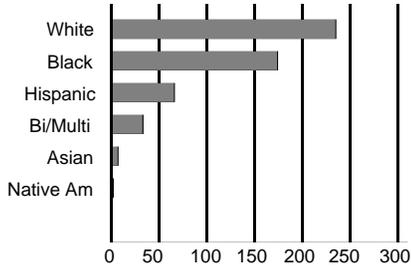




**Department of Defense Education Activity
Fort Campbell High School (9-12)
1995/96 School Profile
J. Gary Stewart, Principal**

School Characteristics

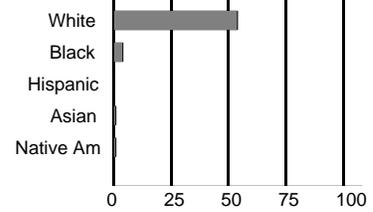
Student Enrollment - 600



Grade	#
9	198
10	169
11	137
12	96
Total	600

Sponsor's Affiliation	%
Marine	0%
Army	99%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	39	7%
PK-12	TAG	14	2%
PK-12	ESL	0	0%
AP Courses Offered		10	
Students Taking AP Courses		105	18%

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	7
7-10	8
> 10	40

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	6.2
Other Professionals	26

Teacher Education	
Degree	% Teachers
BA/BS	15%
MA/MS	83%
Doctorate	2%

Mobility Rate
24% Per Year

Principal's Highlights

Ft. Campbell High School, a 1993 National School of Excellence, has always been an integral part of a community on the cutting edge of the military organization. FCHS is a reflection of the high expectations that have become characteristic of this great division. Our parents have always felt a part of this school and as a result of this closeness, they have become active partners in every aspect of the school. Therefore, community partnership and participation in the Strategic Plan was a given. We believe that parent involvement added a new dimension to the quality of the product.

FCHS has a proud tradition of offering whatever is needed to help each and every student be successful and prepare them for the transition to the next phase of their journey through life. Our increased emphasis on technology throughout the curriculum has strengthened our position for helping our students prepare for whatever lies ahead. Our continued emphasis on writing across the curriculum, is key to the continued success of our programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
All students are currently maintaining a working portfolio in Math and English. With the addition of additional computer/technology requirements for graduation as well as the advent of the 21st Century classrooms and related technology courses across the curriculum, FCHS students will be better prepared for the 21st century world of living.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Through recent departmental and committee reports to the SIT, the math and science teachers indicate increased use of TESA, IMPACT, and Cooperative Learning in the classrooms. They also report that they are continuing to refine their curriculums to meet the guidelines established by NCTM and NSTA. Portfolios are required of all math students.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Based on feedback received from the faculty and staff at the end of the school year, as well as those needs identified throughout the year, it was determined that we need additional training or updates in Problem-solving, technology for the classroom and for administrative uses, homework hotline, and for any new student portfolio management systems that are started.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents are an integral part of all areas of the school. The SIT, PTSO, Booster Club, and all standing committees are comprised of parent representatives. The membership of many committees is overwhelmingly comprised of parents. Our parent volunteer program currently stands at 23% with plans to increase this number during the next school year.

Parent Participation	#
PTA/PTO Membership	559
Parent Volunteers	129

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 FCHS has established a LAN to promote the use of technology throughout the school. We are currently making plans to provide the necessary training during the Fall staff development to support the use of this new technology that includes the LAN, Homework Hotline and Message System, and the CIMS recordkeeping packages.

Standardized Test Results

1996 Median Percentiles for: School District DDESS Nation # Students	Grade 2					Grade 4				
	Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
	*	*	*	*	*	*	*	*	*	*
	49	49	50	51	50	50	53	48	50	49
	55	54	53	59	49	56	64	56	65	61
	50	50	50	50	50	50	50	50	50	50
	*	*	*	*	*	*	*	*	*	*
Percent of Students in Each Quarter	NOT APPLICABLE					NOT APPLICABLE				

1996 Median Percentiles for: School District DDESS Nation # Students	Grade 6				
	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science
	52	46	57	46	64
	52	46	57	46	64
	51	58	53	56.5	55
	50	50	50	50	50
	138	139	139	137	140
Percent of Students in Each Quarter	22 27	27 28	21 21	27 31	16 26
	29 22	23 23	33 25	27 15	25 33
	96	96	96	96	96

	SAT Results			
	School	DDESS	Nation	
% Participating	1996	25%	46%	41%
Math Avg Score	1996	526	477	508
Verbal Avg Score	1996	554	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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