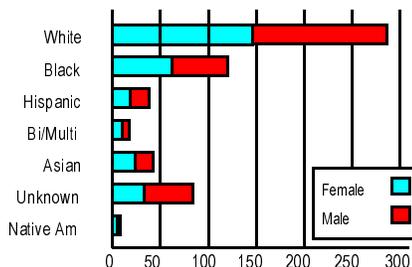


**Department of Defense Education Activity
Jackson Elementary School (PK-5)
1998/99 School Profile
Don Rush, Principal**

School Characteristics

Student Enrollment - 595



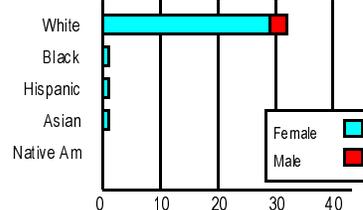
Grade	#
PreK	52
K	92
1	93
2	73
3	87
4	102
5	96
Total	595

Sponsor Affiliation	%
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience Years	Teachers
New	3
1 - 2	2
3 - 9	8
10 - 20	19
> 20	10

**Mobility Rate
28% Per Year**

Professional Staffing



School Staff Category	FTE
Administrators	2
Classroom Teachers	28
Special Education	6
Other Professionals	9

Teacher Education Degree	% Teachers
BA/BS	12 %
MA/MS	85 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	43	7%
K-8	TAG	16	3%
K-12	ESL	1	<.5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Jackson Elementary School, a National School of Excellence, continues to meet the challenge of providing students with the best possible innovations in education.

This year a computerized Instructional Skills Support Laboratory has produced significant reading achievement gains for at risk second and third graders as measured by a pre and post test using the STAR reading test. Training was also completed for grades 1-4 teachers in Reading Renaissance. This effort has produced significant long term gains in reading achievement and has resulted in five teachers being recognized for national model RR classrooms. Jackson Elementary School has also established a Task Force to examine academic gaps in learning. These recommendations and strategies are being considered for 1999-2000.

The Southern Association of Colleges and Schools once again accredited and commended Jackson Elementary School for excellence in staff development, curriculum and instruction, planning, communication, climate, Media Center, reading programs, and leadership.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

A Technology Club was established and trained to install software and make minor hardware corrections as needed during the hour prior to school. Students are also used as needed to perform demonstrations and as tutors for other children.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

A Task Force was established and held meetings throughout the year to review the literature regarding achievement gaps among ethnic, gender, etc., discuss possible solutions for problems and formulate recommendations for SIP committee consideration. Many strategies have been planned for Fall 1999 implementation.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

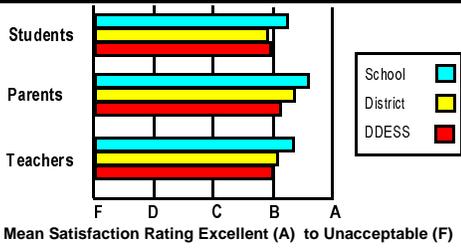
In addition to ongoing technology and DoDEA workshops, Jackson successfully completed a 3 year old goal to train all 1st to 4th grade teachers in Reading Renaissance. Five teachers were honored as national model classrooms. Reading achievement continued to improve.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Established Tech Center for the purpose of training teachers and students simultaneously in new technology applications. Each teacher was assigned a Pentium and hardware was reorganized so that computers within a classroom are as compatible as possible. Technology workshops were continued throughout the year. WinSchool will be operational in Fall 1999.

School Overall Satisfaction Rating

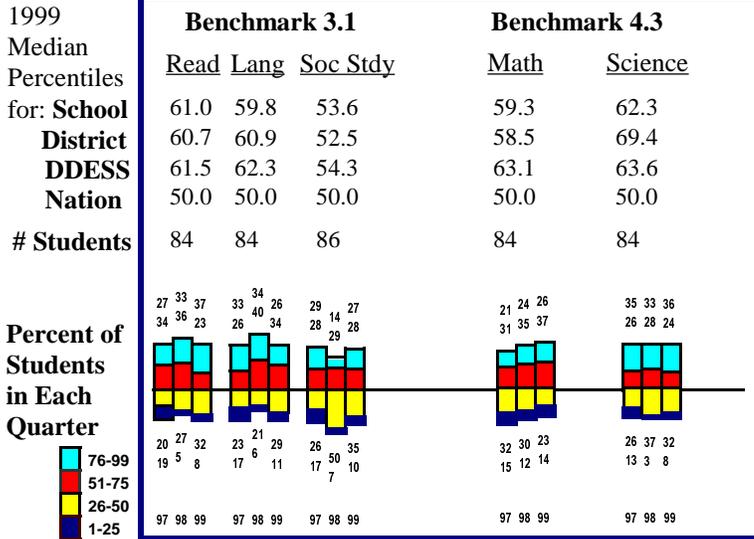


Goal 8: Parental Participation

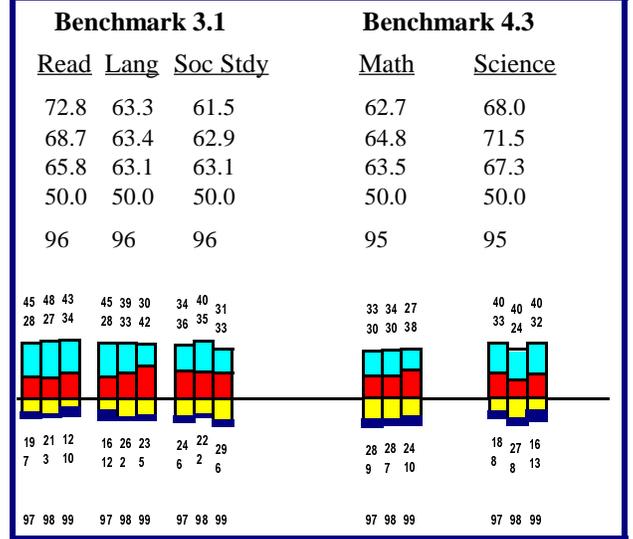
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Implemented monthly planning meetings for parent chairpersons with follow-up review by PTO Executive Committee. Expanded parent workshop opportunities, upgraded school newsletter and developed new Jackson School video for use in future new parent pre-registration orientations.

Standardized Test Results

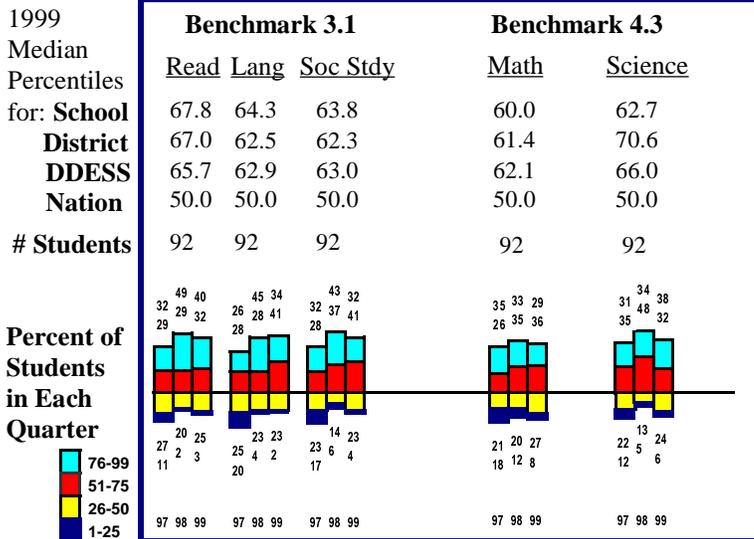
Grade 3



Grade 4



Grade 5



ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	53%	67%
	99	NA	44%	26%
Math Avg Score	98	NA	18.9	19
	99	NA	19.4	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	20.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	
			75% => Proficient				Not Scoreable	
5	99	89	Met	15%	82%	2%	1%	0%