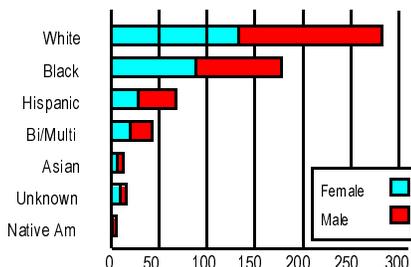




**Department of Defense Education Activity
Fort Campbell High School (9-12)
1997/98 School Profile
J. Gary Stewart, Principal**

School Characteristics

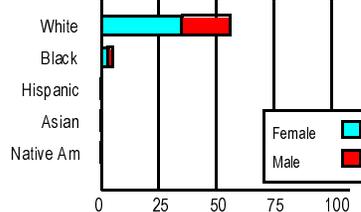
Student Enrollment - 597



Grade	#
9	202
10	168
11	127
12	100
Total	597

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	42	7%
K-8	TAG	N/A	N/A
K-12	ESL	3	1%
AP Courses Offered		8	
Students Taking AP Courses		44	19%

Teacher Experience	
Years	Teachers
New	4
1-3	3
4-6	2
7-10	8
> 10	44

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	45
Special Education	5
Other Professionals	8

**Mobility Rate
30% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	80 %
Doctorate	3 %

Principal's Highlights

FCHS, a National School of Excellence, has maintained an exemplary program to serve the students of our community. We have made tremendous progress in accomplishing DoDEA and school system goals in areas such as strong Home-School Partnership, 98% graduation rate with over 90% of the graduates meeting the Pre-College Curriculum. Added computer classes and increased graduation requirements have given added weight to our expectations in this area. Math, science, and writing have been the focal point for most of our energies this school year. As a result, teachers and students have demonstrated and communicated increased proficiency in these areas as measured by increased scores on national standardized tests.

The Home-School Partnership Initiative is probably one of the strengths of the 1997-98 School Year. Both parents and community members have played an important role in the continued success of the school and its various programs. Parents, teachers, community members, and students were even more positive on the Home-School Partnership Survey this year than last year's survey.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

FCHS has included required technology components to the curriculum and added 23 classrooms to the 21st Century Program. All students are currently maintaining a writing and math portfolio. Several teachers are currently incorporating the electronic portfolio system in their programs. All students are required to take two credits in technology related classes for graduation.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Teachers of math and science have systematically targeted students who had national test scores below the 60th percentile to provide them with additional assistance in raising test scores. Through the use of math portfolios in all math classes, teachers have been able to target for improvement the skill areas dealing with writing and expression of mathematical problem-solving.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

A Staff Development portfolio was developed and maintained for all FCFS personnel. All staff development programs were designed for multiple audiences and invitations were extended for the various audiences to attend. A wide variety of staff development programs were offered at the system level and several designed specifically with the needs of FCFS personnel in mind.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

The LAN, Homework Hotline, Phone Master, and the various administrative software packages being utilized to carry out the mission of the school, school system, and DoDEA are but a few of the advancements we have made to accomplish our goals on this Benchmark. Additional software programs and upgrades are in the implementation stage for the summer of 1998.

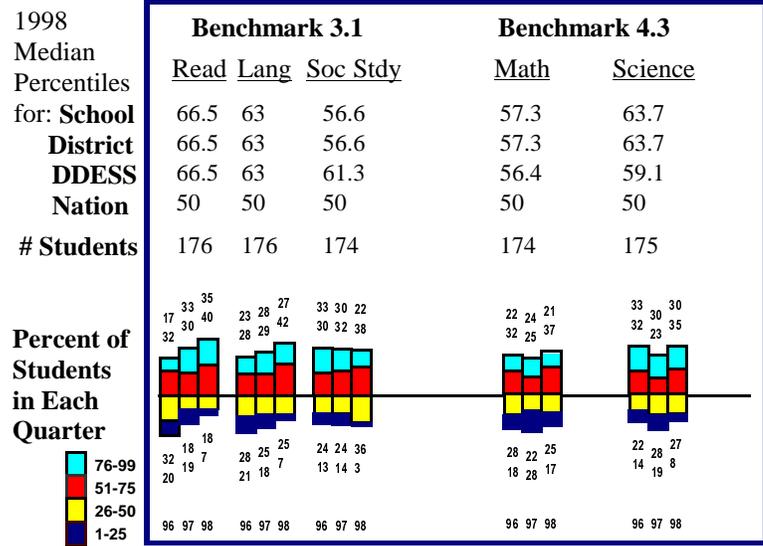
Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.8	4.5	4.2
Co-Supporters	4.9	4.3	3.8
Co-Learners	4.5	4.0	3.4
Co-Teachers	4.4	4.2	3.8
Co-Advisors	4.8	4.1	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

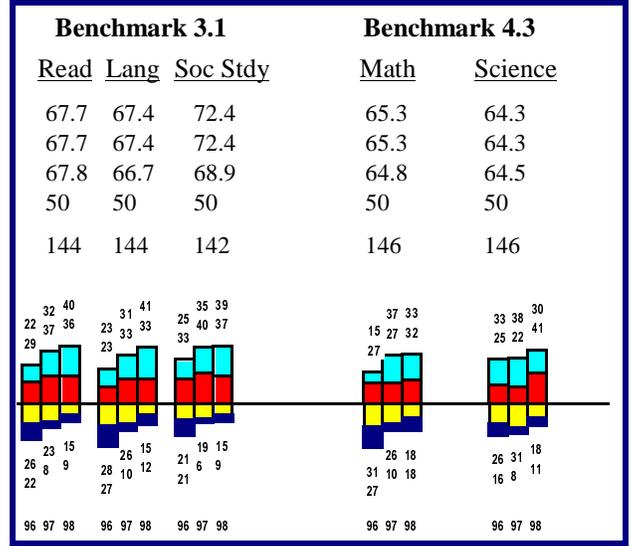
Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The SIT, PTSO, and the FCHS Booster Club are but three organizations that provide valuable avenues for parent participation and support for the school programs. All standing committees at FCHS have either parent representatives, community members or both. Their involvement and insight provide invaluable contributions to continued success of the overall program at FCHS.

Standardized Test Results

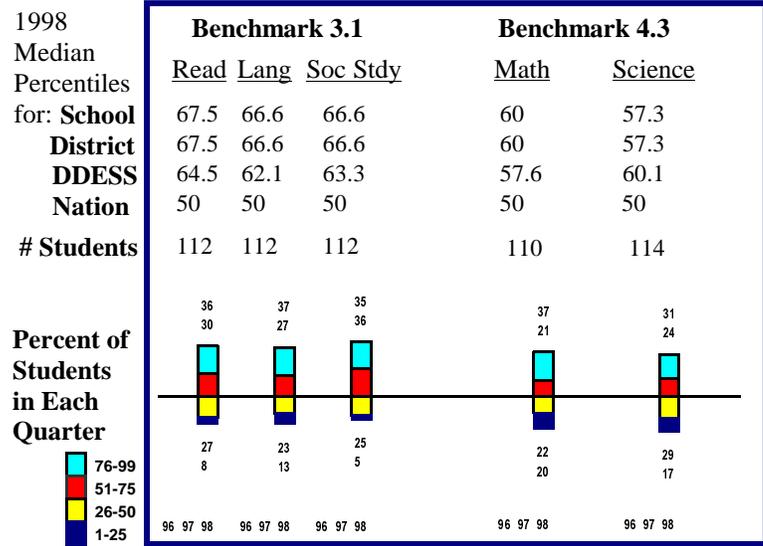
Grade 9



Grade 10



Grade 11



	ACT Results				
	School	District	DDESS	Nation	
% Participating	97	65%	65%	35%	37%
	98	53%	53%	67%	37%
Math Avg Score	97	18.9	18.9	18.7	20.6
	98	18.9	18.9	19	21
English Avg Score	97	20.5	20.5	19.6	20.3
	98	19.8	19.8	19.8	20

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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DoDEA Writing Assessment									
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
10	98	125	Not Met	17.6%	52%	18.4%	11.2%	1%	