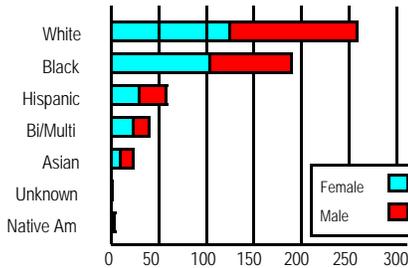




**Department of Defense Education Activity
Lincoln Elementary School (PK-5)
1999/00 School Profile
James Hicks, Principal**

School Characteristics

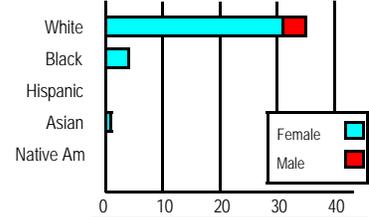
Student Enrollment - 572



Grade	#
PreK	83
K	91
1	76
2	94
3	94
4	72
5	62
Total	572

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	20	3%
K-8	TAG	22	4%
K-12	ESL	31	5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	3
3 - 9	14
10 - 20	16
> 20	7

Mobility Rate 53% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38
Special Education	2
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	15 %
MA/MS	85 %
Doctorate	0 %

Principal's Highlights

Lincoln has two Adopt-A-School units working with students once a week on reading and math skills. The students and their mentors look forward to this day with great excitement.

The Buddy Reader program has been implemented to help first and second grade students with reading skills. The older students are learning interpersonal skills as they assist the younger students.

A Science Fair was held in March that involved students in grades 1-5. The students worked hard on their projects and parents and staff members alike were impressed with their efforts.

Terra Nova scores have increased to an index of 59.14 over the last two years. This is a direct reflection of the intensive focus on teaching reading and math skills in the classroom.

Technology continues to be of great importance at Lincoln Elementary. Students are using computers to participate in Computer Aided Instruction (Successmaker), take Accelerated Reader tests, and increase their knowledge of the world through the Internet. Teachers are learning to implement technology into their daily lessons.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
A Successmaker lab has been established to increase students' reading and math skills. All classrooms have access to the Internet where students can expand their knowledge in various curriculum areas.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
A consultant approved by DDESS has worked with the staff three times this school year to address various teaching strategies that will increase students' math skills. Science has been the focus for our curriculum study this year in establishing standards from DDESS for each grade level. Terra Nova scores have increased in the area of science this school year.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Inservice at the school and district levels has been provided for staff in technology, math and teaching different ethnic groups.

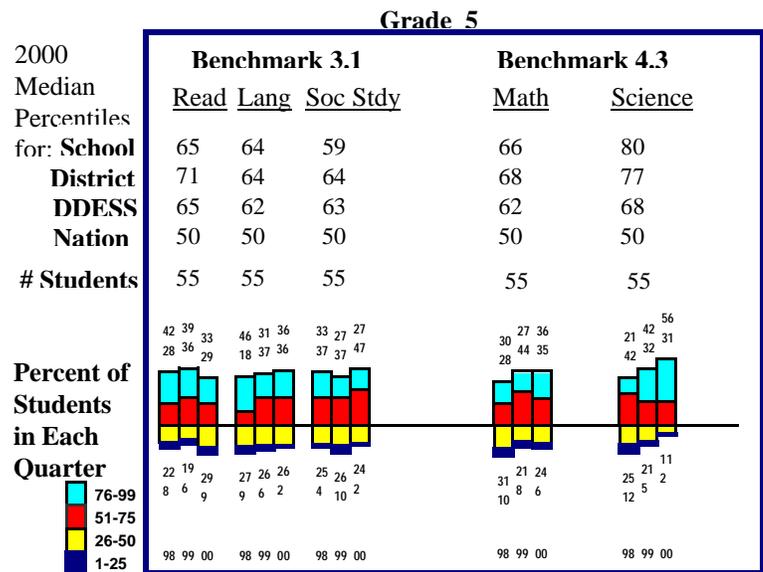
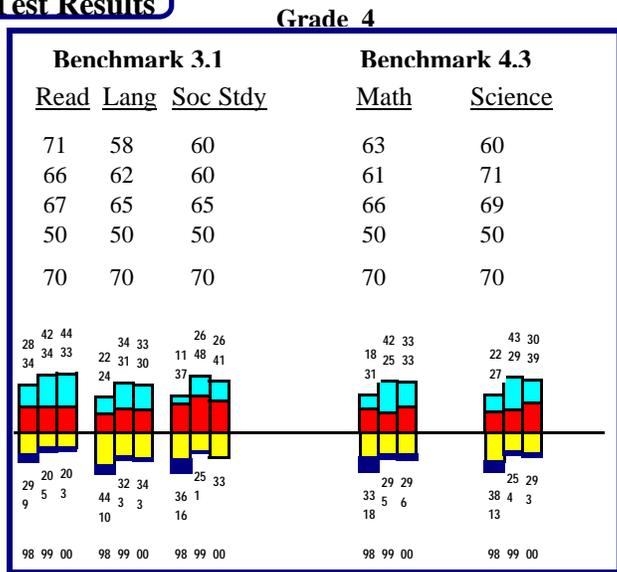
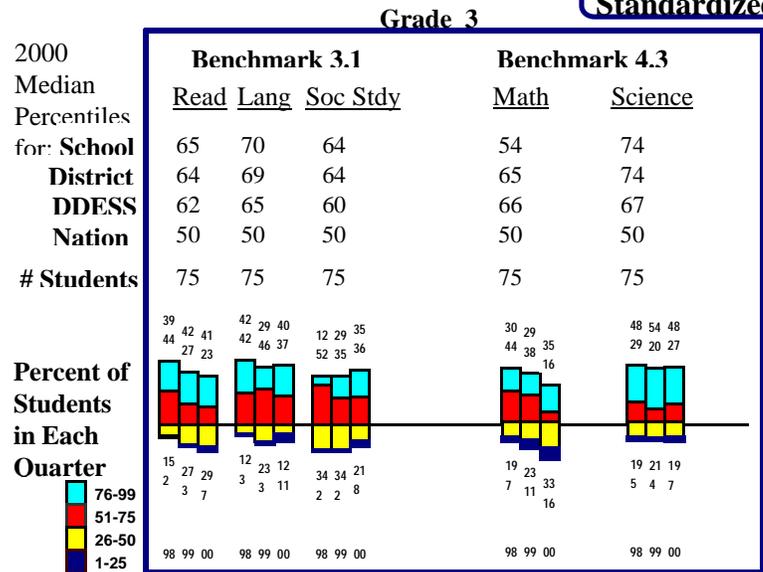
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
E-mail is accessible to all staff and will be used to sign up for staff development this fall. WinSchool was implemented this school year and assists teachers and administrators in tracking discipline and attendance.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.8	8.2	7.8
Communications/ Involvement	7.8	7.8	7.5
Child's Teacher(s)	8.5	8.3	8.1
Curriculum/Training	7.3	7.7	7.3
Overall Satisfaction	8.3	8.3	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 A Parent Resource room is available to help parents assist their children with their homework (brochures, etc.). Parent volunteers have increased this year and are more involved with their children's education.

Standardized Test Results



ACT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	44%	26%	36%
	00	NA	52%	31%	37%
Math Avg Score	99	NA	19.4	18.7	20.7
	00	NA	18.3	19.3	20.7
English Avg Score	99	NA	20.2	19.2	20.5
	00	NA	20	20.2	20.5

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	50	Met	20%	78%	2%	0%	0%
5	99	60	Met	5%	95%	0%	0%	0%