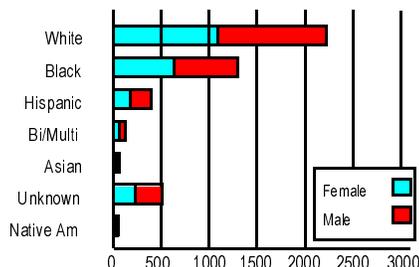


**Department of Defense Education Activity
Fort Campbell Dependents Schools (PK-12)
1997/98 District Profile
Ray C. McMullen, Superintendent**

District Characteristics

Student Enrollment - 4,634



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	409	9%
K-8	TAG	91	2%
K-12	ESL	63	1%
AP Courses Offered		8	
Students Taking AP Courses		44	19%

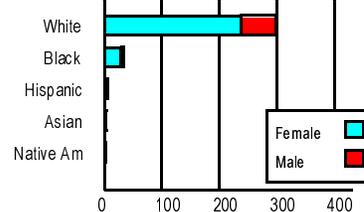
Grade	#
PreK	527
K	498
1	578
2	443
3	424
4	399
5	368
6	318
7	264
8	218
9	202
10	168
11	127
12	100
Total	4634

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	14
1-3	26
4-6	45
7-10	45
> 10	203

**Mobility Rate
42% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	16
Classroom Teachers	217
Special Education	32.6
Other Professionals	78.5

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	67 %
Doctorate	2 %

Superintendent's Highlights

Fort Campbell Schools continues to exhibit the highest calibre of excellence and innovation in education.

We have a very strong Home School Partnership with our parents. These efforts have been acknowledged and honored by DoDEA as exemplary activities and published in Best Practices, 2nd Edition, July 1997.

This year several of our schools participated in the first student world wide teleconference with Italy and Okinawa schools. Seven Odyssey of the Mind teams competed at the State level and one team won 8th place at Worlds.

Five of our schools participated in the Presidential Technology Initiative. FCS currently works with more educational software developers than any other district in DoDEA.

A new elementary school was established this year with the newest state-of-the-art technology and materials.

Because of a concerted effort among teachers, administrators, parents, and students FCS has shown significant increases in academic achievement on standardized tests. With a jump of 10 to 20 NCE percentile points in most schools, FCS reasserts its leadership role in DoDEA.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The district has led DoDEA in designing and piloting a new student Electronic Portfolio presented at national ASCD Conferences in Baltimore and San Antonio. FCS expanded the 21st Century Program for over 120 teachers. FCS has also added SuccessMaker and Accelerated Reader computer programs which has helped to increase academic achievement.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Science and Math curriculum meetings continue to review K-12 standards and instruction. A K-12 Science curriculum was completed. Terra Nova testing revealed an overall 5 NCE point gain in elementary math and science scores, an overall 10 NCE point gain in middle school math and science, and an overall 5 NCE point gain in high school math and science.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

The district continues to provide comprehensive staff development in educational strategies and technology with over 150 workshops for faculty and staff during August, April, and other school in-services including our New Teacher Orientation Program. Additional staff development on technology in the content area has been provided by the Presidential Technology Initiative.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Seven schools are connected through the campus network. Every district classroom and Lucas Elementary is expected to be connected to the Internet in Aug. '98. E-mail is used for intra-school and inter-school communication. A district Web Page with postings from every school was established this year. Windows 95 and Office 97 are being installed as resources allow.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.5	4.2
Co-Supporters	4.3	3.8
Co-Learners	4.0	3.4
Co-Teachers	4.2	3.8
Co-Advisors	4.1	3.5

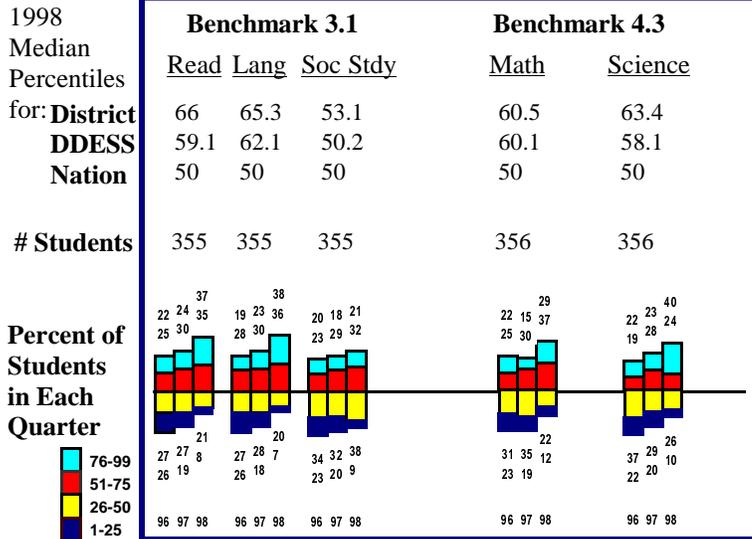
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

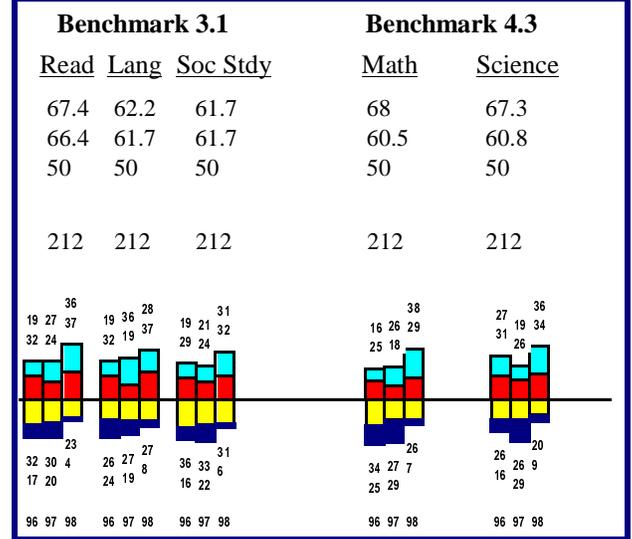
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Ft. Campbell Schools provide over 150 parent activities throughout the district in addition to PTO meetings, and Homework Hotlines now in 5 schools. FCS has a strong program to communicate with parents which includes Portfolio a montio, a monthly TV show, Campbell Connections newspaper, school newsletters, various system brochures, and new Ft. Campbell Schools brochure.

Standardized Test Results

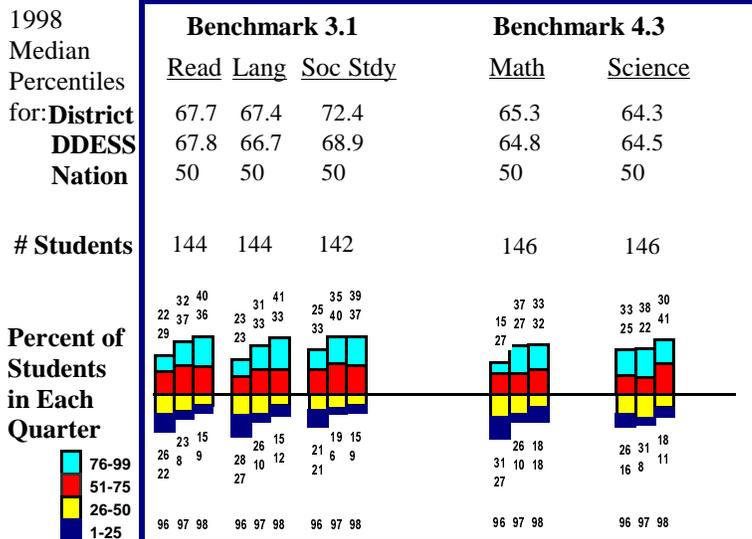
Grade 3



Grade 7



Grade 10



	ACT Results			
	District	DDESS	Nation	
% Participating	97	65%	35%	37%
	98	53%	67%	37%
Math Avg Score	97	18.9	18.7	20.6
	98	18.9	19	21
English Avg Score	97	20.5	19.6	20.3
	98	19.8	19.8	20

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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 Commercial Phone:
 (502) 439-1927

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	98	308	Met	17.5%
8	98	175	Not Met	29.1%	40.6%	21.1%	8.6%	1%
10	98	125	Not Met	17.6%	52%	18.4%	11.2%	1%