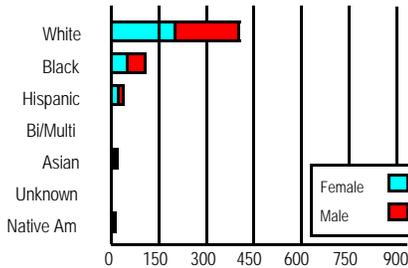




**Department of Defense Education Activity  
Jackson Elementary School (PK-5)  
1999/00 School Profile  
Don Rush, Principal**

**School Characteristics**

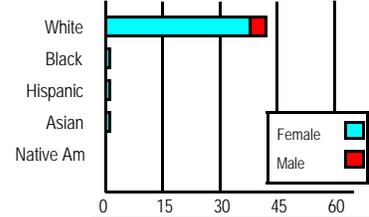
**Student Enrollment - 575**



Grade	#
PreK	53
K	73
1	96
2	94
3	83
4	91
5	85
<b>Total</b>	<b>575</b>

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	5%
K-8	TAG	21	4%
K-12	ESL	20	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	2
3 - 9	9
10 - 20	17
> 20	15

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35
Special Education	9
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	5 %
MA/MS	95 %
Doctorate	0 %

**Mobility Rate  
31% Per Year**

**Principal's Highlights**

During the course of the academic school year the 464 Jackson students involved in the Reading, Renaissance Program, successfully completed 59,000 Accelerated Reader tests. This increased school-wide emphasis on Reading aided by the addition of multiple content area Accelerated Reader books, assisted us greatly in realizing the continued year-to-year improvement in reading test scores. These gains have also correlated well with comparable gains in other academic areas such as Social Studies and Science.

In addition, the year long study of Jackson School's broad spectrum of school safety issues has resulted in a greater sense of staff security, improved physical security, the development of written procedures to be followed during crises situations, the creation of an emergency kit (red bag) for staff members and significantly improved student behavior.

The Early Childhood staff has completed internal assessments and prerequisite program modifications in preparation for a site evaluation to be conducted during 2000-2001.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*  
Developed tech center as a laboratory for introducing students and teachers to new technological applications, procedures and programs. Continued to emphasize Accelerated Reader (AR) in Grades 1-5. Students in Grades 3-5 have been trained to store original multi-media presentations on the LAN.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*  
Expanded AR library to include more academic content selections (especially in Science and Social Studies), devised procedures for more efficient computer time/resources for AR testing. Increased emphasis on SuccessMaker math program for both drill and individual learning gaps. All teachers in Grades 1-5 have been formally trained in Reading Renaissance.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*  
The Jackson Safe Schools committee spent the entire year addressing various aspects of school safety including promoting responsible student behavior; parent visitation policies and procedures; physical security lockdowns; preparing emergency travel kits for teachers, administrators, and key personnel; and developing written procedures to follow during crisis.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
We trained teachers to conduct Internet research and utilized Perfect Copy and SuccessMaker. Teachers were also trained to complete software installs over the LAN and a majority of 3rd, 4th and 5th grade teachers store student files on the LAN. Tech center personnel continue to emphasize individual assistance to teachers within their classroom setting.

### Customer Satisfaction Survey-Parent Results

Major Category	School	District	DDESS
Computer Technology	8.7	8.2	7.8
Communications/ Involvement	8.9	7.8	7.5
Child's Teacher(s)	9.3	8.3	8.1
Curriculum/Training	8.5	7.7	7.3
Overall Satisfaction	8.9	8.3	7.8

Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)

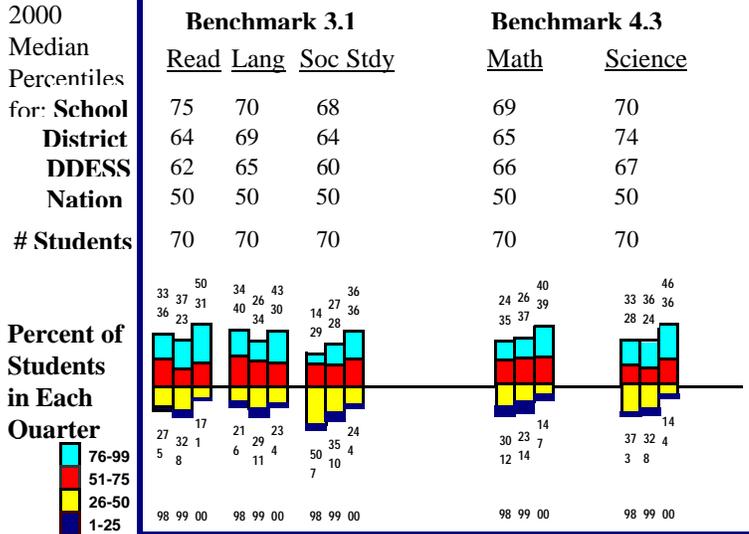
### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*

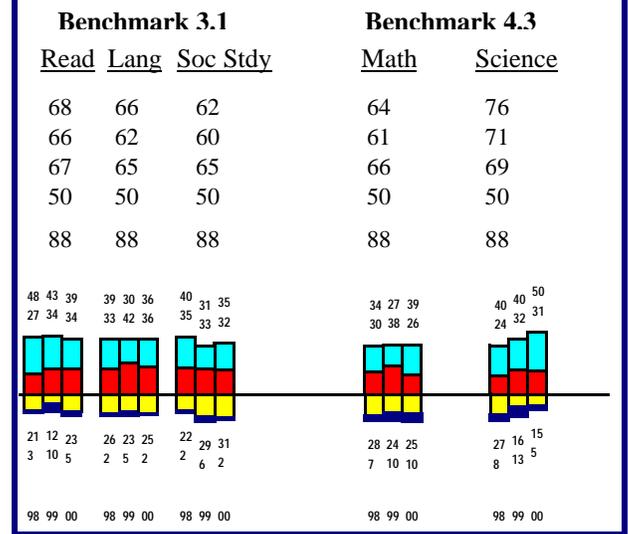
Implemented Science Fair, multi-cultural fair, new parent orientations prior to start of school, and a variety of other recommendations evolving from a parent/teacher task force which was established during the 1998-99 school year to involve a higher percentage of parents in the daily life of the school.

### Standardized Test Results

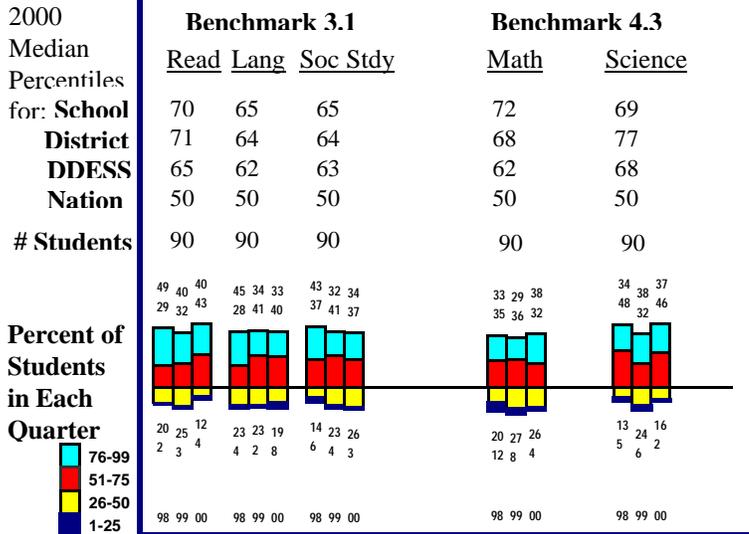
#### Grade 3



#### Grade 4



#### Grade 5



### ACT Results

	School	District	DDESS	Nation	
					% Participating
% Participating	99	NA	44%	26%	36%
	00	NA	52%	31%	37%
Math Avg Score	99	NA	19.4	18.7	20.7
	00	NA	18.3	19.3	20.7
English Avg Score	99	NA	20.2	19.2	20.5
	00	NA	20	20.2	20.5

### Notes

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	90	Met	21%	71%	6%	0%	2%
5	99	89	Met	15%	82%	2%	1%	0%