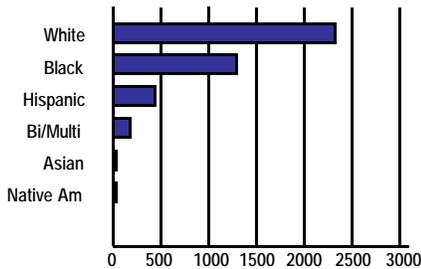


**Department of Defense Education Activity  
Fort Campbell Dependents Schools (PK-12)  
1996/97 District Profile  
Ray C. McMullen, Superintendent**

**District Characteristics**

**Student Enrollment - 4,538**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	431	9%
PK-12	TAG	98	2%
PK-12	ESL	44	1%
Students Taking AP Courses		135	54%

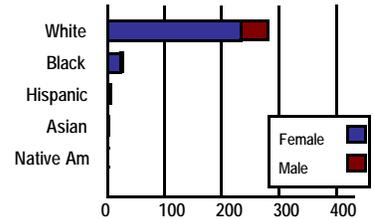
Grade	#
PreK	447
K	560
1	488
2	425
3	422
4	373
5	365
6	303
7	291
8	239
9	209
10	174
11	130
12	112
<b>Total</b>	<b>4538</b>

<b>Sponsor Affiliation</b>	
Marine	0%
Army	100%
Navy	<.5%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

<b>Teacher Experience</b>	
Years	Teachers
New	6
1-3	30
4-6	42
7-10	56
> 10	190

**Mobility Rate  
47% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	14
Classroom Teachers	183
Special Education	31
Other Professionals	95.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	21%
MA/MS	77%
Doctorate	2%

**Superintendent's Highlights**

Ft. Campbell Schools continue to maintain a rich heritage of a true learning community with strong instructional strategies, a creative staff, and an emphasis on providing a supportive and challenging atmosphere. Five schools have received Awards of Excellence. All schools are accredited by the Southern Association of Colleges and Schools. Of Kentucky's five merit Media Centers, two belong to Ft. Campbell Schools. Teachers regularly present their innovative programs at national conferences and workshops.

This year new curriculum programs were developed in Language Arts, High School Business, 6-12 Practical Living, and Foreign Language. FCS developed a new Reading Skills Matrix, initiated a PreK-5th grade Skills List, expanded our technology program, and instituted full day Kindergarten as well as a new testing program. We are pleased to report substantial achievement gains this spring verified by the Terra Nova (CTBS). In addition, five of our schools were awarded acceptance into the President's Technology Initiative.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

The district has led DODEA in investigating and designing a new student Electronic Portfolio which has been successfully piloted this year and presented at the national ASCD conference in Baltimore. FCS has also expanded the 21st Century Program. Currently, over 100 teachers are successfully learning to use technology and infuse it into the curriculum.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

The district has worked on several simultaneous initiatives. Monthly Science Curriculum Committee and Math Curriculum Committee meetings were held to review K-12 instruction, standards, and goals. Elementary skill list guidelines were developed by staff. A new assessment program, CTBS, was implemented this year to correspond with a revised Kentucky KIRIS program.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

The district has provided over 150 staff development workshops for faculty and staff during August, April, and other periodic in-services. This year a New Teacher Orientation program has focused on providing continuous training in TESA, Cooperative Learning, IMPACT, Learning Styles, and teaching higher level thinking skills.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

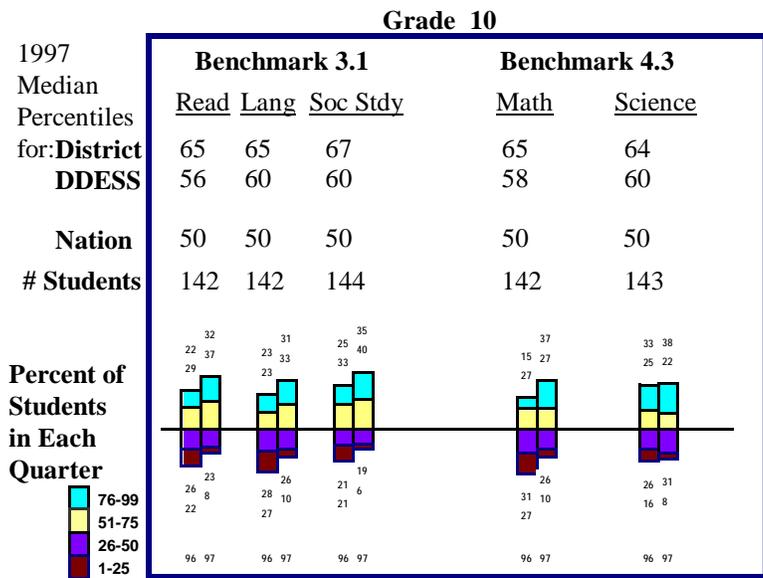
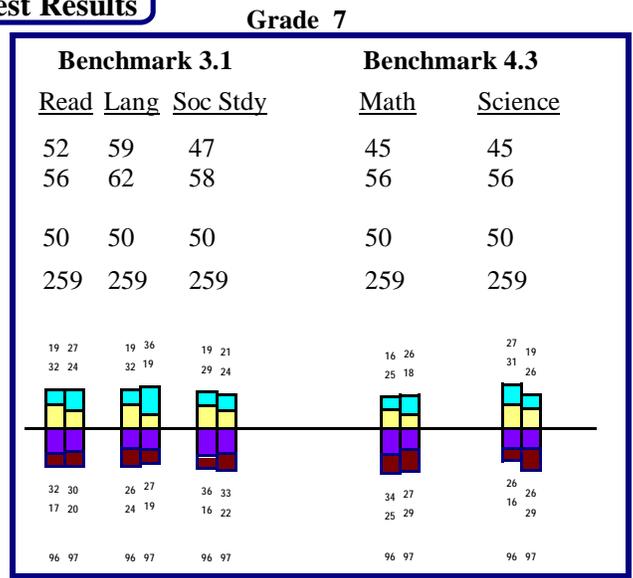
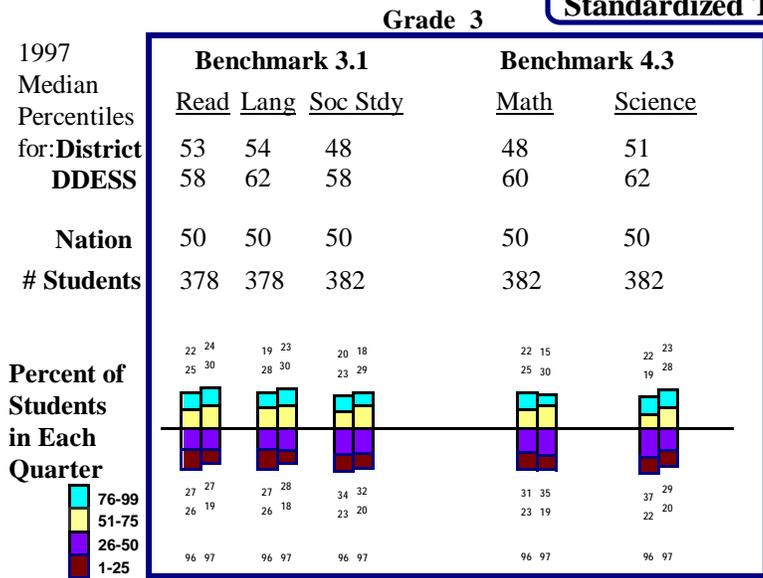
The district has established Local Area Networks in all buildings. A Wide Area Network is scheduled for installation over the summer. This will allow all teachers to have access to the Internet in their classrooms beginning in Fall 1997.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.31	4.08
Co-Supporters	3.93	3.65
Co-Learners	3.75	3.27
Co-Teachers	4.04	3.66
Co-Advisors	4.03	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

**Goal 8: Parental Participation**  
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 The district produces a monthly "Portfolio" TV show and "Campbell Connections" newspaper, and various brochures to highlight school programs, activities, and events. This year students developed their own TV show "Kid Connections" for their parents. In addition to conferences, parent volunteer programs, PTO meetings, Homework Hotlines are now used in 4 schools.

**Standardized Test Results**



	ACT Results			
	District	DDESS	Nation	
% Participating	1996	64%	36%	37%
	1997	65%	35%	37%
Math Avg Score	1996	19.8	19.1	20.2
	1997	18.9	18.7	20.6
English Avg Score	1996	20.5	20.2	20.3
	1997	19.8	19.6	20.3

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Ft. Campbell Dependents Schools**  
 77 Texas Avenue  
 Ft. Campbell, KY 42223-5127

DSN Phone:  
 Fax Number: (502) 439-3179  
 Commercial Phone:  
 (502) 439-1927

Writing Assessment				Percent at Each Performance Level			
Grade	Yr	Number Tested	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	380	1%	2%	24%	73%	0%
4	97	169	0%	1%	21%	77%	0%
7	97	222	0%	4%	22%	74%	0%
8	96	228	1%	4%	31%	65%	0%
12	96	129	0%	12%	57%	31%	0%
12	97	106	3%	26%	52%	19%	0%