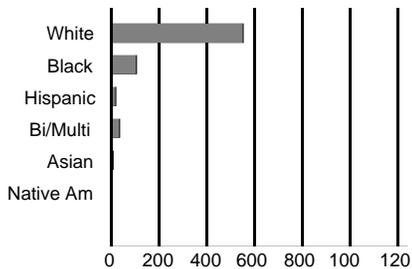




**Department of Defense Education Activity  
Jackson Elementary School (PK-5)  
1995/96 School Profile  
Don Rush, Principal**

**School Characteristics**

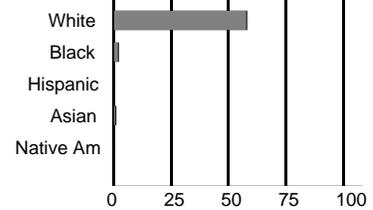
**Student Enrollment - 777**



Grade	#
PreK	110
K	115
1	133
2	111
3	114
4	113
5	81
Total	777

Sponsor's Affiliation	%
Marine	0%
Army	100
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	76	10%
PK-12	TAG	6	1%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	6
4-6	13
7-10	10
> 10	32

School Staff	
Category	FTE
Administrators	36
Classroom Teachers	8.4
Special Education	12.5
Other Professionals	5

Mobility Rate  
37% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	31%
MA/MS	67%
Doctorate	2%

**Principal's Highlights**

Jackson Elementary is the largest of 7 schools at Fort Campbell housing 825 students (Pre-K - Gr. 5).

Programs for exceptional students include: Early Childhood intervention, Life Skills and Functional Skills Programs, speech, hearing impaired and resource. Other special activities include a Talented and Gifted program, Creative Opera, chorus, Odyssey of the Mind, Spanish, Accelerated Reader and Chess Club.

All of these activities fall within the scope of Jackson's mission which is to foster maximal learning for each child. Jackson gives attention to the multiple intelligences theory of learning. In addition, the teachers at Jackson pride themselves on meeting the individual needs of students.

Unique features of Jackson include emphasis on self-discipline, the large number of parent volunteers, parents being able to select a classroom teacher for their child, multi-aged learning communities and a rapidly expanding emphasis on technology.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

A program to develop keyboarding knowledge was implemented for all students, grades 1-5. In addition, the electronic portfolio explored a variety of commercial portfolio programs available, established criteria defining the electronic portfolio at Jackson and participated in a systemwide initiative to design an electronic portfolio appropriate to our needs.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

Separate surveys to assess current math and science practices at Jackson were developed and the results tabulated and shared with the faculty. Handouts delineating best practices in math and science were developed and distributed to faculty. Extensive research was conducted to discover and incorporate an electronic skills monitoring program for math and science.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

An in-service needs assessment was completed for certified and non-certified personnel; results serve as a basis for a series of in-services conducted SY 95-96. A teacher training directory was developed & teachers were provided "best practices" handouts in math and science. A Reading Covenant was developed and staff was provided access to leading professional journals.

**Goal 8: Parental Participation**

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*

An effective, very active and highly successful PTO has been in place for the past five years. Site-based representatives from each housing area are selected from the elected PTO Executive Council. Student/parent handbooks are provided. After school library hours established. More than \$9,000 raised by PTO to support school activities.

Parent Participation	#
PTA/PTO Membership	230
Parent Volunteers	75

### Goal 10: Organizational Development

*Benchmark 10.8: Establish Electronic Technology for teachers and admin.....*  
 The technology committee was re-established, developed an up-dated three year plan, procured and installed new equipment in the classrooms, began formalizing a software library and continued to develop and present a variety of in-services for the staff.

### Standardized Test Results

#### Grade 2

#### Grade 4

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
58	57	57	64	58
49	49	50	51	50
55	54	53	59	49
50	50	50	50	50
107	106	108	108	106
17 20	14 26	15 32	11 29	13 30
33 30	41 19	25 28	23 36	29 28
96	96	96	96	96

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
50	53	48	50	49
56	64	56	65	61
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

#### Grade 6

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
52	46	57	46	64
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
		School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

#### Notes

**Mobility Rate** is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Jackson Elementary School**  
**675 Mississippi Ave.**  
**Fort Campbell, KY**  
**42223-5353**

**DSN Phone:**

**Commercial Phone:**  
**615-431-6211**