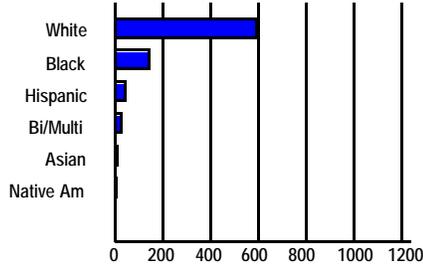


**Department of Defense Education Activity  
Jackson Elementary School (PK-5)  
1996/97 School Profile  
Don Rush, Principal**

**School Characteristics**

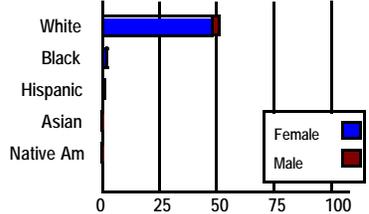
**Student Enrollment - 880**



Grade	#
PreK	121
K	133
1	134
2	131
3	129
4	119
5	113
Total	880

Sponsor Affiliation	%
Marine	0%
Army	100%
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	91	10%
PK-12	TAG	9	1%
PK-12	ESL	1	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	12
7-10	10
> 10	30

**Mobility Rate**  
32% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30
Special Education	7
Other Professionals	15

Teacher Education	
Degree	% Teachers
BA/BS	22%
MA/MS	75%
Doctorate	2%

**Principal's Highlights**

The "building lives and forming futures" philosophy of our school extends beyond the Jackson staff to the parents as well. Our community is an integral part of the educational program. Volunteers, in record numbers, assume a variety of roles as partners to positively impact the academic achievement of our students. The Home-School survey validated the existence of a well-established yet developing plan of partnership initiatives.

Integrating technology into the class-room experience is the norm for our staff and students. Jackson is equipped with an IBM lab, a mini-lab and classrooms with up to 7 computers. Support is provided by a technologist who emphasizes the integration of technology, software and curriculum. A technology committee collaborates often to explore new horizons to enhance learning.

Other unique features that maximize learning while nurturing the whole child include: Accelerated Reader, Reading Renaissance, Chess Club, Spanish, Intramurals, Jazz on the Lawn, Art Exhibits, Math and Writing Portfolios and a student generated TV broadcast.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

A keyboarding program for all students in grades 1-5 has been maintained. The Jackson technology committee developed an electronic portfolio, piloted it in a 5th grade classroom. (This pilot served as a basis for a presentation to ASCD in Baltimore). A school-wide technology fair was conducted for parents and students in May 1997.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

Individual teacher assessment of 95/96 test scores served as a 10 pt. Improvement plan for team. Success-maker (CCC) was purchased to monitor student progress in math and science and to assist in providing an individualized remediation package in each area. This system will be operational for the 97-98 school year.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

Five of our staff members have been trained in Reading Renaissance program. An additional 18 teachers attended a one day overview of the program and have requested the 3 day training for Fall 1997. Success Maker in-service is scheduled for all staff members. Technology in-service is ongoing and 150 workshops have been offered system-wide.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*

More than 40% of the total JES budget for 96-97 was committed to achieving strategic plan initiatives. Included are in-service opportunities for staff, acquisition of success-maker, commitment of a teaching allocation to employ a full time educational technologist and an annual budget provided to upgrade current hardware and software.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.5	4.31	4.08
Co-Supporters	4.6	3.93	3.65
Co-Learners	3.9	3.75	3.27
Co-Teachers	4.5	4.04	3.66
Co-Advisors	4.2	4.03	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

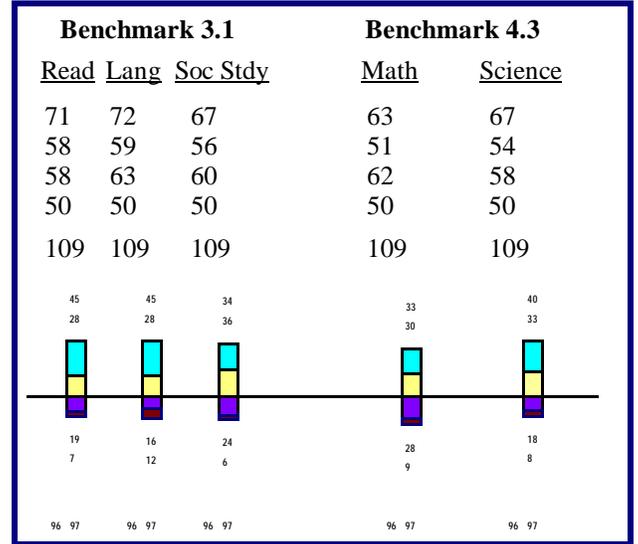
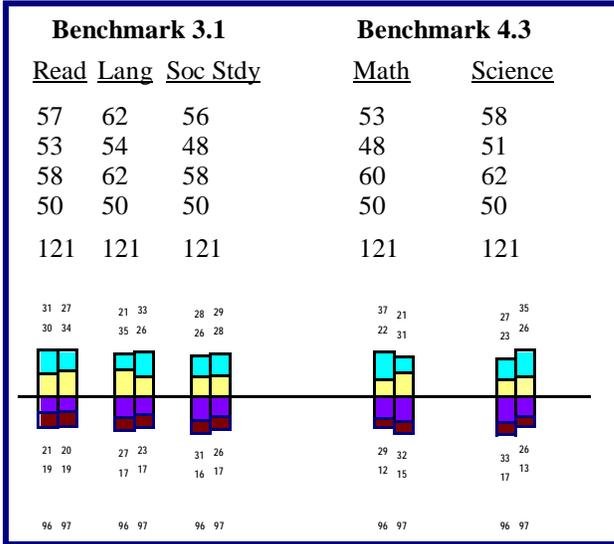
The School-Home partnership survey indicated wide-spread satisfaction with our current program. The proposed summer reading program and expanded library services requested by the parents should strengthen this relationship even more. Plans are under way to successfully incorporate a new housing area into our school which changes school population in excess of 50%.

### Standardized Test Results

#### Grade 3

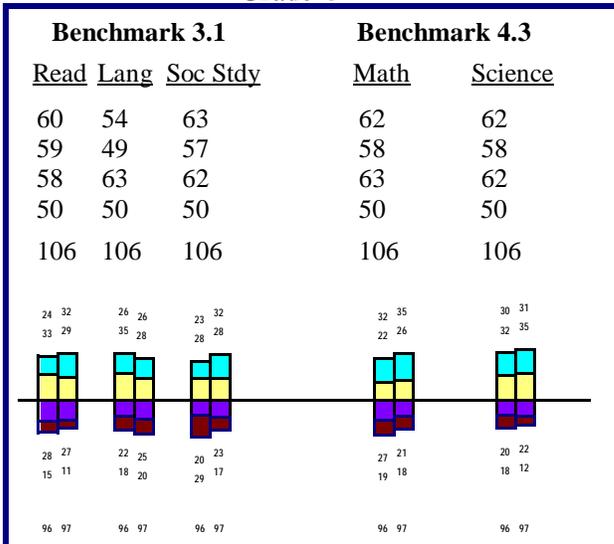
#### Grade 4

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



#### Grade 5

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
# Students



### ACT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	64%	36%
	1997	N/A	65%	35%
Math Avg Score	1996	N/A	19.8	20.2
	1997	N/A	18.9	20.6
English Avg Score	1996	N/A	20.5	20.3
	1997	N/A	19.8	20.3

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Jackson E S**  
675 Mississippi Ave.  
Fort Campbell, KY 42223-5353

DSN Phone:  
Fax Number: (615) 431-4453  
Commercial Phone:  
(615) 431-6211

### Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	112	0%	3%	28%	70%	0%
4	97	104	0%	2%	31%	67%	0%