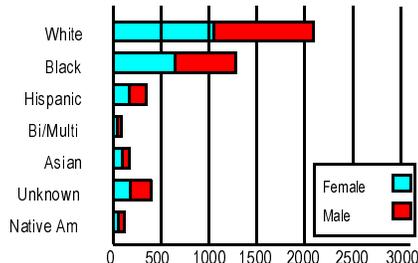


**Department of Defense Education Activity  
Fort Campbell Dependents Schools (PK-12)  
1998/99 District Profile  
Ray C. McMullen, Superintendent**

**District Characteristics**

**Student Enrollment - 4,485**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	399	9%
K-8	TAG	141	4%
K-12	ESL	64	1%
AP Courses Offered		8	
Students Taking AP Courses		30	12%

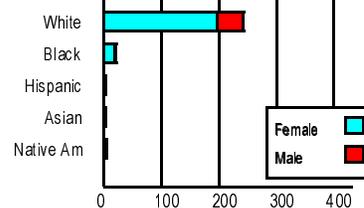
Grade	#
PreK	436
K	571
1	518
2	466
3	381
4	362
5	322
6	320
7	274
8	218
9	199
10	170
11	132
12	116
<b>Total</b>	<b>4485</b>

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	20
1 - 2	20
3 - 9	76
10 - 20	117
> 20	94

**Mobility Rate  
42% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	16
Classroom Teachers	246.5
Special Education	37
Other Professionals	59.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	24 %
MA/MS	74 %
Doctorate	2 %

**Superintendent's Highlights**

Fort Campbell Schools continues to provide the highest standard of excellence and innovation in education.

All eight schools have been accepted into the Presidential Technology Initiative. FCS currently works with more educational software developers than any other district in DoDEA.

Our Summer School Program was expanded to include the high school and math at the secondary level in addition to our very successful reading program.

Thirteen teams competed at Odyssey of the Mind. As usual our State Winner also placed at World Competition. A Service Learning Program will begin in August to help high school students understand the value of community.

Over 65 commendations for excellent programs and re-accreditation for seven schools were received from the Southern Association of Colleges and Schools.

Finally, FCS is honored to have our 1999-2000 Principal of the Year represent DDESS.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

All students received state of the art technology training and Internet research experience. The FCS Electronic Portfolio was piloted this year in all schools. Expanded the availability of SuccessMaker and Accelerated Reader software. Infused the Jason Project, an Internet fieldtrip experience, into the curriculum.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

The science and new math district curriculum are now aligned with the Terra Nova. The math scope and sequence outlines necessary skills needed for success at the next grade level to guide teacher priorities. Terra Nova scores increased. National Percentiles of the Median averages: 65% in science and 61% in math.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

The district provides a comprehensive staff development package in educational strategies and technology. Over 150 workshops were provided to faculty and staff over the year. Emphasis was given to workshops on the Four-Column Method, Higher Level Thinking Skills, Data Analysis, Nonviolent Conflict Resolution.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

All schools are connected through the campus network. E-mail is available for every teacher. Every district classroom is connected to the Internet. The district web page was expanded to include information for all schools and a technology showcase. WinSchool and subsequent training will be in place in August 1999.

### Schools Overall Satisfaction Rating

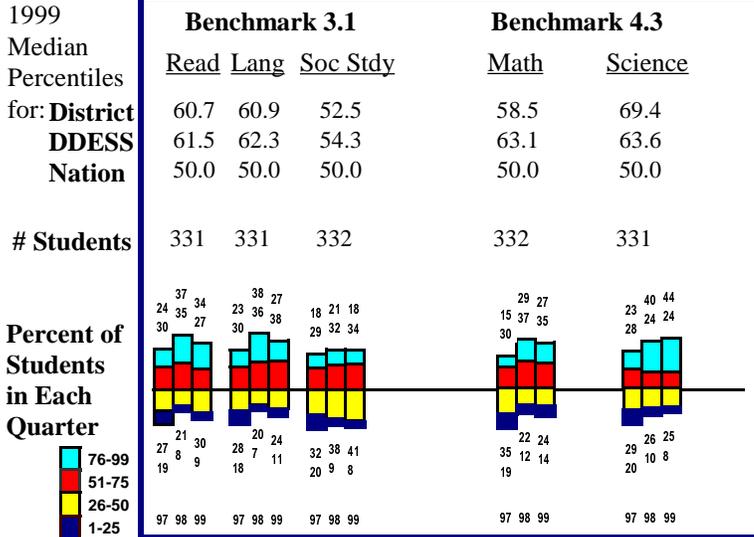


### Goal 8: Parental Participation

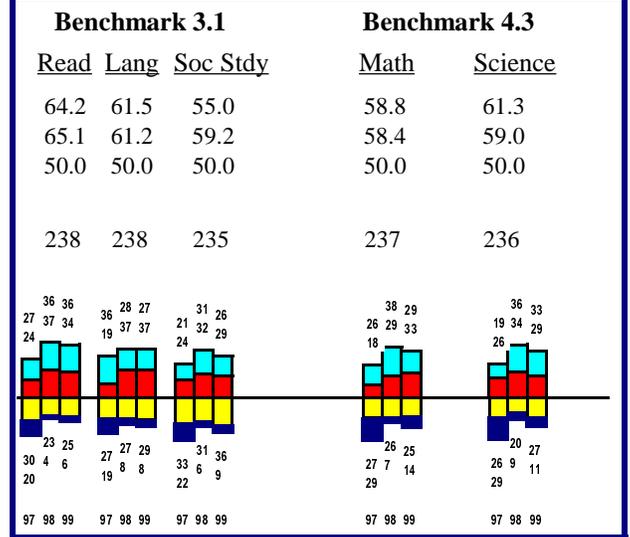
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 FCS continues to lead DoDEA in School-Home Partnership as evidenced by the 1998-99 Worldwide Progress Report. Partnership with community agencies and Key Communicator training was emphasized. In addition, all Parent Surveys report highest parent support for school, personnel, and programs.

### Standardized Test Results

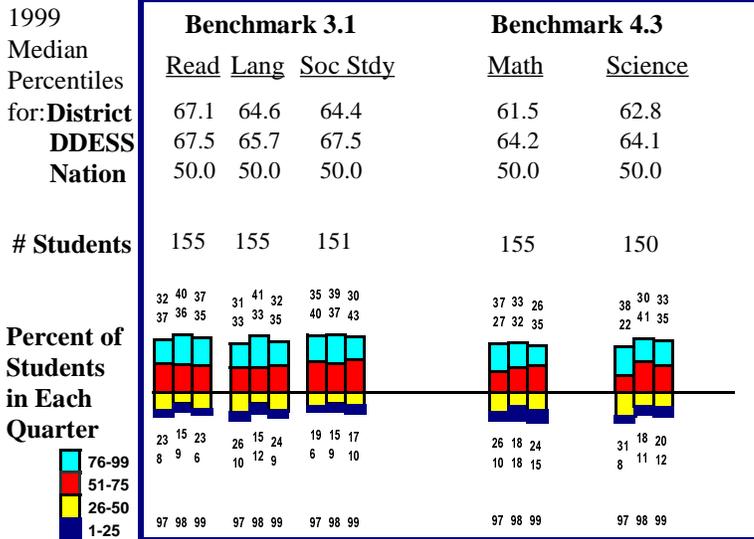
#### Grade 3



#### Grade 7



#### Grade 10



	ACT Results			
	District	DDESS	Nation	
% Participating	98	53%	67%	37%
	99	44%	26%	36%
Math Avg Score	98	18.9	19	21
	99	19.4	18.7	20.7
English Avg Score	98	19.8	19.8	20
	99	20.2	19.2	20.5

#### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Ft. Campbell Dependents Schools**  
 77 Texas Avenue  
 Ft. Campbell, KY 42223-512

DSN Phone:  
 Fax Number: (502) 439-3179  
 Commercial Phone:  
 (502) 439-1927

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	99	269	Met	17%
8	99	165	Met	33%	42%	19%	7%	0%
10	99	134	Met	25%	62%	10%	4%	0%