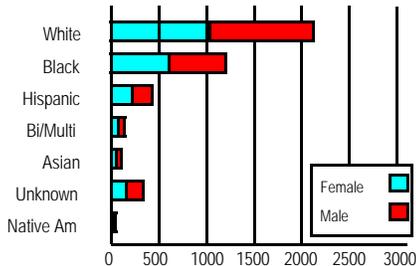


**Department of Defense Education Activity  
Fort Campbell Dependents Schools (PK-12)  
1999/00 District Profile**

*Ray C. McMullen, Superintendent*

**District Characteristics**

**Student Enrollment - 4,332**



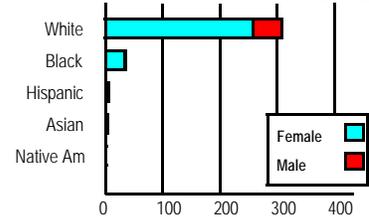
Grade	#
PreK	439
K	502
1	493
2	468
3	428
4	334
5	301
6	279
7	263
8	243
9	174
10	148
11	140
12	120
<b>Total</b>	<b>4332</b>

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	6
1 - 2	30
3 - 9	85
10 - 20	111
> 20	109

**Mobility Rate  
43% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	16
Classroom Teachers	261
Special Education	39
Other Professionals	52

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	79 %
Doctorate	0 %

**Superintendent's Highlights**

Fort Campbell Schools continues to provide the highest standard of excellence and innovation in education. This year, two of our schools have completed an extensive staff development program, thereby becoming acknowledged DoDEA school models under the Framework Program. FCS staff and personnel have worked closely with the Fort Campbell Command in providing the most effective and up-to-date safety procedures for our students. A new dress code policy is part of the result of this process.

We are honored as the only DDESS district of nine world-wide school districts to work with the Military Child Education Coalition on transition. Plans are to provide innovative and coordinated transition between schools for our military dependent students.

FCS has the distinction of having a DDESS Principal of the Year for the second year in a row: 1999-2000 and 2000-2001. Fort Campbell Schools has been awarded its sixth Blue Ribbon Schools of Excellence award from the US Department of Education. FCS is truly a blue-ribbon district.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*  
FCS uses technology as a curriculum tool to increase learning. All students have the opportunity to learn, explore, and use MS Office, the Internet, as well as other innovative software. Students are encouraged to use scanners, web sites, digital cameras, and other video equipment to complete projects. First graders are piloting a program to learn Hyperstudio.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*  
FCS continues to work to better align the curriculum in science and math with the stated goals and objectives of national organizations and DoDEA. Compared to scores for the Spring 1999 testing, Science scores across the district improved almost 2% . For the same time period, Math scores improved an average of 3.4% across the district.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*  
The district provided a variety of staff development workshops and seminars. Some specific topics were: Teaching Students to be Peacemakers, Oppositional Defiant Disorder, Autism, Work Sampling, Standards Based Instruction Dimensions of Learning, Designing Standards Based Performance Tasks, Four Column Method, as well as a selection of instruction on technology and software.

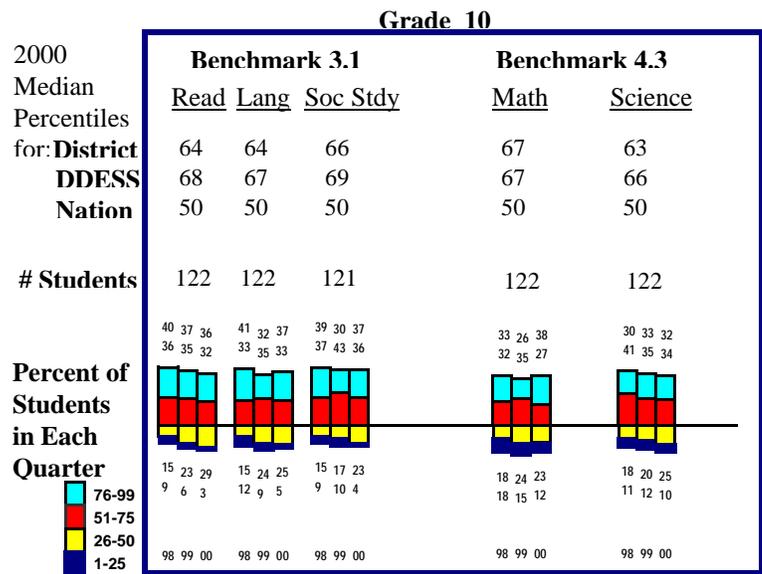
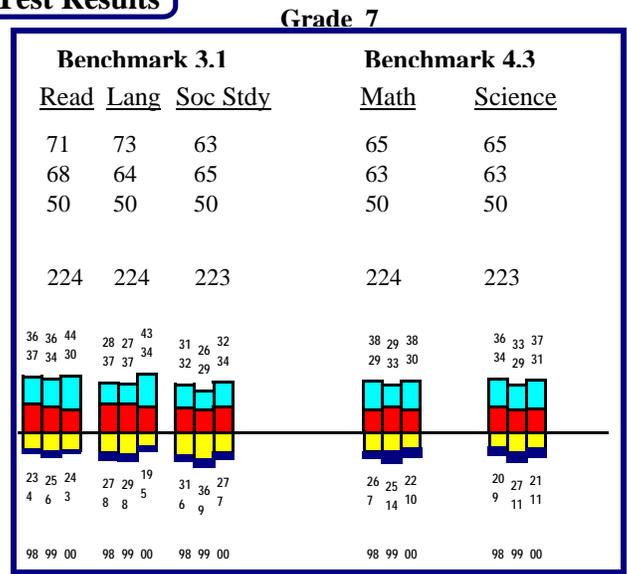
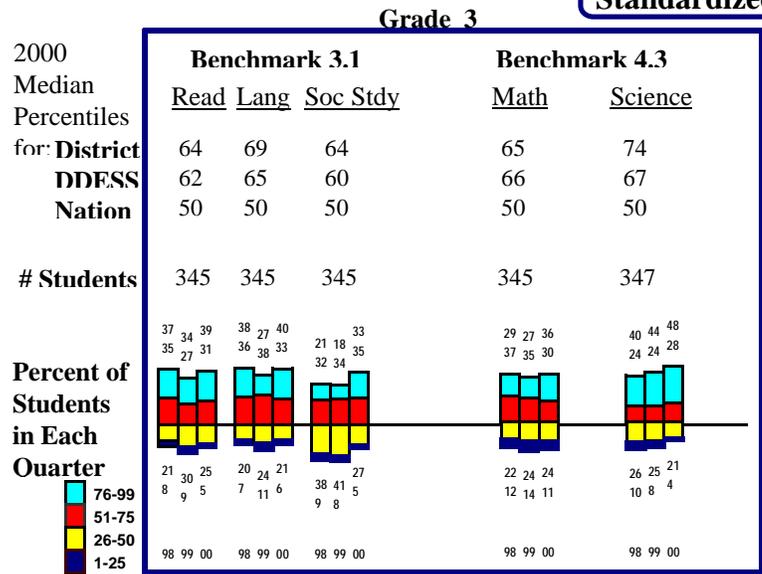
**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
All classrooms are connected to the Internet. Email has become a very widely-used form of communication. All teachers and staff received training in WinSchool. Special Education personnel received training in Excent. The district, all schools, some classrooms and students have individual websites. All teachers are working toward raising their technological proficiency.

Customer Satisfaction Survey-Parent Results			
Major Category	District	Area	DDESS
Computer Technology	8.2	7.8	7.8
Communications/ Involvement	7.8	7.5	7.5
Child's Teacher(s)	8.3	8.1	8.1
Curriculum/Training	7.7	7.3	7.3
Overall Satisfaction	8.3	7.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....*  
 FCS continues to excel in the DoDEA School-Home Partnership Assessment as evidenced by the 1999-2000 Status Report. Partnerships through the Adopt-A-School Program have increased military participation and volunteerism in the schools. Parents also help out in many activities such as the After-School Mentoring Program.

### Standardized Test Results



	ACT Results			
	District	DDESS	Nation	
% Participating	99	44%	26%	36%
	00	52%	31%	37%
Math Avg Score	99	19.4	18.7	20.7
	00	18.3	19.3	20.7
English Avg Score	99	20.2	19.2	20.5
	00	20	20.2	20.5

#### Notes

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Ft. Campbell Dependents Schools**  
 77 Texas Avenue  
 Ft. Campbell, KY 42223-512

DSN Phone:  
 Fax Number: (502) 439-3179  
 Commercial Phone:  
 (502) 439-1927

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						
5	00	258	Met	22%	74%	3%	0%	1%	
5	99	269	Met	17%	80%	3%	0%	0%	
8	00	196	Not Met	38%	36%	21%	4%	0%	
8	99	165	Met	33%	42%	19%	7%	0%	
10	00	122	Not Met	29%	42%	27%	2%	0%	
10	99	134	Met	25%	62%	10%	4%	0%	