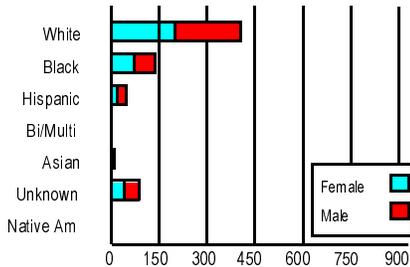


**Department of Defense Education Activity
Jackson Elementary School (PK-5)
1997/98 School Profile
Don Rush, Principal**

School Characteristics

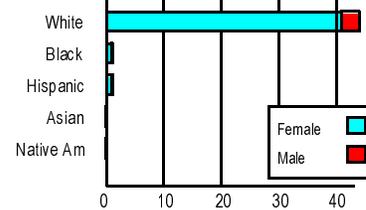
Student Enrollment - 669



Grade	#
PreK	60
K	93
1	86
2	96
3	111
4	111
5	112
Total	669

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	69	10%
K-8	TAG	26	4%
K-12	ESL	1	<.5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	10
7-10	7
> 10	27

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30
Special Education	4.6
Other Professionals	14.5

**Mobility Rate
20% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	13 %
MA/MS	85 %
Doctorate	2 %

Principal's Highlights

Jackson Elementary School has maintained its high level of academic excellence in spite of major challenges this year. A necessary redistricting plan and a new housing area brought many first time new students to Jackson. The anticipated number of returning Jackson students was 40-45%. To establish meaningful baseline data, all students were pre-tested in reading comprehension using the STAR reading test. This was used to assess the impact of Jackson's new comprehensive reading program. Major emphasis was also placed on establishing student self-discipline and revising the parent volunteer plan. Our construction project (new roof, lighting, insulation, heating cooling system) which began in October and continued all year, temporarily relocated each classroom for many weeks. Teachers did a superb job of maintaining teaching standards in their classrooms.

Standardized academic test scores show significant improvement. Other new initiatives include ASP (After School Program), a teacher assisted study period, and Duolog Tutoring which utilizes parents and older students as reading partners.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

A pre and post assessment for all students in Grades 3-5 was administered to determine technological knowledge acquired by students as a result of exposure to our technology curriculum and also to gauge the progress achieved in keyboarding skills. In addition each student in Grades 4 and 5 developed his/her own electronic portfolio using a locally developed model.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

As a part of the Fort Campbell system wide initiatives in Science and Math, teacher representatives met on numerous occasions developing a mission statement, philosophy, statement of purpose, personalized curriculum standards and goals, objectives and expectations for each subject area. The committees concentrated on improving instruction in areas of concern.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Many Jackson teachers attended the Fundamentals of Reading Renaissance Conference or the Conference for World Class Readers prior to travel restrictions. Five teachers qualified as Model Reading Renaissance Classrooms. SuccessMaker Training and other technology workshops such as Technology Within the Classroom, Microsoft Publisher, Hyperstudio, etc.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Internet access to all classrooms has been completed. Technologically enhanced Instructional Skills Lab has been established and is serving as instructional support for 100+ below grade level reading/math students in grades 1-5 (using "Success Maker" and other packaged learning materials). Jackson was selected as a Presidential Technology Initiative Test site.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.8	4.5	4.2
Co-Supporters	5.0	4.3	3.8
Co-Learners	4.5	4.0	3.4
Co-Teachers	4.9	4.2	3.8
Co-Advisors	4.6	4.1	3.5

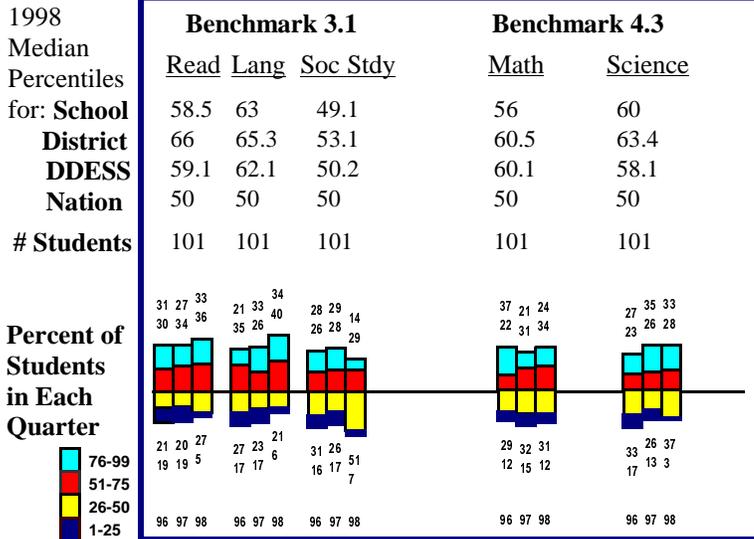
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

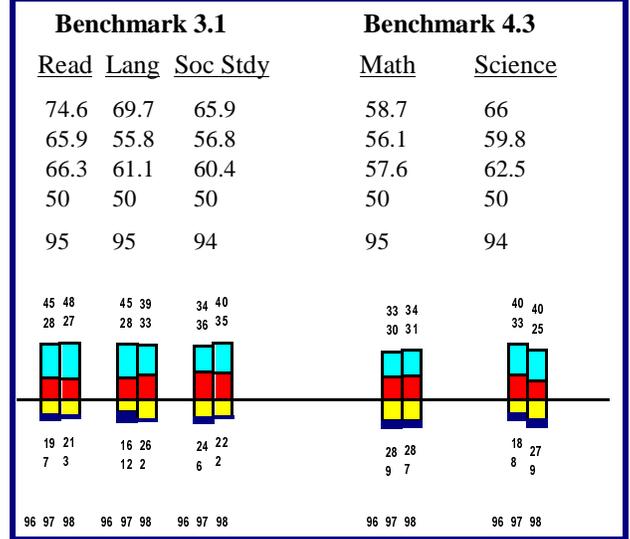
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Implement/Evaluate Multi-Tiered School-Home Partnership.
 Although scores received on last years parent-teacher survey were excellent, several measures were taken to improve. Among them were: Better inform parents of teacher training activities through PTO newsletter, conduct series of parenting workshops and provide additional training for parent volunteers.

Standardized Test Results

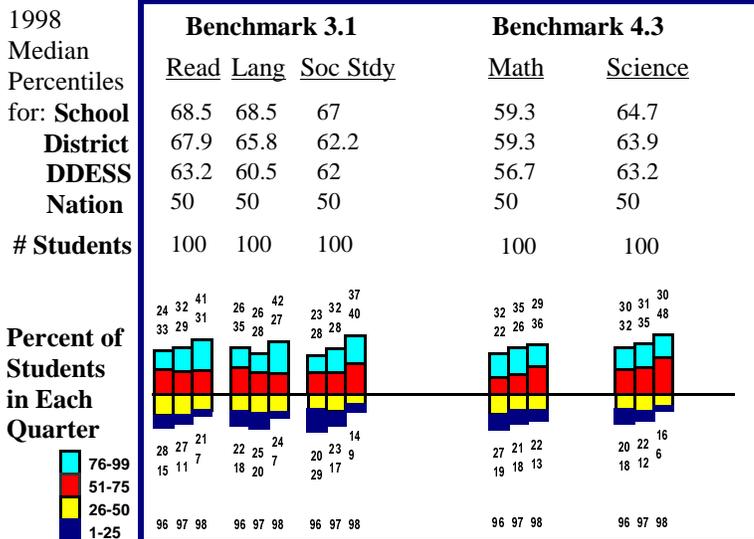
Grade 3



Grade 4



Grade 5



ACT Results

	School	District	DDESS	Nation
% Participating	97	NA	65%	35%
	98	NA	53%	67%
Math Avg Score	97	NA	18.9	18.7
	98	NA	18.9	19
English Avg Score	97	NA	20.5	19.6
	98	NA	19.8	19.8

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	91	Met	24.2%	72.5%	3.3%	0%	0%