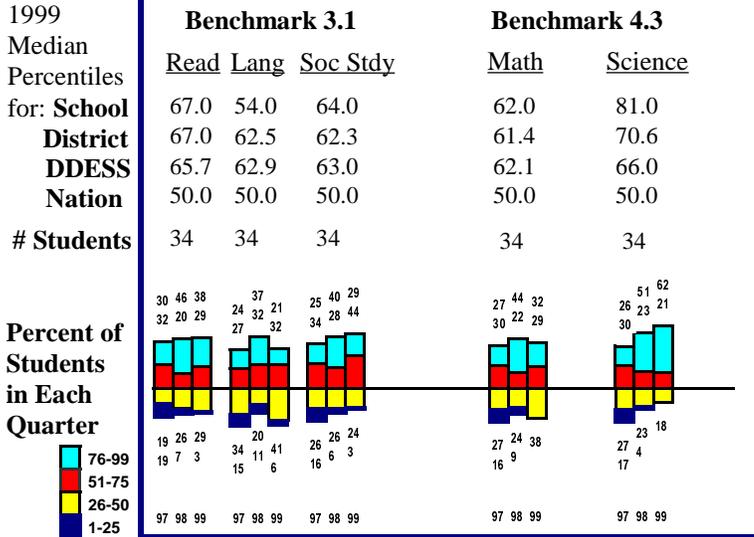
Grade 3



Grade 4



Grade 5



ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	53%	67%
	99	NA	44%	26%
Math Avg Score	98	NA	18.9	19
	99	NA	19.4	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	20.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Marshall E S
75 Texas Ave.
Fort Campbell, KY 42223-5135

DSN Phone:
Fax Number: (502) 439-3793
Commercial Phone:
(502) 439-7766

DoDEA Writing Assessment

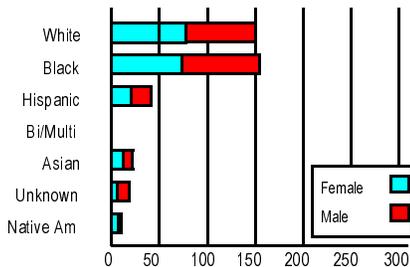
Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	
			75% => Proficient				Not Scoreable	
5	99	34	Met	15%	79%	6%	0%	0%



**Department of Defense Education Activity
Wassom Middle School (6-8)
1998/99 School Profile
Renee Butler, Principal**

School Characteristics

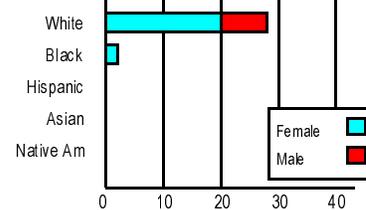
Student Enrollment - 398



Grade	#
6	150
7	149
8	99
Total	398

Sponsor Affiliation	%
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	56	14%
K-8	TAG	17	4%
K-12	ESL	4	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1 - 2	2
3 - 9	8
10 - 20	9
> 20	12

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	4
Other Professionals	4

Mobility Rate
44% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	73 %
Doctorate	0 %

Principal's Highlights

Wassom Middle School, a Blue Ribbon School, evolves to meet the needs of a 21st century community. We focus on students and ways to continuously improve their learning, environment, and personal development. This concept guides our School Improvement Process. Shared ownership of the school with parent and community members has increased the support needed for middle school students to grow and thrive.

Wassom activities such as Earth Day '99 use real-life experiences to reinforce academic concepts. The infusion of technology is a goal we actively pursue. Presidential Technology Initiative participants, 21st Century Classroom teachers, and others continuously learn and share techniques to enrich student learning.

Wassom's commitment to students and community remains the foundation for excellence and success. This May, Wassom received nine commendations and accreditation from the Southern Association of Colleges and Schools that attest to that commitment which enriches each Wassom Middle School student.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students complete guided and independent projects using software programs and Internet research in every academic class. Electronic Portfolios have been piloted by 6th grade teachers. Teachers have maximized opportunities provided by PTI as they work with software developers on new projects for students.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math and Science learning objectives have been aligned with standards from the National Council of Teachers of Mathematics and the National Science Teachers Association. Programs such as Jason, GIS and the science materials adoption have provided opportunities for reflection and improvement.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

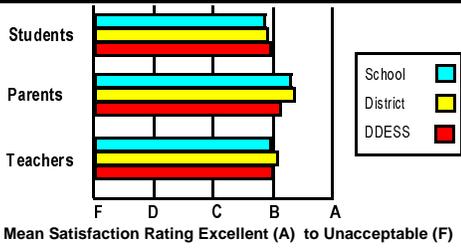
Both district and site workshops have been provided to increase teaching effectiveness in the classroom. The focus this year has been on Cultural Sensitivity and National Standards. Other workshops include Technology Skills, Four Column Method, Higher Order Thinking Skills, and SuccessMaker training.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

All staff has been trained in Email use. Inservices have been available on Internet use, web-based curriculum, and intranet capabilities. These areas will also continue as a focus for the professional staff at Wassom. Training and a new pre-registration process will allow WinSchool to be in place in August 1999.

School Overall Satisfaction Rating

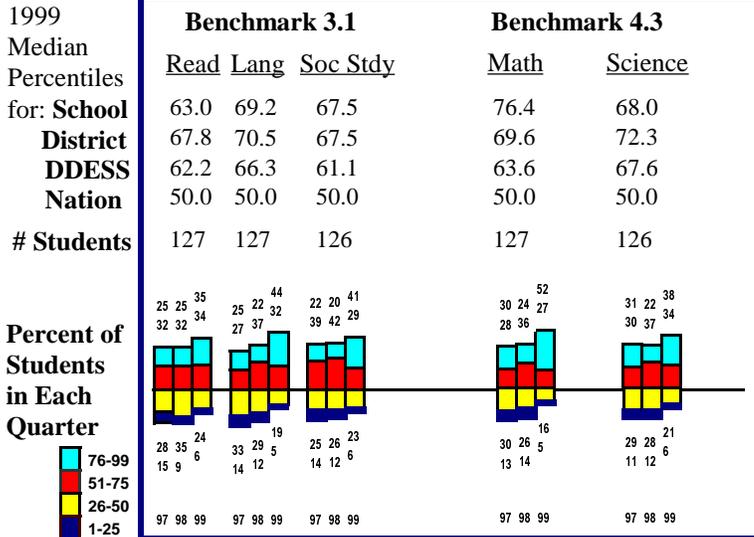


Goal 8: Parental Participation

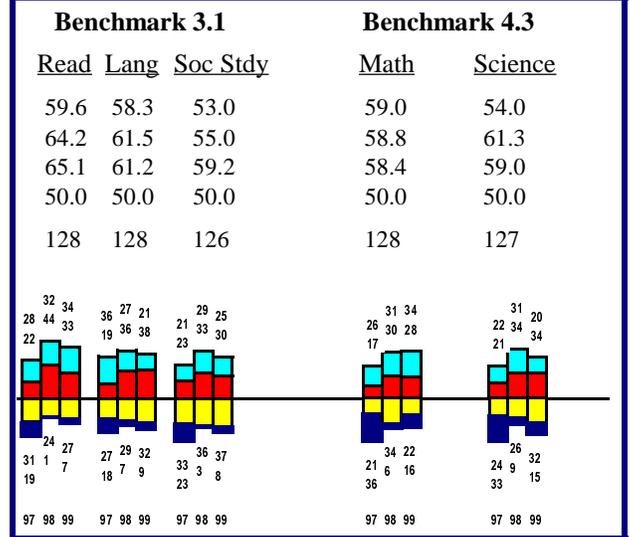
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Training on the 5-tiered model has continued this year for both staff and parent Key Communicators. Our Parent-Teacher Organization continues to grow in membership and activities. The parent contributions as co-teachers, co-supporters, and co-decision makers continues to enrich our educational programs.

Standardized Test Results

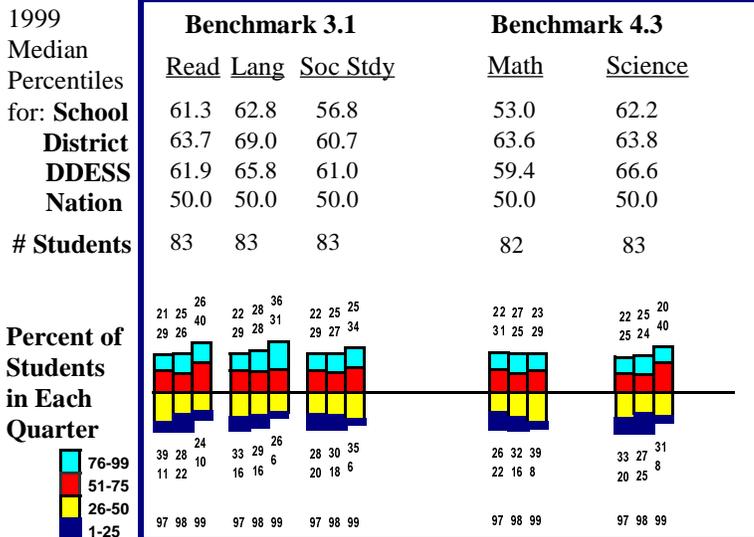
Grade 6



Grade 7



Grade 8



ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	53%	67%
	99	NA	44%	26%
Math Avg Score	98	NA	18.9	19
	99	NA	19.4	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	20.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Wassom M S
 3066 Forrest Ave.
 Fort Campbell, KY 42223-5211

DSN Phone:
 Fax Number: (502) 439-0671
 Commercial Phone:
 (502) 439-3791

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	
			75% => Proficient				Not Scoreable	
8	99	79	Not Met	24%	39%	27%	10%	0%