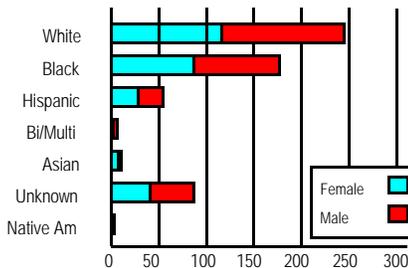




**Department of Defense Education Activity  
 Fort Campbell High School (9-12)  
 1999/00 School Profile  
 Ken Killebrew, Principal**

**School Characteristics**

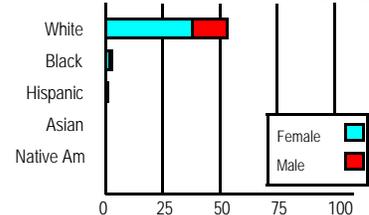
**Student Enrollment - 582**



Grade	#
9	174
10	148
11	140
12	120
<b>Total</b>	<b>582</b>

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	48	8%
K-8	TAG	N/A	N/A
K-12	ESL	11	2%
AP Courses Offered		8	
Students Taking AP Courses		30	12%

Teacher Experience	
Years	Teachers
New	0
1 - 2	3
3 - 9	12
10 - 20	13
> 20	29

<b>Mobility Rate</b>
26% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	48
Special Education	5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	14 %
MA/MS	84 %
Doctorate	2 %

**Principal's Highlights**

FCHS has continued to provide its students with a dynamic learning environment that allows students to incorporate technology to process and utilize information. Students have become proficient in the use of the Internet as an ever-evolving research tool. Searching the Web, they have discovered the need to evaluate the validity of the information, to determine how current the data is, and to uncover any biases that are included. Student-centered learning is seen as a result of this increase in technology use.

Parent and community support provides the "extras" that are so vital to our programs. Parents are being enlisted to continue as co-communicators and co-supporters. Parents are directly involved with decision making at FCFS. All school activities have parent and community representatives as active partners.

Co-curricular activities are an important aspect of student life at FCFS. Through an instructional program that is characterized by high expectations, inclusive education, technological competence, and commitment to excellence, FCFS provides learning experiences that contribute to the success of its students.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*  
 Students are setting up and will maintain a student website and email server. Distance Learning Courses will be offered from DoDEA and Kentucky to expand our current curriculum. The Computer Center is used more and more often as students log into the server and have network directories in which to save work.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*  
 Teachers have implemented culturally responsive teaching and high expectations techniques in response to achievement test scores. Achievement test scores improved 3% to 6% in all grade levels. We continue to work on aligning the curriculum with DoDEA standards as a means to continue to improve student achievement.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*  
 School-based professional development has centered around technology integration in the classroom and culturally responsive teaching techniques. Additionally, inclusion, WinSchool, and crisis response training have been professional development topics. Curriculum standards continue to be reviewed and revised at the district level.

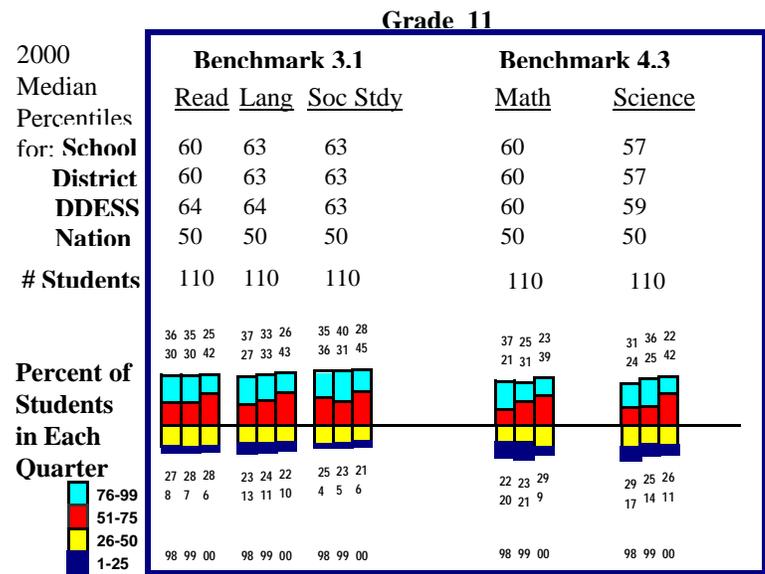
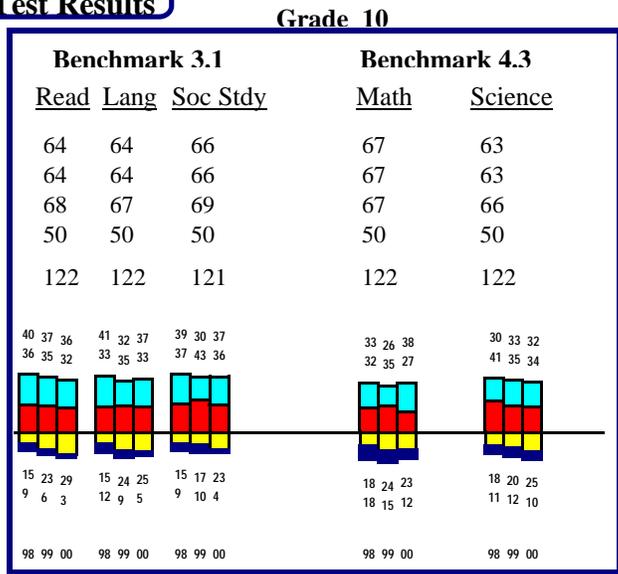
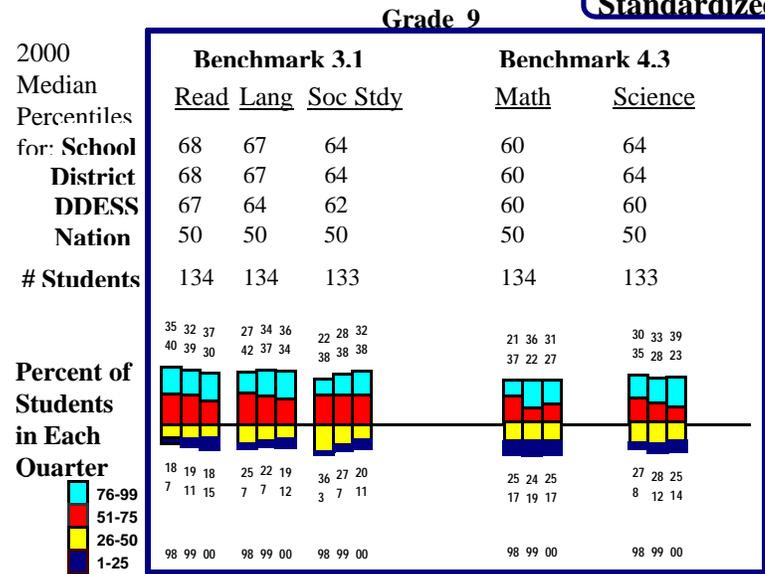
**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
 Winschool and eClass Grades are used for scheduling, documenting, and grade reporting. Email is set up for all employees and used as a primary communication tool. SynreVoice Calling system has been installed to call parents of absent students and make broadcast calls.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.8	8.2	7.8
Communications/ Involvement	6.4	7.8	7.5
Child's Teacher(s)	6.7	8.3	8.1
Curriculum/Training	7.4	7.7	7.3
Overall Satisfaction	7.5	8.3	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....*  
 There has been a remarkable increase in volunteer hours this year. Parents, community members and teachers have joined together to expand and enrich student learning experiences. Parents are involved in all activities at FCHS. Communications with parents and their input in school decisions continues to be a major focus.

### Standardized Test Results



ACT Results					
		School	District	DDESS	Nation
% Participating	99	44%	44%	26%	36%
	00	52%	52%	31%	37%
Math Avg Score	99	19.4	19.4	18.7	20.7
	00	18.3	18.3	19.3	20.7
English Avg Score	99	20.2	20.2	19.2	20.5
	00	20	20	20.2	20.5

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Fort Campbell H S**  
**1101 Bastogne**  
**Fort Campbell, KY 42223-5133**

DSN Phone:  
 Fax Number: (615) 431-9386  
 Commercial Phone:  
 (615) 431-5056

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
10	00	122	Not Met	29%	42%	27%	2%	0%
10	99	134	Met	25%	62%	10%	4%	0%