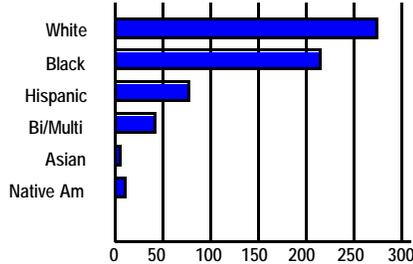


**Department of Defense Education Activity
Fort Campbell High School (9-12)
1996/97 School Profile**

J. Gary Stewart, Principal

School Characteristics

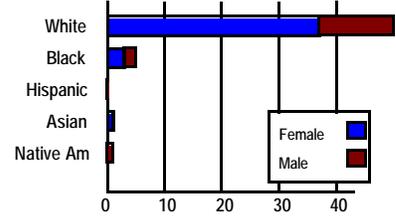
Student Enrollment - 625



Grade	#
9	209
10	174
11	130
12	112
Total	625

Sponsor Affiliation	
Marine	0%
Army	99%
Navy	0%
Air Force	1%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	41	7%
PK-12	TAG	25	4%
PK-12	ESL	3	0%
AP Courses Offered		15	
Students Taking AP Courses		135	56%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	8
7-10	6
> 10	46

Mobility Rate
28% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	5
Other Professionals	25

Teacher Education	
Degree	% Teachers
BA/BS	15%
MA/MS	83%
Doctorate	2%

Principal's Highlights

Fort Campbell High School, a National School of Excellence, has a long and proud tradition of excellence in academics and student support programs to include athletics. The school has enjoyed a close relationship with the community and its organizations for more than 35 years because of the close bond between school, home and the community as a whole. This was evident from the data collected on our end-of-the-year School-Home Partnership Assessments. Overall, parents, teachers, students, and community members expressed pleasure with most aspects of our initiatives.

FCHS made tremendous strides during the 1995-96 and the 1996-97 school years in several areas of the Strategic Plan but especially in the area of technology. Not only have we added technology requirements to the graduation requirements, but have added over fifteen (15) new 21st Century Classrooms to help make this possible. We also spent over 50% of our school budget this year for hardware and software for teachers and students. A Fine Arts requirement was also added.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

All students are currently required to keep a writing and math portfolio which will be maintained electronically beginning with the 97-98 school year. Fifteen classrooms have been equipped with the technology for the 21st Century Program. Almost 50% of the school budget was expended for technology to support this benchmark.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

All math and science classes have been studied and aligned with the NCTM and NSTA standards for the 21st century. Both departments will begin scheduled meetings at the beginning of the 97-98 school year to examine and analyze student data in their respective disciplines and develop a plan to improve the achievement of all students.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

A systematic, on-going needs assessment and staff development program has been implemented at the school. All school personnel will maintain a working portfolio of staff development training in the various areas associated with the strategic plan and with job related needs. The portfolios will be used to determine strengths and areas for future growth.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

By the beginning of the 97-98 school year, every teacher will have access to a computer and will have at least one computer assigned to them. Additionally, a significant percentage of the 96-97 school budget was targeted for technology and the same is planned for the 97-98 school budget expenditures. This is in addition to the 21st Century Classrooms for 96-97.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.3	4.31	4.08
Co-Supporters	4.1	3.93	3.65
Co-Learners	4.2	3.75	3.27
Co-Teachers	4.1	4.04	3.66
Co-Advisors	4.3	4.03	3.36

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

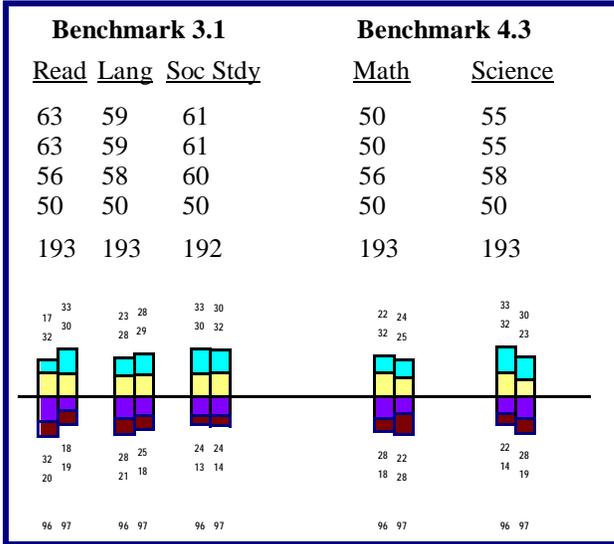
The Home/School Partnership program has been initiated at FCHS. Much work, especially in the area of communication and updating personnel on what is happening across the school, has been completed this school year. The follow-up evaluation in May indicated more positive attitudes. We didn't change what we were doing; merely communicated better.

Standardized Test Results

Grade 9

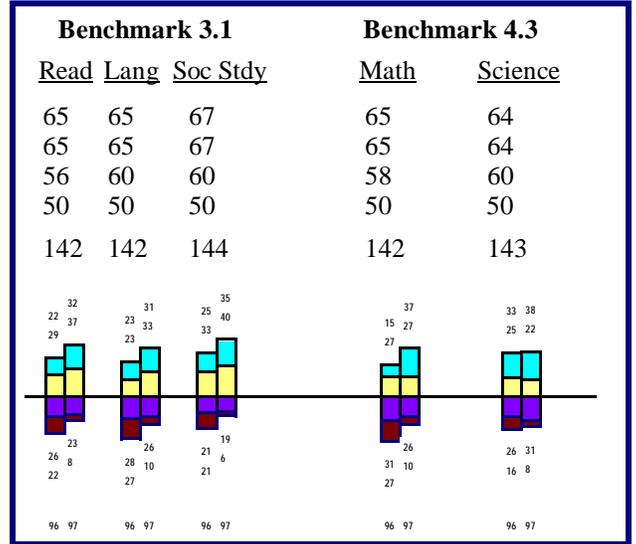
Grade 10

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

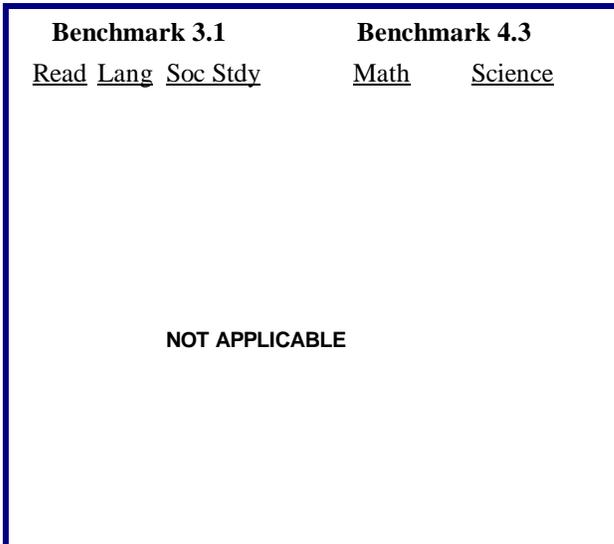


Percent of Students in Each Quarter

76-99
51-75
26-50
1-25



1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students



Percent of Students in Each Quarter

76-99
51-75
26-50
1-25

	ACT Results				
	School	District	DDESS	Nation	
% Participating	1996	64%	64%	36%	37%
	1997	65%	65%	35%	37%
Math Avg Score	1996	19.8	19.8	19.1	20.2
	1997	18.9	18.9	18.7	20.6
English Avg Score	1996	20.5	20.5	20.2	20.3
	1997	19.8	19.8	19.6	20.3

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Fort Campbell H S
1101 Ohio Ave.
Fort Campbell, KY 42223-5133

DSN Phone:
Fax Number: (615) 431-7758
Commercial Phone:
(615) 431-5056

Writing Assessment							
Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
12	96	129	0%	12%	57%	31%	0%
12	97	106	3%	26%	52%	19%	0%